

25 January 2019

Penwortham Priory Post

A Message From The Head

Dear Parent/Guardian

I am writing to let you know that our recent Ofsted monitoring visit report is now available on our school website and also available for viewing on the Ofsted website.

The report is overwhelmingly positive and provides a very strong vote of confidence for all we are doing.

Of course, we will not be complacent, but the report provides a good indication that we are definitely moving in the right direction and have solid foundations on which to base the future success of Penwortham Priory Academy.

Importantly, the report recognises that:

'Senior leaders and governors are taking effective action to address the areas requiring improvement identified at the recent section 5 inspection in order for the academy to become good'.

I would ask that you each take the time to read the report in its entirety to be fully informed in relation to its content:

www.priory.lancs.sch.uk/about-priory/ofsted-report

In the meantime, I hope that we can rely on your continued support to ensure we each play our part to support your child with their education, both at home and at school, so that they can achieve the success they are capable of.

Many thanks,



Mr M Eastham, Headteacher



Attendance Winning Forms

Each week the attendance officer calculates the form with the best attendance for 'Year 11s' and 'The 'Rest' of the school. As the Year 11 form groups are smaller than the others, they are more likely to achieve full attendance. Therefore to ensure fairness, results have been separated out.

This week's winners are:

Year 11 -
C5, D8, R3 (100%)
Rest - D2 (99.41%)

Well done to Mr Sneddon's, Mrs Elliott's, Mr Raynor's and Mr Baker's forms.

Prom Date Confirmed!



This year's Year 11 Prom will be again at Charnock Farm, Leyland, on

Thursday, 27 June 2019

Letters have been sent home with pupils this week along with details of the 'Leavers' hoodies. Copies can be downloaded from the school website at www.priory.lancs.sch.uk/parents/letters

Learn to succeed

KEY DATES

Year 11 Parents Evening

30 January 2019
4pm-7pm

American Lunch Menu in the dining room

1 February 2019

Runshaw College Interviews

(Year 11 applicants)
1 February 2019

Make It Enterprise Challenge (by invitation)

6 February 2019

Year 9 Parents Evening

6 February 2019
4pm-7pm

Half Term Closure

18-22 February 2019

PSHEE Day

1 March 2019
Early lunch followed
by school closure at
1:30pm

Year 9 Immunisations

(Girls & Boys)
14 March 2019

Science Revision Materials (Year 10)

To support learning in Key Stage 4 we have secured a limited stock of GCSE Science revision guides and flash cards. These are offered to schools at a discount, compared with retail prices, and are compatible with the AQA GCSE specifications that the school follows.

Revision
guides

Letters have been given to Year 10 pupils this week with full details. If parents would like to purchase any of these Science revision materials for your child, please complete the order form attached to the letter and return it to school by Thursday, 31 January with the correct remittance.

If you are unsure of which materials may be of benefit to your child, please ask them to discuss it with their Science teacher or contact Head of Science, Ms Young by e-mail on h.young@priory.lancs.sch.uk.

Copies of the letter and order form can also be downloaded from the school's website at www.priory.lancs.sch.uk/parents/letters.

Year 11 Revision Area

Revision

Following pupil feedback, the Gallery and Learning Centre has now been made available exclusively to Year 11 pupils to use as a revision area outside of teaching hours.

Both rooms will be open for use every day during term time as follows:

8am-8.40am

Break

Lunch

3.20pm-5pm

The Gallery will be used as a quiet zone for reflective study whilst in the Learning Centre pupils can work with others.



Revision



**KEEP
CALM**

AND

**PASS YOUR
EXAMS**

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Parents Evening

Over the next two Wednesdays there will be parents evenings for pupils in Years 11 and 9 respectively.

We encourage pupils to attend these sessions to discuss your child's recent progress towards meeting target levels, homework, quality of work and work ethic. Pupils must attend with their parents and be in full school uniform.

Pupils have already been issued with letters and appointment sheets. Copies can also be downloaded from the school website at www.priory.lancs.sch.uk/parents/letters.

Please return all acknowledgement slips to your child's progress leader and we ask that you monitor the completion of appointment sheets.

We look forward to seeing you and appreciate your continued support in ensuring your child maximises their potential.

Parents
Evening



On next week's menu...



American Menu Friday, 1 February

1/4lb Beef or Fish Burger

Vegetarian Hot Dog

Hot 'n Kickin Popcorn Chicken

Served with fries and coleslaw

Doughnuts

Please note, on this day only the American menu and sandwiches will be available. (no other hot food, inc chicken wraps, will be served)

Monday

Brunch (Bacon, Sausage, Hash Brown, Muffin Omelette & Beans)

Tomato spaghetti served with garlic bread

Southern fried chicken wrap

Cheese | Cheese & Ham | Cheese & Pepperoni Panini

Jacket potato with tuna, cheese or beans

Tuesday

Chicken curry served with rice and naan

Plain or cheese omelette served with hash browns and beans or peas

Southern fried chicken wrap

Cheese | Cheese & Ham | Cheese & Pepperoni Panini

Jacket potato with tuna, cheese or beans

Wednesday

Cheese & Tomato | Ham | Pepperoni Ciabatta Pizza served with potato wedges and beans or sweetcorn

Chicken tikka pasty served with potato wedges and beans or sweetcorn

Southern fried chicken wrap

Cheese | Cheese & Ham | Cheese & Pepperoni Panini

Jacket potato with tuna, cheese or beans

Thursday

Chicken fajitas served with nachos

Tomato pasta served with garlic bread

Southern fried chicken wrap

Cheese | Cheese & Ham | Cheese & Pepperoni Panini

Jacket potato with tuna, cheese or beans

Friday

American Menu - see opposite

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Mrs Gidden's Cool Readers Club

Priory's Head of English, Mrs Gidden, has been really impressed with many of our multi-talented pupils lately and wanted to highlight their love of reading while excelling at other pursuits.

This week we interviewed Year 8 pupil, Logan

Logan started the Accelerated Reader Programme in September and has read more than 12 books in this time.

"I am currently reading Wonder by RJ Balacio about a boy with a facial disfigurement who starts school and his bid to be accepted," said Logan.



"My favourite books are the Harry Potter ones, I like all the detail in them.

"I also like sports autobiographies. I read Joey Barton's, it's controversial but I enjoyed finding out more about his background.

"I have also read Luis Suarez's autobiography, I enjoyed the insight into his life, about his life in Uruguay before he came to England, how he had to spend a lot of money just to go training when he was younger.

"By January I had read 1,008,000 words and I am proud of being a word millionaire."

Away from reading, Logan enjoys football and follows PNE. "My favourite player is Ben Pearson as I am a defensive midfielder for the school football team. My dad supports Greenock Morton in Scotland so I also plan to go and watch them one day."

Runshaw College will once again be running their pre-GCSE Functional Skills courses in English and Maths for adults.

The courses are free for adults who do not yet currently hold GCSEs A*-C (grade 9-4) and will assist towards furthering educational and employment opportunities or simply provide greater self-confidence in every day social situations.

Enquiries should be directed to the 19+ recruitment team at Runshaw College. (see opposite for contact details)

RUNSHAW COLLEGE

***Free** if you don't currently hold A*-C (grade 9-4) or equivalent.

FREE* English & Maths

Courses starting February 2019!

Enrol Now!

Do you:

- want to help your **children** with their homework?
- need **confidence** to work out percentages?
- worry if someone asks you to **spell** or **write** something?
- want to **move on** at work?
- need an English or Maths qualification to **apply** for that job?

f RunshawAdultCollege t RunshawAdultCol

e: justask@runshaw.ac.uk t: 01772 642040

England's Number ONE College

Word of the Week

Each week Progress Leaders will be introducing a new word to pupils in their AM or PM Prep time.

Whilst 'Relevant' is a word taken from the Academic Word List, therefore making it easily applicable to all subjects. Teachers will embed this word in to the learning objectives and questioning.

The tip of the week is another homophone. 'Affect' and 'Effect' are often confused. When the teacher uses this word in their speech, pupils may be asked which would be used if the sentence were to be written down. Teachers will mark the incorrect use of either word by putting a 'g' in the margin for 'grammar' and pupils may be asked to explain why 'affect' is appropriate rather than 'effect' (vice versa), as it is important to understand why certain homophones are used in order to apply them correctly.

Etymology:
From the Medieval Latin **relevantem**, meaning 'helpful'

Word of the Week:

relevant

adjective

closely connected or appropriate to what is being done or considered.

e.g. they were taught the topics that were **relevant** to the assessment

word of the week

Literacy tip of the week...

Have a go at the following:

Affect VERB	Effect NOUN
To act on or to produce a change in.	A result / something happening as a result of something else.
"The sudden change to cold weather affected the quality of the vegetable garden."	"Staying out in the cold had the effect of turning the children's hands purple."
Explanation: Unexpected cold weather made it difficult for new seeds to grow well. Cold weather affected the quality of the vegetables.	Explanation: Purple hands are the result (effect) of cold weather.

1. Wars _____ everybody and their destructive _____ last for generations.

2. Television has a strong _____ on public opinion.

3. My mood can _____ my thinking, too.

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Well Done Mr Graham!

Last Saturday, Mr Graham, walked from Preston bus station to Blackburn train station all for a good cause.

Priory's Technology teacher, along with his family and friends, took on the challenge to raise money for mental health charity, Mind.

Mr Graham said, "The walk was in memory of my older brother Damian, who sadly took his life at the beginning of 2017. We wanted to raise awareness of how important mental health was and by raising money, hopefully help at least one person who's struggling with their thoughts. Mind is a charity that worked with my brother but they need more support to provide the amazing work that they do."



So far the group has raised over £600 which well exceeded their expectations - their original target was £100!

Anyone wanting to support their campaign can do so via their Just Giving page >>

www.justgiving.com/fundraising/alison-bevan1?fbclid=IwAR1UvYfp7Vwi7kGPAax79luSa9kYd2HRrJFbw5JMF73fZcH1AenOy2UI1oA&utm_id=124

Voluntary & Community

National Student Volunteering Week

To mark National Student Volunteering Week, Age Concern is embarking on a promotional roadshow and offering retail volunteer 'taster' sessions for students over the age of 14 (with parental consent).

For further information either about the taster sessions in half term week or to arrange an alternative time please contact Claire Hewitson, Volunteer Manager, at Age Concern - see opposite for full contact details.

The **PL**Edge
ix

AGE CONCERN
STUDENT VOLUNTEER

**VOLUNTEERING
FEELS GOOD**

Have you ever considered volunteering but wasn't sure it was for you? Age Concern is going on tour ahead of student volunteering week, promoting the benefits of volunteering, including details on how to gain CV enhancing skills, various types of volunteering opportunities on offer and a first look insight into working within the third sector.

Our roadshow will be visiting local schools week commencing 11th Feb. Discover that 'feel good' feeling from volunteering by attending one of our taster days. Retail positions will be available during Feb half term - w/c 18th - 24th Feb in one of your local shops.

01772 552865
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@accentrallancs

Charity No. 1130394. Company No. 6941314

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This term's culture focus is 'RESPECT'.

Respect...

- Each other
- Self
- Property
- Environment
- Classmates
- Teachers and adults

The PLEdge

Pupils in Years 7 to 10 will be looking at 'Respect' in PM Prep character sessions with weekly focus on:

The three elements of Respect | What is Respect? | Is my language always respectful? | Breaking down language | The impact of being offended | Respecting those who are not the same as you |

Week 3: Respect Is my language always respectful?

- Students start thinking about what respectful language is
- Students think about how disrespectful language can affect people
- Students consider the consequences of using disrespectful language
- Summarise the learning and encourage students to commit to using respectful language

Manners

This week Headteacher Mr Eastham received an email from a member of the public which, linking with the PixL theme of the term, he thought he would share with everyone:

Dear Mr Eastham,

On Monday, 14 January I was returning from Preston and caught the No 2 bus outside Preston Railway Station at 4.11pm. The bus was already crowded with various passengers which included many young people from a school, the name of which I am not aware. Once we reached Penwortham, quite a few pupils from your school got on. As the journey continued, pupils from the first school as well as your school got off at the various different stops along the route. During the time I was on my journey (to Banks, Southport), all the pupils from both schools were impeccably behaved. I didn't once hear bad language or raised voices and there was no shoving or pushing. All the pupils said thank you to the driver as they got off.

I feel it is very important to acknowledge the good behaviour and manners in young people as nowadays there are too many in this world who are only too quick to criticise and complain about any bad behaviour in the younger generation. Your pupils (together with the ones from the other school) are a credit to you and their parents.

Kind regards,

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Chi Chan

Class of 2002



Former Priory student Chi Chan has praised his education at school as he spearheads research into HIV-AIDS.

Chi was Head Boy while at Priory and said the encouragement of the science department has inspired him to dedicate his life to finding a cure for HIV-AIDS.

"The years I spent in Priory and in Preston has laid a solid foundation for my subsequent achievements and adventures," said Chi. "I came from the then Portuguese colony of Macau in Southern China, with only a tenuous grasp of the English language. I arrived at the doors of Priory in 1997 with equal parts of hope and apprehension.

"From day one, the staff and pupils of Priory, as well as the wider community of Preston, treated my family and I as one of their own. It was within this nurturing environment that myself, my sister, and my cousins, all proud graduates of Priory, were able to achieve our full potential.

"One of my proudest moments in my life was to be elected Head Boy at Year 11 but my true passion lies in science, something I discovered in the labs and classrooms at Priory."

Chi completed his A-Levels at Runshaw College and then was accepted into St John's College, University of Cambridge and obtained a degree in the Natural Sciences. He then moved to the University of Glasgow, completing a PhD in Virology.

"Soon after I handed in my doctoral thesis on retroviruses, I was hired as a Postdoctoral researcher by New York University to work on the molecular and cell biology of the AIDS virus, HIV-1. I spent four years there before moving onto the Frederick National Laboratory for Cancer Research in rural Maryland.

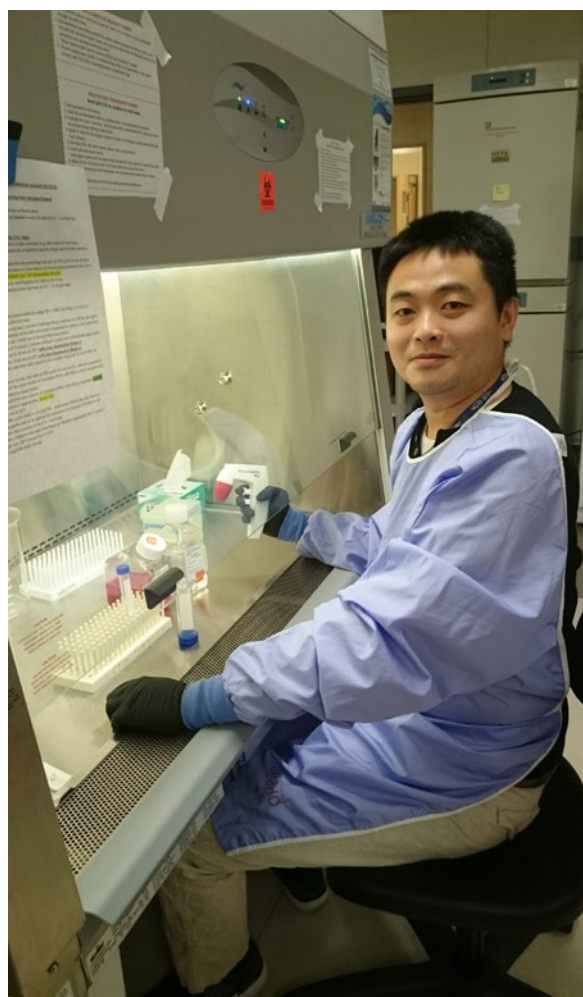
"At the moment I am living in Portland, Oregon as I work at one of the most prestigious medical research centres in the world, the Vaccine and Gene Therapy Institute.

"I am currently working to improve our understanding of how HIV-1 causes disease at the tissue level. So far, I am co-author of 11 academic papers on the biology of HIV-1 and other viruses.

"Several of the projects that I am involved in are novel therapies that aim to cure HIV-AIDS, so that the spread of this disease can be halted and patients will no longer need to take antiviral drugs for the rest of their lives."

As well as studying, Chi has met past presidents and future prime ministers and he has travelled around America.

"Nevertheless, I owe much of my success to the knowledge and life lessons I learned in Priory."



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