

The school day – ‘Learn to succeed’

The school day is designed to uphold our ‘Priory Standard’ and develop our **pupils’ value set**:

- We are **Ready to Succeed**
- We have the right **Attitude to Learning to Succeed** (By upholding our ‘Attitude to Learning in Lessons Charter’)
- We have the right **Character (Skills) & Culture (Attitudes) to Succeed**

We have an ‘arrival window’ between 8.20am and 8.40am, allowing pupils to come into school and get **ready to succeed**.

During this arrival window, pupils can come into school, visit their lockers, and get ready for the day ahead.

By 8.40am, they **must** be in their form room with their form tutor. Staff in this session, will focus not only on the **pastoral care** of their pupils, **but will ensure** they are **ready to succeed** in their learning for the day by checking those elements listed under the first pillar of our ‘Pupil’s Priory Standard’ document.

Registration will be taken promptly at the start of this session at 8.40am and will be taken at the start of every lesson throughout the day to ensure punctuality to all lessons.

Throughout every lesson, pupils will be expected to have the right **attitude to learning to succeed**, by upholding those elements listed under the second pillar of our ‘Pupil’s Priory Standard’ document and further highlighted in our ‘Attitude to Learning in Lessons Charter’.

Equally, throughout the day, pupils will be expected to demonstrate the right **character and culture**, by upholding those elements listed under the third pillar of our, ‘Pupil’s Priory Standard’ document.

This includes at break and lunchtime, where pupils are expected to uphold the ‘Priory Standard’ in terms of their behaviour outside of lessons, always.

At the end of the day, pupils go to their **Learning for Life lesson** taught in their year groups.

This lesson specifically focusses on their **personal development**, to ensure our pupils have the right **character (skills) & culture (attitudes) to succeed**, helping them succeed in life, contribute positively to school and society, and go on to further education, employment or training.

This then brings the school day to an end at 3.10pm for most year groups, except year 11, who attend our ‘Study Boost’ sessions

In addition, throughout each half term, pupils will be involved in full school, house and year group assemblies.

Pupils can pre-order meals and snacks to be eaten during our wellbeing breaks, served from their year group dining facility or the main dining room, with eat in or take out options. Pupils are not allowed to leave the premises to purchase food from outside.

The school day – ‘Learn to succeed’:

Arrival window	8.20	8.40
House Form Group (Pastoral) (Getting <i>Ready to succeed</i>)	8.40	8.50
Lesson 1 (Academic) (Upholding our <i>‘Attitude to Learning in Lessons Charter’</i>)	8.50	9.50
Lesson 2 (Academic) (Upholding our <i>‘Attitude to Learning in Lessons Charter’</i>)	9.50	10.50
‘Study Boost’ Break Session	10.50	11.15
Lesson 3 (Academic) (Upholding our <i>‘Attitude to Learning in Lessons Charter’</i>)	11.15	12.15
Lesson 4 (Academic) (Upholding our <i>‘Attitude to Learning in Lessons Charter’</i>)	12.15	1.15
‘Lunch and Learn’ Session - (<i>positive reward point</i>) (<i>Time spent in departments, by our pupils, to help them further</i>)	1.15	1.50
Lesson 5 (Academic) (Upholding our <i>‘Attitude to Learning in Lessons Charter’</i>)	1.50	2.50
Lesson 6 ‘Learning for Life’ lesson (or Year group Assembly) (<i>The right Character (Skills) & Culture (Attitudes) to succeed</i>)	2.50	3.10
Year 11 ‘Study Boost’ Session - (<i>positive reward point</i>) (<i>Something we do for our pupils to help them further</i>)	3.10	4.10