

# Penwortham Priory Post



## Year 9 Pupils Put History Into Life

Year 9 pupils at Priory have brought history to life this week by learning all about Anne Frank – and they have been teaching it themselves to the younger year groups.

Anne Frank Educational Trust has set up an exhibition at Priory where pupils can learn about what happened to Anne during World War II but also relate the issues then to nowadays.

Anne, a Jew, wrote a diary when hiding from the Nazi's in 1942 before she died in Bergen-Belsen concentration camp in 1944. Her diary showed the impact of prejudice and hatred on individual lives – a lesson still applicable today.

A group of Year 9 pupils have learnt all about Anne's life from Molly-Mae Smith, the North-West Project Officer at the Anne Frank Educational Trust, and now they are tour guides at the exhibition in the Hex Building.

Lead Teacher for History Mr Eccles said: "I worked with the Anne Frank Educational Trust at my previous school and I saw how pupils engaged with the topic when it was taught in this way. We have been studying the history of the Nazi's before Christmas and are now studying their persecution of the Jewish people and the messages of discrimination and tolerance. It's a different way of learning history - it's not just teacher-led, the pupils have been taught it themselves and they are teaching it to others."

Year 9 Josie said: "I may take GCSE History so doing this has helped to increase my knowledge of that period. I knew some of the story of Anne Frank before but I have learnt a lot more since I started being a guide."

Logan said: "I like history, especially the World War II period. I learnt more about Anne Frank's origins, her family and going to Germany and it's good to pass the knowledge on."

Lara added: "It's such a sad story, there is no happy ending. I admire how courageous Anne was and how she fought for her rights. I like having the chance to make sure everyone understands it and learns lessons today from it."

## Attendance Winning Forms



Each week the attendance officer calculates the form with the best attendance for 'Year 11s' and 'The 'Rest' of the school. As the Year 11 form groups are smaller than the others, they are more likely to achieve full attendance. Therefore to ensure fairness, results have been separated out.

This week's winners are:

**Year 11 -  
D8 (100%)**

**Rest -  
D2 (99.23%)**

Well done to Mr Elliott's and Mr Scott's forms for their best attendance - yet again! Pupils in these forms will receive 10 achievement points.

## Thank You Year 9 Historians

<<<<

Well done to the pupils that trained to become tour guides at the Anne Frank Exhibition. These pupils guided Humanities classes around the event at various points throughout the week:

Umar M, Seb C, Jazmin A, Rhianna L, Emily B, Logan McA, James M, Josie M, Lara M, Darcy C, Eleanor H, Lydia H, Libby W, Cora P, Keira M, Jacob D

## KEY DATES

**Mid Term Closure**  
17-21 February 2020

**Theatre Visit - A Monster Calls - The Lowry, Salford**  
Weds, 26 February 2020  
(Miss Smith's 9E3 class)

**Year 7 Parents Evening**  
Weds, 26 February 2020  
4pm-7pm

**World Book Day Activities**  
Thurs, 5 March 2020

**Year 11 Mock Exams**  
28 February - 18 March

**Jekyll & Hyde Theatre Trip**  
Edge Hill University (After School) (KS4 by invitation)  
Fri, 13 March 2020

**Blood Brothers Theatre Trip**  
The Grand, Wolverhampton  
Thurs, 26 March 2020  
(KS4 by invitation)

**Year 10 Careers Workshop**  
Fri, 27 March 2020  
(in school)

**Learning for Life Day 3**  
Fri, 27 March 2020  
Early lunch followed by early school closure at 1.20pm

**Year 10 Work Experience**  
W/c 30 March 2020

**Year 11 Parents Evening**  
Tues, 31 March 2020

**Great British Spring Clean**  
Penwortham Community  
Tues, 31 March 2020  
Year 8 Period 2 PE Class

# Music To Your Ears At Break and Lunch

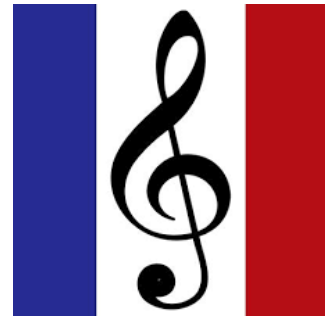


Continuing on from last term, music will be played through the school's tannoy system during break and lunch. Chosen by Mr Taylor, Lead Teacher for Music, this is designed to offer exposure to, and appreciation of, music to the wider school.

Music after the half term break will focus on:

### w/c 24/02/20 - France

The country of égalité, fraternité, liberté, wine, Citroens and les gilets jaunes. Most of this music is the embodiment of the Gallic shrug.



## farewell

After 22 years' service, we sadly said goodbye today to Priory's Attendance Officer, Mrs Garnham.

Mrs Garnham will be taking up a role within the NHS and, following the half term break, Attendance will be covered for the immediate future by Mrs Kouser. Emails addressed directly to Mrs Garnham will be monitored in the short term.

We wish her the very best of luck in her new role.



Last year's World Book Day was great fun with lots of activities organised by the English department - We decorated doors to look like book covers, guessed who was hiding behind the book, and teachers chatted with pupils about their favourite reads, amongst other events.

What has Mrs Gidden got planned for this year?

# Parents Evening

## Year 7 Parents Evening

Weds, 26 February | 4pm - 7pm

We encourage parents of Year 7 pupils to attend this session to discuss your child's progress in their first year at Priory. It is imperative that your child also attends with you, in full school uniform.



Letters were given to pupils to take home yesterday alongside an appointment sheet for them to book discussion time with their teachers and we would appreciate it if parents could monitor this. Please acknowledge receipt of the letter and provide an indication of your attendance by completing the reply slip and returning it to your child's form tutor.

The letter can also be downloaded from the school website at >> <https://www.priory.lancs.sch.uk/parents/letters> or collected from the school office.

Mrs K Ham  
Head of Year 7

[k.ham@priory.lancs.sch.uk](mailto:k.ham@priory.lancs.sch.uk)

We look forward to seeing you and appreciate your continued support in ensuring your child maximises their potential.

## Year 11 MFL Pupils Aim For Top Grades At Conference

Last Thursday, Year 11 GCSE French pupils travelled to Manchester for a PiXL conference to get them 'exam ready'.

Accompanied by the Head of Modern Foreign Languages (MFL), Mrs Scully, the pupils were taken through an interactive and motivational session aimed to equip them with a range of strategies and techniques which will maximize their exam performance.

Mrs Scully said, "It was a great session full of advice and tips on how to achieve the top grades and, more importantly, how to begin revision and stay on top of the huge vocabulary demands of GCSE French. All students came away with a revision booklet full of valuable resources."



Image: Priory pupils with PiXL trainer, far left.

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# 'It's only Rock and Roll, but they liked it!'

After months in the planning, overcoming many set-backs, Miss Howell and Priory's actors, singers, dancers and back-stage crew finally took to the stage this week with two stunning performances of 'We Will Rock You'. And there's no doubting their success...

## **From the Chair of Governors, Mr Burke, to Miss Howell, Lead Teacher for Drama:**

"The singing, dancing, characterisation, lighting and effects were absolutely brilliant - and are a credit to the cast, behind the scenes team, and yourself. It was a daring choice of musical, and I did have my concerns about how you could possibly deliver such a demanding production. However, the full team really nailed it - you have a fantastically talented group of pupils there and it made me proud to be associated with the school."

## **Parent via Twitter:** "We Will Rock You was simply amazing at @PriorySTC tonight!

The students excelled, fabulous singing & acting by every member of the cast. Mrs Howell & all the staff at Priory give a rich education by going that extra mile!

## **Comments via Facebook:**

"We went last night it was really good - not to be missed."

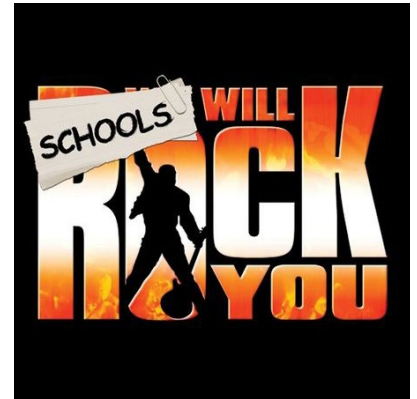
"Well done everyone! You rocked it!!!"

"Thoroughly enjoyed the show! Well done everyone!"

"I went last night it was amazing, some brilliant young talent."

"My daughter went to watch with her friends last night and said it was amazing."

"Well done to all involved in the production! It was fabulous and you've all worked so hard."



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# Performance Group Set Goals For Mental Health

**Priory pupils watched a moving performance of 'Squad Goals' to help them to understand issues of mental health, develop coping strategies and what they can do to assist those in need.**

Altru Drama Group explored issues of suicide, self-harm and parental depression through their performance, centred on a rugby player called Jamie who is destined for the top until a bad injury halts his career. This forces him to withdraw, he doesn't talk about it and, in the final scene, the audience finds out he has committed suicide with the emphasis on how sad this is, how it affects other people and how, if Jamie had opened up, he might not have taken his own life.

There is also a character called Caitlin whose mum has been struggling with clinical depression for a number of years and how Caitlin cares for her and uses websites to gain support and Ruby, who used to self-harm but how, on reflection, she realises it didn't help her.

The young people in the play talk about coping strategies for teenage life and give each other positive coping mechanisms which the audience can use.

The session was specifically for Year 7s and 8s to encourage pupils to talk, to get things out in the open and emphasise that there are plenty of people willing to help.

**Miss Ackers organised the event and said:** "It was powerful for the right reasons, this message needs to hit home. It upset some pupils but it explored important issues that you need to speak about in school.

"It's important to have a knowledge of mental health and it was about educating our pupils.

"The play was designed to raise awareness of mental health and give our pupils the skills to recognise the signs and help each other."

**Pupil George said:** "It was very powerful and you shouldn't underestimate mental health, you shouldn't just dismiss it, it's more serious than that."

**Kayla said:** "I learnt that it's important to ask people if they are ok and not to judge them."

**Bryanny said:** "It was sad that the people in the play didn't talk to anyone and it helped to show that there is always someone to talk to, it's important to open up."

**Josh added:** "I learnt that you shouldn't judge anyone, everyone has their own feelings."

The story is acted out in a very sensitive and careful way – with the emphasis that Jamie had options to talk to people and open up. The play ends with the young characters promising always to talk to each other, and to their families, about their issues and never to keep things inside as Jamie did.



# Mrs Gidden's Cool Readers Club

Priory's Head of English, Mrs Gidden, has been really impressed with many of our multi-talented pupils and wanted to highlight their love of reading while excelling at other pursuits.

**This week we interviewed Year 7 pupil, Henry.**

Year 7 Henry either wants to be a Police Officer or work in an animal shelter when he grows up.

Henry admits, at home, he spends his time between reading and his pets.

"I have a cat called Lily, cats are my favourite animals, and I have Billy the rabbit. I look after them and I do love animals.

"I would also like to help people so that's why I am thinking about becoming a Police Officer."

Henry is reading 'The Brilliant World of Tom Gates' by Liz Pichon.

"He lives a normal life and goes to school so I can relate to it. Sometimes it's funny.

"I also like murder mystery books like Young Sherlock Holmes as I try and work out what's happening."

Henry's hobbies also include basketball. "I like playing at school and am hoping to get into the school team."



## Learning for Life

At Penwortham Priory Academy the Learning for Life curriculum is designed to support the promotion of excellence for pupils and do all it can to improve their life chances.

Pupils have three 20 minute Learning for Life lessons each week.

**On the curriculum w/c 24 February:**

Year 7	<b>Spring Term - Theme: 'Expressing myself effectively'</b> What do we mean by 'effective communication'?
Year 8	<b>Spring Term - Thinking with a clear head'</b> Everyday kindness
Year 9	<b>Spring Term - Theme: 'Adapting my voice'</b> What does an organised person look like?
Year 10	<b>Spring Term - Theme: 'Owning my actions'</b> What is my motivation?
Year 11	<b>Spring Term - Theme: 'Charting the course'</b> Leadership and humility

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# Making & Shaking in Year 8 Geography

In Geography this week, students of Year 8 have been designing and then building their own earthquake-proof buildings before evaluating their success - with some fantastic results.

The building of their design comes following a sequence of lessons that have allowed students to explore our dynamic world and our unpredictable tectonic plates. The topic - "Can we dig to the centre of the Earth?" - has given students an insight into the geological timescale of our planet and enables them to piece together the puzzles of Pangaea and continental drift first theorised by Alfred Wegener. Interweaved throughout the topic has been the impact of earthquakes on people and the environment and we culminated the half term by designing and building our own models.

The overall winner was Will C (D2) - who successfully managed to use minimum resources to maximum effect; embracing many of the classic design features of such buildings including cross-bracing and a pyramidal design that meant toppling over was not an option during the replicated 30 second earthquake. Well done to Will.



There were many other interesting and clever designs and Mr Watters and I were extremely impressed with all the hard work and commitment that was dedicated to the task.

A great way to round off the half term.

Have a lovely break.

A handwritten signature in black ink, appearing to read 'P Metcalfe'.

**Mr P Metcalfe**  
**Head of Humanities**



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## Cricket Girls Through To The Next Round in Lancashire Competition

On Monday, 10 Feb, the Under 13s girls cricket team competed in the South West Lancashire Chance to Shine Indoor 8-a-side competition at the Tennis Centre.

As South Ribble champions, Priory's U13s team played against schools from across South West Lancashire.

PE Teacher, Mrs Bullock, said "The girls played exceptionally well. They scored an amazing 111 runs in one match!"

Well done to all of the girls involved as they now go through to represent Lancashire in the U13s competition at Bolton Arena on Thursday, 12 March.

Player of the tournament was Martha McA for her outstanding bowling and fielding.



Team : Bryanny A-W, Abby B, Grace D, Paige H, Martha McA, Kyra M, Amelia S, Macie T.

## Primary School Sport

On Tuesday morning, we had the pleasure of hosting a sports event for Key Stage 1 pupils from our feeder primary schools.

Organised by the South Ribble Schools Sports Partnership (SRSSP), a class of Priory pupils was asked to support the children with their activities.



Over 70 pupils attended our KS1 Event today @PriorySTC 🏆🏃🏆  
🏆🏆 amazing effort from all of the schools 😊 also a massive thanks to the leaders from @PriorySTC they were brilliant all morning 🌞

9:17pm · 11 Feb 2020 · Twitter for Android

We have received some wonderful feedback from the primary schools who attended. Well done to class 8E1 who were fabulous Priory ambassadors.

SRSSP's aim is to create healthier and more physically active generation through working in partnership with schools to provide a high quality, well co-ordinated programme of school sport, competitions and physical activity.

## Tennis

Well done to Year 9 pupil, Rhianna L, who has been asked by South Ribble Tennis to support a primary school tennis tournament for local schools.

Rhianna was required to set up and umpire the children's games through to the finals over two sessions, last Friday afternoon and again today.



# Deputy Head's Breakfast Reward

They say that breakfast is the most important meal of the day - well it's extra important if you're invited to have it with the Deputy Headteacher!

As a reward for their excellent work, effort and attitude to learning, the following pupils were invited to attend the Deputy Headteacher's breakfast today, and got to sample Mrs Cowell's perfected 'eggy bread'!

Well done: Toni-Lea S-D, Paige K, Myles C, Liam F-R, McKenzie F, Paige H, Robyn W, Diogo P, Hayden W.

Pupils are nominated for this privilege by their teachers each half term and they join Mrs Cowell for a breakfast before heading to their timetabled Period 1 lesson.



# Lovingly Made Cakes Raise Money For Charity

These sweet treats were definitely made with love, so much so that Deputy Head, Mrs Cowell, had real heartache in choosing the competition winners.

Aaron B (H3) was the overall winner coming away with a £10 Amazon voucher. Olivia T (D8) and Lily H (C6) were runners up winning baking goodies for their fabulous efforts.

Unfortunately the cakes didn't last long as these much adored fancies were quickly snapped up for the bake sale at Break which raised over £70 for mental health charity, Young Minds.

Well done also to: Jake H (C7), Jessica M (H5), Fay T ((R1), India P (H7), Joseph B (H8), Jake S (R7), Cameron S (R2), Daniel R (D6).

All those that entered will receive PiXL accreditation.

## Valentine's

Cup Cake Competition & Bake Sale



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# Year 7 Careers Day

Even when children are little they get asked "What do you want to do when you grow up?" So, on Thursday, Priory organised an event to get its youngest pupils thinking about what they *really* might like to do.



Throughout the day, Year 7 pupils moved on a carousel basis through interactive sessions with the Army, NHS, the Fire & Rescue Service, Energy Quest and Explore Learning.



The **Army focussed on communications and team building**, with pupils asked to work in teams to build a communications tower as quickly as they could by following instructions and only using the components provided.

**Energy Quest spoke about designing and critical thinking**, leading on to careers in engineering and STEM subjects (Science Technology, Engineering & Maths). Pupils watched a short presentation before being set challenges.

Pupils became **travel agents with Explore Learning** as they used Maths to work to a budget to put together customer holiday packages. There was lots of **problem solving** as they produced costings for the best routes, flights and accommodation.



The '**Step into the NHS**' competition had pupils investigating careers with the UK's largest employer, looking at what skills and qualifications each might need. Pupils came up with some super imaginative artwork to advertise their careers.

The NHS tutor said: "It is always interesting to see which of the 350+ NHS careers really inspire the pupils".

Pupils took part in interactive presentations with the **Fire Service**, looking at what happens during cold water shock in open water. The instructor demonstrated **what you should and shouldn't do to help someone** who is in difficulty, if you are drowning and how the ability to hold your breath is affected during the panic.



*Further careers events are planned for Year 8 (5 May) and Year 10 (27 March).*

*Year 10 pupils will also be undertaking their work experience w/c 30 March.*

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**#NW APP EXPO 2020**  
NORTH WEST APPRENTICESHIP & CAREERS EXPO

**EXPAND YOUR POTENTIAL**

**CAREERS**

SUPPORTING YOUNG PEOPLE INTO WORK AND APPRENTICESHIPS WITH TRAINING

**Tuesday 10th March / 2020**  
Evoque, Church Street 12-7pm

[www.nwappexpo.co.uk](http://www.nwappexpo.co.uk) **#nwappexpo20**

**be the ch@nge .digital**

**“Be the Change Digital” is here!**

We are Preston based team whose mission is to help prepare society for the impact of emerging technologies on our everyday lives. Our aim is to create initiatives to help learners become more inquisitive and confident with solving problems with technology.

**You are invited to our free family friendly event!**

- Try out computer coding,
- Experience virtual reality,
- Hear how the world of work is changing,
- Grab some tech freebies!
- ...and much more!....

When: **Saturday 25th April 2020**, anytime between 12pm–4pm  
Where: “Our Place”, **Harris Museum Art Gallery & Library**, Market Square, Preston, PR1 2PP

[www.bethechange.digital](http://www.bethechange.digital)  
**#BeTheChangeDigital**



# The Maths Department

*Like a challenge?*

The Head of Maths, Mr Kenrick, will be testing our brain power each week with one of his puzzles.

Here you will find a puzzle or a problem solving task - these can help to build students’ perseverance, mathematical reasoning, ability to apply knowledge creatively in unfamiliar contexts, and confidence in tackling new challenges. Why not have a try yourself!

A carpet warehouse increased the prices of all its carpets by 20%. However, sales of carpets fell by 20%. What happened to the company’s revenue overall as a result?



Answer page 12

To coincide with National Apprenticeship Week 2020 Barratt Homes has opened its online vacancies.

Barratt Manchester have sites across the North West and they are specifically recruiting bricklayers and carpentry Apprentices. Any prospective Apprentice should apply via their recruitment website.

Register and apply via [www.barrattcareers.co.uk/early-careers/apprentices](http://www.barrattcareers.co.uk/early-careers/apprentices). Please note there is no need to register for a CITB account.



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Apprenticeships kick-start any career. Combining education and on-the-job training, you'll learn to become an expert in the construction industry. You'll gain industry recognised qualifications while working with experienced specialists with technical knowledge.

**We are currently offering the following apprenticeships:**

**Bricklaying  
Carpentry/Joinery**

To join as a trade apprentice you'll need to have plenty of energy, initiative and commitment. You'll need to be good with your hands, good with people and happy to work outdoors in all kinds of weather. Willing to learn and study, you'll have a good general education, ideally with GCSEs in Maths and English. In return, you'll enjoy excellent rates of pay and benefits including 22 days holiday and a pension scheme. And no student debt!

For more information and to apply visit:

-  [barrattcareers.co.uk](http://barrattcareers.co.uk)
-  [@barrattcareers](https://twitter.com/barrattcareers)
-  [facebook.com/barrattcareers](https://facebook.com/barrattcareers)



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**BARRATTFUTURETALENT.CO.UK**

**How to apply for a Barratt Apprenticeship**

Set up a valid email account and go straight to the CITB website [www.citb.co.uk/bconstructive](http://www.citb.co.uk/bconstructive)

Complete the registration form.

You're now ready to search on our website [www.barratffuturetalent.co.uk](http://www.barratffuturetalent.co.uk) for details of our programmes and vacancies.

If you've already registered your details just log in to your account. If you've forgotten then use the 'Forgot Login Details' link.

At the top of the page click on Apprentices and Trainees. Begin exploring; you'll find lots of important information including videos of our current apprentices and trainees talking about what they do in their roles.

Once you've found out all you need to know and you feel you've chosen the programme best suited to you, the next step is to click 'Apply'.

Don't rush your application, save as you go and read the instructions. You can always return to it if you don't have time to do it all in one go. You'll need to be at a laptop or computer, as it's not possible to upload a CV from your smartphone.

Read the privacy statement and click 'Continue'. We'll ask you a few general questions, once you've completed this part of the application process, click 'Continue' to receive feedback on your application so far. The next step is for you to tell us about your past experiences. It will only take you a few minutes and you'll receive instant feedback.

If you've received good feedback, continue with your application form. This stage is important. We really do want to know about you and why you want to apply for an Apprenticeship at Barratt - so take your time, read each question carefully and provide us with as much detail as possible. You'll also be asked to upload your CV. This can be in Microsoft Word, PDF or similar file type.

Once you've submitted your application, we'll ask you for some feedback about the process, please complete this. Afterwards we'll send you an email acknowledging your application. We'll ask you to 'activate' your account if you have not already done so. Keep an eye out for the email from us regarding the progress of your application.

**Good Luck!**

**Build connections, build your career**

If you have any questions along the way, please just drop us an email: [apprenticeships@barrattplc.co.uk](mailto:apprenticeships@barrattplc.co.uk)

-  [barratffuturetalent.co.uk](http://barratffuturetalent.co.uk)
-  [@barrattapps](https://twitter.com/barrattapps)
-  [facebook.com/barratffuturetalent](https://facebook.com/barratffuturetalent)

### Answer to Maths Challenge:

Increasing prices by 20% (Multiply revenue by 1.2)

Sales fall by 20% (Multiply revenue by 0.8)

Overall, revenue has been multiplied by 1.2 then multiplied by 0.8

$$1.2 \times 0.8 = 0.96$$

So the revenue is 96% of what it was, so has fallen by 4%

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## Year 11

### GCSE Academic Intervention Classes 2019-20

#### French

Mrs Scully

Higher Tier – Monday lunchtime and Period 5

Foundation Tier – Monday after school

Mrs Bailey

Higher Tier – Monday lunchtime and Period 5

Foundation Tier – Thursday lunchtime

#### English

Mondays and Tuesdays Period 5

Thursday after school

#### Maths

Monday after school

Monday and Wednesday Period 5

#### Art/Design

Monday after school

#### Design Technology

See Mrs Lawe

#### Science

Tuesday after school

#### GCSE PE

Tuesday after school

#### Humanities

Foundation Tier - Friday lunchtime

Higher Tier - Friday after school

#### Computer Science/ICT

N/A



## W/C 24 February 2020

### Monday

Sausage and hash browns served with beans or peas

Vegetable ravioli served with garlic bread

### Tuesday

Savoury mince served with mash and Yorkshire pudding\*

Creamy vegetable pasty served with diced potatoes and

beans or peas

### Wednesday

Cheese | Cheese & Ham | Cheese & Pepperoni

ciabatta pizza

Spicy chicken burger

Both served with potato wedges and beans or sweetcorn

### Thursday

Roast dinner\*

Tomato pasta served with garlic bread\*

### Friday

Battered Fish | Cheese & Tomato Pizza | Hot Dog

All served with chips and peas or beans

### Available Every Day

Southern fried chicken wrap

Cheese | Cheese & Ham | Cheese & Pepperoni Panini

Jacket potato with tuna, cheese or beans\*

*\*Gluten-free option available*

*If you would like a gluten-free option pupils must order in advance with the kitchen staff, the day prior preferably. Thank you.*

# COMMUNITY: FOOD BANK PLEA

Penwortham Churches Together Food Bank are very short of the following items to give to local families in need.

Hot dogs, corned beef, ham, meatballs, Irish stew, Fray Bentos pies, tinned mince, stewing steak & curries, tinned peas, carrots & potatoes, tinned fruit, rice pudding, custard, small packs of tea bags, nappies (Size 2, 3 or bigger)... although anything is appreciated.

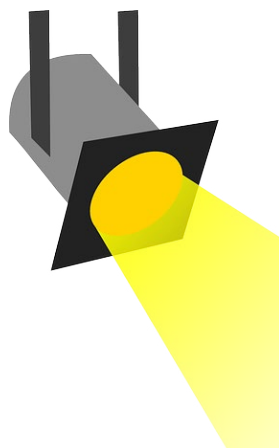
Donations can be dropped off at any of the churches in Penwortham or at Penwortham Town Council, Kingsfold Drive. <https://www.facebook.com/PenworthamFoodBank/>



We close today for half term | School opens on Mon, 24 February



## Pupils In The Spotlight



Would you like to tell us about your child's achievements whether it's in sport, charity events, public speaking, drama, environmental issues, maths challenges or more? Maybe even someone who has overcome adversity and doesn't mind talking about it? (we like those stories!)

If this is your child please get in touch with the Communications Supervisor, Mrs Yates via email at:

[j.yates@priory.lancs.sch.uk](mailto:j.yates@priory.lancs.sch.uk)

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