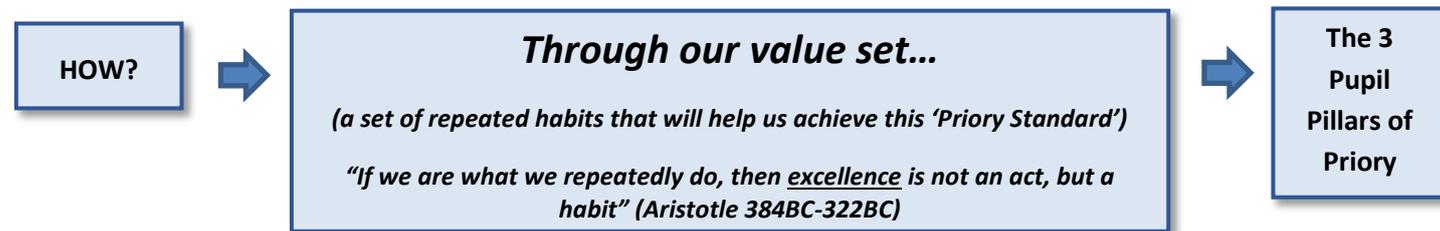
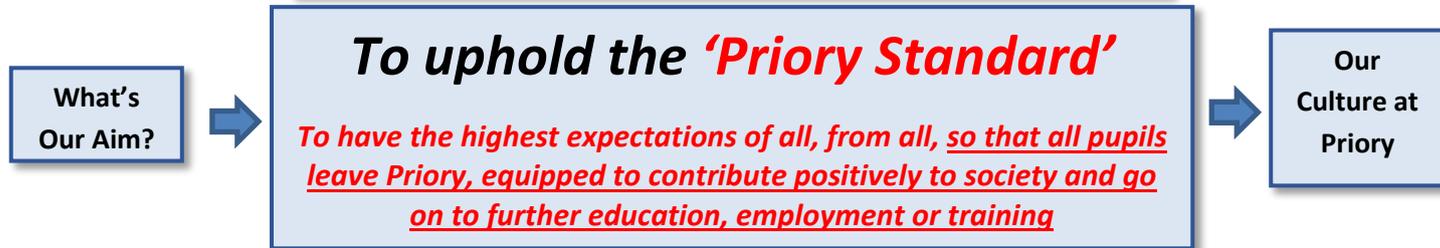


THE PUPIL'S 'PRIORY STANDARD' – 'THE HIGHEST EXPECTATIONS OF ALL, FROM ALL, SO THAT ALL PUPILS LEAVE PRIORY EQUIPPED TO CONTRIBUTE POSITIVELY TO SOCIETY AND GO ON TO FURTHER EDUCATION, EMPLOYMENT OR TRAINING'



We are Ready for excellence

We have the right Character for excellence

We have the right Attitude to learning for excellence

- So I...**
- Prepare myself at home to be organised for school.
 - Wear my uniform with pride – coats off, ties on, shirts in, smart shoes – minimal make up and jewellery – no hoodies, no headphones and no visibility of phones.
 - Attend school everyday.
 - Complete my homework required for the day ahead.
 - Have the correct, minimum equipment for all my lessons – pen, pencil, ruler, rubber, scientific calculator.
 - Arrive to school on time.
 - Arrive to lesson on time.
 - Walk on the left, not running or shouting.
 - Go straight to lesson.
 - Line up quietly and calmly.
 - Stand behind my chair at the start and end of each lesson and listen to my member of staff's instructions.

- So I...**
- Remember I am always an ambassador for Penwortham Priory Academy, myself, the pupils and staff – making my way from home to school and school to home in an orderly way.
 - Am positive.
 - Am polite and well mannered.
 - Hold doors open for others.
 - Never damage school property, deface the building, drop litter or spit.
 - Never insult, undermine or swear at anyone.
 - Volunteer to help others.
 - Respect my local community and those in it – speaking to transport staff and members of the community quietly and politely.
 - Respect my local environment, obeying shop rules and never dropping litter, defacing or trespassing on private property.

- So I...**
- Am ready to learn – '*lessons are for learning*'.
 - I will do whatever it takes to uphold Priory's '*Attitude to Learning in Lessons*' Charter.
- So:**
- I arrive to lesson ready to learn and fully equipped.
 - I treat all members of Priory with respect, following instructions politely and calmly.
 - I expect to be challenged so am willing to attempt challenging tasks.
 - I am interested in learning and ask appropriate questions.
 - I never give up when learning gets challenging.
 - I seek and respond to feedback in order to improve my learning.
 - I work hard throughout each lesson to achieve the best I can.