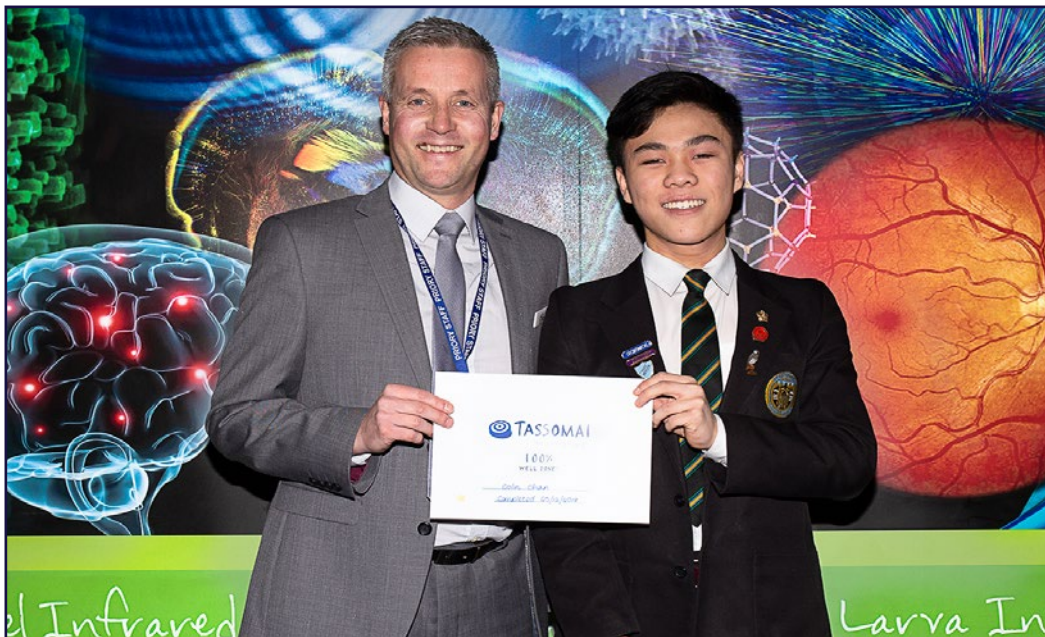


# Penwortham Priory Post



## Priory Pupil is First to Finish Tassomai

Year 10 pupil Colin becomes the first this year, nationally, to complete the Tassomai learning app, an intelligent learning programme that helps students achieve outstanding results in Science.

Science teacher, Mrs Eastham, who leads the project said, "Colin has used Tassomai regularly since we launched it in September and we were very proud to hear he completed the course on Christmas Day. Upon speaking to Tassomai, they said they had not heard of anyone completing the course in this academic year so it is possible Colin is the first."

Colin speaks very highly of the course and would recommend it as it "constantly refreshes your memory if used on a regular basis" and he believes it will have a significant impact on his exam results next year.

Tassomai uses multiple choice style micro-quizzes to build knowledge, boost confidence and reduce exam stress. Targeting each pupil's weaknesses, it adapts itself to the user and tailors the quizzes accordingly.

Research shows that targeted repetition, done little and often, is the most effective and efficient way to implant knowledge and prepare for exams. 40% of Science GCSE exams are measured against knowledge and recall. 90% of students who used Tassomai regularly achieved a C or higher in 2017 (and 50% got an A or A\*), the equivalent of 8 & 9.

Following the recent national competition, Mrs Eastham was also pleased to see that 16 pupils had took time out to use the application on Christmas Day.

Years 9, 10 and 11 pupils all have a Tassomai log in and are expected to complete their daily goal to get the most out of the course.

## Attendance Winning Forms

Each week the attendance officer calculates the form with the best attendance for 'Year 11s' and 'The 'Rest' of the school. As the Year 11 form groups are smaller than the others, they are more likely to achieve full attendance. Therefore to ensure fairness, results have been separated out.

This week's winners are:

**Year 11 - R1 (100%)**  
**Rest - R7 (99.26%)**

Well done to Mr Henshaw's and Miss Beesley's forms.

## School Library

Unfortunately, the English Department has had to limit the number of pupils using the library as a social area at break and lunch times.

### BREAK TIME

Monday	Year 9 only
Tuesday	Year 8 only
Wednesday	Year 7 only
Thursday	Year 10 only

### LUNCH TIME

All year groups although maximum 40 pupils.

Please note that all pupils may change library books on any day of the week.

## KEY DATES

### Year 8 Parents Evening

23 January 2019  
4pm-7pm

### Year 11 Parents Evening

30 January 2019  
4pm-7pm

### American Lunch Menu in the dining room

1 February 2019

### Make It Enterprise Challenge (by invitation)

6 February 2019

### Year 9 Parents Evening

6 February 2019  
4pm-7pm

### Half Term Closure

18-22 February 2019

### PSHEE Day

1 March 2019  
Early lunch followed by school closure at 1:30pm

### Year 9 Immunisations (Girls & Boys)

14 March 2019

**PROM DATE TO BE ANNOUNCED IN THE NEXT FEW WEEKS.**

## Parents Evening

Over the next successive **Wednesdays** there will be **parents evenings** for pupils in **Years 8, 11 and 9** respectively.

Parents Evening

We encourage pupils to attend these sessions to discuss your child's recent progress towards meeting target levels, homework, quality of work and work ethic. Subject teachers will be in attendance to provide advice regarding how best to support your child in their subject. It is imperative that your child also attends with you, in full school uniform.

Year 8 and Year 11 pupils have already been issued with letters and appointment sheets. Year 9 pupils will receive theirs next week. Copies can also be downloaded from the school website at [www.priory.lancs.sch.uk/parents/letters](http://www.priory.lancs.sch.uk/parents/letters).

Please return all acknowledgement slips to your child's progress leader as soon as possible and we ask that you monitor the completion of appointment sheets.

We look forward to seeing you and appreciate your continued support in ensuring your child maximises their potential.



Following their popularity last year, the catering team is once again offering themed menus.

The aim of these specials is to encourage pupils to take up a hot meal or to try different foods from around the world that they may not have at home.

Please note that on this day there will be no other hot food available, including chicken wraps.

### American Menu Friday, 1 February

1/4lb Beef or Fish Burger

Vegetarian Hot Dog

Hot 'n Kickin Popcorn Chicken

Served with fries and coleslaw

Doughnuts

Please note, on this day only the American menu and sandwiches will be available. (no other hot food, inc chicken wraps, will be served)

Learn to succeed

# In memory of:

## Mr Pearce, Headteacher Jan 1978 - Aug 1989

We were saddened to announce this week that former Headteacher, Mr Pearce, had passed away on 10 January.

His daughter contacted us to confirm the former Head of Priory High School, as it was known as then, died at his home in Aberdeen, aged 86.

A graduate of Durham and Nottingham Universities, Mr Pearce had a full career teaching geography and providing leadership as head of geography, deputy head and headteacher at schools in the Midlands, Yorkshire and Lancashire.

His daughter said: "He talked fondly of his time at Priory and the wonderful staff and pupils he had worked with. After retiring from teaching Mr Pearce and his wife, Mollie, did a lot of travelling. They moved to Aberdeen in 2005 to be closer to their grandchildren. In the last year or so Mr Pearce suffered from Alzheimer's and had significant memory loss, although his long term memory always remained good. He could always remember his geography!"

Following the announcement on the school's alumni pages via Facebook, several former pupils and staff had posted their fond memories of Mr Pearce highlighting that he was always a figure that commanded respect.

Photo: Daughter, Sam Gomersall with Arthur Pearce.



## We're Recruiting!

### LEVEL 2 TEACHING ASSISTANT

30.5 Hours Per Week

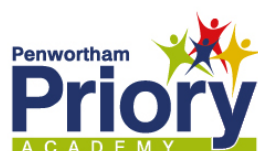
Fixed term contract to 31 August 2019

Under the supervision and direction of the teacher, we are seeking a teaching assistant to plan and implement learning activities within our school.

The successful applicant will monitor pupil progress and provide feedback to the class teacher as well as establish supportive and constructive relationships with both pupils and parents/carers. The role will also involve providing short term cover for classes to which you are normally assigned, when the teacher is unexpectedly unavailable.

Further details at [www.priory.lancs.sch.uk/vacancies](http://www.priory.lancs.sch.uk/vacancies)

**Closing date for applications - Thurs, 24 January 2019**



We're Hiring

### Teaching Assistant (Level 2)

Under the supervision and direction of the teacher, we are seeking a teaching assistant to plan and implement learning activities within our school.

Contract Fixed Term until 31 August 2019

Days Monday to Friday term time only plus inset.

Hours 30.5 hours per week

Pay Grade 5 (SCP 17-21) £18,672 - £20,541, pro rata

The successful applicant will monitor pupil progress and provide feedback to the class teacher as well as establish supportive and constructive relationships with both pupils and parents/carers.

The role will also involve providing short term cover for classes to which you are normally assigned, when the teacher is unexpectedly unavailable.

For further details and an application pack, please visit the school website at:

[www.priory.lancs.sch.uk/vacancies](http://www.priory.lancs.sch.uk/vacancies)

Applications should be emailed to Mrs J Cookson at [j.cookson@priory.lancs.sch.uk](mailto:j.cookson@priory.lancs.sch.uk) with 'Teaching Assistant - your name' in the subject line.

Enquiries can be directed to Mrs J Naylor, Learning Manager, via email at [j.naylor@priory.lancs.sch.uk](mailto:j.naylor@priory.lancs.sch.uk).

Closing Date: Thursday, 24 January 2019 | Interviews: Tuesday, 29 January 2019



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# Mrs Gidden's Cool Readers Club

Priory's Head of English, Mrs Gidden, has been really impressed with many of our multi-talented pupils lately and wanted to highlight their love of reading while excelling at other pursuits.

**This week we interviewed Year 8 pupil, Darcy.**

Darcy has her feet on the ground - but hopes to be flying high as a ballet dancer!

Darcy loves reading award-winning author John Green and has just started 'The Fault in our Stars', about Hazel who has terminal lung cancer. She meets Augustus Waters at a Cancer Kids Support Group and love, sadness and romance follow.

"It's really good so far, I read every day and enjoy it as it's a distraction from everything else which is going on," said Darcy.

"I get absorbed in books. I aim to read one million words in the Accelerated Reader Programme."

As well as reading, Darcy loves ballet and has attended the Sandham Fitchett Performing Arts School since September.

"I go every Saturday for three hours," said Darcy. "I started with street dance and I wanted to do shows, so I took ballet lessons and realised how much I enjoyed it."

"I do ballet as well as tap and modern dancing now. I have just done my Grade Four exam in ballet and moved up a level."

"I would love to take part in ballets on the big stage. I was in Peter Pan at the Charter Theatre over the summer and loved it."

"It was hard learning the routines as we had four dances to learn but it was so much fun and I want to do it again."

Darcy is busy as she is also learning sign language:

"If I can't be a professional dancer or actress, I would like to be a sign language interpreter. I decided to try it and have been learning from home, from apps and video clips."

"There was a Year 7 girl who is slightly deaf and I communicated with her and she did understand me as well as teaching me some sign language as well."



# SPORTS REPORT

## They won again!

Well done J Gardner, K Marshall, Z Amin, M Ali who took on Broughton High School at badminton this week and won 7-0!

The boys will play St Michael's CE High School in the next group match of the U16s Red Rose Cup.



## Gym & Dance Show

Trampolining auditions for the show will take place next Tuesday, 22 January after school. Boys/girls from all year groups and abilities are welcome to audition.

The results for Dance, Gym and Cheer are now listed on the Sports Hall PE office door.

The date for the show has still to be finalised however it is vital that pupils who were successful in their auditions continue to attend practice sessions.

The event will showcase Trampolining, Dance, Gymnastics and Cheer Leading at Priory. This will be an evening show where family and friends will be invited to watch.

Pupils should see Miss Beesley with any enquiries.



This event will support the following PIXL EDGE opportunities:

Leadership / initiative / communication / organisation

## Extra Curricular Clubs Gym & Dance Show

In preparation for the show the PE department is running the following clubs:

**DANCE\*** - Tuesday (After School)

**TRAMPOLINING** - Tuesday (After School)  
Auditions next week and then practice sessions for pupils involved in the show.

**CHEERLEADING\*** - Thursday (After School)

\*Please note that these sessions are only open to pupils who have been successful in their auditions as they are compulsory practising sessions.



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## CAREERS ADVISER AT PRIORY

Mr Ficorilli, Independent Careers Adviser, is available in school every Monday via appointments, lunchtime drop-ins or after school to support pupils with career pathways.

The careers adviser can also support with any course applications, apprenticeships or sourcing employers.

Mr Ficorilli will actively engage with our pupils in year groups 9, 10 & 11 and will introduce himself and the independent careers service provision that school offers during assemblies throughout the year.

The career adviser will also be available at forthcoming parents evenings to meet pupils and parents to discuss future career option choices or current employer apprenticeship vacancies with Year 11 pupils.

Mr Ficorilli's office is based in the Pastoral corridor.

Parents and pupils can contact Mr Ficorilli by email at: [v.ficorilli@priory.lancs.sch.uk](mailto:v.ficorilli@priory.lancs.sch.uk).



## Hairdressing Apprentice

Liverpool Road's Studio 28 Hair & Beauty Salon are looking for an apprentice.

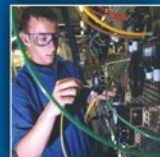
For further information please contact Vicky Foster at Studio 28 via email [vikpop@hotmail.com](mailto:vikpop@hotmail.com) or tel 07779 787971.

Interested pupils can also speak with the school's careers adviser, Mr Ficorilli, regarding this opportunity.

## Springfields Apprentice Training

APPLICATIONS NOW OPEN  
Do you wish to apply for a...

- Level 3 Engineering Apprenticeship
- Level 3 Process Operator Apprenticeship
- Level 3 Laboratory Technician Apprenticeship
- Level 6 Nuclear Engineer Apprenticeship (min 18 years of age)
- Level 6 Business Manager Degree Apprenticeship (min 18 years of age)
- Level 6 Digital & Technology Solutions (Software) Degree Apprenticeship (min 18 years of age)



Closing date for all applications:  
**Sunday 24<sup>th</sup> February 2019**

Springfields  
Fuels  
Salwick  
Preston  
Lancashire  
PR4 0XJ  
Enquiries: [trainingadmin@westinghouse.com](mailto:trainingadmin@westinghouse.com)  
Tel 01772 763300 or 764628

To Apply please visit our website:  
[www.westinghousenuclear.com/springfields/Careers/Apprentice-Training](http://www.westinghousenuclear.com/springfields/Careers/Apprentice-Training)



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# OPEN DAYS

## 6th & 7th FEBRUARY

JOIN US ANYTIME BETWEEN 4 & 8PM



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INFORMATION

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Leyland Trucks is the UK's largest commercial vehicle manufacturing business and produces nearly 15,000 trucks per year from its state-of-the-art facility in South Ribble.



Having the right people in the right place, with the right skills, at the right time is essential to their business success and their apprenticeships, for which they are starting to recruit, help ensure they continue as market leader. In total, they are opening 17 new positions across a range of departments, providing opportunities to learn an array of different skill sets.

## Automotive Apprenticeship & Maintenance Apprenticeship

To apply, you will need a minimum of 5 GCSEs at grade 4 or above (A\*-C), including maths, English and a science, and a keen, demonstrable interest in engineering.

## Assembly Operator Apprenticeship

To apply, a GCSE grade 4 (C) or above in maths and English is essential along with a keen, demonstrable interest in automotive, manufacturing or engineering.

Application forms can be downloaded from [www.leylandtrucks.co.uk/en-gb/working-at-leyland-trucks/young-professionals#apprenticeships](http://www.leylandtrucks.co.uk/en-gb/working-at-leyland-trucks/young-professionals#apprenticeships) and emailed to: [Leyland.jobs@PACCAR.com](mailto:Leyland.jobs@PACCAR.com).

The closing date for applications is Friday, 8 March 2019.

# Word THE of the Week

Each week Progress Leaders will be introducing a new word to pupils in their AM or PM Prep time.

Whilst 'inhospitable' is not a word from the Academic Word List, it is a fantastic synonym for high frequency words like 'unfriendly' and 'unwelcoming'. Teachers will use this word in their teaching.

Pupils often confuse 'would have' with 'would of'. When we speak informally with friends, it's very easy to mispronounce 'have' and, consequently, we tend to forget that it isn't actually written that way. Teachers will place emphasis on this phrase when saying it to pupils, exaggerating the 'have' in the sentence. If pupils use 'could of' or 'would of' in written work, their teacher will write a 'G' for grammar in the margin to correct them.

Etymology:  
From the Latin *hospitari* which means 'to be a guest' and the Latin *hospitālis* which means 'hospital' - combined it means to look after your guest! So inhospitable is not to look after your guest.

## Word of the Week:

# Inhospitable

adjective

This can refer to either:  
*A person - someone unwelcoming or unfriendly*  
*An environment - a place difficult to live in*

e.g. The hotel owner was completely inhospitable from the moment we arrived.

word  
of the  
week

## Literacy tip of the week...

# Of

Connects a noun with the word that follows, e.g. *most of the books*.

# Have

Have is a verb (doing word). It is used for possession.  
e.g. *We could have gone to the shop*  
*We should have done our homework*

Lots of pupils confuse these by replacing 'have' with 'of'

e.g.  
 'We could of gone to the shop'  
 'We should of done our homework'

This is **incorrect** and happens because we tend to speak informally to friends and mispronounce the word 'have'.

The abbreviation could've sounds like a shortened version of 'could of' but it isn't! The apostrophe replaces the 'ha' of 'have'.

It's important not to make these mistakes in our writing!

# Jonathan Edwards

## Class of 2001



**On Tuesday, Class of 2001 pupil Jonathan Edwards returned to Priory in the hope of inspiring the next generation.**

Jonathan is now a lecturer of Computer Science at UCLan and had got in touch with the Head of ICT, Mrs Qadri, to offer his time to talk to pupils about a career in the sector.

Jonathan introduced his talk with a photo of his younger self in Priory uniform, unrecognisable to most pupils until he confirmed who it was. Jonathan admitted that he felt more nervous speaking at his former school than he did during university lectures.

Addressing the pupils in Priory's Hex building, the new ICT & Computer Science facility, Jonathan commented that during his school days there was one computer per class which you were lucky to use more than once a year!

*"Priory gave me the first opportunity to use technology to which I owe much gratitude as this fed into my career," stated Jonathan.*

"Back then my parents weren't technical so Priory was his first experience of using ICT. It was my favourite subject, but I wasn't very good at it and was always getting told off!"

Pupils were given an overview of the career routes in computer science, with the first year allowing students to pinpoint their interest and develop core skills before heading into the more specific choices in subsequent years.

Talking about the topics to study, Jonathan reflected how the courses had changed since his study days when units such as app development and smart phones were not even known of. However, it is not all technical thinking as Jonathan emphasised the importance of people skills, communication and team working – "the stereotypical nerd working isolation just isn't true".

Before heading off, Jonathan was shown around the site by two pupils which allowed him to reminisce and see for himself how time had changed for him and Priory.