

Penwortham

Priory
ACADEMY



Revision Night 2023

Welcome

Key information

N.B. Yr. 11 Exam Weeks at Priory

November	February / March
6 th – 17 th November 2023	26 th February 2024 – 8 th March 2024

Summer Exams 2024

Begin first week of May and end Mid to late June – check dates with each subject

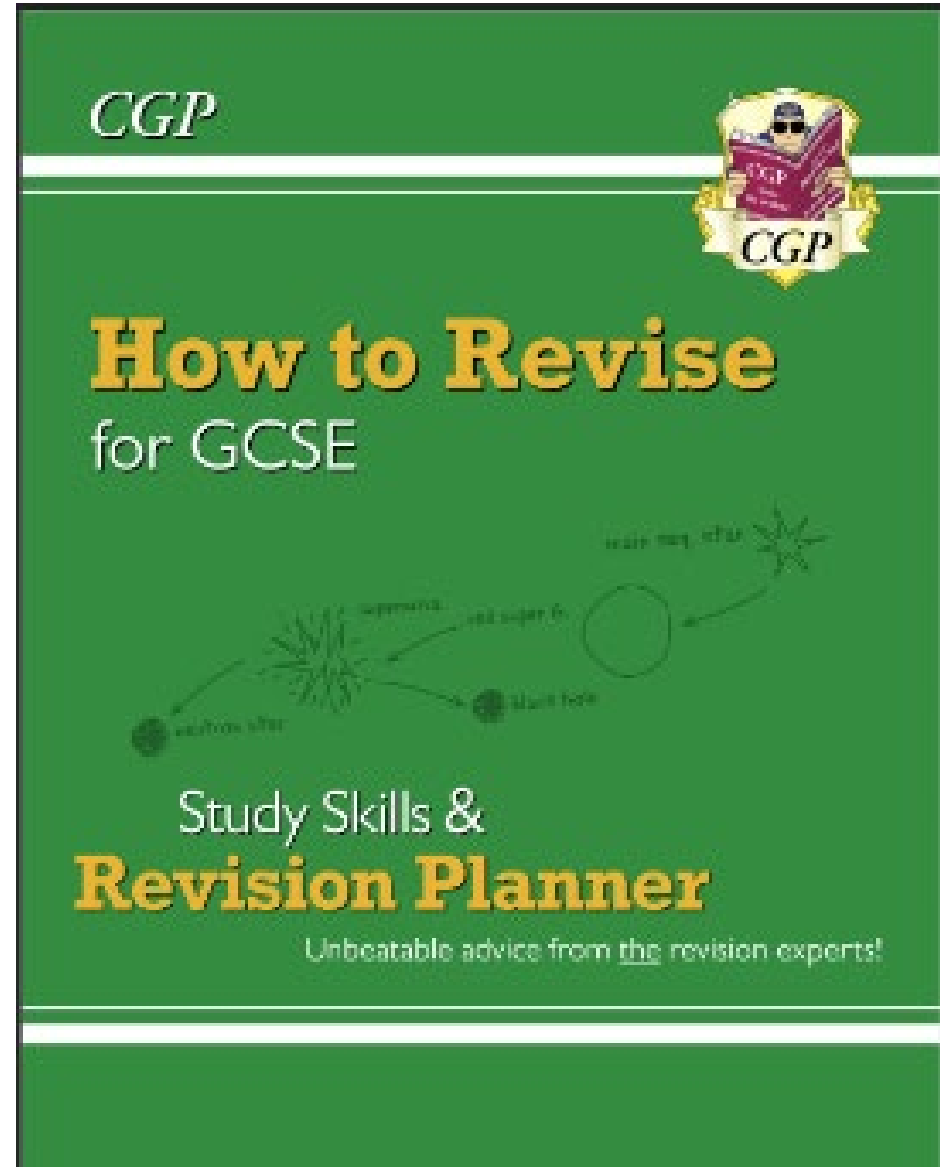
N.B. Study leave no longer exists – revision classes are run in school.

GCSE Results Day

22nd August 2024

Revision
starts now!

With November exams on the way, it's time to start now if pupils haven't done so already. Everyone is provided with a free copy of the CGP How to Revise for GCSE Study Skills and Revision Planner. Copies are with Mrs. Bailey.



See teachers for more advice and guidance



% of grade	Exam = 50% of grade
<p>Project 2 is called NEA2 and is worth 15% of grade and is completed over a period of 20 hours.</p> <p>Project 2 involves:</p> <ul style="list-style-type: none">- Responding to a brief about a particular demographic- Researching appropriate meals to suit their dietary requirements- Costing and nutritionally analysing three meals to make- Creating a time plan to cook the 3 meals- Cooking these 3 meals in 3 hours in exam conditions in school time – times to be arranged- Analysing the outcomes	<p>Date of exam Wednesday 19th June</p> <p>GCSE Exam results day 22nd August 2024</p>

N.B. Yr. 11 Exam Weeks at Priory

WEEK 1 = 6 th November 2023 – 10 th November 2023	&	WEEK 2 = 12 th November 2023 – 17 th November 2023
WEEK 1 = 26 th February 2024 – 1 st March 2024	&	WEEK 2 = 4 th March 2024 – 8 th March 2024

Staff gave out information sheets like this on the night – collect from teachers.

Revision guides for many subjects are available to buy online via ScoPay

How to achieve the best marks in your Coursework

1. Lots of independent research. These are some great sites to help you. Pupils have access to the online Coursework Handbook and this has a chapter on the NEAs and how to approach them. They can also reference this Coursework Handbook in any **research**. The login details are: <https://luminare.digital/ocafood/>
Username: SPP43
Password: STUDENT3
2. Think carefully about your research.
3. Read the mark scheme.
4. Practice your writing and presentation.
5. ...

4. Make your own revision cards. You are asked to...
5. Make your own revision cards. You are asked to...
6. Experiment with different revision techniques that you find helpful. See what works best for you.

Revision – top tips. What works...

1) Practice testing

- Studying and reviewing by answering questions and actively bringing information back to mind.
- Use low stakes quizzes, flash cards, multi choice questions but check your answers straight away.
- Many subjects use Seneca as this provides some of these techniques – all pupils have a Seneca account. See Mr. Bedford for any account issues.

2) Distributed practice

- The opposite of cramming.
- Studying small chunks of content spread out over time is more effective than studying long blocks of the same topic only once.
- To use it successfully, students should start preparing way ahead of their exam dates and organise their time with a calendar. – there's one in the CGP guide

3) Interleaved practice

- Mixing up the order of questions across different topics.
 - Particularly effective in Maths and Science.
- Commonly, students learn strategy A and solve a series of problems that demand strategy A, and then do the same with strategy B. Interleaving would be to learn strategy A and strategy B, and solve problems that can demand one or the other in a pseudo-random order. This way, students need to figure out the right strategy from the problem itself, which leads to a deeper understanding of the topic and better preparation for exams.

4) Elaborative interrogation

- answering “Why?” and “How?” questions.
- thinking about a subject in more depth and detail, which strengthens connections in the brain.

5) Self-explanation

- students explain how new information relates to things they already know. Relating new content to prior knowledge creates new connections and supports your brain in making huge memory maps of knowledge and understanding.

6) Rereading

- popular BUT rereading seems to only help with knowing, but not with understanding.
- it improves students’ ability to recall something as told, but does not enhance their learning for that topic.



OF SOME VALUE...

- **Mnemonics** – can be good for learning lists and new language
- **Imagery** – linking learning to images can be effective in the short term

BEWARE ...

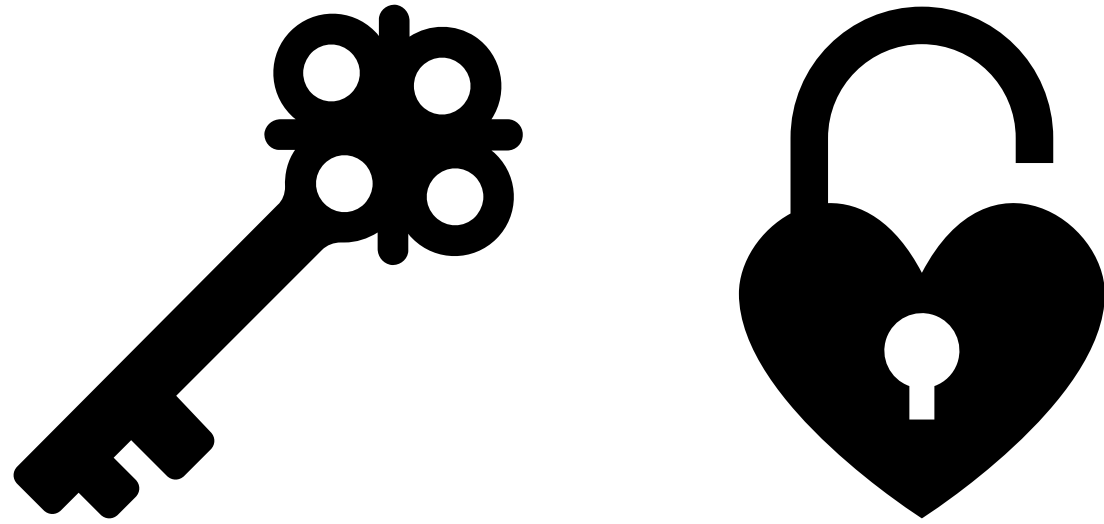
- **Highlighting** – is popular, but at best, is fancy bookmarking to help you find information, it doesn't help you remember.





Practice exam papers with
answers to check

- Know your exam board
- Get past papers from your staff
- Practice, practice, practice
- Use Seneca
- Use GCSEPod
- Attend interventions



Attendance is key – not here? You will miss out!