

# Penwortham Priory Post

Take a virtual tour around your new school



## Priory's Virtual Online Tour

As we've been unable to hold our induction events for the new Year 7 intake, this year we've had to find another way of introducing our youngest pupils to Priory.

So, here it is, a virtual tour of Penwortham Priory Academy>>

<https://youtu.be/cK0CQvcvZnM>

Put together by Head of PE & Sport, Mr Bullock, the footage shows Headteacher, Mr Eastham personally guiding you around the school. During the walkabout, viewers are introduced to members of the senior leadership team and pastoral staff, all the subject departments, our impressive Hex building and sports facilities.

Since this was posted on our website and social media channels last week, we've been overwhelmed by the fantatsic feedback.

Meanwhile, on our alumni Facebook group where the video was also posted, former pupils and staff took a trip down memory lane as they reminisced about how their old school had changed since they last stepped through Priory's doors. It's certainly brought pleasure to many of you!

As we went to press, the post on our Facebook page had 9.7K total views, reached 16.5K, had 81 shares and countless likes and comments. We're amazed!

### Did you know...

Our website has lots of information to help parents and pupils during Coronavirus and whole school closure.

Information and messages to support you with:

- Remote learning
- Complementary online learning resources
- Online safety
- Mental health helplines, websites and apps
- School nurse contacts
- Parenting support
- Managing stress and anxiety
- Wellbeing advice
- Community hubs and food banks

Go to >>

[www.priory.lancs.sch.uk/pupils/remote-learning](http://www.priory.lancs.sch.uk/pupils/remote-learning)

[www.priory.lancs.sch.uk/about-priory/pastoral-care/support-during-the-coronavirus](http://www.priory.lancs.sch.uk/about-priory/pastoral-care/support-during-the-coronavirus)

### Iceland Trip Refunds

Refunds for the trip to Iceland, which had to be cancelled due to Coronavirus, are now ready for parents to collect from reception.

Please note that cheques need to be signed for.

School is open from 9am and 3pm, Monday to Friday, until the end of the term.

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# Attention Year 10 Pupils:

## Prefect Applications Now Open

It's that time of year again when we ask Year 10 pupils to consider applying for senior places at Penwortham Priory Academy.

Pupils should refer to the 'How to Apply' document on the school website which will tell you everything that you need to know in order to apply for the following positions:

- Prefects
- Sports Captains
- House Captains
- Head Boy / Girl

Prefects set an example at all times. They are **ROLE MODELS** to the rest of the school.

Therefore they must uphold the highest standards at all times – including uniform, adherence to school rules, effort, attendance, punctuality, attitude, respect, manners, motivation to work etc.

Applications can be handed into school or emailed to the relevant member of staff. Questions can be directed to Assistant Head, Mrs Crank [d.crank@priory.lancs.sch.uk](mailto:d.crank@priory.lancs.sch.uk), or Head of Year 10, Mrs Eastham [v.eastham@priory.lancs.sch.uk](mailto:v.eastham@priory.lancs.sch.uk).

[www.priory.lancs.sch.uk/pupils/year-10-latest-updates](http://www.priory.lancs.sch.uk/pupils/year-10-latest-updates) | Closing date Thurs, 2 July 2020 at 3.20pm.




Open to current Year 10 pupils only | Closes Thurs, 2 July  
Prefect | Head Boy / Girl | Sports Captain | House Captain  
For how to apply go to...  
[www.priory.lancs.sch.uk/pupils/year-10-latest-updates](http://www.priory.lancs.sch.uk/pupils/year-10-latest-updates)

## Humanities Lessons on YouTube




**Humanities students in Years 7-10 can now access weekly tutorial videos courtesy of the Humanities faculty staff.**

These are available on the History and Geography departments' dedicated YouTube channels and they are there to support students in the completion of their weekly tasks. We recommend that students/parents subscribe to the channels so that they don't miss out on any videos.



Priory History  
79 subscribers • 15 videos  
YouTube channel for the History Dept at Penwortham Priory Academy.

Find us on **YouTube** at **Priory History** and **Penwortham Priory Geography**



Penwortham Priory Geography  
32 subscribers • 6 videos

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# Do you have any out-grown uniform that still has good wear left in it?

We're supporting Community Gateway Association's uniform bank.



**If you have any unwanted school uniform, including PE kit, that still has good wear left in it then, via the Gateway, we can pass it on to families who need that little extra support ahead of the new term in September.**

Many struggling parents are anxious about the return to school but most importantly they are expressing the worry of buying school uniforms with limited/reduced finances and fear of making trips to the shops. So the important part right now is bringing in the donations of preowned school uniforms to build up stock.

**You can drop pre-loved uniform off at school reception by placing it in the blue bin in the waiting area.**

Reception is open from 9am to 3pm Monday - Friday. The last day for drop off is Friday, 17 July at 12 noon.

Please note that this support is not just for Community Gateway tenants but for anyone across Preston with the call out requesting uniform for any primary and high schools across the whole area.

Any enquiries can be directed to Pastoral Manager, Ms Clementson [s.clementson@priory.lancs.sch.uk](mailto:s.clementson@priory.lancs.sch.uk) or via Community Gateway at [www.communitygateway.co.uk/uniformbank](http://www.communitygateway.co.uk/uniformbank)



## Year 11 Pupils: GCSE Grading & Standardisation Video

Although aimed at teaching staff, this video on how GCSE grades will be calculated this year may provide some reassurance to Year 11 pupils and their parents.

Exam board, AQA's Director of Research & Regulation talks through how centre assessment grades are standardised to determine students' grades this summer.

<https://www.youtube.com/watch?v=Drkd7EAoAgw&feature=youtu.be&cldee=bmdIZUBwcmIvcnkubGFuY3Muc2NoLnVr&recipientid=contact-9e0e8759840ce3118b6278e3b519b0a5-e0792aff3fa040eeb39190848a172b94&esid=0ebdfd6b-73b0-ea11-a812-000d3a38aef9>

GCSE  
Results Day  
20 August 2020



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We had every colour of the rainbow as Food Technology teacher, Mrs Cowell, challenged pupils and staff to come up with their most kaleidoscopic baked masterpieces for her Cake Off competition.

There were some amazing entries and it seems everyone had fun making them...but the icing on the cake was that there were no losers as all entrants got to enjoy their homemade treat!

#### Your Winners are:

Pupil Winner - Josh T (Year 8 C3)  
Rainbow and plane - innovative and different approach  
Pupil Highly Commended -  
Lilo T (Year 8 C1) - perfect swiss roll with no cracks!

Staff Winner - Miss Beesley for her alternative approach  
Staff Highly Commended - Mrs Bullock's daughter, Ava, who apparently made her cake entirely herself. An incredible achievement given her age!

Winners receive a certificate and Amazon voucher.

[www.priory.lancs.sch.uk/news/2020-06-25-the-great-priory-cake-off-competition](http://www.priory.lancs.sch.uk/news/2020-06-25-the-great-priory-cake-off-competition)

Below: Miss Beesley.  
Centre: Josh T.  
Top Right: Ava  
Bottom Right: Lilo T

See next page for more entries.



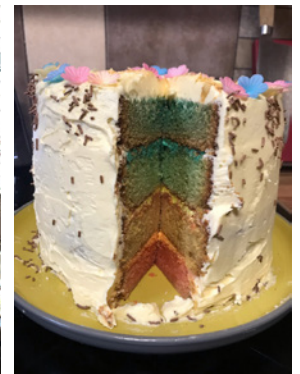
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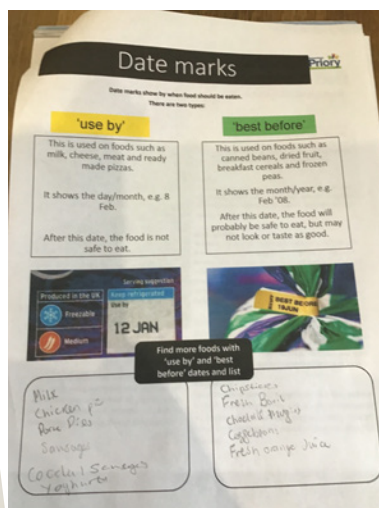


**Pupil Entries:** Year 7 Martha McA C7, Tyler M D5, Lillyrose A D6, Year 8 Lee T C1, Courtney M D1, Elizabeth F R7, Josh R C3, Maya P D4 Year 10 Louis F D4, Lexi G D6.

**Staff Entries:** Miss Beesley, Mrs Bullock & Ava, Miss Bolton, Mrs Evans, Mrs Eastham and her daughters who 'helped' make this cake and especially enjoyed their glittery attempt at rainbow popcorn around the bottom!



**Food Technology**



## When Food Tech & Science Come Together...

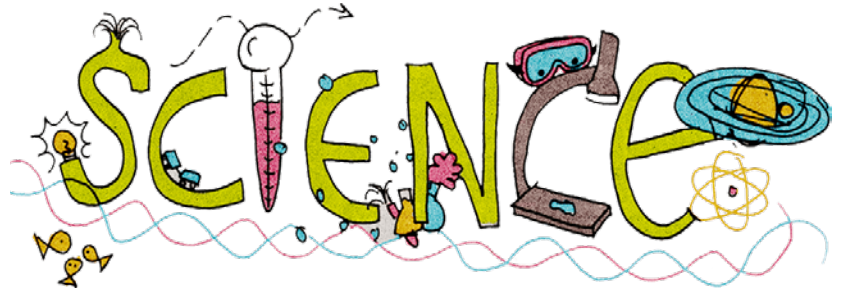
Technology Teacher, Miss Hardwick, would like to give a special mention to Jake S (R7). The Year 7 pupil is her No1 star this week as his work has been absolutely amazing!

Miss Hardwick said, "The remote learning this week has seen Food Tech linking with Science. The boys in particular have engaged really well with this topic."

Jake was put forward for a Quick Draw Reward and has been given achievement points for this fantastic work completed over the last two weeks. Well done.

*Learn to succeed*

# Hello from the Science Department



Most students have been working hard in science again this week. We've seen lots of great work from the booklets sent by email, and collectively this year students have answered over 250,000 questions on Seneca! In response to the hard work and dedication of students, we are pleased to recognise the following as recipients of the Head of Department Award:

w/b 8 June

Year 7 - Henry W (R7)

Year 8 - Paige H (D1)

Year 9 - James M (D1)

Year 10 - Maisie B (D6)

w/b 15 June

Year 7 - Zach H (C7)

Year 8 - Brandon L (H7)

Year 9 - Vidhi C (D4)

Year 10 - Louis R (C4)

Congratulations to all those listed above, to all those nominated by their teachers, and to all those who continue to grow and develop their knowledge and understanding by engaging with the work we have set. Keep working hard!

Mr Bedford  
Head of Science



As the summer solstice approached, the National Schools' Observatory were asking for volunteers to help recreate ancient methods to measure the size of the Earth - just like Eratosthenes did who Year 7 have been finding out about as part of their remote learning. All pupils needed was a stick and a ruler (and hopefully some sunshine). The volunteers were then asked to post their data to make up a national data base of measurements. Jack J (Year 7 C4) rose to the challenge and we are very happy that he submitted the data he collected. Well done Jack!

The image shows the photos of the measurements that Jack took.

Mrs Massey  
Assistant Head of Science



## Fact of the week

Each Wednesday, Science Teacher Mrs Eastham will provide an extract relating to a topic and ask pupils to find an interesting fact about this topic or person. The challenge is open to pupils in Years 7-10 and the winner will be announced the following week.

Thank you for all the really interesting facts that you found out over the last week relating to DNA. There is enough DNA in the average person's body

to stretch from the sun to Pluto and back - 17 times. Could you tell us another interesting fact about DNA?

The science department has voted for the most interesting fact and the winning fact was from...

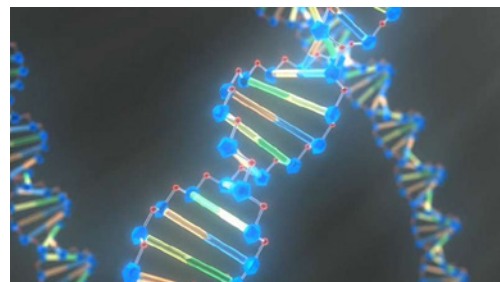
**Jack W in Year 8 (R8) & Jamie C in Year 7 (H6) who both told us ...**

*"99.9% of the DNA in all humans is identical. It is the tiny difference that allows us to be individuals. With a DNA test, you can find out which world regions your ancestors may have lived in hundreds to thousands of years ago, eg British, Nigerian, or Scandinavian!"*

The previous week, pupils were asked to find out about scientist, Rosalind Franklin.

**Year 9 pupil, James M, won this one by telling us..**

*Although Rosalind Franklin knew she wanted to be a scientist from a young age (~15), and she even passed the Cambridge University entrance exam, her father believed that women should not go to university and refused to pay her tuition. It was only after her mother managed to convince her father he should let her that she was able to go.*



Next week's fact is about 'Climate Change'. Climate change is a change in the usual weather found in a place. This could be a change in how much rain a place usually gets in a year. Or it could be a change in a place's usual temperature for a month or season. Tell us an interesting fact about climate change.

Email your fact to Mrs Eastham at [v.eastham@priory.lancs.sch.uk](mailto:v.eastham@priory.lancs.sch.uk) with 'FACT OF THE WEEK' in the header. Deadline the next Tues, 30 June.

Winner announced on Wednesday.

Good luck!

Mrs Eastham  
Science Teacher & Head of year 10

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For their Art lessons, pupils have been experimenting with drawing skills, investigating Pop Art, photographing still life and exploring Banksy's recent superhero graffiti. Some of the photos are submissions of earlier set work.

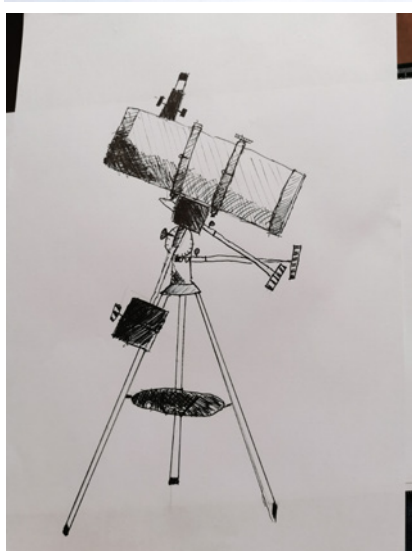
Pupils in Year 7 and 8 have now moved on in their Creative Arts carousel so design briefs will now repeat.

Fantastic effort from: **Year 7** Harry C R5 and dad! Jack J C4, Chloe B H7, Zack H C7 **Year 8** Leo S D2, Thomas S D2, Ben M D6, Jack W R8 **Year 9** Jessica S-Y R5, Angel D C6, Lauren E D7 **Year 10** Lydia B H3 (GCSE work).

Mrs Hopes,  
Lead Teacher for Art



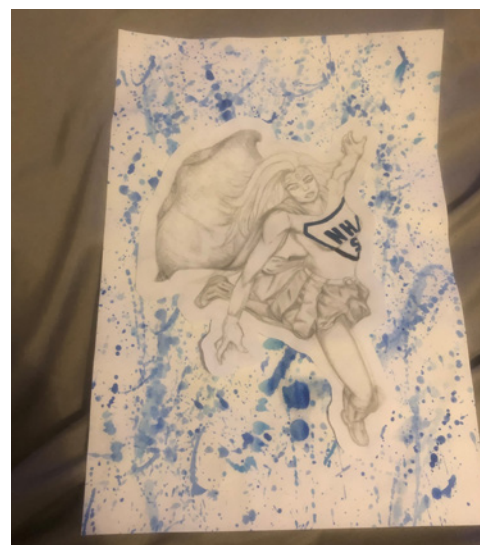
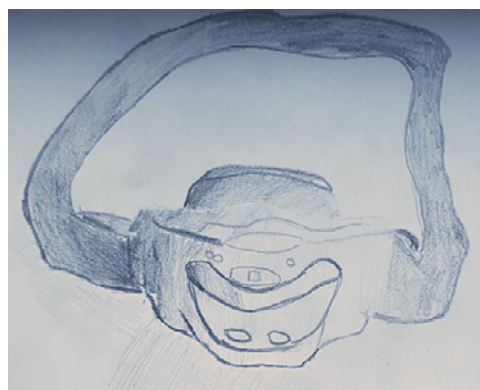
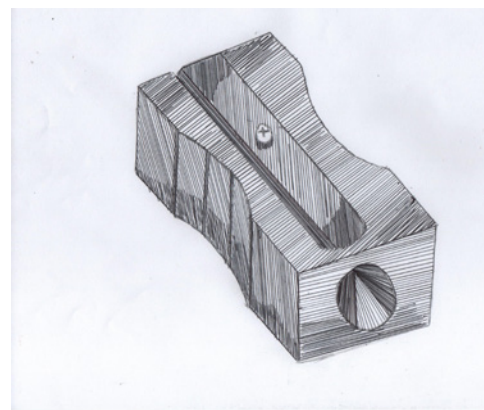
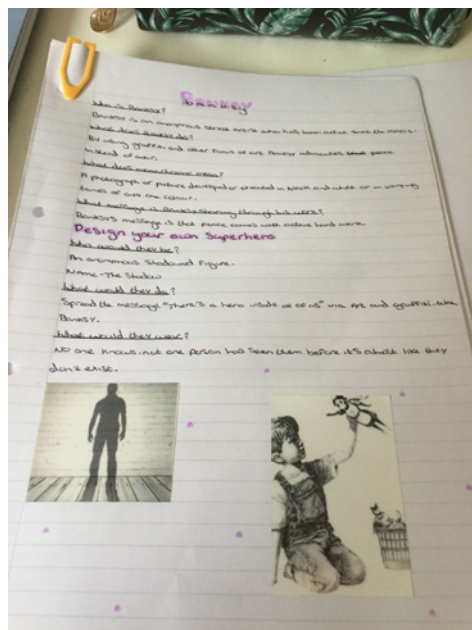
With Father's Day having just passed, it was good to see dads getting involved too. Year 7 pupil, Zack said, "Dad does a lot of pen and ink drawings and showed me some techniques". Harry C's dad joined in too with matching illustrations.



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# ART



My superhero would be a doctor who risked their life to find a cure and vaccine for the virus slowly but surely they found one the first people he gave it to were the poor and those who could not afford healthcare because they haven't had help with the virus so those poor infected ones were given the cure and vaccine to prevent further damage my superhero would wear a blue face mask a visor and teal operation scrubs my superhero wouldn't wear a cape they don't need one to save the world from destruction and devastation.

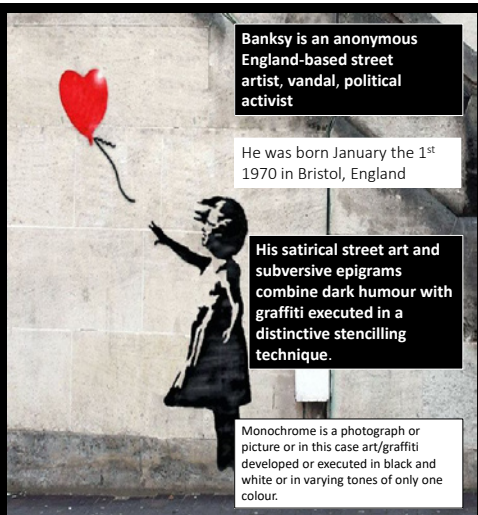


**Banksy is an anonymous England-based street artist, vandal, political activist**

He was born January the 1<sup>st</sup> 1970 in Bristol, England

**His satirical street art and subversive epigrams combine dark humour with graffiti executed in a distinctive stencilling technique.**

**Monochrome is a photograph or picture or in this case art/graffiti developed or executed in black and white or in varying tones of only one colour.**



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## This isn't one of Bob Ross' paintings - it's a masterpiece by one of our Year 11 pupils!

This week on social media, Head of Art, Mrs Hopes has been championing the American artist's The Joy of Painting programme.

Across the series, cult figure Bob Ross demonstrates his unique painting technique, which eliminates the need for each layer of paint to dry. In real time, he creates tranquil scenes taken from nature, including his trademark 'happy' clouds, cascading waterfalls, snow-covered forests, serene lakes and distant mountain summits.

Talented Sian W combined her inspiration from both Bob Ross and Justin Wozniak to come up with this outstanding piece.

Mrs Hopes said, "*When Sian's dad sent me the photograph of her lockdown creation, I was amazed. I know Sian is very talented, but to see her work on a larger scale, on a theme she hadn't really investigated previously, was a pleasant surprise.*"



Bob even replied to our tweet >>

First choice, locally respected, *inter*-nationally recognised ...

Mr Eastham will be pleased!



## Guess the Book Character...

Can you guess the character from popular books?

### Key Stage 3

1. I move house. I make a new friend who is not like me. I die on the same day as my friend, wearing the same outfit.

**Key Stage 4 (now inc Year 9) - The second question will be based on the English Literature set texts to keep you sharp!**

2. I am ambitious and strong. I think I'm stronger than my husband. I sleepwalk.



Answer on page 28.

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# The English Department's Stars of the Week

These pupils have been going above and beyond. They've submitted lots of work and have been fully engaged with their projects and teachers online.

Josie M (D2 Yr9), Rhianne L (D4 Yr9), Lewis T (H7 Yr7), Lucy B (H7 Yr7), Troy C (H7 Yr7), Jack D (H3 Yr10), Jasmine R (R4 Yr10), Megan H (H6 Yr7), Hayden W (H6 Yr9), Nicole C (H8 Yr10), Lexi G (D6 Yr10), Ella W (C3 Yr10), Amy L (H6 Yr10), Connor F (H2 Yr10), Dhilan C (D7 Yr10), Theo R (C4 Yr10), Louis R (C4 Yr10), Paige H (D1 Yr8), Koushal K (C3 Yr8), George H (C7 Yr8), Lucas C (C7 Yr8), Joe T (R5 Yr7), Jamie C (H6 Yr7)



We have relaunched the classic, 'Word of the Week' and 'Literacy Tip'. This will be added to Doodle by Mrs Robinson-Ali for all pupils to familiarise themselves with.

Teachers will reference these when giving feedback to pupils and will aim to include them when teaching live lessons.

**What is a synonym?** A synonym is a word that has a very similar or the same meaning as another word. So synonyms for 'tired' include 'depleted' and 'weary'.

**TASK:** Find synonyms for the word, 'Nice'.

Your vocabulary is so important. Make sure you have one!

## Word of the Week: Incorporate

*Verb*

*Coming from the Latin word 'corporare' meaning 'form into a body'.*

*To take in or contain (something) as part of a whole; include.*

*'We have had to incorporate social distancing into our way of life.'*

## Literacy tip of the week...

### Homophones

Witch



Which

**Which?**

Create your own method of remembering these homophones!

Be careful when applying homophones – they sound the same but they mean different things!

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## #WEEK7 The Maths Department goes online with their weekly challenge...

Every Tuesday afternoon the Maths department will be publishing a video challenge. Pupils will have until the following Monday afternoon to submit their answers. All year groups can take part however higher mathematical standards will be expected from the older pupils.

The challenge will be issued to pupils via email and will include supporting information where necessary. Points will be awarded for taking part, creativity and accuracy. When submitting their answer, pupils must show their working out so should send a photograph of their solutions as well as their final answer.

**Assistant Head of Maths, Mr Henshaw has been keeping a running scoreboard:** *"As promised, last week, we did a PRIZE DRAW and we're very pleased to see two very worthy winners drawn out of the hat! A huge well done to Imogen in Year 11 and James in Year 9 who will receive highly deserved Amazon vouchers. The prizes have been given out so the scores have been reset! Now is the perfect time to get involved if you haven't already. There will be one more prize draw after #10 before we break up for summer. Keep your answers coming!"*

All the Maths staff will feature in the videos over the series. Like many of you, Mr Sneddon has been missing his football so, last week, he thought he would combine his love for the game with a puzzle. Take a look...

### Challenge #6 - Preston North End

"Mr Sneddon wants to know how many spectators could fit (seated) inside Deepdale if they followed government guidance on social distancing."

<https://youtu.be/KjXjOtnFUfo>

Supporting information was emailed to all pupils by Mr Henshaw on Tues, 16 June. How did you get on? Find the answer at >> <https://youtu.be/0MUeiaXOFg8>

This week it was Mr Scott's turn - can you help him out with this sugary challenge? ...

### Challenge #7 - Sweetie Jar

"Mr Scott wants you to try and calculate the number of sweets there are in his sweetie jar"

<https://youtu.be/NvEwMLQGI-o>

State any assumptions you have made in your solutions. There is some supporting that you might find helpful. This was emailed to all pupils by Mr Henshaw on Tues, 23 June.

Answers should be submitted to: [mathematics@priory.lancs.sch.uk](mailto:mathematics@priory.lancs.sch.uk) | Deadline - Mon, 29 June (4pm)

Answer to #WEEK5 challenge published in 12 June newsletter >> <https://youtu.be/STZoYAG4HSc>

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# HISTORY COMPETITION

## WEIRD AND WONDERFUL

# FACT

Do you know an historical fact that will make us go 'eww', 'ohh' or 'really!'?

Humanities teacher, Miss Ackers, is challenging pupils to come up with a fact that is funny, bizarre or unbelievable.

Each week the best one will be published here in the Priory Post with a prize awarded for the best over the term.

You can ask your family and friends, search the internet, read or watch Horrible Histories, or divulge something that's just stuck in your memory!

Email your facts to [b.ackers@priory.lancs.sch.uk](mailto:b.ackers@priory.lancs.sch.uk) before Thursday, 12 noon each week.

All entries must be factually accurate.

**This week's winner is: William C (Yr8 D2). William's fact can be seen below.**

**Last week's winning fact was sent in by Fatima H (Yr8 H7). Fatima's fact can be seen overleaf.**

# DID YOU KNOW?

**"In World War Two a Polish Corps went into battle with a bear called Voytek!"**

The bear was an officially enlisted soldier. Voytek was a weird bear. His favourite drink was beer and he ate cigarettes and marmalade. He took part in the battle of Monte Cassino where he carried ammunition shells that were too heavy for men to carry uphill to where the guns needed them. He earned promotion to corporal for this. After the war he retired to Edinburgh Zoo with his best friend who was a Polish soldier. It's true!

How did this come about? Read it for yourself >> <https://time.com/4731787/wojtek-the-bear-history/>



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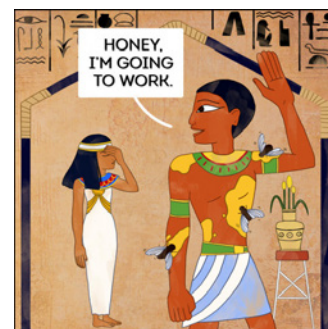
Thank you, Fatima H (H7), for this bizarre fact:

**In ancient Egypt, servants were smeared with honey to attract flies away from the pharaoh!**

There is an often-repeated story of Pepi II (2278-2284 BCE) and his aversion to flies: he would smear servants with honey and set them at distances around him to attract the insects. This story is inaccurate, however, as Pepi II actually used slaves as his human insect repellents, not servants. The purposeful mistreatment of a servant would have been considered unacceptable behaviour.

Full story:

[www.ancient.eu/article/1073/jobs-in-ancient-egypt/](http://www.ancient.eu/article/1073/jobs-in-ancient-egypt/)



## Quick Draw Rewards

To reward our pupils who are working hard at home we are posting a £5 voucher as a 'well done' to one lucky pupil per year group, each week. Staff will nominate individuals who are working hard and showing a fantastic attitude to their studies. Winners will then be anonymously drawn out of the lists per year group and contacted by Miss Thornton to see which voucher they would prefer and where to send the reward to.

The replies Miss Thornton receives from proud parents have been great and show just how much these nominations are valued.

The pupils will have a choice of a £5 Amazon or Love2Shop voucher. Both can be spent online so you don't even need to leave your sofa to enjoy your reward. Good luck and keep up the hard work; it could be you!

Teachers will let all pupils know if they have a nomination.

### Randomly chosen winners from the list of nominees from w/e 19 June:

- Year 7: Harry R, nominated by Miss Smith for fantastic DIRT work.
- Year 8: Paige H, nominated by Miss Thornton for consistently fantastic efforts in English.
- Year 9: Alfie D, nominated by Mrs Gidden for excellent Macbeth work and real engagement.
- Year 10: Eleanor R, nominated by Mrs Massey for excellent efforts in Science.

### Winners from w/e 12 June:

- Year 7: Sarah S, nominated by Miss Hardwick for fantastic work produced on senses and food.
- Year 8: Taylor G, nominated by Miss Ackers for effort in History.
- Year 9: Rhianne L, nominated by Mr Eccles effort in GCSE History.
- Year 10: Ken M, nominated by Mrs Massey for excellent scores on Seneca.



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# What is plagiarism?

You might not realise it but using the internet with your work can get you in a lot of trouble!

**It's ok for: Research | Ideas | Fact Checking**

But you cannot copy things from the web and insert them in your work because those words do not belong to you. It's like stealing.

The proper name for it is plagiarism.

***The dictionary explains it as "passing off someone else's work as your own without citation (saying it's come from somewhere else)".***



Whilst we've been working remotely, we've seen a rise in plagiarism. But we're not cross because you weren't to know. So, here are the facts.



- It's illegal.
- It's not your work
- It won't help you
- It's VERY easy to spot (your teachers know you and can see plagiarism a mile off)
- It's VERY easy to check - a quick Google shows us exactly where you've copied it from!
- You will be asked to do the piece again.

We have no doubt that you're doing it innocently enough but we know it's not your work and here's the thing:

At college or university plagiarism could get you expelled/ejected from your course. At the very least, you will be brought before an Academic Tribunal and asked to explain yourself (like in court!)

So, best to know about it now.

## How do I avoid plagiarism?

Make sure that work you submit to be marked is yours.

If you find something interesting - reword it.

If you find something interesting – cite it (say where it's from). For example, Dr Martin Luther King says "I have a dream". This way, you're giving the person who originally had the idea, credit and you're acknowledging that the work is not yours.

We're not saying don't use the internet - we're saying don't copy from it. We'll be able to tell and you'll be in trouble.

We expect that many of you will choose to go onto further education so let's get used to avoiding plagiarism now.

Thank you for engaging with your work and writing fantastically but please - avoid plagiarism to get the credit YOU deserve.

**This is applicable across ALL faculties but for now, take it from us -**

**You don't want to be a plagiarist!**

Mrs Gidden  
Head of English

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# Mrs Gidden's Cool Readers Club

Priory's Head of English, Mrs Gidden, has been really impressed with many of our multi-talented pupils and wanted to highlight their love of reading while excelling at other pursuits.

**Before the school closure we interviewed Year 10 pupil, Caitlin.**

Caitlin enjoys English – but wants to be a mechanical engineer in the future.

Caitlin is currently reading the ninth book in the 'Skulduggery Pleasant' series by Derek Landy.

"I have read all of them so far, they are so different from this world and they have magic in them, I like fantasy books," said Caitlin.

"The 13th in the series comes out in April so I still have some catching up to do!"

"This is called 'The Dying of the Light' and is a strong plot, with a lot of twists and turns which keeps you on the edge of your seat.

"I like English but my favourite subject is maths. I want to do something with engineering, perhaps be a mechanical engineer. There are engineering lessons in our timetable so I do them as well."

Caitlin is also a Peer Mentor and has recently started her Duke of Edinburgh bronze award.

"I am looking forward to the Duke of Edinburgh activities, it's a good one to have on your CV."



## The English Department's Watch of the Week

**Good Omens (TV Series) - Available on Amazon Prime**

Good Omens is a mini-series based on the 1990 novel of the same name by Terry Pratchett and Neil Gaiman.

Starring Michael Sheen, David Tennant and Jon Hamm, this fantasy series sees fussy angel Aziraphale and loose-living demon Crowley team up to form an unlikely duo. The two have become overly fond of life on Earth, and they are forced into forming an alliance in an attempt to stop the approaching armageddon. To do that, they have to find the missing antichrist, an 11-year-old boy who is unaware that he is meant to bring the end of days upon humanity.

*Learn to succeed*





# Young People and Money

We've signposted parents and pupils to these resources earlier in the academic year, however with Year 11 pupils currently having more time on their hands than expected, they may like to undertake this free course.



Young Enterprise and Young Money give young people the life skills, knowledge and confidence they need to succeed in the changing world of work.

## Martin Lewis' Financial Education Textbook For Teenagers

The textbook provides consistency to the financial education young people receive within secondary schools and supports and enhances financial education.

It was developed to ensure a relevant, engaging and useful resource.

The downloadable book includes guidance on issues such as: Saving and spending, Borrowing, Good and bad debt, Risk and reward, Insurance, Investments, Student finance, Tax and national insurance

Parents and pupils can download a free copy of **Your Money Matters** via the following link>> <https://www.young-enterprise.org.uk/teachers-hub/financial-education/resources-hub/financial-education-textbook/>

## Managing My Money for Young Adults - Free Online Course

**For Year 10-11 pupils:** A free online Open University course designed to give 15-19 year olds personal financial management skills and the confidence to take control of their finances whether still studying, starting work or an apprenticeship or planning to go to university. The course takes no more than 24 hours of study with learners typically completing it in 12 to 16 hours.

You will learn how to make your money work harder and go further, online and at your own pace - at any time, you can save what you have done and return to the course.

### Why spend 12-16 hours studying this free course?

- On successful completion, you are awarded an Open University Digital badge to download and share and this badge has recognised status with employers
- You gain the skills and tools to take control and avoid money worries in future
- You can use this course for your Duke of Edinburgh Award skills development
- You get free online tools to help you budget easily and effectively
- You get a free Statement of Participation to go with your other achievements
- You can talk about this independent learning in job interviews and on your university statement

### Students learn how to:

- Budget effectively, through different stages of their lives
- Choose and manage bank and savings accounts
- Finance further and higher education studies
- Borrow sensibly and manage debts effectively
- Plan ahead to make life goals are financially achievable.

Further information at>> <https://www.young-enterprise.org.uk/resources/open-university-managing-my-money-for-young-adults-2/> and register for the course at <https://www.open.edu/openlearn/money-business/personal-finance/managing-my-money-young-adults/content-section-overview?active-tab=description-tab>

Finance will be covered in PSHE sessions throughout the year ranging from an introduction for Year 7s to Year 11s gaining a deeper understanding. Parents can contact Head of Learning for Life, Mrs Hopes, with any questions: [t.hopes@priory.lancs.sch.uk](mailto:t.hopes@priory.lancs.sch.uk)

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The 5 ways to wellbeing are key principles to keeping ourselves well; **connect**, **be active**, **take notice**, **learn** and **give** – the simple concepts are key to keeping us emotionally healthy in everyday life.



**Connect** - It is important to stay connected to friends and family whilst the “physical” social distancing is recommended; to tackle this we can use social media, facetime, text, group chats, whatsapp etc... every day all day!

**Be active** - Activity and exercise is key to feeling good so go for a walk, jog, cycle, dance, put the music on, make some exercises up around the home, play games, do some gardening, bake, cook, interact as a family together and have fun.

**Take notice** - Take notice of your feelings and thoughts and practice some mindfulness strategies at home to help you manage and relax – see resources below for help on this.

**Learn** - Stimulate the mind, create opportunities to learn new things, read a book, learn how to sew, stitch, a new game, access online learning resources, complete school work, revision, work books.

**Give** - Give yourself personal space and time to look after yourself – ensure you eat a healthy diet, exercise, stick to some routine and sleep well. Give your patience, time, smile and be kind.

**Remember children learn and observe adults behaviours and emotions for cues on how to manage their own emotions during difficult times. TEAM – Together Everyone Achieves More**

## Useful Websites

[www.kooth.com](http://www.kooth.com)

Online counselling service age 11-16yrs, children can also access education and general advice on mental health

[www.youngminds.org.uk](http://www.youngminds.org.uk)

Children & parents can access education, advice and support on mental health issues.

[www.nhs.uk](http://www.nhs.uk)

Children & parents can access education, advice& support on mental health issues.

[www.healthyyoungmindsisc.co.uk](http://www.healthyyoungmindsisc.co.uk)

Children & parents can access education, advice and support on mental health issues.



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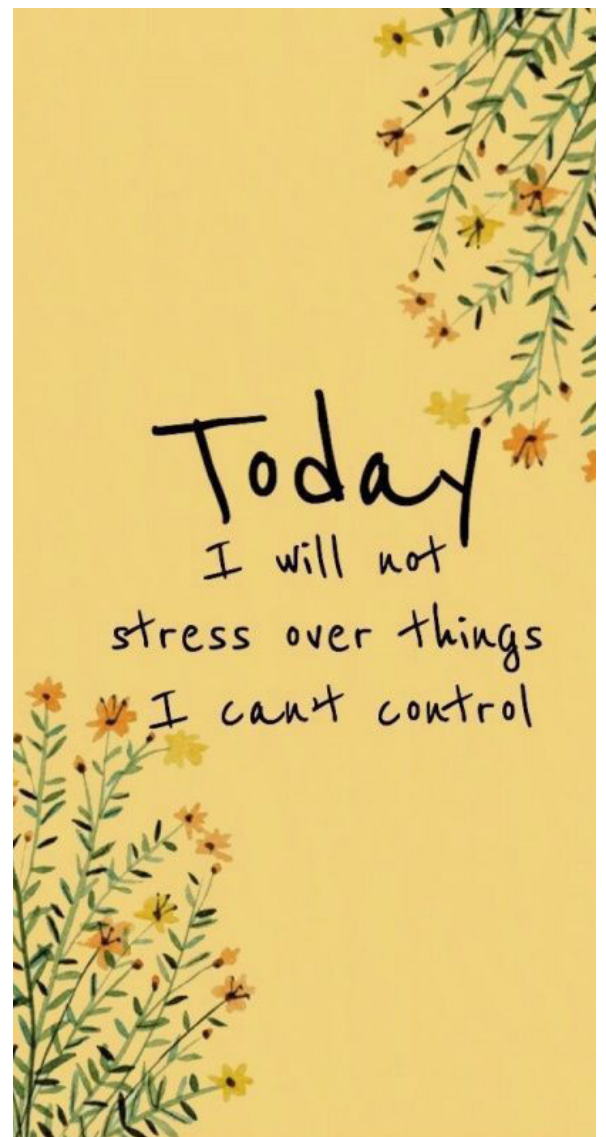
Kooth.com is a free, online counselling and emotional wellbeing platform which is available to young people aged 10-16 years across the county.



**Online support for young people**

Kooth allows young people to gain anonymous access to advice, support and guidance on any issue that is affecting their mental health and wellbeing. Many of the issues young people are talking to them about at the moment include school worries, bereavement, Covid19 and sleep issues which are directly related to these unprecedented times.

Visit [kooth.com](https://kooth.com) where you can register and find out more about the service or take a look at this video clip which explains Kooth in a nutshell >> <https://vimeo.com/318731977>



*Learn to succeed*



*What do you do during French lessons?*

Well done: Tom F (H3), Rhianne L (D4), Violet S (C6) Emily B (H7), Darcy C (D7), Bailey H (H2), Jazmin A (H3) Libby W (R5), Josh P (D6), Josie M (D2), Rhys K (C1). Student of the fortnight goes to Callum B (D6)!

# French Teatime Trivia

Answers on page 28.

# Learn to succeed





1jour 1actu
L'actualité à hauteur d'enfants !

Articles
Vidéos
Podcasts

Pour les enseignants : retrouvez toutes les ressources en accès libre sur [education.1jour1actu.com](https://education.1jour1actu.com)



## Wondered how the French report their news?

The child friendly online mini newspaper, 'un jour, un actu', publishes snippets of news in French and has a feature called '1jour,1question'. Their one question per day article has a little cartoon graphic, a video and a short text so is easy for learners to engage with.

Take a look at their article on: **Who is Nelson Mandela?**

<https://www.1jour1actu.com/info-animee/cest-qui-nelson-mandela>



## Learn to sing it in French! Kids United - Pour Changer Le Monde (To change the world)

lyricstraining
Genres
Search
Learning French
Log In
Sign Up

Kids United Nouvelle Génération's Lyrics
Pending Review
Sort by: Latest

**Pour Changer Le Monde (In...)**  
Kids United Nouvelle Génération  
1 month | 1648 plays  
ccbledsoe2

**Si J'étais Président**  
Kids United Nouvelle Génération  
2 months | 420 plays  
ccbledsoe2

**L'hymne De La Vie**  
Kids United Nouvelle Génération  
8 months | 10759 plays  
MPradosh

**Pour Louper L'école**  
Aldebert, Kids United Nouvelle Gén...  
1 year | 3321 plays  
MPradosh

**La Tendresse**  
Kids United Nouvelle Génération

This is a song on [lyricstraining.com](https://lyricstraining.com).

To access it on the site, change the set language to French and then search for 'Kids United Pour Changer Le Monde'.

You don't need to set up an account to access this but if you want to then registration is free.

See screen shot opposite.

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# Year 10 and 11 Pupils: Careers

Copies of all updates and information have been emailed to parents and pupils of each year group as appropriate and can also be downloaded from:

[www.priory.lancs.sch.uk/pupils/year-11-latest-updates](http://www.priory.lancs.sch.uk/pupils/year-11-latest-updates)

[www.priory.lancs.sch.uk/pupils/year-10-latest-updates](http://www.priory.lancs.sch.uk/pupils/year-10-latest-updates)

Many of you may be anxious about how COVID-19 could affect your career opportunities. Please rest assured that Mrs Khan will continue to support and guide you during the days she is designated as the Independent Careers Adviser at Priory from now up to the end of the summer term.

Contact Mrs Khan at [s.khan@priory.lancs.sch.uk](mailto:s.khan@priory.lancs.sch.uk)

Mrs Khan is available for pupils and parents from 8.45am to 2.45pm on the following dates:

Fri, 3 July 2020 | Thurs, 9 July 2020 | Fri, 10 July 2020



## New Web Page: Year 10 Latest Updates

Follow this link for full details:

<https://www.priory.lancs.sch.uk/pupils/year-10-latest-updates>



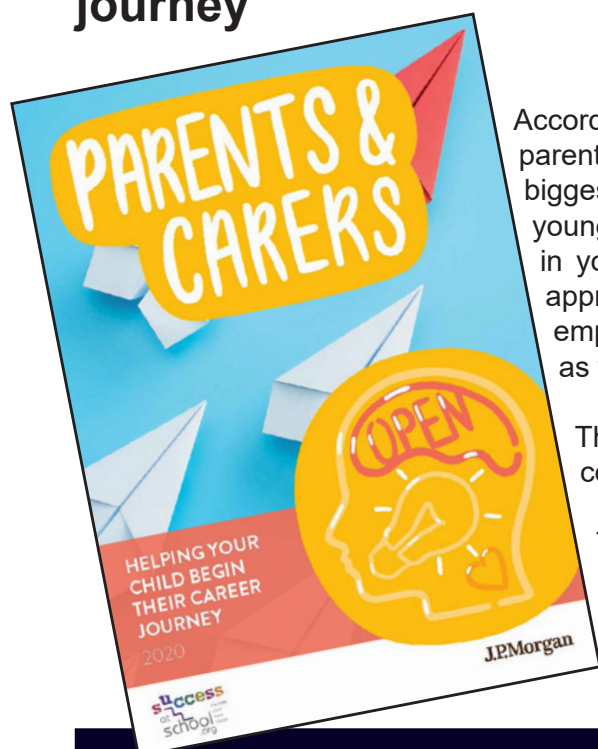
## New Web Page: Year 11 Latest Updates

Follow this link for full details:

<https://www.priory.lancs.sch.uk/pupils/year-11-latest-updates>



## Year 10 Parents & Carers eBook - Helping your child begin their career journey



According to research, parents have by far the biggest influence on

young people's career choices. This guide will help you take a positive role in your child's career journey. It covers all the basics – from university, apprenticeships and other pathways into work, to work experience and employability skills. It outlines job roles linked to each major school subject as well as exploring the jobs of the future.

This step-by-step guide will also help pupils focus on career paths connected to their skills and interests.

This booklet was emailed to parents and pupils and can also be downloaded from >>

[www.priory.lancs.sch.uk/pupils/year-10-latest-updates](http://www.priory.lancs.sch.uk/pupils/year-10-latest-updates)

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In normal circumstances, over the next few weeks Year 10 would have been visiting the local colleges' annual taster days. These are always enjoyable days which give pupils a real taste of life at college.

In the absence of being able to hold physical taster days this year, local colleges are putting together virtual events. Details of Runshaw and Preston's Colleges are included [here>>](#)



## Year 10: Future Ready Event

If you missed Monday's event, don't worry, you can access everything here >> [www.runshaw.ac.uk/year-10-future-ready-event/](http://www.runshaw.ac.uk/year-10-future-ready-event/)

The page includes information about the different pathways students can take, videos from staff and students to learn more about the courses on offer, as well as a virtual 3D tour of the college.

## Year 11: Offer Holders

Runshaw College now has a new Year 11 Offer Holders' web page which was used for their Year 11 Offer Holders' VIP Event. Go to: [www.runshaw.ac.uk/virtual-offer-holders-event/](http://www.runshaw.ac.uk/virtual-offer-holders-event/)

The college also continues to regularly update their Year 11 bridging resources page which can be viewed at [www.runshaw.ac.uk/study-at-runshaw/exciting-links-for-year-11-students/](http://www.runshaw.ac.uk/study-at-runshaw/exciting-links-for-year-11-students/)

## Jobs & Careers eBook

Jobs & Careers advise the most self-motivated, career-minded and proactive job seekers across the country through in-depth coverage and advice for: school leavers, students, graduates, the unemployed, those leaving the army, those going back to work, single parents, people facing redundancy, temps, contractors, part time workers, those looking to leave their job and change careers.

Whilst most people have a bit more time on their hands, why not take this opportunity to research what you want to do as a career. This eBook provides the opportunity to delve deep and find out what your passions are and what would really make you happy in a job.

This Education Special will help you find the industry for you. From social care, finance, civil service and housing take a look...

<https://europe.nextbook.com/emp/JobsAndCareers/>

[www.jobsandcareersmag.com](http://www.jobsandcareersmag.com)



**THOMPSON**  
BUILDING SERVICES ENGINEERS

A close-up photograph of a person's hands using a screwdriver to work on an electrical terminal block.

**APPLY NOW**

**ELECTRICAL APPRENTICESHIPS**  
**STARTING SUMMER 2020**

**DO YOU WANT TO GET PAID WHILE YOU LEARN?**

**Are you motivated for success?**

**Able to work as part of a team?**

**Willing to learn and develop new skills?**

**THE OPPORTUNITY**

- A Four Year Advanced Apprenticeship to become a qualified Electrician.
- Gain a gold standard qualification that is recognised around the world.
- Build knowledge and skills on the job
- Fully funded training through our partnership with JTL

**Email**

[annette@ethompson.co.uk](mailto:annette@ethompson.co.uk)

**For an application form**

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# Year 10: Virtual Open Day



Their online taster sessions will provide Year 10 with the experience of life at Preston's College. You will enjoy and take part in a range of virtual 'have-a-go' taster activity sessions to find out more about our courses and the future careers you are interested in.

Register now at >> [www.preston.ac.uk/tasters/](http://www.preston.ac.uk/tasters/)

The site will go live on Mon, 6 July for students to access and all who have registered will get sent a link. Their short videos filmed around the college will give a good insight into their facilities.

# Year 11: Enrolment & Induction

If you are looking to further your education at Preston's College please note that enrolment for the majority will be virtual this year.

The college has started communications with prospective learners and from Mon, 29 June they will be sending each learner a link to your registered email where you can log in and update all your personal details and accept your place on your chosen course.

On GCSE results day new learners will then be able to login and upload your GCSE results and complete your enrolment. The college will be open over the enrolment period for learners with special needs and students who don't have internet access in order to ensure the enrolment process is a smooth transition.

The college will be sending all prospective learners an enrolment guide also on the 29 June with the step by step process and this should allow students to enrol without any issues. You can also contact them by phone on 01772 225774 or by emailing [guidance@preston.ac.uk](mailto:guidance@preston.ac.uk).

Within the enrolment guide will be a letter from the principal that explains the induction process to new learners and their approach for students starting in September. It's looking at the moment like there will be a blended approach of onsite and online learning where students come into college one day a week. They will however be giving all students the induction information, along with their timetable, once you are enrolled.

A promotional graphic for Year 10 Virtual Taster Days. It has a dark grey background. At the top, the text "YEAR 10 VIRTUAL TASTER DAYS" is written in large, bold, lime green capital letters. To the right of this, the text "WHAT PATH WILL YOU CHOOSE?" is written in white capital letters. Below the main title, there are three lime green circles connected by lines. The first circle contains the text "REGISTER ONLINE NOW!" and the URL "www.preston.ac.uk/tasters". The second circle contains the text "SIGN IN FROM MON 6 JULY". The third circle contains the text "DISCOVER YOUR NEXT STEPS!". Below these circles, the text "EXPERIENCE THE COURSES WE OFFER FROM THE COMFORT OF YOUR OWN HOME!" is written in white capital letters. At the bottom, there is a row of five icons representing different career paths: "CONSTRUCTION" (a brick wall and a cursor), "SPORT" (a person running), "PERFORMING ARTS" (a smiling face), "ENGINEERING" (gears), and "HAIRDRESSING" (a hairbrush). Below these icons is a small lime green box with the text "...AND MANY MORE".

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# Photo Competition Winners

## “A budding success”

A truly exceptional week of entries with some really difficult decisions. With the sun shining, and the clear blue skies, the floral entries came flooding in. It's been a real pleasure to look at some of the beautiful photos on offer and hear some of the stories of where these have been taken and who has been tending to them. From petit daisies to foxgloves to classic roses – the decisions were not easy. So, without further ado, your winning entries this week belong to:

Abi J (C4 Yr10) – Lilac Daisy  
Lucy S (D8 Yr11) – Misty Flowers  
Maya Patel (D4 Yr8) – Trumpet Calla Lily

I had to include this one from Freddie S (H3 Yr10). Although not selected as a winning entry, I am a fan of dogs and I thoroughly enjoyed the backstory. Thanks Freddie!

Hi sir!  
I call this one “Flowers on my Mind”.  
It's a metaphor for how animals are 100% against Daisy Chains as they remind them of the chains of dead end office work, and the fact that animals' paws are too big to use phones, keyboards and other office equipment.  
Hope you are well Mr Metcalfe,  
Freddie

A cheeky entry too from Deputy Headteacher, Mrs Cowell – Peonies. Thank you.

Deciding on the winning entries last week was certainly no piece of cake however our winners were:

Emily B (Yr9 H7) – Cake Slice  
Joshua T (Yr8 C3) – RAF Plane  
Hanna-Rae O (Yr10 R8) – Chocolate Dream Cake

Well done to all our students involved.

Next week it's  
**'TECNOLOGY'.**

**TO ENTER:** Email your photos from your school email address to Mr Metcalfe at [p.metcalfe@priory.lancs.sch.uk](mailto:p.metcalfe@priory.lancs.sch.uk).

Entry closes each week at 12 noon on Thursday with the winner announced on Friday. See poster above for full details.





Penwortham  
**Priory**  
Lancashire

Priory  
Photo  
Competition

Why not join our weekly photo challenge? Whether you use your smartphone or you are a budding photographer – send us your photo of the week.

The theme this week is  
**Technology**

Email your photos to  
[p.metcalfe@priory.lancs.sch.uk](mailto:p.metcalfe@priory.lancs.sch.uk)



Each week, Mr Metcalfe and Mr Eccles will choose their top 3 photos that will be published in the school newsletter and on our social media platforms.



Mr Metcalfe  
Head of Humanities



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## Photo Competition Winners:

Abi J (C4 Yr10) – Lilac Daisy  
 Lucy S (D8 Yr11) – Misty Flowers (previous page)  
 Maya Patel (D4 Yr8) –  
 Trumpet Calla Lily  
 Emily B (Yr9 H7) – Cake Slice  
 Joshua T (Yr8 C3) – RAF Plane  
 Hanna-Rae O (Yr10 R8) – Chocolate Dream Cake  
 And Mrs Cowell's Peonies



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# Department for Education

# Information and Support for Parents from the Department for Education

**New**

## Updated guidance for parents and carers on educational settings during the coronavirus (COVID-19) outbreak

We have updated our guidance for parents and carers on what they need to know about early years providers, schools, and colleges during the coronavirus (COVID-19) outbreak to align with policy announcements already made, for example, the flexibility for primary schools to welcome back additional pupils where they have the capacity to do so. We have also changed the layout of the page in response to user feedback to help parents and carers navigate to the information they need.

The guidance can be found here:

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

## **New** Updated guidance on shielding and protecting people who are clinically extremely vulnerable from coronavirus (COVID-19)

On 22 June, the Government set out a series of steps for further relaxing shielding guidance which will come into effect on 6 July and 1 August, taking into account that coronavirus (COVID-19) infection rates have decreased significantly over the last few weeks.

From 1 August, the Government will be advising that shielding will be paused. From this date, those people previously shielding are advised to adopt strict social distancing rather than full shielding measures. Children who are clinically extremely vulnerable can return to their education settings if they are eligible and in line with their peers.

Where possible children should practice frequent hand washing and social distancing. The Public Health England guidance for people who are shielding has been updated to reflect the changes.

The guidance can be found here:

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

**New**

## Updated guidance on keeping children safe online

With the Home Office and the Department for Culture, Media and Sport, we have updated advice and guidance to help parents and carers to keep children safe online during the coronavirus (COVID-19) outbreak to include new information on apps to help children stay safe online.

The advice and guidance on keeping children safe online can be found here:

The advice and guidance on keeping children safe online can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online>

**New**

## Online education resources for home learning update

We have updated our guidance for online education resources for home learning to include additional resources and new tips to help parents and carers with home education.

The list of resources can be found here:

The guidance can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>

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**Live & Online**

*For Ages 15-18*

**August 2020**

Investment Banking. Medicine. Engineering. Psychology. Filmmaking.

Computer Science. Law. International Politics. Architecture.

Entrepreneurship.



**SUMMER INTERNSHIPS**

LIVE & ONLINE: AUGUST 2020

## Year 11 Careers

### InvestIN Summer Internships - Live & Online During August 2020

InvestIN's 'Live & Online' Summer Internships are almost full, and are expected to close registration for all of them by this Sun, 28 June.

InvestIN gives students a head-start in their futures through their immersive career experience programmes to aspire them to break into some of the world's most-desirable professions. Their programmes aim to create the 'ultimate work experience' through interactive simulations, seminars, networking sessions, and career coaching guidance

Please note that these events are chargeable.

For a list of internships, full details, dates and to register go to>>  
<https://investin.org/>

## 10 TIPS TO REDUCE COVID-19 ANXIETY



Focus on things you can control, such as your thoughts and behaviors.



Control how often you check the latest news.



Keep the big picture in mind. Humankind will survive this.



Model peaceful behavior for those around you.



Remember that the size of news coverage may not equal the size of a threat.



Evaluate your own health behaviors and be a model for others, including children.



Let wisdom and logic guide you.



Feeling too isolated? Maintain digital connections with people.



Turn to reputable sources for your news.



Don't let fear influence your decisions, such as hoarding supplies.

## MANAGING CORONA VIRUS (COVID-19) ANXIETY



### For You

- Avoid excessive exposure to media coverage
- Connect through calls/text/internet
- Add extra time for daily stress relief
- Practice self-care
- Focus on your mental health

BlessingManifesting

### For Kids

- Reassure them that they're safe
- Let them talk about their worries
- Share your own coping skills
- Limit their news exposure
- Create a routine & structure

### For Quarantine/Isolation

- Keep in contact with your loved ones via social media, texts, and phone calls
- Create a daily self-care routine
- Keep yourself busy: games, books, movies
- Focus on new relaxation techniques

### Guess The Book Character:

1. Bruno from The Boy in The Striped Pyjamas
2. Lady Macbeth- Macbeth

### French Teatime Trivia

1. Claude Monet
2. Blackcurrant
3. The bakers
4. 21
5. Dijon
6. Charles de Gaulle
7. Yellow
8. Trombone
9. Frogs legs
10. Mont Blanc



**NEXT  
ISSUE**

**Out Fri, 10 July**