## **Priory Pupils' - 'Attitude to Learning in Lessons' Charter**

|            | Exceptional  | Good   | Below Expectations  | <b>Serious Concern</b>                                |
|------------|--|--|---|---|
|            |  | Our minimum 'Priory Standard'  | (Warn)  | (Move)  |
|            | (credited with further positive behaviour point)                                       | (2 behaviour points)   | (loss of behaviour points)                                      | (further loss of behaviour points)                    |
| Readiness  | I arrive to lesson ready to learn and fully equipped                                   | I arrive to lesson ready to learn and fully equipped   | I arrive to the lesson unprepared                               | I arrive to the lesson unprepared                     |
| Respect    | I treat all members of Priory with respect, following instructions politely and calmly | I treat all members of Priory<br>with respect, following<br>instructions politely and calmly | I am not respectful to staff or peers                           | I am not respectful<br>to staff or peers              |
| Challenge  | I always embrace challenging tasks   | I expect to be challenged so<br>am willing to attempt<br>challenging tasks                   | I am sometimes willing to attempt challenging tasks             | I am not willing to<br>attempt<br>challenging tasks   |
| Passion    | I am enthusiastic and ask appropriate questions about learning                         | I am interested in learning and ask appropriate questions                                    | I am passive about<br>learning                                  | I do not engage in<br>learning                        |
| Resilience | I never give up when learning gets challenging   | I never give up when learning gets challenging   | I sometimes give up<br>when learning gets<br>challenging        | I give up easily<br>when learning gets<br>challenging |
| Feedback   | I actively seek and respond to feedback in order to improve my learning                | I seek and respond to feedback in order to improve my learning                               | I sometimes respond to feedback in order to improve my learning | I do not respond<br>to feedback                       |
| Effort     | I work hard throughout each lesson to achieve the best I can                           | I work hard throughout each lesson to achieve the best I can                                 | I sometimes work hard in lessons                                | I do not work hard<br>in lessons                      |

Continued display of 'serious concern' behaviours will result in a 'remove'