

11 May 2021

Dear Applicant

Teacher of Science

It gives me a great deal of pleasure to be able to write to you as Headteacher and thank you for your interest in the position of Teacher of Science here at Penwortham Priory Academy.

I have always believed that there are few, if any jobs, that are more important or rewarding as teaching. To be the Headteacher of Priory, the Head of a group of highly creative professionals, and equally creative and progressive young people is, for me, a great privilege.

I have a passion for Priory, a passion for the pupils who attend and a strong belief that Penwortham Priory Academy can, and does, make a positive difference to the lives of pupils, parents, staff and our local community.

As Head, one of my key roles is not only to provide stability and consolidation of all that is good about Priory, but to deliver the future direction of the school. It is my belief that this future direction should be based solely on the interests and needs of each individual pupil and the community in which they live. The community which we serve.

What matters most to me, therefore, is having a school where, first and foremost, pupils feel safe and happy. **Their pastoral care and personal development.**

When we have pupils, who feel safe and happy in school, we can focus on providing each with a varied and rich curriculum in order for them to gain good individual results as a stepping-stone into their futures. **Their academic care.**

Whilst all the time, gaining opportunities, from reliable adults, on how to become good citizens of the future. **Their 'Learning for Life'.**

In other words, a school where the attention we give to the **pastoral care** and **personal development** of our pupils is just as important as the attention we give to their **academic progress** and to the development of those skills we know our pupils are going to need to be **successful in their lives beyond Priory – their 'Learning for Life'.**

So, here at Priory, we have our **Pastoral Vertical House System**, to ensure the best pastoral care of each of our pupils. This means there are children from each year group in our tutor groups. All members of the same family will have the same tutor and will be in the same form. Your child will be in the same house with the same House Progress Tutor, allowing us to really get to know each family, whilst allowing pupils to contribute to, and feel a valued part of, their own House – Calder, Douglas, Hodder or Ribble.



We also have our Academic Year Group System, to ensure the best academic care for our pupils. This means that our pupils have a specialist Head of Year for each of the five years they are with us, allowing us to closely track and monitor their ongoing academic progress from one year to the next, across all subjects.

Complementing both, we have our Personal, Social and Health Education (**PSHE**) lessons, fostering our pupils' **personal development**, as well as our **Learning for Life** sessions.

These are taught **Character** sessions, to teach our pupils the skills, knowledge and competencies, distinct from their academic work, which will help them succeed in their futures – the **skills** of Leadership, Organisation, Resilience, Initiative and Communication (LORIC).

As well as our taught **culture** sessions, developing our pupils **Learning for Life** by shaping their understanding and **attitudes** towards the importance of community cohesion and how we can truly live together more harmoniously through a focus on kindness, respect and living without harm.

I believe therefore that the curriculum offered to all our pupils, delivered in a caring and creative environment, by means of innovative resources and facilities, should reflect individual needs and aspirations and maximise our pupils' chances to achieve, not only in the time they are with us in school, but in their life beyond Priory too.

So, it's our combined, equal focus on a curriculum that best supports the **pastoral progress** of all our pupils, the **academic progress** of all our pupils, their **personal development** through PSHE, as well as the development of their **Character** and **Culture**, that I believe makes Priory **unique**.

It is this outstanding care and guidance, coupled with the learning experience each individual pupil receives, that is of the utmost importance to me as Head.

There is no doubt that our pupils' achievements continue to strengthen our local and national recognition as a school, where both girls and boys thrive, succeed academically, and excel in all areas.

In choosing Penwortham Priory Academy as your potential school to work, you can be sure that we will all strive to provide access to the best possible all-round education for every pupil in our care, in order to secure high standards in their learning journey with us.

I very much look forward to the possibility of working with you here at Priory, **a great school where every pupil 'Learns to Succeed'**, should you wish to apply for this particular post.

We are therefore seeking to appoint an ambitious and enthusiastic Teacher of Science, with a relentless determination to help drive up standards in KS3 and 4. This determined individual will join our Science team at an exciting, yet challenging time on our 'Journey to Great'.

Our most recent Ofsted report is available to read on our school and [Ofsted website](#). The report is overwhelmingly positive, and provides a very strong vote of confidence for all we are doing.



Of course, we will not be complacent, but the report provides a strong indication that we already have solid foundations on which to base the future success of Penwortham Priory Academy.

We are therefore seeking an inspirational teacher who, first and foremost, will have the highest expectations to secure the best for all, from all as we move forward. Who will ensure the learning in their classroom is suitably challenging, who will be the best teacher, ensuring the Science team best supports the:

- Academic progress of our pupils – by ensuring the best outcomes for our pupils.
- Learning progress of our pupils – by ensuring the best teaching, teaching support and therefore learning in lessons takes place, delivered by the best teachers and teaching assistants.
- Pastoral progress of our pupils – by ensuring the best pastoral care, personal development and nurturing of our pupil's Character and Culture.

At Priory, we require a system in which **all** children and young people achieve. We believe we can have a great school that delivers quality and equality for **all** our students. This involves imagination, courage and collective action, with capacity building at its heart – leadership capacity, pedagogical capacity and the capacity for creativity and action.

Our journey to great, and our ability to stay there, relies upon the values and behaviours of us, the staff, but in particular, **us as teachers and leaders**, to propel continuing improvement. Our focus now is to 'unleashing greatness' within Priory itself – working collaboratively to improve the quality both of staff entering the profession and existing staff, cultivating peer learning within school and between schools, encouraging innovation to discover future leading practices and ultimately ownership and accountability by ourselves of outcomes and the quality of education at Priory.

Staff at Priory **must** therefore be willing to work to our value set. We are **committed**, we are **positive**, we **evolve**. The 3 pillars of Priory.

We are seeking a passionate and inspirational professional, who would relish working in an exciting and rewarding environment and are prepared to contribute fully to Priory's wider school life and strategic priorities.

The post holder will be entrusted with the challenge to accelerate progress in all areas and improve Progress 8 outcomes of all pupils.

For an informal discussion about the role, or for a tour of the school, please contact Mr Bedford, Head of Science - e-mail: d.bedford@priory.lancs.sch.uk.

An application form and job / person description are available from the Gov.uk Teaching Vacancies website and the school website.

Penwortham Priory Academy is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children and young people and expects all members of staff and volunteers to share this commitment. Appointments are subject to satisfactory DBS clearance and satisfactory employment references which will be taken up prior to the commencement of the post.



Yours sincerely



Mr Matt Eastham
Headteacher

Closing date – 12noon Thursday 20 May 2021
Shortlisting – Friday 21 May 2021
Interviews – Tuesday 25 May 2021



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