

Penwortham Priory Post



Special Edition: Remote Learning



Taken from the Lancashire Evening Post 25 March

Head pays tribute to staff for standing shoulder to shoulder during Coronavirus isolation plans

One South Ribble headteacher has praised his staff for their efforts as difficult decisions were being made.

Full story >> <https://www.lep.co.uk/education/head-pays-tribute-staff-standing-shoulder-shoulder-during-coronavirus-isolation-plans-2516324>

Communications Updates

Through these uncertain times, please ensure that you check the school's communication channels for school updates on the dynamic situation we find ourselves in.

All whole-school information will be posted to the school website via the News and Letters pages.

www.priory.lancs.sch.uk/news
www.priory.lancs.sch.uk/parents/letters

Letters and other updates will also be emailed to parents so please ensure we have your most up to date email address.

Are you following our social media channels?

Twitter @PriorySTC

Facebook /priorystc

Year 10 Home Learning

On Monday, Deputy Head Mrs Cowell, wrote to Year 10 pupils to remind them that continuing to study hard in this time without direct contact will mean that they don't experience any learning gaps on their return. Pupils should not allow themselves to ease off; imagine the catching up you'll need to do and the huge disadvantage you place yourself at as you enter your final GCSE year if you do so.

A copy can be downloaded from www.priory.lancs.sch.uk/parents/letters

Learn to succeed

Pupils, Parents - Why not sign up for the Great British Home Chorus!

Gareth Malone has announced a new initiative to bring together both amateur and professional performers around the country as we experience day to day 'social distancing'.

The Great British Home Chorus aims to give everyone the opportunity to contribute their voices and instruments to an ambitious digital music project.

To get involved click register at https://decca.com/greatbritishhomechorus/?fbclid=IwAR1ET1EueC3dhocWviOleyX1-Fb9X_gnRB4DHD-C48PMQNmRb9UoGQ5V_Qw

Drama Teacher, Miss Howell, is already on board and says, "In a time of great uncertainty the Arts build a bond that is unbreakable and it would be lovely to see us all build not just our local community but the national community. Not only will it be great for the community but for us as individuals too. It could be a family event. Take a risk and have a go!"

Listen to Gareth Malone who will tell you all about it >>

<https://www.facebook.com/129044383774217/>



Technology Teacher, Mr Graham, has put together some little boosts to keep us going and get us thinking. We've been posting one a day on our Facebook and Twitter pages. If you missed them, go check our feeds.

to be good,
and do
good,
is all we
have to do.



JOMO

Joy of Missing Out.
Feeling content
with staying in and
disconnecting as a
form of self-care.



Learn to succeed

Greeting Geographers,

The world has gotten smaller – not physically – but through interconnections and globalisation and the speed at which we can travel around the world from one place to another. I myself experienced this first hand last Easter, when my wife, daughter Annabelle and I went to visit our family and friends in Australia. In less than 24 hours I found myself on the other side of the world. On our return – we were some of the first passengers to take board on the longest non-stop flight in the world from Perth back to London – 18 hours and 45 minutes. The world may seem a big place - but we all have brilliant opportunities ahead of us to travel to distant places.



What is the point of me telling you this? Well – the coming weeks may be a challenge for many – but as Geographers we should invest our time in learning about the places we want to visit. Think about a country or city or ocean you would like to visit – Google it! Take a virtual tour! Follow vlogs and blogs about the travel that has taken place in these places and build up a picture of and learn about the places you may wish to visit when you are older. You can still travel – just use your imagination and virtual imagination by using this great resource of the internet. **Geography isn't just about capital cities and map skills – it is so much more; culture, social opportunities, physical features, economic challenges and the contrasting livelihoods of different people within a country.**

Linked into this article are a number of websites that you may wish to access if you find yourself either completing work – or simply wish to learn more about the world around you. Take yourself on virtual tours of the Great Barrier Reef or The Great Wall of China and use the 100 Point Activity Mat to extend your Geography learning or play Geography games with family members – there are cross-curricular links to maths in here also. If you wish to keep up to date with Geography in the news – you can do that too!



<https://www.goodhousekeeping.com/life/travel/a31784720/best-virtual-tours/>

<https://www.washingtonpost.com/travel/2020/03/18/these-historic-sites-attractions-are-offering-virtual-tours-during-coronavirus-pandemic/>

<https://www.geographyinthenews.org.uk>

<https://www.rgs.org/geography/news/>

Year 9 Pupils

If you would like some extension to your Ocean Plastics topic – then please read the news article below.

Great Barrier Reef suffers third mass bleaching in five years
<https://www.bbc.co.uk/news/world-australia-52043554>



Take care of yourselves over the coming days and weeks, and remember if you need any support with your Geography work then simply email us:

p.metcalfe@priory.lancs.sch.uk | a.watters@priory.lancs.sch.uk

Mr Metcalfe, Head of Humanities

Learn to Succeed

Keep a weather diary for 7 days. 10 POINTS	Summarise the 7 days of weather in approximately 20 words. 10 POINTS	If you have studied coasts, draw a labelled diagram of a headland. 10 POINTS	Now add how the headland might change over time. 10 POINTS	Name 4 hot deserts in the world and state their location. 10 POINTS	Draw a map to show your route to school. Include at least 5 key points you pass. 10 POINTS	Now transform that route into 5 or more sentences. 10 POINTS	Find a photograph of an interesting place and label all the physical and human characteristics. 10 POINTS	What is human geography? 10 POINTS	What is physical geography? 10 POINTS
What is your favourite place in the UK? 10 POINTS	Write a post card from that place to a friend, explaining what it is like and why they should visit. 10 POINTS	Watch an appropriate film that is set in another country. 10 POINTS	Discuss the film with someone – what have you learnt about the place? 10 POINTS	Define what a tectonic hazard is. 10 POINTS	Explain what erosion is. 10 POINTS	Explain what deposition is. 10 POINTS	Look out of a window and draw a sketch of that view. 10 POINTS	Now transform that view into 7 written sentences. 10 POINTS	Now tell an adult about the view. Try to include at least 3 proper geography words. 10 POINTS
Plan a world trip, during which you will visit at least 4 of the continents. 10 POINTS	Now list 30 items you will need to pack for your trip and say why. 10 POINTS	Watch a documentary of your choice. 10 POINTS	Why did you choose this documentary to watch? 10 POINTS	What new information did you learn from the documentary? 10 POINTS	Have a conversation with someone about the documentary. 10 POINTS	What is your favourite topic in geography? Why? 10 POINTS	Choose an earthquake and describe the effects it had in 50 words. 10 POINTS	Find out what the longest river is. 10 POINTS	Produce a country fact file for a Low Income Country. 10 POINTS
What is a lava? 10 POINTS	Create a painting/drawing showing the structure of a volcano. 10 POINTS	What does HDI stand for? 10 POINTS	Define the word rural. 10 POINTS	Define the word urban. 10 POINTS	Find out what social, economic and environmental factors are. 10 POINTS	Produce a country fact file for a High Income Country. 10 POINTS	Create a painting/drawing showing natural features found at the coast. 10 POINTS	Explain why tropical rainforests are important. 10 POINTS	Compare where you live to a place you have visited. State the differences and similarities. 10 POINTS
Watch a weather forecast for the area you live in. 10 POINTS	On the day after, write how accurate the forecast was. 10 POINTS	Your opinions – “we should carry on using plastics in all packaging for as long as possible”. Discuss. 10 POINTS	Create a 5-minute talk on your favourite place. 10 POINTS	Deliver your talk. What would you add/remove from the talk? 10 POINTS	What natural event happened in the Philippines in November 2013? 10 POINTS	What are lines of longitude and latitude? 10 POINTS	Give a named example of line of latitude and line of longitude. 10 POINTS	What is Fairtrade? 10 POINTS	Give an example of a Fairtrade product. 10 POINTS
Plan your dream holiday. 10 POINTS	Explain why your holiday is beneficial to the local people. 10 POINTS	Explain why your holiday might cause harm to the natural environment. 10 POINTS	Where would you find an epicentre? 10 POINTS	What are the capital cities of France, India, Russia and China? 10 POINTS	What is migration? 10 POINTS	Your opinions – “we should stop building new homes on river floodplains”. Discuss. 10 POINTS	Plan what a city might look like in the future. Consider transport, homes, businesses, water, electricity and waste. 10 POINTS	Find 5-10 food products in your home that were grown abroad. 10 POINTS	Plot the origin of these products on a world map. 10 POINTS
Find out what the following river features look like – waterfall, meander and confluence. 10 POINTS	Explain how a waterfall is formed. 10 POINTS	If you have studied population, explain what birth rate, life expectancy and adult literacy are. 10 POINTS	Draw an 8-point compass rose. 10 POINTS	Find out what a drainage basin is. 10 POINTS	Draw a labelled diagram of a drainage basin. 10 POINTS	Find out which countries have the highest total population. 10 POINTS	What happened on March 11 th 2011, in Sendai Japan? 10 POINTS	Draw your own version of the water cycle. 10 POINTS	Add these labels to your water cycle – evaporation, condensation, precipitation, infiltration, transpiration and run-off. 10 POINTS
Have a conversation with someone about why the habitats of endangered species should be protected. 10 POINTS	Name the 7 continents. 10 POINTS	Name 2 European countries and 2 African countries. 10 POINTS	Research how people can protect themselves in earthquake-prone areas. 10 POINTS	Design your own earthquake building (drawings or a model). 10 POINTS	Define the word conservation. 10 POINTS	Choose a volcanic eruption and describe the effects it had in 50 words. 10 POINTS	Produce an information leaflet about climate change. 10 POINTS	Find out the name of the second highest mountain in the world and where it is. 10 POINTS	Find 3 ways that height is shown on an Ordnance Survey map. 10 POINTS
Draw a cartoon that sums up why we need to protect our cold environments. 10 POINTS	Plan a trip around the UK, during which you will visit 1 national park, 1 city, 1 theme park and 1 beach. 10 POINTS	Write a post card about your trip to a friend or relative. 10 POINTS	Draw a timeline to show the events associated with a natural disaster of your choice. 10 POINTS	Explain the concept of sustainable development. 10 POINTS	Give an example of sustainable development. 10 POINTS	Draw a cartoon that sums up the global development gap. 10 POINTS	Define the word drought. 10 POINTS	Define the word irrigation. 10 POINTS	Your opinions – “we should build coastal sea defences in all areas that are at risk”. Discuss. 10 POINTS
Find out what the following coastal features look like – stack, stump, bar and spit. 10 POINTS	Explain how a stack is formed. 10 POINTS	What does the Beaufort scale measure? 10 POINTS	If you have studied hot deserts – draw a camel and label how it has adapted to desert conditions. 10 POINTS	Produce a poster about reducing litter in your school. 10 POINTS	Your opinions – “we should stop using fossil fuels as soon as possible”. Discuss. 10 POINTS	Draw the Ordnance Survey map symbols for parking, picnic area, campsite and golf course. 10 POINTS	Have a conversation with someone about why humans need to reduce their use of natural resources. 10 POINTS	Draw a cartoon that sums up global warming. 10 POINTS	Read an article about climate change. Summarise the article in 7 sentences. 10 POINTS

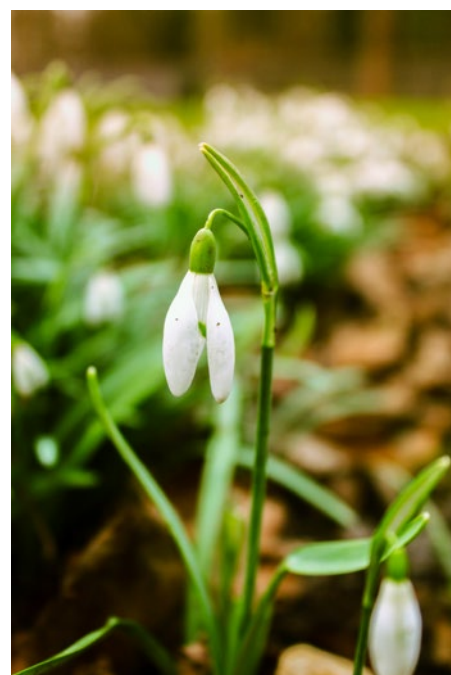
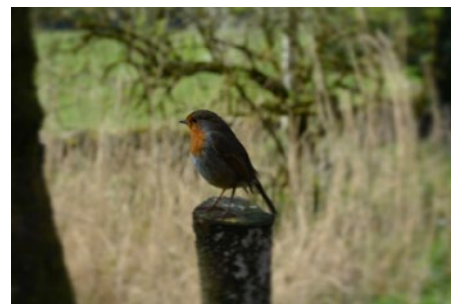
Pupils: Have you heard about our weekly photo challenge?

Wow!! What a brilliant effort by all our students in the first week of the Priory Photo Competition. The theme this week was 'Nature' and with scores of entries across every year group, Mr Eccles and Mr Metcalfe had a really tough time choosing our top four photographs. We already can't wait for the entries next week when our new theme will be the colour 'Red'.

Our top 3 photos this week, in no particular order were:

Erin W D2 – Morning Dew | Alicia R D6 - Robin
Will J C1 – The Snowdrop | Louis F D4 – Watery Leaf

Well done to all our students involved and especially our top four.





Priory Photo Competition

Why not join our weekly photo challenge? Whether you use your smartphone or you are a budding photographer – send us your photo of the week.



The theme this week is

red

Email your photos to

p.metcalfe@priory.lancs.sch.uk



Each week, Mr Metcalfe and Mr Eccles will choose their top 3 photos that will be published in the school newsletter and on our social media platforms.

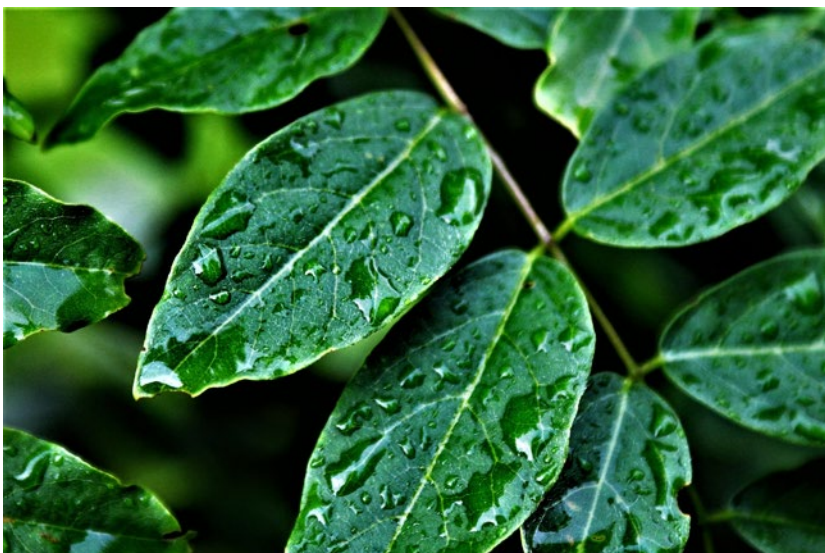
Entries in by 12noon every Thursday and winners announced on Friday.

To enter: Email your photos from your school email address to Mr Metcalfe at p.metcalfe@priory.lancs.sch.uk. Entry closes each week at 12 noon on Thursday with the winner announced on Friday.

See poster for full details.

There's a new theme next week and it continues weekly, even through the Easter break.

Good luck next week.



Learn to succeed

Geography Challenge Page



Name The European Countries

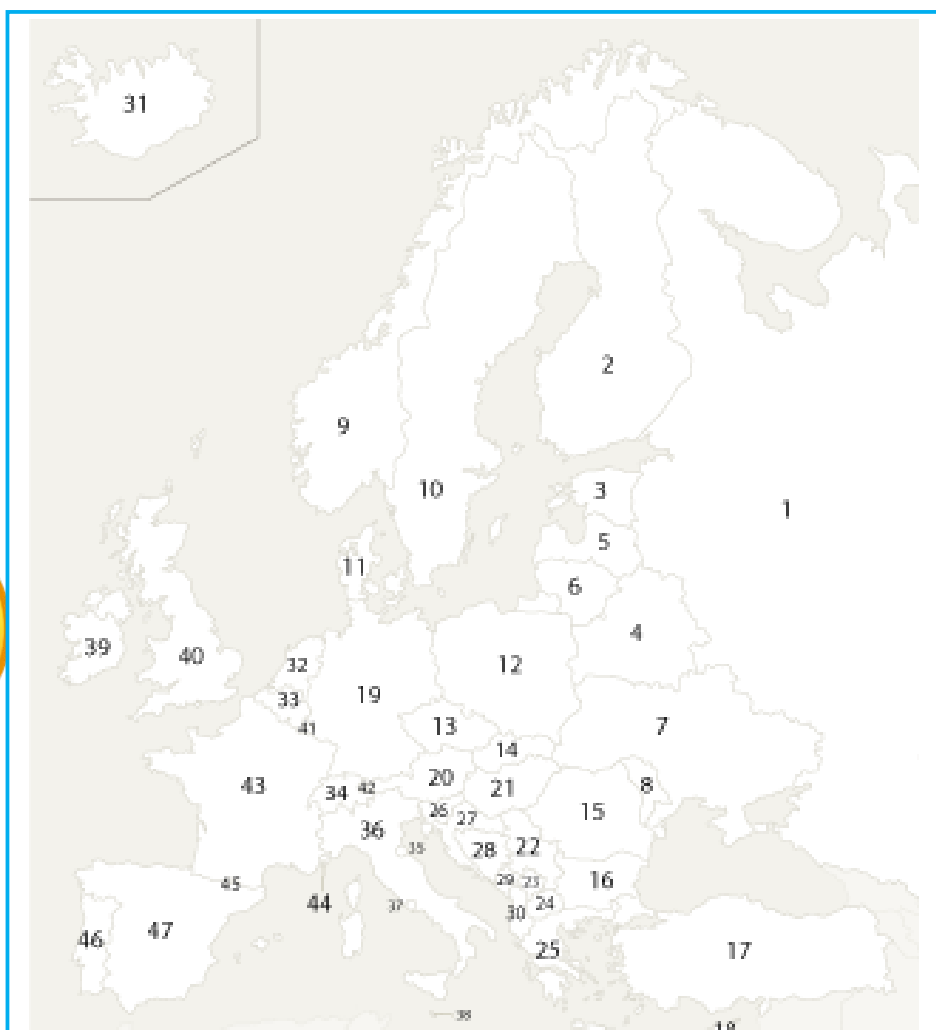
The Head of Humanities is putting us to the test again with this little challenge.



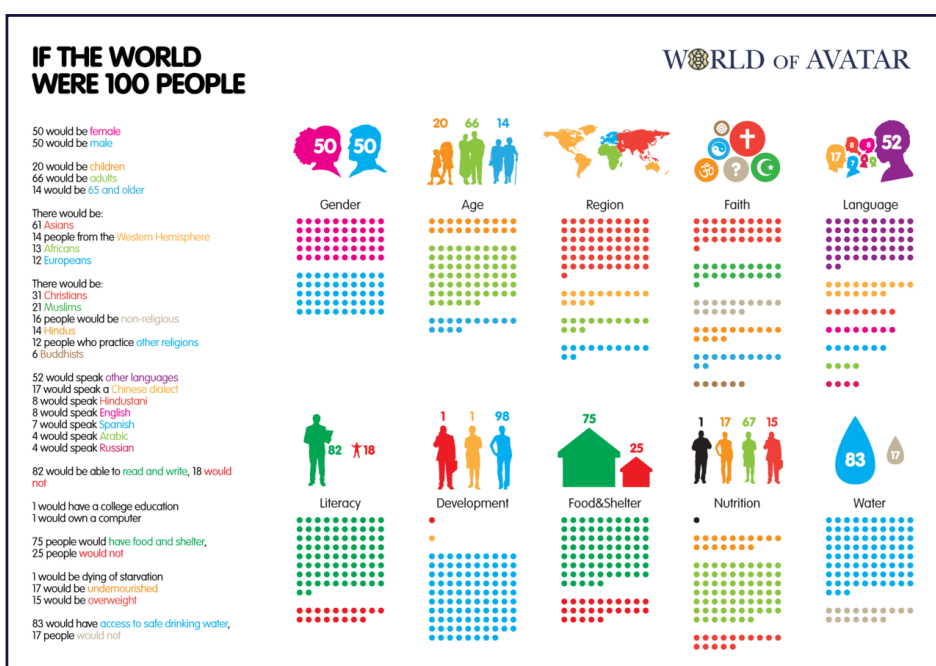
How many do you know?

10 Geography Riddles

- 1) I stay in the corner – but travel the world. What am I?
- 2) What rock group has 4 men that don't sing?
- 3) What is the fastest country in the world?
- 4) I have seas without water, forests with no wood, deserts with no sand and houses with no brick? What am I?
- 5) I am in the first on earth, the second in heaven, I appear twice in a week but will only seem me once in a year. What am I?
- 6) What was the largest island in the world before Australia was discovered?
- 7) What is smarter, longitude or latitude?
- 8) What has a mouth but cannot speak? And can run but has no legs?



Mr Metcalfe, got us thinking - if the world were 100 people...



Learn to succeed

STARS OF THE WEEK



The English Department's Stars of the Week

These pupils have been going above and beyond - they've submitted lots of work and have been fully engaged with their projects and teachers online.

W/c 23 March

Kyle P D2, Amy L H6, Daniel S H3, Kiera H H3, Ciaran R C3, Ella W C2, Lucy J H5, Claudia S D5 and McKenzie F D7

W/c 30 March

Scarlett S C6, Lucy J H5, Jessica M H5, Hayden M R2, Keyante C D5, Tom P R4, Emmy H C1, Taylor G R5, Jasmine R R4, Freddie S H3, Harry R D5, Harry W H5, Olivia H D1, Ella M R4.

NETFLIX PICKS

The English Department's Watch of the Week

W/c 30 March - To All The Boys I've Loved Before

An American teen romance based on a book. When her secret love letters somehow get mailed to each of her five crushes, Lara Jean finds her quiet high school existence turned upside down.

W/c 6 April - A Series of Unfortunate Events

As with the book, Lemony Snicket's series follows the misadventures of the three Baudelaire children, Violet, Klaus, and Sunny, following the deaths of their parents in the destruction of their home. While the children are shuffled between various foster homes, they are pursued by Count Olaf who desires to gain control of the vast Baudelaire inheritance before the children come of age. Along the way, the Baudelaire children discover their parents' connections to an elusive secret society.



The World Wide Fund for Nature (WWF) is delighted to tell you about their new live online learning experiences taking place over coming weeks to support the school community.

Their new #LearnToLoveNature hub includes a suite of educational activities and ideas for pupils and their families to learn more about - and explore - the world from home.

www.wwf.org.uk/updates/learn-love-nature

You can also check out Earth Hour, the moment every year when millions unite around the world to show they care about the future of our planet. This year's theme is about our connection to nature and they've got 18 fun and creative suggestions that you can do at home.

www.wwf.org.uk/get-involved/schools/school-campaigns/earth-hour-schools

www.wwf.org.uk/sites/default/files/2020-03/WWF_EH2020_Family_Guide_AW.pdf

EARTH HOUR

Download our FREE Earth Hour educational activity pack, which can be used by pupils and their families at home in the days leading up to Earth Hour - or after the event itself.

Learn to succeed

You Can Still Do Accelerated Reader



Did you know... Accelerated Reader is accessible from home to do your quizzes and your book doesn't have to come from the school library?

Mrs Gidden has now written a comprehensive guide in the form of Frequently Asked Questions which should answer everything, as a parent or pupil, you may want to know about Accelerated Reader (AR). This can be downloaded from the school website at >>

www.priory.lancs.sch.uk/curriculum/english (scroll down page)

We've mentioned it lots of times but what actually is it all about?

At a glance, AR is a computer-based program that schools use to monitor reading practice and progress. It helps teachers guide pupils to books that are on their individual reading levels. After reading a book, pupils take short quizzes to check that they have understood it.

When pupils start on AR they take a STAR test, this determines the types of books that each individual should be reading. Pupils are allocated a colour accordingly to their level and should choose books with a matching coloured label on its spine.

It is recommended that pupils spend between 15-20 minutes per day reading. Doing so can improve creativity, reading age, reading speed, spelling, punctuation, grammar and vocabulary.



<https://app.bedrocklearning.org/>

Year 9 pupils

Don't forget to log onto Bedrock Vocabulary!

It's exclusive to Year 9 and will help build up your bank of words.

An advertisement for Audible's 'Stories help' program. It features a collage of book covers on the left, including 'The Philosopher's Stone' by J.K. Rowling. The central text reads: 'audible an amazon company', 'Stories help.', 'They entertain. They teach. They keep young minds active, alert, and engaged.', 'For as long as schools are closed, we're open. Starting today, kids everywhere can instantly stream an incredible collection of stories, including titles across six different languages, that will help them continue dreaming, learning, and just being kids.', 'All stories are free to stream on your desktop, laptop, phone or tablet.', 'Explore the collection, select a title and start listening.', 'It's that easy.', a 'Start Listening' button, and 'Learn How to Use Stories.' at the bottom.

Free Audio Books from Audible

Check out these audio books for free. Mrs Gidden will be happy!

All stories are free to stream on your desktop, laptop, phone or tablet.

The Audible library is open whilst schools are closed >>

<https://stories.audible.com/start-listen>

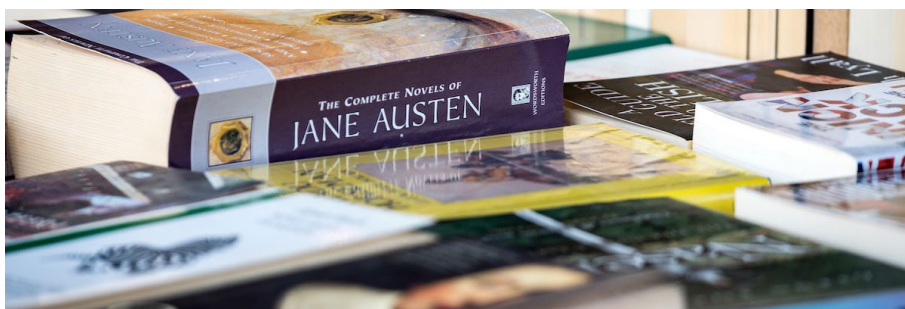
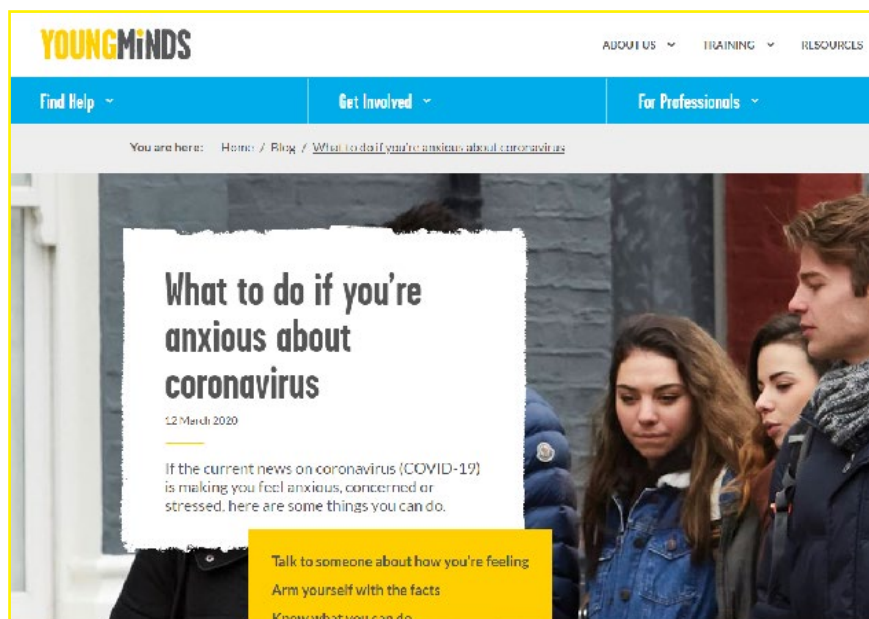
Learn to succeed

If the current news on Coronavirus is making you feel anxious, concerned or stressed, the Pastoral team at Priory recommend taking a look at the Young Minds website >>

www.youngminds.org.uk

There are lots of blogs on there written by young people themselves relating to the Coronavirus. It covers topics such as: what to do if you're feeling anxious, coping with OCD during the pandemic, how to look after your mental health while isolating.

For parents, there's also a section about talking to your children about Coronavirus.



Year 11 English Literature

For any Year 11 wanting to go on to study literature at A Level at college, Mrs Gidden has put together some recommended reads. This list is not exhaustive, some of it is teacher preference, but if you have a passion for literature...

Romanticism through the ages - Romantic poets like Byron, Keates, Rossetti; Hardy and Shakespeare.

Wuthering Heights by Emily Bronte

Jane Eyre by Charlotte Bronte

Rebecca by Daphne Du Maurier

Atonement by Ian McEwan.

EUROPE | COUNTRIES

- | | |
|-------------------|---------------------------|
| 1 Russia | 35 Greece |
| 2 Finland | 36 Slovenia |
| 3 Estonia | 37 Croatia |
| 4 Belarus | 38 Bosnia and Herzegovina |
| 5 Latvia | 39 Montenegro |
| 6 Lithuania | 40 Albania |
| 7 Ukraine | 41 Iceland |
| 8 Moldova | 42 Netherlands |
| 9 Norway | 43 Belgium |
| 10 Sweden | 44 Switzerland |
| 11 Denmark | 45 San Marino |
| 12 Poland | 46 Italy |
| 13 Czech Republic | 47 Vatican City |
| 14 Slovakia | 48 Malta |
| 15 Romania | 49 Ireland |
| 16 Bulgaria | 50 United Kingdom |
| 17 Turkey | 51 Luxembourg |
| 18 Cyprus | 52 Liechtenstein |
| 19 Germany | 53 France |
| 20 Austria | 54 Monaco |
| 21 Hungary | 55 Andorra |
| 22 Serbia | 56 Portugal |
| 23 Kosovo | 57 Spain |
| 24 Macedonia | |



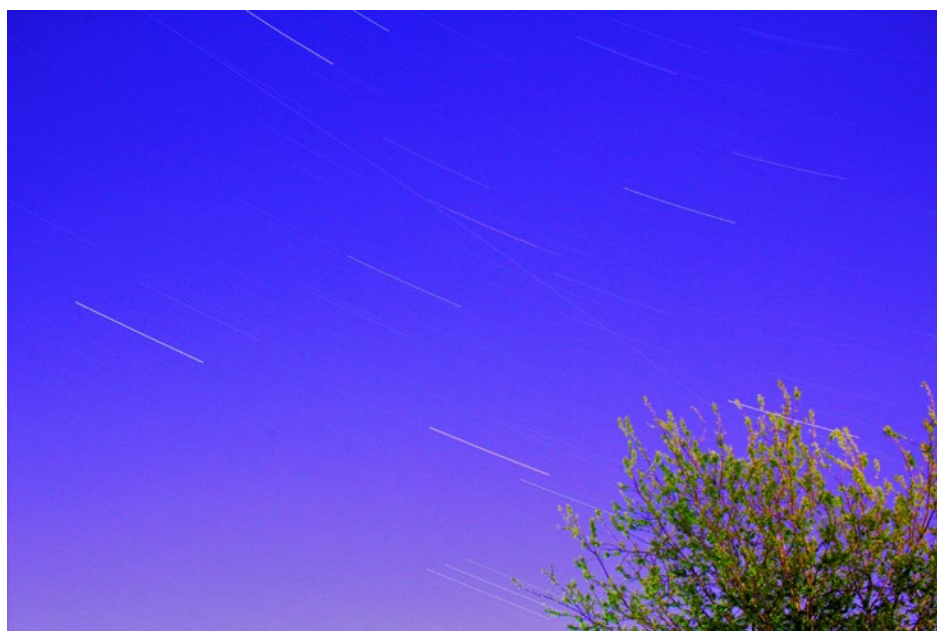
Astronomy Club

This extra curricular club, open to Year 9 & 10 pupils, runs every Thursday after school.

Last week Science Technician, Mr Evans, who leads the club sent this photo in which was taken at home by Louis F in Year 10.



Isn't Louis' long exposure image pretty cool!



Art Challenge >>

Geography with Mr Watters

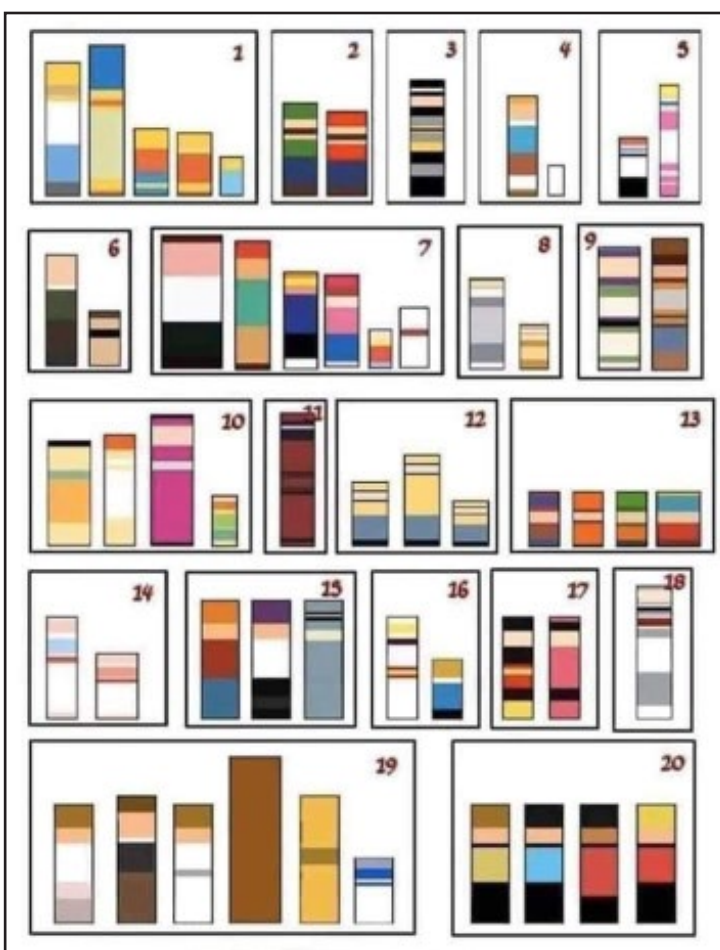
The BBC article below, and others, have been circulated by Mr Watters for pupils to read. Year 9 and 10 pupils have also sent numerous articles to share for reading at Easter.

Reading over the Easter break will be calming and keep the minds of our pupils busy and interested.

Thomas Becket: Alpine ice sheds light on medieval murder - www.bbc.co.uk/news/science-environment-52095694



Head of Art, Mrs Hopes, is challenging pupils to have a go at identifying the characters in this colourful ensemble. We're thinking parents can't resist this one either!



Learn to succeed

Hello Priory Historians,

It's safe to say that the times we are living in are destined to be taught to generations of school children to come. However, history shouldn't just be about the facts, it should also be about the impact that it will have on society in the months and years to come.



With this in mind, there have been numerous epidemics throughout history that have had a significant impact on society, so why not take the time to read the attached links and find out more about them.

THE BLACK DEATH, c.1348

<https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revision/1>

THE GREAT PLAGUE, 1665

<https://www.bbc.co.uk/bitesize/guides/zd3wxnb/revision/1>

CHOLERA IN MANCHESTER, 1832

<https://www.bbc.co.uk/bitesize/clips/zr787ty>

SPANISH INFLUENZA, c.1920

<https://www.bbc.com/future/article/20200302-coronavirus-what-can-we-learn-from-the-spanish-flu>

Take care of yourselves over the coming days and weeks, and remember if you need any support with your History work then simply email us:

a.eccles@priory.lancs.sch.uk | b.ackers@priory.lancs.sch.uk
m.makinson@priory.lancs.sch.uk



Mr Eccles, Lead Teacher of History

Answers to the Geography riddles

1. Stamp 2. Mount Rushmore 3. Russia 4. A map 5. The letter 'e' 6. Australia – it was always there 7. Longitude – because it has 360 degrees 8. A river

Answers to Art challenge:

1. Simpsons 2. Mario and Luigi 3. Batman 4. Tin tin 5. Dexter and Didi 6. Wallace and Grommit 7. Family Guy 8. Tom and Jerry 9. Buzz and Woody 10. The Flintstones 11. Yogi bear 12. Minions 13. South Park 14. Pinky and the Brain 15. Futurerama 16. Danger Mouse 17. Mickey and Minnie Mouse 18. Bugs Bunny 19. Star Wars 20. Star Trek

Learn to succeed



Head of Modern Foreign Languages, Mrs Scully, asked one of her Year 11 French pupils to send a photo of him putting his knowledge to good use by helping his sister.

Here is Ryan helping Cerys, in Year 10, to develop her GCSE language skills.

Mrs Scully said, "Made me quite emotional this one as Ryan has worked so hard ... glad he is helping Cerys!"



New Immersive Career Experiences from InvestIN - The 'Live & Online' Series

InvestIN is delighted to announce that they will be providing their career experience programmes LIVE & ONLINE through April and May for students aged 15-18. These programmes give students the opportunity to gain crucial career coaching in a live, interactive environment, from the comfort of their own homes.



'Live & Online' programmes are delivered by top professionals who will be on-hand throughout to answer your students' questions live from London. Please note that places are limited and will be allocated on a first-come, first-served basis.

InvestIN is an organisation that provides inspirational career-experience programmes to school students who aspire to break into some of the world's most desirable professions. Via their programmes, they aim to create the 'ultimate work experience' through interactive simulations, seminars, networking sessions, and career coaching guidance

View all live and online programmes> https://investin.org/collections/live-online-programmes?utm_source=InvestIN+Education+-+Schools+MASTER



Learn to succeed

Dance with Diversity



Dance group, Diversity, is spreading some love and positivity in these tough times by giving everyone full access to their dance classes and tutorials @20dvofficial **COMPLETELY FREE** all the way until 1st May!

Leader, Ashley Banjo says: "Right now we need to be sticking together and helping each other get through this. So I hope this will bring some of you a bit of extra happiness whenever you might need it. Whatever level you are you can come dance with us."

Follow the link to access >> <https://20dv.co.uk/>

Thanks to PE Teacher, Miss Beesley for telling us about this one.



National
Theatre
home

Free full-length plays
Every Thursday

Not just for our Drama pupils...

Miss Howell spotted this one for all the family to watch.

Sometimes we don't get chance to go to the theatre, we're too busy, it's too expensive, it's too far away. Well now the National Theatre is coming to you.

Starting yesterday, 2 April, The National Theatre screened the original One Man Two Governors production starring James Corden. Next week, 9 April there will be a streamed performance of Sally Cookson's Jane Eyre, Bryony Lavery's Treasure Island adaptation starring Arthur Darvill on 16 April and Twelfth Night with Tamsin Greig on 23 April. Further titles are to be announced. **Each production is on YouTube for one week after its 7pm Thursday release.**

So put the kettle on, sit back and enjoy >>

<https://m.youtube.com/channel/UCUDq1XzCY0NIOYVJvEMQjqw>

More information at>> https://www.whatsonstage.com/london-theatre/news/national-theatre-live-youtube-free-stream_51268.html?fbclid=IwAR1GKQefhnoubwtwE3tkyuNdWByv0-p3xW4RI32Z85gvDhK5klnjZyBEYcg

Learn to succeed

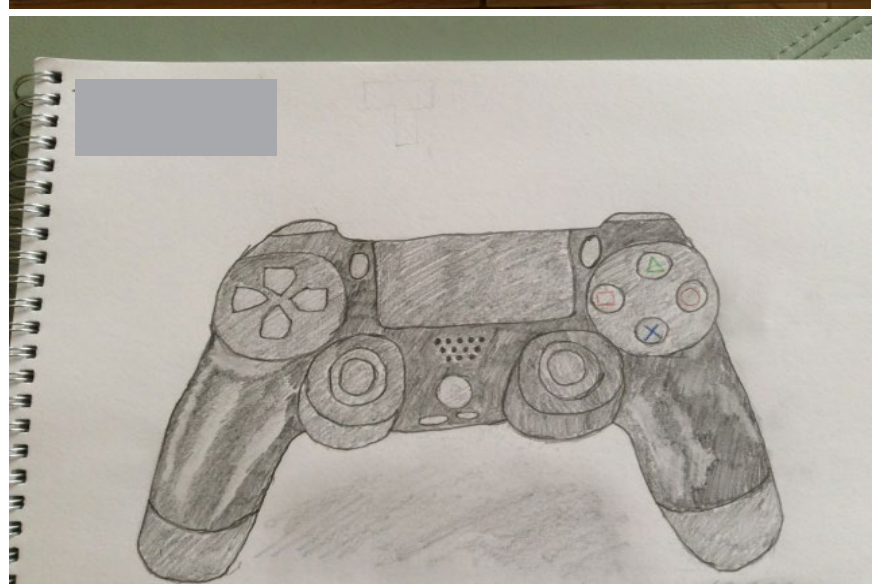
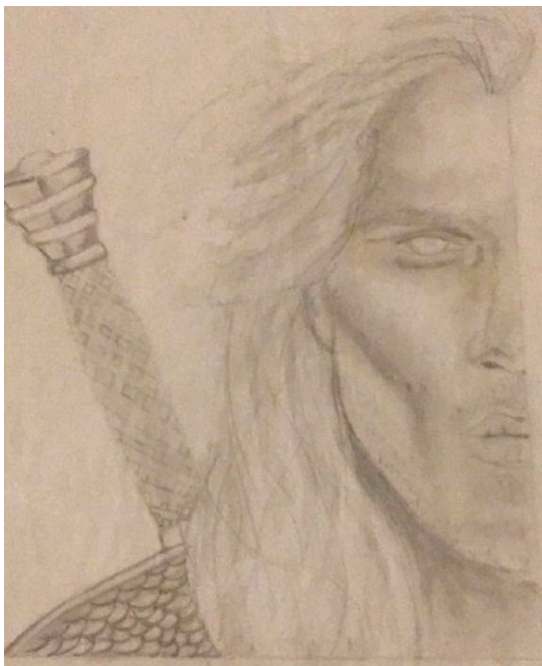
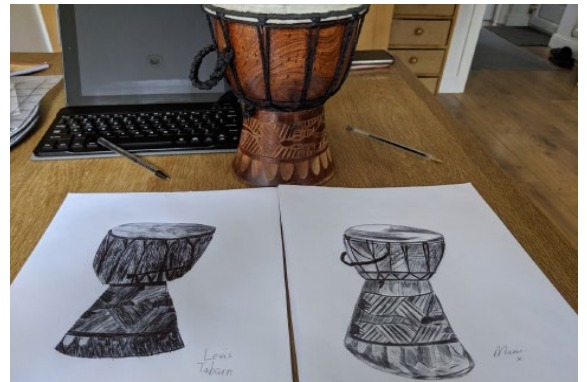
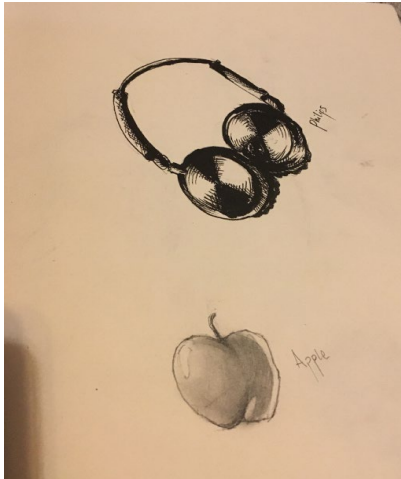


Art

Last week pupils were asked to draw their theme demonstrating use of tone in pencil. They also have the option of using other materials they have at home too.

Year 7 are focusing on Personal Objects, Year 8 Preston Architecture and Year 9 Food & Drink, whilst Year 10 are investigating their own themes. They have been sent links to Youtube videos demonstrating techniques, to improve their outcomes.

Well done to Year7s - Aimee-Lee W, Theo C, Lewis T (and mum!), Year 8s Maya P and Tom N, Year 9 Charlie E-H and Year 10 Sophia T.



Learn to succeed

Did you have a go? We look forward to seeing your photos.

The winners will be announced on Mon, 19 April with achievement points and prizes awarded when school reopens.



COMPETITION TIME

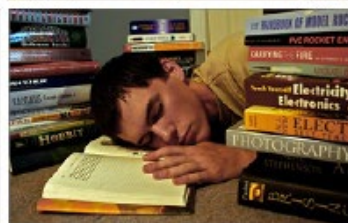
This half term, due to school closure, it's impossible to run Get Caught Reading so...In its place there's 'RANDOM READER'.

The winners (one per year group) will be the person who sends Mrs Gidden and Mrs Robinson the most RANDOM of reading pictures. As long as a) you're actually reading the book and b) it's creatively random, you could be in with a shot of winning. It's a perfect excuse to read and be a little bit silly!

Entries must be in by Friday morning, 3 April, via email and must be captioned 'Here's me (name) reading (book title) in (random place or random situation). The winners will be announced on Mon, 19 April with achievement points and prizes awarded when school reopens.

Thank you to Year 10 pupil, Diogo, for this competition idea. We hope you have a bit of fun with it and, more importantly, share your love of books and reading.

Email your photos to a.gidden@priory.lancs.sch.uk AND e.robinson@priory.lancs.sch.uk



Here's what various celebrities are offering you and your kids for free daily to help with their education while schools are closed:

9.00am - PE with Joe Wicks https://youtu.be/6v-a_dpwhro

10.00am - Maths with Carol Vorderman
www.themathsfactor.com

11.00am - English with David Walliams
<https://www.worldofdavidwalliams.com/elevenses/>

12.00pm - Lunch (cooking with Jamie Oliver)
<https://www.jamieoliver.com/feat.../category/get-kids-cooking/>

1.00pm - Music with Myleene Klass
<https://www.youtube.com/channel/UCQh2wgJ5tOrIXYBn6jFXsXQ>

1.30pm - Dance with Darcey Bussell
<https://twitter.com/diversedance.../status/1241098264373592065>

2.00pm - History with Dan Snow (free for 30-days)
<https://tv.historyhit.com/signup/package>

4.00pm - Home Economics with Theo Michaels (Mon/Wed/Fri) <https://www.instagram.com/theocooks>

Non-daily events include:

Science with Professor Brian Cox, Robin Ince & Guests
<https://cosmicshambles.com/stayathome/upcoming-schedule>

9.30am Wednesday 25 March - Geography with Steve Backshall
<https://twitter.com/SteveBacksha.../status/1242058846941712385>

Introducing Harry Potter at Home



We know that everyone is trying to keep safe at home at the moment and so, J K Rowling, in conjunction with Audible, Bloomsbury, OverDrive, Pottermore Publishing and Scholastic, have put together 'Harry Potter At Home' to help children, parents, carers and teachers add a touch of Harry Potter magic to our new daily lives.

On the Harry Potter At Home hub you'll find all the latest magical treats to keep you occupied including nifty magical craft videos (teach your friends how to draw a Niffler!), fun articles, quizzes, puzzles and plenty more for first-time readers, as well as those already familiar with the wizarding world. They're casting a Banishing Charm on boredom!

Go to >> www.wizardingworld.com/collections/harry-potter-at-home

Learn to succeed

RELIGIOUS EDUCATION



Hello students!

We hope all of you are doing well and keeping busy during this time. We know this is an uncertain time, not knowing when you will return to school and being out of our normal life can be a bit stressful or enjoyable if you love being off of school that is! Please know that we are praying for all of you during this time and are believing the best to come out of all of this for you, your families and teachers.

Good news is that we can trust in Jesus through all of this and not have to walk it alone. We can have hope in Him! Psalms 91:4 says, "His massive arms are wrapped around you, protecting you. You can run under his covering of majesty and hide. His arms of faithfulness are a shield keeping you from harm." We are praying this over you and that you can find Jesus through this time. He is here for you.

Make the most of this time and use it wisely as this is a rare opportunity- serve and think of others, your own family and be a positive encouragement to those around you.

If you would like prayer or need anything, we are here for you. Please reach out to us at office@preston.yfc.co.uk. Those that attend lunch club on a weekly basis we miss seeing you!

Nate and Megan Turner

Directors of Preston Youth for Christ
Priory Lunch Club Leaders

"The light shines in the darkness and the darkness did not overcome it" John 1:5

It is with sadness that we see the suspension of church services and Youth Ministry activities in our area. Churches across the land are faced with the same problem. Keep a look on your local church's website and social media for alternative services as they become available.

There are many online resources available these days such as the websites of the Church of England.

<https://www.churchofengland.org>

Mrs Han, Lead Teacher of RE

Learn to Succeed

Humanities: The Top 20 What to Watch

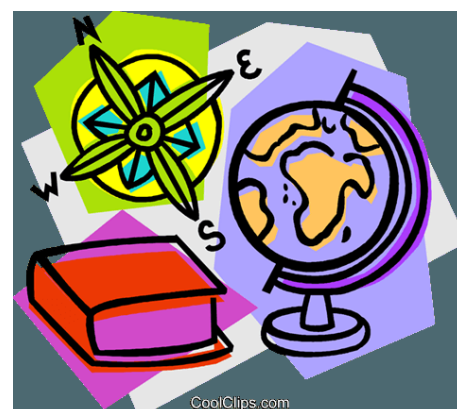
List compiled by Humanities teacher, Miss Ackers.

This list of 20 history/geography films and TV series are educational to keep minds active as well as good to watch. They're mostly Netflix/Amazon Prime with some available on BBC iPlayer - you could try out the 30 day free trials of the streaming services (remember to cancel afterwards).

1. Horrible Histories (most episodes) - Netflix/BBC iPlayer
2. Horrible Histories the Movie (Rotten Romans) - Amazon Prime
3. Bill - Amazon Prime
4. The Boy in the Striped Pyjamas (12A) - Netflix
5. Early Man - Amazon Prime
6. Blue Planet 1 + 2 (most episodes) - Netflix
7. The Gunpowder Plot 1605 (13+) - Amazon Prime
8. The Book of Life - Netflix
9. Night at the Museum (Secret of the Tomb) - Netflix
10. Valiant - Amazon (to rent/buy)
11. The Prince of Egypt - Amazon Prime
12. The Sound of Music - Amazon (to buy/rent)
13. Our Planet (most episodes) - Netflix
14. 72 Dangerous Animals in Asia (12+) - Netflix
15. The Impossible (12+) - Netflix
16. World War II in Colour (Guidance) - Netflix
17. Dunkirk (12+) - Netflix
18. Time Watch - BBC iPlayer
19. Planet Earth - BBC iPlayer
20. 72 Dangerous Places to Live (Guidance) - Netflix

WHAT TO WATCH

A HANDY GUIDE TO SOLVE YOUR DAILY TV DILEMMAS



Please check the parents guide on IMBD if you'd like to see if the films are what you would deem as suitable for your children.

THE SHOWS MUST GO ON!

EXPERIENCE LIVE THEATRE ON YOUTUBE

West End and Broadway Musicals Streamed Free on New Youtube Channel

Theatre fans are in for a treat as Andrew Lloyd Webber will be streaming a number of his famous musical theatre shows during the lockdown. A new YouTube channel, titled The Show Must Go On, is launching to give those stuck at home during the pandemic their very own West End and Broadway experience. The channel will air a different musical each week, starting with Andrew's hit show Joseph and the Amazing Technicolour Dreamcoat that will premiere on Friday (3 April) at 7pm. It's free to watch and each show will be available for a limited 48-hour period online, with next week's offering being Jesus Christ Superstar. The channel will also feature behind-the-scenes footage alongside its full-length shows.

youtube.com/theshowsmustgoon | www.whatsonstage.com/london-theatre/news/andrew-lloyd-webber-stream-musicals-free-youtube_51313.html

Learn to succeed

Child Friendly Cooking & Freezer Friendly Tips From Jamie Oliver

Sharing good food together can provide great comfort and distraction, so Jamie Oliver has put together some tips and recipes to help you make the tastiest, healthiest meals you can. Whether it's recipes you can cook with the kids, or making the most of what's in the freezer, it's covered. Check out his top picks below...

Pasta is always a mealtime winner — simple ingredients, big on flavour, and a great recipe to get children involved.

Making your own pizza means you know exactly what's going in, plus everyone can have fun with their toppings!

A super-fast, sweet and sour dish that's delicious and perfect for feeding the whole family

Try his hearty veggie chilli from Jamie's new show Keep Cooking And Carry On.



www.jamieoliver.com/recipes/

When it comes to making the most of what you've got, your freezer is your best friend :

www.jamieoliver.com/features/cutting-food-waste-fabulous-freezer-tips

View all recipes from Jamie's new programme www.jamieoliver.com/recipes/category/books/keep-cooking-and-carry-on/



Cooking at Priory

Lead Teacher for Food Technology, Mrs Cowell, is developing an 'enrichment activity' which will start on our return to school. Once a fortnight she will host a 'creative cookery' course after school for pupils in years 7, 8 and 9 where there'll be the opportunity to make things they wouldn't have time to do in class.

Super enthusiastic about her plans, Mrs Cowell's already planned for creating things like rainbow pasta, sushi and homemade pop tarts!

There'll be a limited number of places for each course and pupils will need to sign up to attend. There'll be small cost of £1 for each session to cover the cost of extra ingredients.

Details to follow when we're able to return to school.

Should be a lot of fun!

Learn to succeed

5 WAYS TO MENTAL WELLBEING



FOR LEARNING
FOR LIFE



CONNECT...

Connect with the people around you. With family, friends, colleagues and neighbours. At home, work, school or in your local community. Think of these as the cornerstones of your life and invest time in developing them. Building these connections will support and enrich you every day.



BE ACTIVE...

Go for a walk or run. Step outside. Cycle. Play a game. Garden. Dance. Exercising makes you feel good. Most importantly, discover a physical activity you enjoy and one that suits your level of mobility and fitness.



TAKE NOTICE...

Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Savour the moment, whether you are walking to work, eating lunch or talking to friends. Be aware of the world around you and what you are feeling. Reflecting on your experiences will help you appreciate what matters to you.



KEEP LEARNING...

Try something new. Rediscover an old interest. Sign up for that course. Take on a different responsibility at work. Fix a bike. Learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy achieving. Learning new things will make you more confident as well as being fun.



GIVE...

Do something nice for a friend, or a stranger. Thank someone. Smile. Volunteer your time. Join a community group. Look out, as well as in. Seeing yourself, and your happiness, linked to the wider community can be incredibly rewarding and creates connections with people around you.

Learn to succeed

IF YOU'RE **11-19** YEARS OLD **TEXT YOUR SCHOOL NURSE**
07507330510

WE HELP STUDENTS WITH ALL KINDS OF THINGS LIKE...

EMOTIONAL HEALTH & WELLBEING **BULLYING**
SELF ALCOHOL HARM **SMOKING**
DRUGS **HEALTHY EATING** **SEXUAL**
CONTRACEPTION **HEALTH**

Text us for confidential advice & support

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting STOP to our number. Please respect your schools mobile phone policy. Messages are charged at your usual rate.