

7 January 2019

Penwortham Primary Post

A Message from the Head

Dear All,

May I take this opportunity to welcome you back following our Christmas and New Year break and to wish you all a happy 2019.

I hope you each had a relaxing time over the festive period and managed to spend some quality time with friends and family.



You will no doubt be aware by now that we started the last half term with a renewed focus on behaviour. I am very pleased that the feedback from both pupils and staff has been extremely positive in relation to this, particularly with reference to any low level disruption in the classroom being robustly challenged in order that the learning of others is not adversely affected.

You will see further in this newsletter more detail of our behaviour for learning approach, should you wish to make reference to it.

At the start of this half term, I met with all pupils to focus on rewards. Sometimes, pupils who are punctual, take pride in their appearance and come to school day in, day out, trying their very best and working hard can go unrewarded. Now, with our renewed rewards policy, every pupil has the opportunity to regularly achieve reward points in recognition of their contribution, effort, achievement and progress. These points will be consistently and fairly awarded to each pupil's individual total throughout the year in a number of ways which are outlined at the end of the newsletter. Pupils will find out more about this over the course of the coming days, so please do ask them about it.

Finally, parents and guardians of Year 11. Now is the time to support your sons and daughters in putting school work and revision at the top of your priority list. It is important to help our young people get their lifestyle balance right, so please plan with them at home to ensure the balance between their social time and their academic focus is the right one.

All the very best to all for a positive half term.

A handwritten signature in black ink, which appears to read 'M. Eastham'.

Mr M Eastham, Headteacher

Attendance Winning Forms

Each week the attendance officer calculates the form with the best attendance for 'Year 11s' and 'The 'Rest' of the school. As the Year 11 form groups are smaller than the others, they are more likely to achieve full attendance. Therefore to ensure fairness, results have been separated out.

This week's winners are:

Year 11 - R3 (95.33%)
Rest - D4 (98.08%)

Well done to Mr Raynor's and Miss Cancelliere's forms.

Immunisations Year 9 Boys & Girls

Consent forms for Diphtheria/Tetanus/Polio and Meningitis ACWY vaccinations will be issued to Year 9 parents at the end of this month.

Please ensure that they are returned promptly in order for the immunisation team to prepare accordingly.

Please note, consent forms have the option to consent or decline although you are encouraged to take up these vaccinations for your child.

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KEY DATES

Myerscough College

Visit (By request - Year 11 pupils)

14 January 2019

Year 8 Parents Evening

23 January 2019

4pm-7pm

Year 11 Parents Evening

30 January 2019

4pm-7pm

Make It Enterprise Challenge (by invitation)

6 February 2019

Year 9 Parents Evening

6 February 2019

4pm-7pm

Half Term Closure

18-22 February 2019

PSHEE Day

1 March 2019

Early lunch followed by school closure at 1:30pm

Year 9 Immunisations

(Girls & Boys)

14 March 2019

Year 8 Parents Evening

Weds, 23 January 2019

We encourage parents of Year 8 pupils to attend this session to discuss your child's recent progress towards meeting target levels, homework, quality of work and work ethic. It is imperative that your child also attends with you, in full school uniform.

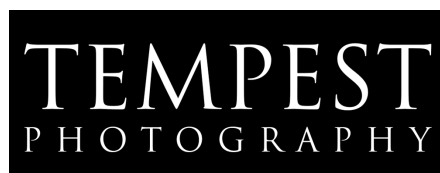
Subject teachers will be in attendance to provide advice regarding how best to support your child in their subject.

Letters have been sent home with pupils yesterday or a copy can be downloaded from the school website at www.priory.lancs.sch.uk/parents/letters. Please return all acknowledgement slips sent with the letter to your child's progress teacher as soon as possible.

Your child has been given an appointment sheet to book discussion time with all of their teachers and we ask that you monitor its completion.

We look forward to seeing you and appreciate your continued support in ensuring your child maximises their potential.

Letters for Year 11 parents evening will be issued next week. Please note the dates in your diary.



School Photographs

On behalf of Tempest Photography, we would again like to pass on their apologies for the confusion with the photograph orders.

We have received confirmation from Tempest that postage for all orders will be refunded if already paid, or will be waived on orders still to be submitted.

To avoid further confusion, they will not be issuing revised order forms as we were informed before the Christmas break.

Parents still wishing to place an order, without postage charges, should do this by contacting Tempest customer services (details on the order form).

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Former Pupils Reflect Back Through Glass



A stained glass window created by two former students will have pride of place in the school's new sensory garden – for now.

Stephen Mawson and Alan Nappier left Priory in 1990 when it was Priory High School.

They had created the stained glass window with the school's name and crest on it at Preston College as part of a BTEC qualification during their time in school.

Stephen's son James left Priory last year while Will is currently in Year 7.

The stained glass window was on display in the school, fixed in a window overlooking the reception, up until two years ago when Priory was double glazed and the window was taken down but had been gathering dust in the art room ever since. Gardener Mr Farron dug it out recently and has restored it.



"I didn't know what had happened to the window until I came back into school with my sons," said Stephen, who is a joiner.

"We used to go to Preston College every Wednesday and did a BTEC in Arts and Crafts. Alan and I created it with bits of glass from the college, it was just a bit of a giggle and something to do, and we just left it at school.

"I didn't know what had happened to it but when I came back in with my sons, I saw it and said 'I did that', it was weird to see it. I never thought about it again really but then I got a call from Priory to say they had found it again and it has been restored."

Alan is also a joiner by trade and it was his first time back in Priory for around 30 years when he came to look at his restored creation. "It's bringing back a lot of memories to see it again," said Alan. "I am amazed it's lasted so long. It's like a time capsule."

Gardener Mr Farron said: "It was great to rescue it and restore it and we have now made it mobile so it can be moved around school to different areas so that when the sun rises, it can shine through the glass and can be used for different projects."

Priory student Will said: "I am proud, it's really cool."

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Mrs Gidden's Cool Readers Club

Priory's Head of English, Mrs Gidden, has been really impressed with many of our multi-talented pupils lately and wanted to highlight their love of reading while excelling at other pursuits.

This week we interviewed Year 8 pupil, Bailey.

Bailey loves English and wants to pursue a career in songwriting.

"I am currently reading the Earthsea Cycle Series by Ursula K. Le Guin," said Bailey, who is on the Accelerated Reader Programme which started at Priory in August.

"It's four books altogether. I am only 100 pages into it but I am enjoying it. They are about magic, a wizard.

"I like these kind of fantasy books but I also like adventure and mystery.

"I can't say I have a favourite author, I just enjoy reading and English is my favourite subject.

"I am hoping by the time I finish the Earthsea Series I will have read one million words – I am on around 900,000 at the moment. Hopefully I will reach that around Easter."

In his spare time, Bailey can be found putting pen to paper, writing lyrics.

"I love writing songs, it's a nice thing to do and it helps me focus. I have written about 60 songs about whatever is in my head and I have them in a book.

"I don't know what I will do with them. My dad's friend is in the music industry, he is big in country music and is currently in America so my dad has suggested showing my songs to him to get his opinion.

"I want to make it in the music world, I know it's tough but it's about perseverance and I am determined to keep trying. I will do my best!"



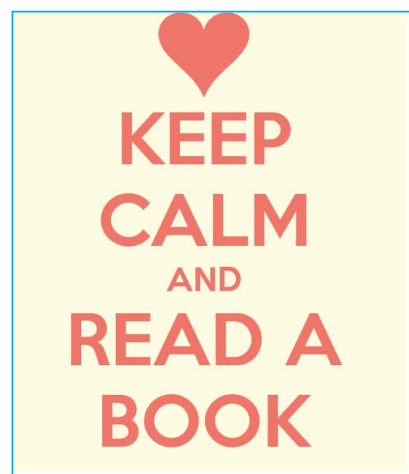
Pupils: Do you need to change your Accelerated Reader books?

Remember, the only times you should be changing them are:

Before school | AM Prep | Break | Lunch | PM Prep | After school

Make sure you are organised and have changed them before your English lesson.

Remember: You MUST be able to produce your AR book if you are asked to by a member of staff – it's part of your uniform!



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Word of THE Week

Each week Progress Leaders will be introducing a new word to pupils in their AM or PM Prep time.

The word 'nebulous' means 'vague or indistinct' and comes from the Latin word *nebulosus*, meaning 'misty', which in turn comes from *nebula*, meaning 'mist', 'fog', or 'cloud'. Teachers will use this word in their teaching and in marking if a pupil's response is vague, or if a pupil provides an unclear verbal response that needs expanding on.

The literacy tip is the difference between 'to', 'too' and 'two'. If pupils confuse these homophones in their work, their teacher will write a 'G' for grammar in the margin to correct them.

Word of the Week:

Nebulous

adjective

vague and indistinct.

*e.g. her memory of Christmas day was **nebulous**, it felt so long ago!*

Etymology:

From the Latin word *nebulosus*, meaning "misty," which in turn comes from *nebula*, meaning "mist," "fog," or "cloud."

word of the week

Literacy tip of the week...

<h2>To</h2> <p>To is a preposition with several meanings, including "toward" and "until."</p> <p><i>I am going to the shop.</i></p>	<h2>Too</h2> <p>Too is an adverb that can mean "excessively" or "also."</p> <p><i>E.g. There are too many people here.</i></p> <p><i>I like cake too!</i></p>	<h2>Two</h2> <p>Two is the number 2!</p> <p><i>E.g. One, two, three...</i></p> <p><i>There were two of us.</i></p>
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Think 'too' many 'oo's!

School Library

Unfortunately, the English Department has had to limit the number of pupils using the library as a social area at break and lunch times.

Please note that all pupils may change library books on any day of the week.

Year 10 and 11 pupils can also use the careers area or Nucleus whenever they need to.

BREAK TIME

Monday	Year 9 only
Tuesday	Year 8 only
Wednesday	Year 7 only
Thursday	Year 10 only

LUNCH TIME

All year groups although maximum 40 pupils.



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SPORTS REPORT

Under 16s Badminton

On Wednesday, the boys U16 badminton team won their group match against Archbishop Temple - six games to one - in the Red Rose Cup.

They will next play against Broughton High School on Tuesday.

Well done J Gardner, K Marshall, Z Amin, M Ali.



Extra Curricular Clubs - Gym & Dance Show

In preparation for the show, Dance, Trampolining and Cheerleading clubs will start again next week.

DANCE* - Tuesday (After School)

TRAMPOLINING - Tuesday (After School)
Open to all to attend (boys and girls). This is an opportunity for pupils to practice for their audition if they would like to take part in the show.

CHEERLEADING* - Thursday (After School)

*Please note that these sessions are only open to pupils who have been successful in their auditions as they are compulsory practising sessions.



Mr Eastham has the last word at Preston North End!

Any PNE fans out there spot him in the match programme when they played against Aston Villa?

Mr Eastham's article tells his personal story of his passion for the local club.



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This term's culture focus is 'RESPECT'.

Respect...

- Each other
- Self
- Property
- Environment
- Classmates
- Teachers and adults

Head of Character & Culture, Mrs Hopes is looking for pupils to volunteer as 'Respect' ambassadors to help research, plan and deliver whole school activities, which will be linked to PiXL Edge. This opportunity would be an excellent attribute for Prefect, Head Boy and Head Girl applications. Interested pupils should see Mrs Hopes.

Pupils in Years 7 to 10 will be looking at respect in PM Prep Character Sessions with weekly focus on:

The three elements of Respect | What is Respect? | Is my language always respectful? | Breaking down language | The impact of being offended | Respecting those who are not the same as you |

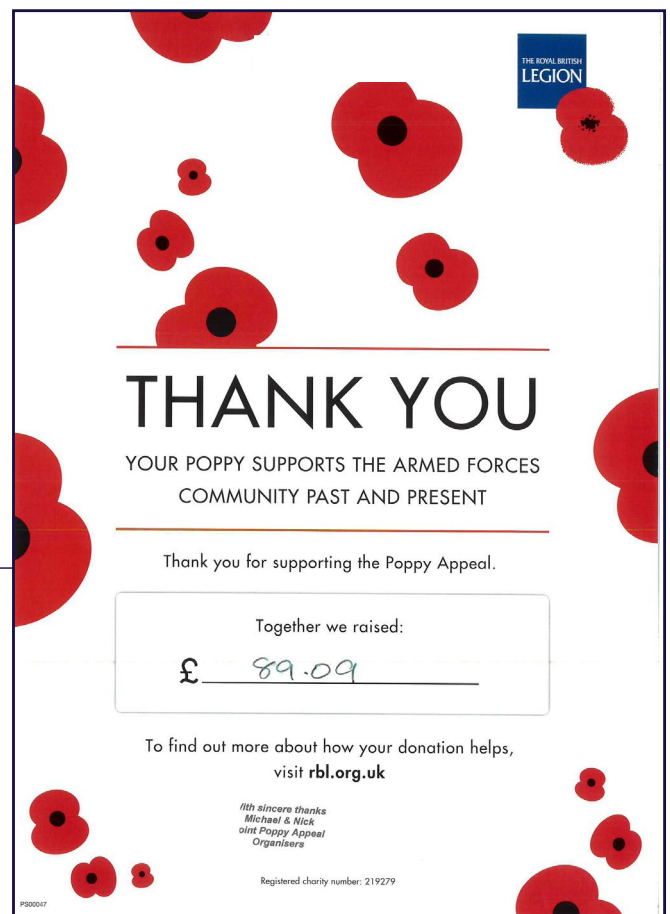


PiXL Edge Awards

A reminder to pupils doing the PiXL Edge Award that Mrs Hopes is available every day during PM Prep in the PiXL Edge Hub (Learning Centre) where she can offer any support and advice to help you have achieve your goals.

Poppy Collection

Well done to pupils and staff who have raised £89 for the armed forces community through sales of poppies in school.





Rewards at Priory

Through the school's rewards policy, every pupil has the opportunity to regularly achieve reward points in recognition of their contribution, effort, achievement and progress. These points will be consistently and fairly awarded to each pupil's individual total throughout the year in the following ways:

Classroom Points

- Achievable every lesson and are awarded by the classroom teacher
- Between 1 and 2 points can be awarded depending on whether the pupil has made a positive impact on the lesson or has made progress beyond that which is ordinarily expected (NB* a pupil will automatically be allocated 2 points every lesson and will 'lose' them if they do not make expected progress or behave in class)

100% Attendance

- Achievable at the end of the term
- 10 points awarded at the end of each term for a pupil's 100% attendance record that term.

Department Special Recognition

- Achievable at the end of each month or half term
- Pupils achieve 10 points at the end of each month or 15 at the end of each half term for each department where a pupil is awarded for positive contributions to departments.

Special Contribution

- Achievable throughout the year
- 5 points for participating and / or assisting in events such as Open Evening, school events, Parents Evenings etc.

On The Spot Rewards

- these are awarded on the spot. They can be given for many reasons and at staff discretion but will be closely linked to pupils demonstrating aspects related to our 'Character and Culture' programme.

This rewards policy aims to create the conditions in which all pupils are supported to become the best they possibly can and feel valued and supported whilst doing so. To this end, the policy has been developed to :

- Acknowledge and reward progress made by pupils in all lessons.
- Encourage and acknowledge consistently 'good' or 'outstanding' engagement in learning in each subject.
- Acknowledge the importance of 100% attendance.
- Acknowledge and reward pupils who make a special contribution to school events or aspects of school life.
- Ensure that achievement points and rewards are consistently and fairly applied.
- Promote pupils understanding of how they can develop as effective learners and individuals.
- Develop a sense of community and acknowledge team achievements.
- Celebrate success.

Behaviour for Learning at Priory

A pupil who deliberately and persistently breaks the classroom code will be removed from lessons.

Any pupil who is removed receives a 30 minute lunch detention.

Penwortham Priory Academy pupils who are regularly removed will move up through the 'Conduct Levels' as shown below.

Level	Trigger	Consequence	
1	3 removals	One day in isolation (8.50am – 3.20pm) Parents contacted by Behaviour Manager	
2	3 further removals	One day in internal exclusion (8am – 2pm) Formal letter sent home by Pastoral Manager	
3	3 further removals	One day Fixed Term Exclusion Meeting with parent/carer and Pastoral Manager Intervention	Trip privileges removed
4	3 further removals	Three day Fixed Term Exclusion Meeting with parent/carer and Senior Leadership Team Further intervention	
5	3 further removals	Five day Fixed Term Exclusion Governors panel Managed transfer	
6		Permanent Exclusion	