

W/C 17th February.

English Language – Spelling, Punctuation and Grammar Practice

1. Read the following passage and identify where capital letters, question marks, and full stops have been used incorrectly. Rewrite the passage correctly.

"last summer we went to london. it was a great trip we saw the queen and even visited the tower of london what an amazing experience"

2. Below is a conversation between two friends. Your task is to re-write the text and add the correct punctuation, including capital letters, question marks, and full stops.

Friend A: do you know where we left our bikes

Friend B: i think we left them at the park

Friend A: did you lock them up

Friend B: oh no i forgot to lock mine

3. Write a definition for each of the following types of sentences.

Statement

Request of Demand

Question

Exclaim

English Literature

Create a plot timeline for 'A Christmas Carol'.

W/C 24th February

English Language – Spelling, Punctuation and Grammar

1. Examine the following sentences and identify which type they belong to. Write "S" for simple, "C" for compound, and "Cx" for complex on the line provided.

- a) The cat sat on the mat.
- b) I wanted to go for a walk, but it started raining.
- c) Although it was cold, we decided to go outside.

2. Transform the following simple sentences into compound or complex sentences. Use the connectors provided in parentheses to guide your transformation.

- a) I enjoy reading. (and, because)
- b) The sun is shining. (although, but)

3. Explain the difference between the use of apostrophes for possession and contraction:

4. Below, rewrite the following sentences, correcting the use of apostrophes where necessary.

- a) Its a beautiful day outside.
- b) The cat chased it's tail.
- c) The teachers book is on the desk.
- d) The child's toys were scattered everywhere.
- e) The girls' bicycles were stolen.

5. Explain when you would use quotation marks.

English Literature

Create a character map for Jacob Marley

Three Key Points About Jacob Marley (what is his purpose?)

How Is Marley Described (appearance and movements)?

Key Quotes

Create a character map for *The Ghost of Christmas Past*

Five Key Points About The Ghost of Christmas Past (What is the purpose? What is it meant to represent?)

How Is The Ghost of Christmas Past Described (appearance and movements)?

Key Quotes

How Does This Ghost Affect Scrooge? What Does It Show The Reader?

Create a character map for *The Ghost of Christmas Present*

Five Key Points About The Ghost of Christmas Present (What is the purpose? What is it meant to represent?)

How Is The Ghost of Christmas Present Described (appearance and movements)?

Key Quotes

How Does This Ghost Affect Scrooge? What Does It Show The Reader?

Create a character map for *The Ghost of Christmas Yet To Come*

Five Key Points About The Ghost of Yet To Come (What is the purpose? What is it meant to represent?)

How Is The Ghost of Christmas Yet To Come Described (appearance and movements)?

Key Quotes

How Does This Ghost Affect Scrooge? What Does It Show The Reader?

W/C 3rd March

English Language – Spelling, Punctuation and Grammar

Commonly Confused Words

Video One

Write the definition of each word and a way to remember it. Then write a sentence using all words in accurate context.

Accept:

Except:

Sentence:

Advise:

Advice:

Sentence:

Affect:

Effect:

Sentence:

Choose:

Chose:

Sentence:

Dependant:

Dependent:

Sentence:

Fewer:

Less:

Sentence:

Have:

Of:

Sentence:

Commonly Confused Words
Video Two

Write the definition of each word and a way to remember it. Then write a sentence using all words in accurate context.

Knew:

New:

Sentence:

Loose:

Lose:

Sentence:

Practise:

Practice:

Sentence:

There:

They're:

Their:

Sentence:

Weather:

Whether:

Sentence:

Who's:

Whose:

Sentence:

English Literature

Create a character map for Scrooge

Six Key Points About Scrooge (include relevant context – who does Scrooge represent?)

Note How They Way That Scrooge Is Presented Changes

Stave One

Stave Two

Stave Three

Stave Four

Stave Five

Key Quotes

Create a character map for Bob Cratchit

Six Key Points About Bob Cratchit (include relevant context – who does Bob represent?)

Key Quotes

Create a character map for Tiny Tim

Six Key Points About Tiny Tim (include relevant context – what is Dickens' message through Tiny Tim?)

Key Quotes

W/C 10th March

English Language – Spelling, Punctuation and Grammar

Commas

Write the instances when you need to use a comma.

Colons and Semi-Colons

Write the instances when you should use:

Colons:

Semi-Colons:

Brackets

Write the instances when you need to use brackets.

Correction

Re-write the sentences using commas, colons, semi-colons and brackets as needed.

1. I went to London I saw the Queen.
2. The conference will cover three topics Climate Change Education and Technology.
3. My favourite colours are blue green and yellow.

Correct the following passage checking basic punctuation.

yesterday, me and my friend went to the park too play football. we brung are ball but it's air was low, so we couldnt kick it far. there was alot of people their, so we had too wait for a space. after awhile, we finally got too play. i scored three goals, but my friend said he done better cause he passed more. we was both tired at the end, but it was a fun day. they're was a argument about weather we should play longer or not, but we decided to leave

English Literature

Create a mindmap about the role of the 'lesser' characters in 'A Christmas Carol'.

W/C 17th March

English Language – Proof Reading

These tasks are intended to test your proof reading and the knowledge that you have been accumulating.

In this passage there are 19 errors (these are capitalisation, missing full stops, question marks, exclamation marks, homophone errors and spelling errors). Correct the errors.

yesterday i went to the park with my freind. we played football for two hours it was really fun but very tiring. do you know how many goals i scored it was three my brother was their to but he didnt want to play. he said he's too tired but i think he was just being lazy. what would you have done if you were me. later we went to get some ice cream but i chose chocolate flavour and my brother chose vanilla. we sat on a bench and watched the ducks swimming in the pond. there was a man feeding them and threw way to much bread. should people even feed ducks bread i dont think so do you

In this passage there are 23 errors (these are capitalisation, apostrophe errors, speech mark errors, colon errors, a colon for a list and punctuation errors). Correct the errors.

yesterday, my brother tom and i went to the market. we needed to buy a few things: apples bananas milk bread and cheese. mum had said dont forget the eggs but we almost did. when we arrived, tom said lets split up to find everything quicker. i replied no way last time you lost the list and we forgot half the things.

we started in the fruit aisle tom grabbed five apple's and put them in the basket. I said, "Thats too many we only need three." he shrugged and kept them anyway. next, we went to the dairy section. There was a special offer on milk's, but the sign was confusing. it read buy one get ones free. does that mean we get one extra or two tom asked. i just shook my head, "I have no idea."

we paid for our shopping and left. as we walked home, tom suddenly stopped. oh no! he cried we forgot the eggs. I laughed, "mum's going to be so annoyed. shell say you never listen." tom groaned and said, it's not my fault its yours. we both knew that wasnt true but we ran back to get them anyway

What is the TiP ToP paragraph rule that explains when you should start a new paragraph?

You should start a new paragraph when there is a change in:

T

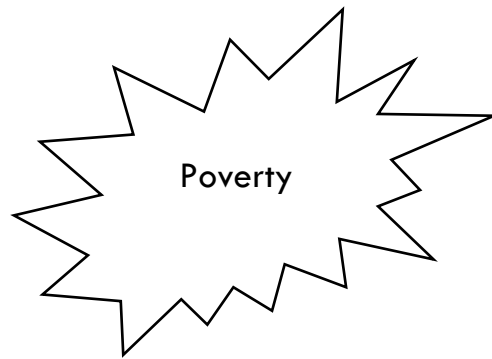
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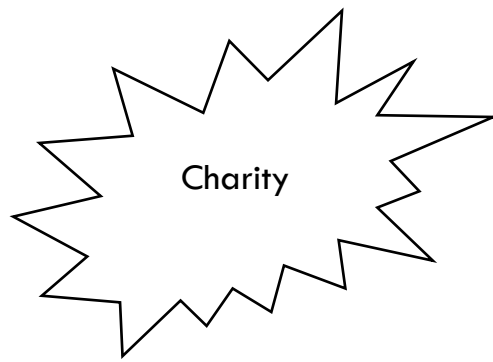
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P

English Literature

Create *mindmaps* for each of the *themes* you have watched on the pod.







Sickness
and
Greed

Complete the essay plans.

Question:

'A Christmas Carol' is a novella about the dangers of greed in society. Write about how Dickens presents the effects of greed in 'A Christmas Carol'.

Main Answer/Big Idea:

Relevant Context:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):

W/C 24th March

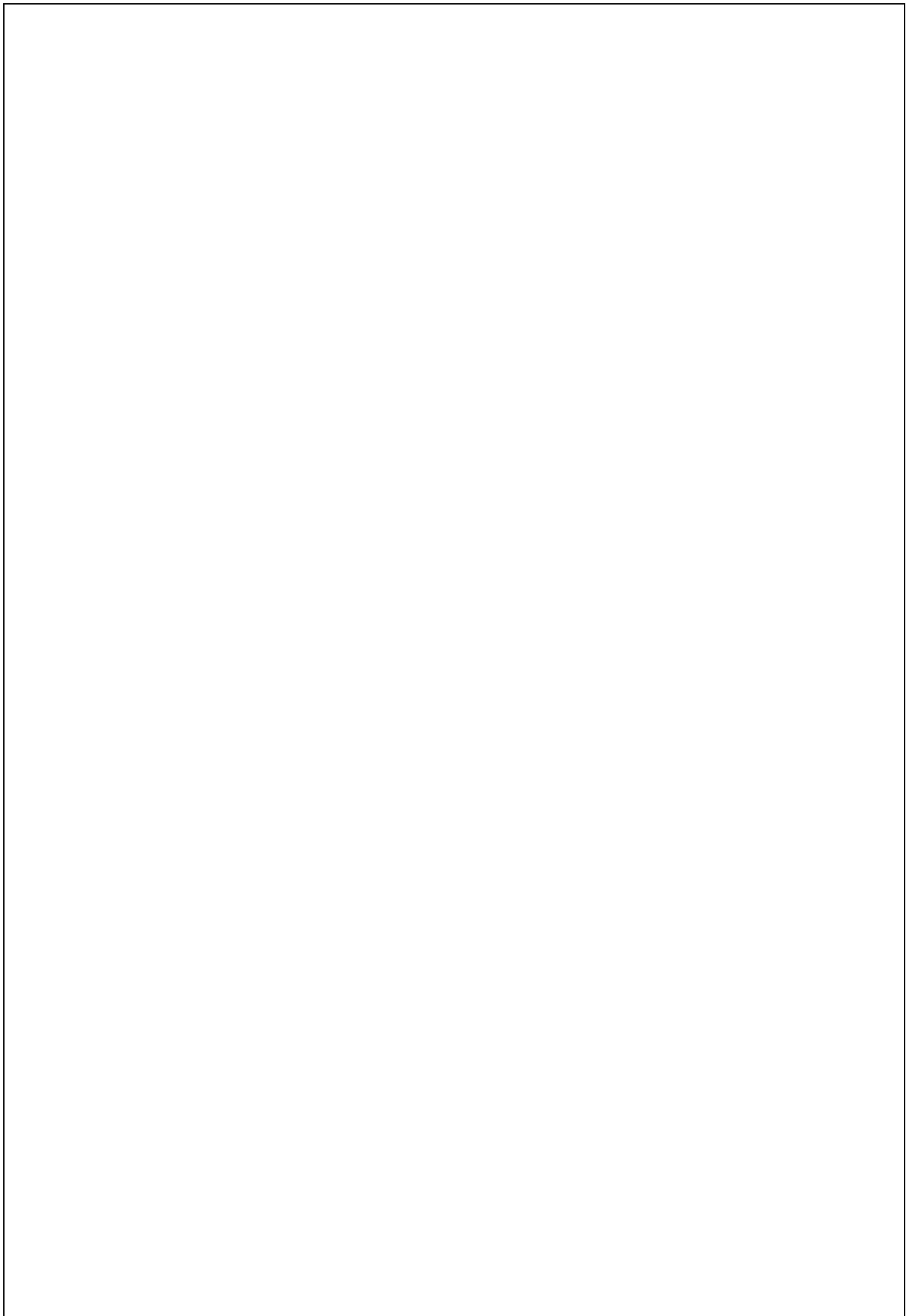
English Language – Narrative Writing

Look at the following potential story (narrative) options from an exam paper. Plan a story (with a clear: beginning, middle and end) that could be adapted to fit two of the titles.

It should be:

- Realistic (believable).
- In first person.
- Have no more than two or three characters.

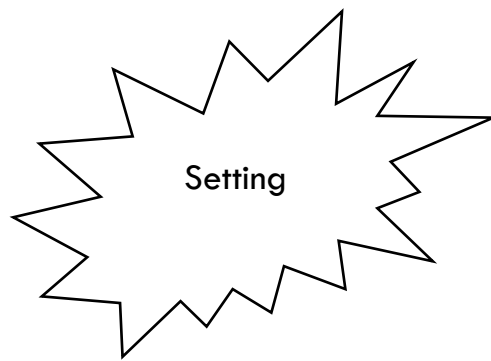
- 1) Write a story which begins:
I can clearly remember that family gathering.
- 2) The Race.
- 3) Write about a time you felt let down by a friend.
- 4) Write a story which ends:
...and I felt so sorry for myself.



English Literature

Create a plot timeline for 'An Inspector Calls'.

Create a mindmap about the importance of setting in 'An Inspector Calls'.





Complete the essay plan.


Question:

Write about how the character of Mr Birling is presented throughout 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):



Mrs Birling

Complete the essay plan.

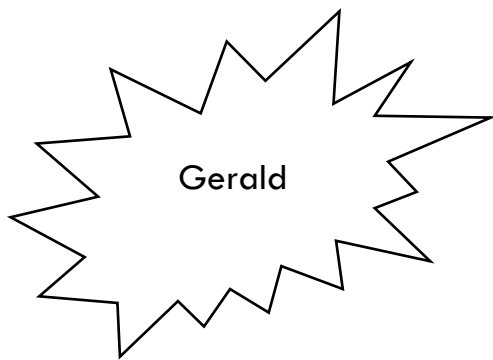
Question:

Write about how the character of Mrs Birling is presented throughout 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):



Complete the essay plan.

Question:

Write about how the character of Gerald is presented throughout 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):

W/C 7th April

English Literature



Complete the essay plan.

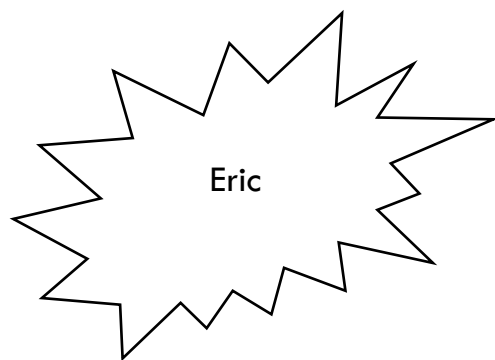
Question:

Write about how the character of Sheila is presented throughout 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):



Complete the essay plan.

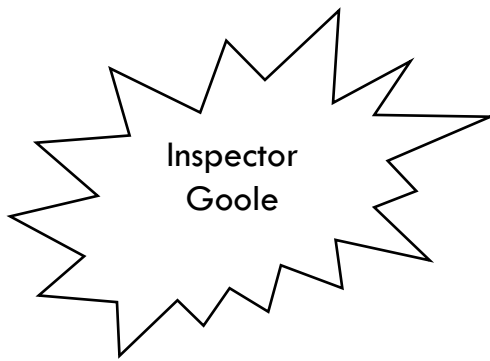
Question:

Write about how the character of Eric is presented throughout 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):



Inspector
Goole

Complete the essay plan.

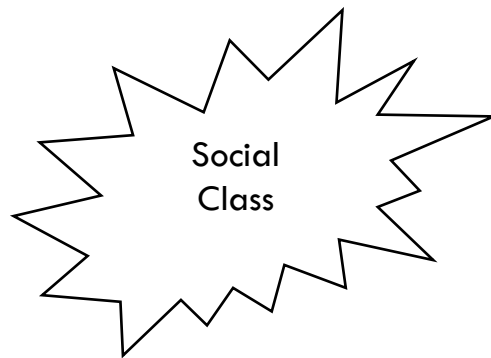
Question:

Write about how the character of Inspector Goole is presented throughout 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):



Complete the essay plan.

Question:

Priestley shows different reactions to Eva's death and their roles in it from members of the Birling family and Gerald. Write about how Priestley shows the characters reacting and his reasons for this.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):

Complete the essay plan.

Question:

'An Inspector Calls' is a play about the differences between the classes. Write about how Priestley presents the theme of social class in 'An Inspector Calls'.

Main Answer/Big Idea:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):

Complete the essay plan.

Question:

'A Christmas Carol' is a novella about the importance of family and relationships. Write about how Dickens presents these at different points in the novella.

Main Answer/Big Idea:

Relevant Context:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):

Question:

'A Christmas Carol' is a novella about the importance of childhood experiences and innocence. Write about how Dickens presents these at different points of the novella.

Main Answer/Big Idea:

Relevant Context:

Main Points (aim for six and work chronologically):

Key Quotes (aim for one per point):

