# Penwortham Priory Post



### Tense Moments in French for Year 9

Quand j'étais petit(e) (when I was little)

Priory's Year 9 pupils have been revisiting their childhood and writing about it in French.

The Languages department uses innovative ways to help pupils read and write French and know that learning about the imperfect tense – 'what I used to do' – is not always the most stimulating of topics.

Head of Department, Mrs Scully, wrote a poem in French about when she was little and, using childhood photos, relayed it to her class – then challenged Year 9 pupils to do the same.

"It was about being creative and learning French at the same time, as learning about the imperfect tense is not always the most interesting of subjects as there is a lot of repetition but it's very important," explained Mrs Scully.

"At this stage in Year 9, it is important to hold their interest, even the ones who are not carrying on French to GCSE level.

"We asked the pupils to use their knowledge of French and this important new tense to create a rhyming or free-verse poem of around ten lines. Pupils cleverly used cognates and proper nouns to craft their poems. The final outcomes are a nice mixture of humour, nostalgia and imagination.

"Many pupils showed confident use of the language. Chloe won, it was a well-written piece using proper nouns such as Peppa Pig to make sure it rhymed."

Continued page 3...

### **Key Dates**

Diary Dates

Did you know that the term dates for this academic year, as well as the following year, are available to view and download from our website?

www.priory.lancs.sch.uk/parents/termdates

Various dates from 8 June - 26 June Year 9 & 10 Geography Wycoller Field Trip

### **Parents Evenings**

Year 8 - 28 June Year 10 - 22 June

Thurs, 24 June
Learning for Life Day 5
Early lunch followed by
school closure at 1.10pm.

Fri, 16 July
End of Year
Early lunch followed by
school closure at 1.10pm.

Mon, 23 - Fri, 27 August Summer school (new Year 7 intake)

### **Priory Goes Live With Cressida Cowell**

Next Wednesday, Children's Laureate Cressida Cowell, is hosting a special event to say thank you to the schools that have completed the Read for Good's Readathon during the pandemic.

Priory's English teacher and Chief Librarian, Mrs Elliott, gained access to this exclusive online event with the 'How to Train Your Dragon' author following our Readathon fundraising in the Spring term.

Cressida will be addressing a class of Year 7 pupils, plus others across the country, next Wednesday morning about being an author and illustrator. Mrs Elliott has asked her pupils to consider questions they would like to submit in advance to the renowned author.



Read for Good is a charity that encourages children to read, inspiring reluctant readers to give reading a go, and keen readers to read more widely. In April Key Stage 3 pupils raised over £1000 with 20% of that coming back to the school in free books.

To find out more about the Read for Good charity go to >> <a href="https://readforgood.org">https://readforgood.org</a>

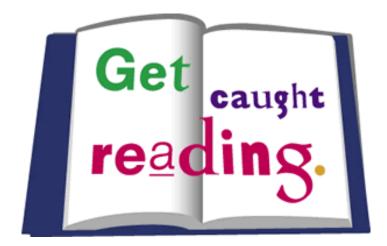


### Year 7s Move On Up!

Now that our Year 11s have left us, we are able to move the remaining year groups up to their next bubble so they can become familiar with their new areas in readiness for September.

Years 8-10 became acquainted with their new bubbles when we returned from the half term break. Next week is the turn for our youngest pupils.

Year 7 pupils have been given their new timetables this week - only their classrooms will change at this stage - and have been shown around their new bubble. Pupils will remain in the same groups with the same teachers and will still have access to the MUGA at break and lunchtime.



Well done to Alex I (Year 8) and Daniel R (Year 8) who were caught reading outside lesson time!

Will you get caught next? Make sure you have a reading book with you at all times!

Mrs Gidden Head of English ... Continued from front page.

The top three poems were carefully selected and have each won a £5 Amazon voucher.

### The winners were:

1st Chloe Q | 2nd Jimmy S | 3rd Amelia S

### Some of the best were:

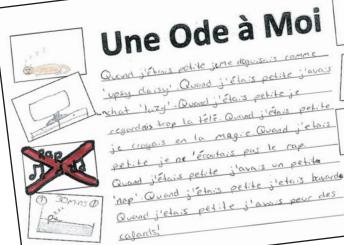
Jasmine S, Chloe C, Lexi U-R, Emmi H, Bryanny A-W, Katie R, Phoebe M, Holly E, Fatima H, Lucy McK

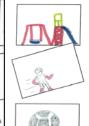
Pictured front page (L-R) Chloe C, Chloe Q, Jimmy S

Pictured right (L:R) Lexi U-R, Lucy M, Amelia S, Fatima H



Poems below (L-R) from Chloe Q, Jimmy S, Chloe C and Amelia S.







auand jétais petit je jouais au parc avand jetais petit détentais le darti. auand jétais peht je voudais être dancer

auand jétais petit jétais supersonique auand selain petit jawaisun oronu, awand jetais polity jours Tic Tae Too. anand jétais petit je zarais au fat, auand jérais petit je usais ... Shoot?







### Une Ode à Moi

Quand T'étais petite J'admirais maman Quand T'étais petite j'arais un lapin Quand Tétais petite j'adorais mon pere Quand I stain petite je voulaus professeu Quand Tétais petde je regardais peppapia Quand Tiston petite is jouan tig Quand I'stain petite je voulais être princes Quand Tetan petite ite detestan darkness Quand J'etais petite je surais l'ar uncuel Quand I'etan petite Je croyous en Papa Now







We are still working towards a Sports Day near the end of the academic year, but clearly there are going to be some changes to previous years.

Head of PE & Sport, Mr Bullock, explains, "There will be larger areas for pupils to sit and spectate from and they will be sat in year groups, not houses. We are also going to be able to have more staff supervising as the



field events will have taken place already. The only movement out of year group bubbles will be those students who are running in the track events."

On Tuesday we had the throwing events (Javelin, Shot Put and Discus) for Year 7 pupils, with Year 8s taking their shots on Wednesday. Mr Bullock has put together a very short film showing how they got on. This was posted on our Facebook page yesterday and can be viewed at <a href="https://www.facebook.com/PriorySTC/videos/552784549435954">www.facebook.com/PriorySTC/videos/552784549435954</a>







### What's it all about?

Three years ago we embarked on introducing a new personal development curriculum for pupils, known as Learning for Life, which seeks to develop pupil's character attributes and foster a greater culture of kindness, respect and keeping each other safe.



We have five collapsed 'Learning for Life' curriculum days throughout the year, when the normal timetable is suspended. The topics covered on these days include areas which will genuinely make a difference to the life choices your children make. We hope that this will mean that they will make positive, well informed choices which will lead to them becoming happy and well-rounded young people with high aspirations for themselves and others. We take our responsibility to educate our young people in a much broader sense (more than simply passing exams) very seriously.

## **Learning for Life Day 5**

## Thursday, 24 June 2021

Don't forget, next Thursday is a Learning for Life Day so school will finish at 1.10pm.

Lunch is brought forward and school buses have been rearranged for this earlier time.

If pupils are absent on this day, the work they miss will need to be completed on their return as an extra-curricular activity.



Year 7 - L4L Groups 1-3 - The Auditorio, L4L Groups 4-6 - HEX 4

Year 8, 9 & 10 - Your usual base classrooms

### **Sessions covered on Thursday include:**

- Year 7 Medical Care Physical health. The Recovery Position. CPR. Bleeding. (Please see the note below\*)
- **Year 8** Choices and pathways for the future What is employment? What job do my skills work with? How can I prepare for employment? What is my inspiration?
- **Year 9** Sexual Health (Prevent) What are STIs? Preventing STIs. Preventing pregnancy. Contraception safe use.
- **Year 10** Personal Safety Dangerous drink/drug/driving. Wasted lives (car crash). Knife crime. Knife and gang crime.

**\*Year 7** will be watching a video on the impact of reviving someone following temporary death due to a heart attack. We are conscious that this may be upsetting for some households and you may want to speak to us about this. Please contact Mrs Hopes at <a href="mailto:t.hopes@priory.lancs.sch.uk">t.hopes@priory.lancs.sch.uk</a>.

Video link: https://www.youtube.com/watch?v=gPdlCUTMpcA

Mrs Hopes Head of Learning for Life







# Department for Education

# Regular asymptomatic coronavirus (COVID-19) testing remains vital

With up to 1 in 3 people with COVID-19 not displaying any symptoms, rapid testing remains a vital tool to help us stay ahead of the virus and avoid disruption to education.

It is vital that staff and students continue to test twice weekly in order to identify asymptomatic cases of coronavirus (COVID-19) and prevent the spread of the virus.

The routine for Priory staff and pupils is to use the Lateral Flow Devices (LFD) to test on Sundays and Wednesday evenings. You only need to advise school of a positive result. After contacting the NHS Test & Trace, please inform the Attendance Officer, Mrs Kouser by emailing <a href="mailto:a.kouser@priory.lancs.sch.uk">a.kouser@priory.lancs.sch.uk</a>.

# Where you will learn things you will need and will use, now and in the future.

At Penwortham Priory Academy the Learning for Life curriculum is designed to support the promotion of excellence for pupils and do all it can to improve their life chances.

Pupils have two 20 minute Learning for Life lessons each week where they will participate in the curriculum shown opposite.

### This term's Priory focus is:

**Staying Safe:** This can be while out and about on your own or in groups. It can also be regarding locations such as water sources in hot weather (canals, rivers, reservoirs, docks).

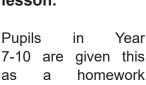


### On the curriculum w/c 21 June

Year 7	Summer Term - Theme: 'Making Good Decisions' Introduction to mental health
Year 8	Summer Term - Theme: 'Committing to Growth' Personal Growth - Part 1
Year 9	Summer Term - Theme: 'Growing in Confidence' Solution-based and problem-based thinking
Year 10	Summer Term - Theme: 'Owning My Decisions' Recharge

# The Friday Challenge

These short general knowledge quizzes are set fortnightly as part of Friday's Learning for Life lesson.





assignment, via MS Teams, to revise for the test at the end of the week. The assignment is also visible on Synergy for parents. The content of these quizzes will enhance learning across all subjects and widen Tier 2 vocabulary.

# Here's this week's challenge. Parents - How would you get on?

- 1. 'Shall I compare thee to a summer's day' is the first line of which William Shakespeare sonnet?
- 2. What is the summer solstice?
- 3. What date does the longest day of the year happen in the UK?
- 4. The summer solstice occurs in the Southern Hemisphere during which month?
- 5. The term SPF on sunscreen products stands for what?
- 6. Which singer was known as the 'Queen of Disco'?
- 7. Which term is used for a period of unseasonable dry, warm weather in autumn from September to November?
- 8. The 2024 Summer Olympics will be held in which city?
- 9. What is the outer layer / casing of a summer pudding made from?
- 10. In which country can you visit the Summer Palace, a vast ensemble of lakes, gardens, and palaces?

See page 10 for answers.

# **Quick Draw Rewards**

Each week, teachers will nominate individuals who have particularly impressed them with their effort, attitude and engagement with their learning - giving a brief reason why. Heads of Year will then draw



a name at random from the list, one per year group. Parents of the lucky pupils will then be contacted by Miss Thornton and pupils will receive a £5 gift voucher.

Randomly chosen winners from w/e 28 May & 11 June were:

### Year 7

Tyler F - Nominated by Miss Ackers for fantastic effort in History

Daniel McC - Nominated by Mr Taylor for very pleasing chord work in Music

#### Year 8

Molly P - Nominated by Mrs Bailey for being extremely kind to a new pupil

Alex I - Nominated by Mrs Bailey for excellent work in French

#### Year 9

Kayla W - Nominated by Mrs Isherwood for excellent written work in English last half term

Luca C - Nominated by Mr Metcalfe for great focus in his Geography assessment preparation

Chloe C - Nominated by Mr Kenrick for continued excellent effort in Maths

There were so many nominations for the Year 10s, this time - well done to the whole year group!

#### Year 10

Tom H - Nominated by Mrs Massey for improved attitude in Biology

Bailey H - Nominated by Mrs Bailey for outstanding explanations in French

Lauren S - Nominated by Mr Eccles for excellent effort in her History assessment

Miss Thornton English Teacher and Specialist Leader for Education



# Parents Evenings

Year 8 & 10

In view of the current restrictions, it isn't possible to hold our consultation evenings in school as we usually do.

To facilitate the events we will therefore hold these face-to-face appointments virtually, using a web-based program - 'SchoolCloud Parents Evening'.

Year 10 Tues, 22 June

Year 8 Mon, 28 June

The link to access the event is the same link you used to book your appointments, as follows:

### https://penworthampriory.schoolcloud.co.uk/

Copies of the letters to parents along with full instructions on how to attend appointments can be downloaded from the school website <a href="www.priory.lancs.sch.uk/parents/letters">www.priory.lancs.sch.uk/parents/letters</a>. In addition, a tutorial video can be viewed by clicking on the link below.

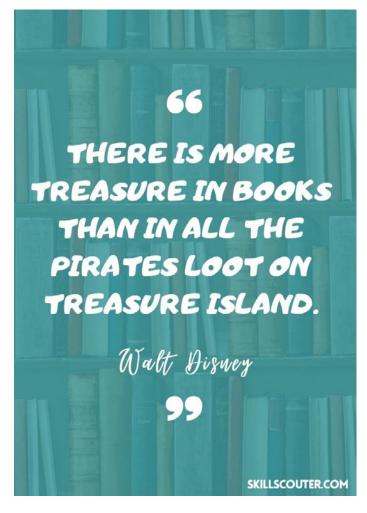
### https://vimeo.com/473882995

To enable teachers to meet with as many parents/carers as possible, each appointment slot will be four minutes long for Year 8 and 5 minutes for Year 10. The appointments automatically stop after this time and teachers cannot extend the call. There is then a one minute gap before you are automatically transferred to the next teacher.

If you would like to speak to a member of staff who doesn't teach your child, please feel free to contact them direct. A full email list can be found via the link below.

www.priory.lancs.sch.uk/parents/staff-contact-list

Mr Gee Assistant Headteacher



# The Friday Challenge

- 1. Sonnet 18
- 2. The solstice is the onset of summer, and starts at the time of the longest day of the year, and that day has the longest period of daylight
- 3. Generally June 21st (but can be June 20th)
- 4. December
- 5. Sun Protection Factor
- 6. Donna Summer
- 7. Indian summer
- 8. Paris
- 9. Bread
- 10. China



# Year 8 Have 'Much Ado' About Book Cover Competition

Launched this week, English teacher Mr Owen has tasked Year 8 pupils with another engaging competition. This time, pupils need to call upon their creative skills as they are challenged to design a modern, contemporary book cover for Shakespeare's Much Ado About Nothing.



All details are on the poster opposite with the deadline set for Friday, 2 July for submissions. Entries should be handed to your English teacher.

Pupils have begun their study of Shakespeare's romantic comedy and are getting to grips with its main characters.

Mr Owen explained why he had set this task, "Pupils felt that the old book cover was archaic and uninspiring; that doesn't reflect the play itself, so pupils now have the opportunity to get creative and exaggerate the intriguing traits of the characters."

There's a £20 Amazon voucher up for grabs for the best entry so there'll be 'Much Ado' over winning that, we're sure!

With the weekend to start planning their designs, we hope all Year 8 will enjoy this initiative!

> Mr Owen English Teacher





Shakespeare's Much Ado About Nothing is a witty, amusing romantic comedy about misunderstandings and love. But the front cover is dull ...

### WHAT CAN YOU DO TO HELP?

• Design your own book cover for Much Ado.



### SUCCESS CRITERIA:

- Focus on a particular character, multiple characters, or a theme such as **misunderstandings** or **love**.
- Exaggerate if you're focusing on the evil Don John, for example, ensure your cover is outrageously wicked.

### WHEN IS THE DEADLINE?

 All submissions due by Friday 2<sup>nd</sup> July.





### Science & Technology Activity Day (Postponed)







isolating this week, the STEM event that was due to take place in Science on Tuesday was postponed.

The event, organised by MCS Projects Ltd, involves pupils in different activities that each last for around an hour. The sessions are led by medical students and engineering students from a local university who share their experiences and go through some of the skills that they've learnt. The day encompasses:

- Robotics Pupils will build and program a robot to navigate a series of obstacles
- E-FIT They will use police software to create an image of a 'criminal'

The new date will be advised as soon as possible.

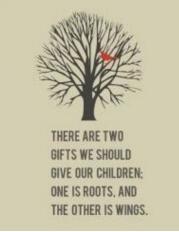


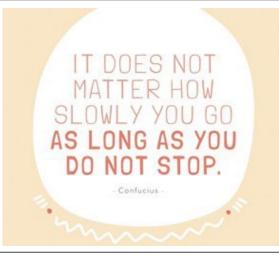














Head of English, Mrs **Gidden**, would like to publicly thank the Coleman family for their generous donation of books for our library.





Gardener, Mr Farron, would like to thank Mrs Pinder, son of Alex in Year 7, for her kind donation of a vintage bike for our garden displays after she saw another creatively arranged in our Mediterranean garden.



# **Drama: Theatre in Education**

In Year 7 we have been looking at 'Theatre In Education'. Students have been looking at the types of topics that we can educate people on, using performances to do this and how the target audience will affect these performances.

One of our students, **Emily J 7E1**, had told the class how she had been to visit a statue that was completely made from knifes. Emily went with her family and said

"When I saw the angel, it made me feel sorry and sad for all the people who have been victims of knife crime. Some of the knives were handed in as part of a knife amnesty and others sadly had been used to commit murder. Looking at the 27ft tall statue made me realise how many people have become victims of knife crime".

Emily brought in some pictures to show us (as seen below). What an experience this is for someone!

As the lead of Drama at Penwortham Priory I am passionate about not shying away from the issues we face in society, especially those that may still be taboo. I believe we should not be closed minded to learning and educating ourselves on such topics.

As you can see from the pictures this was a very moving experience and creates a lasting impact on our young people.

### **About The Project**

The team at The Ironworks Centre, along with artist Alfie Bradley, discussed the idea of creating an angel sculpture made completely out of knives, to grab attention and bring the issue of knife crime to the front of society's consciousness. The Home Office was contacted, requesting permission to







collect knives from police forces. This was in the hope that this co-operation would bring about the introduction of new knife amnesties with The Ironworks Centre offering to supply each force with knife bins completely free of charge. Permission was granted and the campaign took off.

### The Making Of The Knife Angel

After contacting police forces and gaining good feedback from their local force and crime commissioner, they started to create knife banks which would be placed in external and internal locations across each forces' county. Amnesties were run and knives and weapons were handed in anonymously. They then would organise a collection from each force to return the weapons back to Shropshire so the creation of the Knife Angel could commence.

Continued overleaf...



#### ...Continued from overleaf

In total an incredible 200 knife banks were created in the workshops, all at their own cost. Funding cuts were one of the main reasons police forces just couldn't afford to create knife banks to carry out successful amnesties. Some knife banks even cost over £4,000 to create.

Once the knives and weapons were delivered to the workshop in Shropshire, artist Alfie Bradley got to work. He created a structure out

of steel and formed the basic shape which the knives could then be welded onto. Steel sheeting formed the external, organic shape of the angel.

He then disinfected the thousands of weapons that came in - some coming in evidence tubes with bodily fluids on their surface. Knives were then blunted before welding it onto the sculpture. The wings were next created using the blades only, making a feather like appearance.





### The Campaign

The Ironworks Centre worked very closely with charities and families who have been directly affected by knife crime and violence. Working so closely with the families has been crucial in raising awareness throughout the campaign. The people who have been directly affected by knife crime have the most powerful voice.

Families who had lost loved ones due to knife crime and violence were invited to engrave an everlasting message on a blade which will be included on the monument. They were astounded at the sheer volume of requests they received and are still working through those everlasting message requests from families across the country who can't travel to Shropshire to see the sculpture in person.



Miss Howell Lead Teacher For Drama



### Coming to Priory during the summer break ... Orange Soccer School.

For more information or to sign up, please go to <a href="www.orangesoccer.co.uk/soccerschool/signup">www.orangesoccer.co.uk/soccerschool/signup</a> Various age categories from 5 to 15. Please note that this is a facility hire and therefore all enquiries/bookings should be directed to Orange Soccer Academy as below.







Accelerated Reader is a computer-based program that schools may use to monitor reading practice and progress. It helps teachers guide pupils to books that are on their individual reading levels. Pupils take short quizzes after reading a book to check if they've understood it. Further information at <a href="https://www.priory.lancs.sch.uk/pupils/online-learning-platforms">www.priory.lancs.sch.uk/pupils/online-learning-platforms</a>

### Here are this week's leaders:

<b>Year 7</b> Damari S Emaily P	7W2 7E2	448,012 254,629
Niamh P Year 8	7E3	155,128
Lily McM Zack H Jack McF	8E2 8W2 8E2	146,851 65,541 37,372

Year 9		
Ismail M	9W1	98,934
Josh F	9E1	25,077
Harry W	9W1	24,099

Well done to Damari who has banked a huge 448,012 words this week!







### This week's Bedrock leaders are:

### Points (this week)

Abigail M	8E3	163
Emily C	8W2	85
Lily McM	8E2	83

#### Time

Abigail M	8E3	3.5 hrs
Theo C	8E1	2.1 hrs
Fthan B	8F1	1 2 hrs

This week we have used the weekly points score rather than overall accumulated points to encourage some competition however we won't be taking anything away from our leaders! Theo made it on the board for 'time' and was just pipped into fourth spot for 'points' this week. Meanwhile Chloe B, Lily and Abi are dominating both the overall and weekly leaderboards proving that if you put the time and effort in, you earn the points. The race is on!!!

Scoreboards will also be presented to pupils in class.

Acting Assistant Head of English

# This week pupils were learning these words ...

#### Soar

fly or rise high in the air.

"the bird spread its wings and soared into the air" increase rapidly above the usual level.

"the cost of living continued to soar"

#### **Futile**

incapable of producing any useful result; pointless "a futile attempt to keep fans from mounting the stage"

### **Abundant**

existing or available in large quantities; plentiful. "there was abundant evidence to support the theory"

#### Gasp

catch one's breath with an open mouth, owing to pain or astonishment. "a woman gasped in horror at the sight of him"





# Here is your next letter. I am having so much fun with this!

I know that last week's teaser gave it away, especially for our theatre boffins but for those of you that haven't figured it out.... Keep guessing.

Here's a clue: It is not what you think it is.

# HERE IS YOUR FIFTH LETTER>>

Lead Teacher for Drama



# **Uniform Suppliers**

All children are expected to wear full school uniform. Certain items of school uniform and PE kit are only available from the following suppliers:

A&D Just 53 Pope Lane, Penwortham,

Preston, PR1 9JN.

Smart Clothing 54 Lancaster Road,

Preston, PR1 1DD.

Top One Clothing 39 St John's Shopping

Centre, Preston, PR1 1FB.

The school tie (worn by house colour) is only available direct from school at a cost of £5.00. Parents of current pupils should make payment in advance via SCOPay.

