

## Priory Pupils' - 'Attitude to Learning in Lessons' Charter

	<b>Exceptional</b>  (credited with further positive behaviour point)	<b>Good</b>  Our minimum 'Priory Standard'  (2 behaviour points)	<b>Below Expectations</b>  (Warn)  (loss of behaviour points)	<b>Serious Concern</b>  (Move)  (further loss of behaviour points)
<b>Readiness</b>	I arrive to lesson ready to learn and fully equipped	I arrive to lesson ready to learn and fully equipped	I arrive to the lesson unprepared	I arrive to the lesson unprepared
<b>Respect</b>	I treat all members of Priory with respect, following instructions politely and calmly	I treat all members of Priory with respect, following instructions politely and calmly	I am not respectful to staff or peers	I am not respectful to staff or peers
<b>Challenge</b>	I always embrace challenging tasks	I expect to be challenged so am willing to attempt challenging tasks	I am sometimes willing to attempt challenging tasks	I am not willing to attempt challenging tasks
<b>Passion</b>	I am enthusiastic and ask appropriate questions about learning	I am interested in learning and ask appropriate questions	I am passive about learning	I do not engage in learning
<b>Reliance</b>	I never give up when learning gets challenging	I never give up when learning gets challenging	I sometimes give up when learning gets challenging	I give up easily when learning gets challenging
<b>Feedback</b>	I actively seek and respond to feedback in order to improve my learning	I seek and respond to feedback in order to improve my learning	I sometimes respond to feedback in order to improve my learning	I do not respond to feedback
<b>Effort</b>	I work hard throughout each lesson to achieve the best I can	I work hard throughout each lesson to achieve the best I can	I sometimes work hard in lessons	I do not work hard in lessons

**Continued display of 'serious concern' behaviours will result in a 'remove'**

