

# Penwortham Priory Post



## Water way to end the term!

### Geography Field Trips (Years 9 & 10)

Year 9 and Year 10 Geography pupils have had the opportunity to complete the first of their fieldwork skills trips by visiting the Wycoller Beck and investigating river theories studied in class.

The main aims of the visit were to allow pupils to study a river landscape first hand and enable each student to develop skills in measuring, observing and recording how river features change along the long profile of a river.

In class, students have studied the Bradshaw Model of river theory and rather than just accepting what our Geography teachers in school have taught students, they have been given the opportunity to go out and test the theories. The work carried out will greatly enhance their knowledge and understanding of how a river works.

Wycoller Country Park offers the perfect spot for students to carry out a safe and accessible river study, whilst offering beauty in the surroundings. After testing river velocity, width, depth and rock size and shape at two sites along the river, students had a picnic lunch at the beauty spot next to the lake with the cheeky ducks before completing a third comparison site with an ice lolly on the way home!

Mr Watters, Lead Teacher of Geography, commented *"It has been superb to be out of school again after recent events. Students adhered to the strict guidelines we implemented to help safeguard each other."*

*Continued page 3...*

## Key Dates

### Diary Dates

Did you know that the term dates for this academic year, as well as the following year, are available to view and download from our website?

[www.priory.lancs.sch.uk/parents/termdates](http://www.priory.lancs.sch.uk/parents/termdates)

### Various dates from

**8 June - 26 June**

Year 9 & 10 Geography  
Wycoller Field Trip  
(today's trip will be rearranged)

### Mon, 28 June

Year 8 Parents Evenings

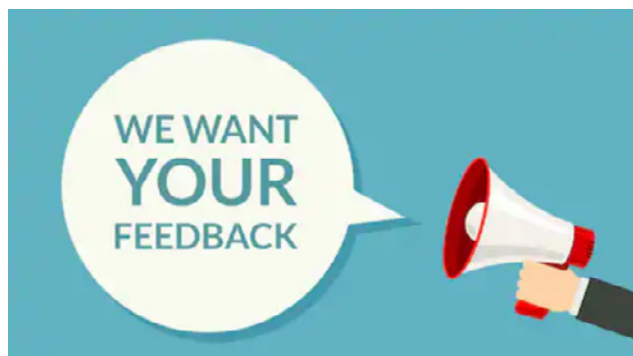
### Fri, 16 July

End of Year

Early lunch followed by  
school closure at 1.10pm.

### Mon, 23 - Fri, 27 August

Summer school (new Year  
7 intake)



## Catering Pupil Survey

### We want to know what you think!

Please can all pupils who use the online pre-order system to purchase their food and drink at school complete our quick survey. You can find the link for this in your year group Teams, in your school email inbox, or click here >>

[<<Survey>>](#)

It will only take you a minute and, as well as letting us know what you think about our catering facilities, you can suggest new lunch and break ideas!

Deadline 9 July 2021.



## Updates to Privacy Notices

We have updated our privacy notices in line with guidance from the Information Commissioner's Office. All our policies with regards to GDPR and Data Protection can be found on the school website at [www.priory.lancs.sch.uk/about-priory/policies](http://www.priory.lancs.sch.uk/about-priory/policies)

## Where you will learn things you will need and will use, now and in the future.

At Penwortham Priory Academy the Learning for Life curriculum is designed to support the promotion of excellence for pupils and do all it can to improve their life chances.

Pupils have two 20 minute Learning for Life lessons each week where they will participate in the curriculum shown opposite.

### This term's Priory focus is:

**Staying Safe:** This can be while out and about on your own or in groups. It can also be regarding locations such as water sources in hot weather (canals, rivers, reservoirs, docks).



## On the curriculum w/c 28 June

Year 7	Summer Term - Theme: 'Making Good Decisions' <b>Mental health self assessment</b>
Year 8	Summer Term - Theme: 'Committing to Growth' <b>Personal Growth - Part 2</b>
Year 9	Summer Term - Theme: 'Growing in Confidence' <b>The impact of valuing people</b>
Year 10	Summer Term - Theme: 'Owning My Decisions' <b>Making choice part 1</b>

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...continued from front page.

***"The students acted with exemplary respect, and this has enabled seven successful field trips to run, which will in turn support their GCSE paper when the time comes."***

Mr Watters added, ***"At Priory, we love to extend the learning of our students by giving them the opportunity to see Geography in action outdoors – and we have certainly facilitated this. The students were brilliant on all of the trips and showed real tenacity and maturity whilst working in the river environment. Well done to all."***

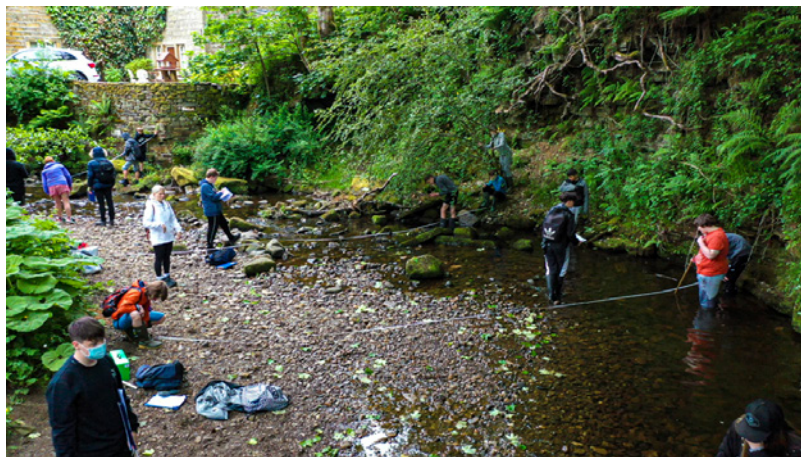
A big thank you to Mr Eccles, Miss Ackers, Miss Makinson, Mrs Simpson, Mrs Whalley, Mrs Ali and Mr Bullock for their support in joining us on our trips. A special thanks to Mr Bullock for some of the brilliant drone shots of the country park!!

As Head of Humanities, it is always great to see students out on any trip and being offered the opportunity to extend their learning in different ways. However, these trips felt particularly special after such a long hiatus from outdoor learning.

We welcomed the lifting of school trip restrictions and endeavoured to offer the GCSE trips to support the Paper 3 examination as soon as we could. Students were back out in the field doing what they love – learning from each other.

A fantastic result all round – except maybe for Mr Watters who took a couple of tumbles in the river!!

Mr Metcalfe  
Head of Humanities



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The Year 10 Learning for Life Day theme this week was Personal Safety, specifically Knife Crime and Dangerous Driving.

Central to the Knife Crime message was **'Choose Life, not the Knife'** which was presented by Firearms Sergeants from Lancashire Police. The message and images were hard-hitting but impactful and are clearly working in keeping Lancashire amongst the lower areas for knife and gang crime in the country.

As usual for visiting speakers, our pupils were impeccably behaved and very respectful to our guests as this key content was delivered to them.

Mr Taylor  
Lead Teacher of Music



In Learning for Life Day this week our Year 7s looked at Medical Care and First Aid.

Working in their teaching classes pupils looked at how they would respond to a casualty, preserving life and promoting recovery. This included learning how to put a casualty in the recovery position and performing CPR on mannequins.

Mr Bullock  
Head of PE & Sport



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# BOOK AMENSTY

**Ends Next Friday, 2 July**  
**ALL books to be returned!**



With the end of term fast approaching our lovely library needs to see all its books returned so that we can undertake a stock inventory and start September with spruced up shelves FULL of amazing books.

**This means that ALL library books that are currently out with pupils MUST be returned during next week.** So, pupils should power on with their reading to finish their current book and ransack their homes to locate any forgotten or lost texts that might be lurking in nooks and crannies, under beds or behind shelves!

## IMPORTANT:

**As there won't be access to the library books, for the final two weeks of this half term, pupils will be expected to bring in their own reading material.**

This is crucial to maintaining the fantastic reading practice that is embedded within our school. This can be in the form of a book, magazine, newspaper and can obviously be fiction or non-fiction.

**Parents/Carers:** Please support both the school and your child by ensuring they have reading material with them from Monday, 5 July.



Mrs Elliott  
English Teacher & Chief Librarian



We have a new addition to the library in the shape of a striking plant! Thanks to our gardener, Mr Farron, for his support in brightening up our reading corner.

The English department is running a fun competition to name the plant - something on a literacy theme. Please give your suggestions to your English teacher or email Mrs Elliott at:

[j.elliott@priory.lancs.sch.uk](mailto:j.elliott@priory.lancs.sch.uk)



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# EnglishDepartment

A few weeks ago, we featured an article about the English and History faculties working together on a World War I / Creative Writing unit (see issue 28 May).

Since then, English classes have written their pieces with the brief *'So Quick and So Deadly - creative pieces about conflict'* and we now have the fruits of their labours. Some of their creation of imagery is utterly spellbinding - well done Year 8 for using all the skills and being superb budding writers.

We just had to share some of this work with you and therefore opposite you will find Jessica's and Zofia's work - worth a read!

Mrs Gidden  
Head of English



Next week's Friday Challenge is all about 'The last' as we will be retiring this feature from Learning for Life slots next year.



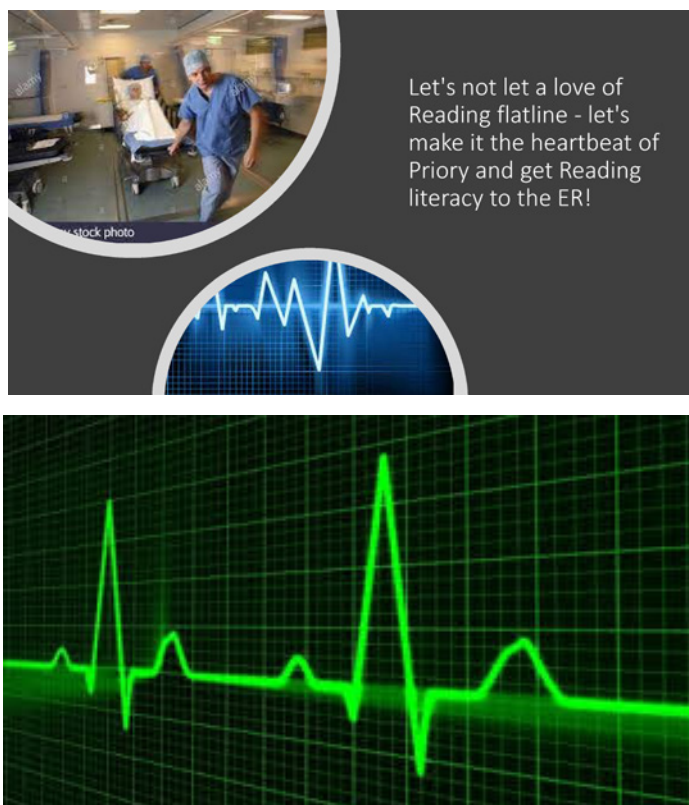
Instead, classes will do ER (Everybody Reading). We'll either be reading a class novel with a theme or reading an extract of a linked non-fiction. Example themes could be 'others' (focussing on cultures and traditions), 'discrimination' or 'self' (personal identity and growth).

## Everybody Reading!

What are our next steps for whole school reading and literacy?

Twice a week, during Learning for Life, we will be 'Everybody Reading'. Whilst the heartbeat of reading is in the classroom, we want to get everybody reading beyond this too and promote the culture that everybody IS reading and EVERYBODY does read.

Keep your eyes peeled for information about what this will entail.



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## When the History and English curriculums came together, our pupils produced some amazing work. Here's just two examples...

**My view in front of me was almost unseeable but I saw the faint outline of a person. By this point, I was as weak as anything and could drop dead any second, I had to stay strong though!**

The silhouette came closer and closer as was death. I was going to die any second if he didn't save me.

Suddenly, a firm grip grabbed hold of my arms and began to drag me across the floor.

"We need immediate medical attention over here!" They yelled. A nurse I believe came rushing over, but I couldn't see very well. The nurse tried so many things but nothing worked. I was pretty much useless now. I was unnecessary and was not important anymore. However, I can't lie; the nurses are so unbelievably helpful, it's unreal. They have so many people to attend to they literally have no spare time. These women should be at home, with the children, but no, they have volunteered to help people they don't even know.

Now that I was getting treated, I actually felt as though I could maybe survive this awfully brutal war. But there was also a part of me that couldn't believe I was still here.

With excruciating pain in my eyes, I forced myself to keep fighting. The nurse insisted that I stay and keep off the battlefield but I ignored her, knowing the worst was to come. I reached for my rifle (which was still hanging round my neck) and slowly stood up, with hardly any sight. My eyes were still burning like fire but I didn't want to let my country down. I had to keep fighting!

As I looked across 'no man's land', I noticed that a dozen men were trampling across, attempting to reach the German trenches. I decided that I should go and offer support to my comrades and so I climbed out of my own trench and made my way across. It was like a shooting range. We were the targets who were getting shot or even worse – killed!

Jessica M, BE1

Rain hitting against the blooming leaves was all I could hear. For now. I can remember the exact moment when the foggy and damp atmosphere transitioned into a paradise-like weather. I thought this was a sign from the heavens. Freedom was the only thing I craved especially since that day. Silence! We all glared at each other.

All of a sudden, I could see comrades fall like burning planes. Hopeless. Seeing the gun shots pierce through the air, I ducked down.

My best friend was the reason I joined this ridiculous war. But I ended up joining in the end, resulting in him being my last ray of hope.

Barely being able to reload my gun, a blood engulfed hand reached out to me as if I was his saviour. My heart stopped.

"H-help!" cried out the soldier as he barely grabbed my hand.

Shock. Shock was a prison I couldn't escape. The comrade who mistook me as the man who could put an end to misery used all his energy for a cry for help. That was my trigger. I refused to see all my comrades die with no one fighting for them. I'm not dying without a fight. Crash.

"Alex! Wake up! You need to run for it! Remember our promise", screeched out my friend tossing me his gas mask.

Choked by its own overgrown branches, the forest resembled a sprawling fortress. It barricaded the earth from the warmth of the sun and blue of the sky. The trust and faith of my gun has driven me up to this point. My gun was creating walls of fire left and right. Guilt was consuming me like wildfire, burning a gaping hole through the veil that once shrouded mortality. I left my friend behind in fear as if there was an icy cold hand that held me in hostage.

Shooting my enemies down, feeling doubtful, I witnessed the sight of disaster in the distance starting. A fire-like flower has bloomed. I quickly put on my gas mask which was given to me by my friend. It was the only gas mask we had.

"Alex.. it's your friend!" shouted out my teammate, being able to barely walk.

It couldn't be.

"He..he couldn't" sobbed the teammate as he fell on his knees.

"Couldn't what?" I cried out, panicking.

He came forward with a lifeless version of my friend in his arms.

Then I remembered not everything lasts forever.

Zofia G, BE2



# Going Live With ... Cressida Cowell

Year 7 pupils had the privilege of virtually meeting children's 'How to Train Your Dragon' author, Cressida Cowell, on Wednesday morning as a thank you for our recent Read for Good readathon fundraising.

The author and Children's Laureate gave us writing tips, talked about her new book and spoke about the magic powers of reading!



She told us: ***"Books should be like sweets, not Brussel sprouts, books are magic!"***

Cressida gave our budding authors some great tips on becoming a writer. They ranged from doing lots of research into topics that might be relevant to your story, to drawing a map of the world you want to create. She also recommended using tiny bits of truth to make stories, characters and settings more real.

English teacher, Mrs Elliott, added, ***"We were also thrilled when the first question asked to Cressida, from the 100s that were undoubtedly submitted beforehand, was from our school! So lovely to see Cressida Cowell saying "Hi to Penwortham Priory Academy" whilst waving (via Zoom) at our lovely pupils!"***

Read for Good is a charity that encourages children to read, inspiring reluctant readers to give reading a go, and keen readers to read more widely. In April Key Stage 3 pupils raised over £1000 with 20% of that coming back to the school in free books. To find out more about the Read for Good charity go to >> <https://readforgood.org>



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**Education Secretary Gavin Williamson has written an open letter to secondary school and college parents and guardians in England to talk about the importance of regular testing when it comes to keeping covid out of the classroom.**



**Department  
for Education**

The Prime Minister announced on 14 June that step 4 of the roadmap would have to be paused for up to four weeks because of the spread of the new variant.

With the increase in cases with variants of concern, it is important to continue regular testing in order to detect cases of coronavirus, stay ahead of the virus and keep covid out of the classroom.

This means that regular asymptomatic testing for all will continue, and we need you and your children who are in secondary school or college to carry on testing at home, twice a week.

As you know, testing has been playing a vital role in our response to the virus. It is helping to break chains of transmission by identifying asymptomatic positive cases quickly. This means those who test positive can self-isolate, keeping other pupils and students in face-to-face education. Reporting all test results, positive or negative, helps the health experts have a clearer picture of any potential outbreaks in different parts of the country.



I want to thank you all for your efforts so far. I know that this has been an enormously challenging time for families, who have faced many pressures over the past 18 months. Your continued support in helping us fight the virus has been vital.

Secondary pupils and college students, households and their bubbles, along with school and college staff have now completed more than 50 million tests since these were introduced back in January. That really is an incredible number and we need you to continue your efforts.

It is wonderful to see so many children back in school and through your actions we can work together to keep everyone safe ensuring we can also keep your children in school with their friends.

***Rt Hon Gavin Williamson CBE MP Secretary of State for Education***

**Rapid Covid-19  
testing twice a week  
will help us stay  
ahead of the virus**

**Report your test result each  
time, whether it's positive,  
negative or void.**

**Test at home, report online  
and keep life moving.**

[www.gov.uk/report-covid19-result](https://www.gov.uk/report-covid19-result)



# Attendance & Pastoral Support Officer

Start date: 1 September 2021

Hours: 37 hours per week | Term time only | Permanent

Salary: Grade 4 (scale point 4-6) - £18,933 - £19,698 (FTE, salary will be pro-rata)

**We are seeking to appoint a committed individual to join our Pastoral department.**

The Attendance & Pastoral Support Officer will work to reduce levels of absence and increase punctuality and work with staff, pupils and their families to promote high levels of attendance completing any necessary referrals, documentation and liaising with the pastoral team and other stakeholders.

The successful candidate will create and maintain positive and productive relationships between home and school and work proactively with parents/carers to increase attendance levels.

To apply, please complete the application form below and email to Mrs Sue Spencer, PA to the Headteacher, at [s.spencer@priority.lancs.sch.uk](mailto:s.spencer@priority.lancs.sch.uk). The closing date for applications is 2 July 2021 at 12 noon.

For any questions regarding this role please contact Mrs Donna Crank, Assistant Headteacher, at [d.crank@priority.lancs.sch.uk](mailto:d.crank@priority.lancs.sch.uk) or 01772 320250.

## Catering Assistant

We are seeking a part-time Catering Assistant to provide support in the preparation, cooking and serving of food and beverages plus related catering duties.

See advert opposite for further details.

Please visit the school's website for an application form >> [www.priority.lancs.sch.uk/vacancies](http://www.priority.lancs.sch.uk/vacancies)

Applications accepted by email or post.

Closing date: Weds, 7 July at 9am.

# WE'RE HIRING!

## We're Recruiting!

### Attendance & Pastoral Support Officer

**Closing date: 2 July 2021**

For further information and to view all application documents please visit:

[www.priority.lancs.sch.uk/vacancies](http://www.priority.lancs.sch.uk/vacancies)



We're Hiring

## Catering Assistant (part-time)

We are seeking a Catering Assistant to provide support in the preparation, cooking and serving of food and beverages plus related catering duties.

**Days** Monday to Friday term time only  
**Hours** 16.25 hours per week  
10.45am-2.30pm with 30 minute break  
**Pay** Grade 2 Point 2  
Gross salary £18,198 per annum  
Pro rata £6,727

Experience not essential however candidates must have good customer care skills and standard of hygiene. Candidates must also be able to work under pressure, have good use of initiative and work as part of a team.

**Closing date: Wednesday, 7 July at 9am**

Please contact Mrs Barker, Business Manager, or Mrs Titterton, Catering Manager, for enquiries or download an application pack from the school's website at:

[www.priority.lancs.sch.uk/vacancies](http://www.priority.lancs.sch.uk/vacancies)

[c.barker@priority.lancs.sch.uk](mailto:c.barker@priority.lancs.sch.uk) | 01772 320255

[j.titterton@priority.lancs.sch.uk](mailto:j.titterton@priority.lancs.sch.uk) | 01772 320262

Interviews will be held on 12, 13 and 14 July 2021



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# Coming Soon!

# MATILDA

**So this week is the week!!!**

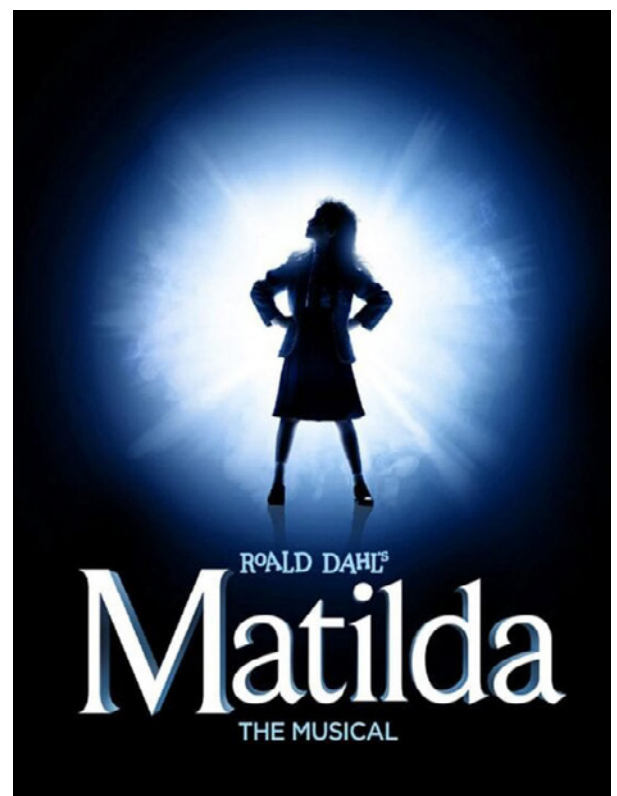
I know some students have already guessed correctly, however there are still some that believe it is Aladdin.

**DRUM ROLL PLEASE...**

Let's remember, "*Children are maggots*".

Keep your eye out for when auditions will be held.

Miss Howell  
Lead Teacher for Drama



Due to demand the UK University & Apprenticeship Search Virtual Fair has released an extra date. Parents and pupils can register for a free place at <https://ukunisearch.vfairs.com/> or [click here](#) for further information.

- FREE EVENT -



**UK university & apprenticeship search virtual fairs**

**Wednesday 14th July**  
**12pm - 6pm**

Meet:  
Oxford, Imperial, Manchester, King's, Nottingham, Birmingham, Bristol, Cardiff, Edinburgh, Queen's Belfast, Reading, Cambridge, Kent, Essex, Glasgow, UEA  
& loads more!

**Register here**



<https://ukunisearch.vfairs.com>



#GIRLSGOLFROCKS

**LEARN TO PLAY GOLF IN A WAY THAT ROCKS!**

- 1 Open to all girls aged 7-14 years
- 1 £35 for six weeks coaching
- 1 No experience necessary
- 1 No equipment required, just wear comfy clothes and trainers, and join the fun!

**PENWORTHAM GOLF CLUB (PR1 0AX)**

**COACHING BLOCKS**

**Option 1:**  
Monday 2 August 16:00 - 17:00

**Option 2:**  
Monday 2 August 17:00 - 18:00



For more information or to book your place go to [www.girlsgolfrocks.org/PenworthamGC](http://www.girlsgolfrocks.org/PenworthamGC)

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ENGLAND GOLF



GOLF FOUNDATION  
supported by the RGA



Accelerated Reader is a computer-based program that schools may use to monitor reading practice and progress. It helps teachers guide pupils to books that are on their individual reading levels. Pupils take short quizzes after reading a book to check if they've understood it. Further information at [www.priory.lancs.sch.uk/pupils/online-learning-platforms](http://www.priory.lancs.sch.uk/pupils/online-learning-platforms)

### Here are this week's leaders:

#### Year 7

Emily P	7E2	392,431
Emily-Jane H	7E1	131,419
Paige M	7E3	107,160

#### Year 8

Lily McM	8E2	156,245
Preston McM	8E2	146,809
Jack J	8E2	113,038

#### Year 9

Luke G	9E1	206,751
Courtney M	9W2	120,338
Leo S	9E1	101,182

Well done to 8E2 who are dominating the Year 8 leaderboard this week!



*Learn to succeed*





## LEADERBOARD



This week's Bedrock leaders are:

### Points (this week)

Abigail M	8E3	93
Jessica M	8E1	78
Lewis T	8W1	76

### Points (overall)

Chloe B	8E2	1998
Abigail M	8E3	1642
Lily McM	8E2	1597

### Average Progress

Keale C-M 8E1 201% | Akram 8E1 110% |  
Aimee-Lee W 8E1 95%

Well done to Abigail who has been working hard to appear on both leaderboards and to Mrs Webster's class for their progress this week.

Now we're into the last few weeks of the year - is anyone going to catch Chloe? The race is still on! Scoreboards will also be presented to pupils in class.

Mrs Webster  
Acting Assistant Head of English

This week pupils were learning these words ...

### Feeble

lacking physical strength, especially as a result of age or illness.

*"by now, he was too feeble to leave his room"*

### Kin

one's family and relations.

*"a futile attempt to keep fans from mounting the stage"*

### Conform

existing or available in large quantities; plentiful.

*"many elderly people have no kin to turn to for assistance"*

### Exponentially

(with reference to an increase) more and more rapidly.

*"our business has been growing exponentially"*



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# Year 8 Have 'Much Ado' About Book Cover Competition

Launched this week, English teacher Mr Owen has tasked Year 8 pupils with another engaging competition. This time, pupils need to call upon their creative skills as they are challenged **to design a modern, contemporary book cover for Shakespeare's Much Ado About Nothing.**

All details are on the poster opposite with the deadline set for Friday, 2 July for submissions. Entries should be handed to your English teacher.

Pupils have begun their study of Shakespeare's romantic comedy and are getting to grips with its main characters.

Mr Owen explained why he had set this task, *"Pupils felt that the old book cover was archaic and uninspiring; that doesn't reflect the play itself, so pupils now have the opportunity to get creative and exaggerate the intriguing traits of the characters."*

There's a £20 Amazon voucher up for grabs for the best entry so there'll be 'Much Ado' over winning that, we're sure!

With the weekend to start planning their designs, we hope all Year 8 will enjoy this initiative!

Mr Owen  
English Teacher



**Shakespeare's Much Ado About Nothing is a witty, amusing romantic comedy about misunderstandings and love. But the front cover is dull ...**

## WHAT CAN YOU DO TO HELP?

- Design your own book cover for Much Ado.



## SUCCESS CRITERIA:

- Focus on a particular character, multiple characters, or a theme such as **misunderstandings** or **love**.
- Exaggerate – if you're focusing on the evil Don John, for example, ensure your cover is outrageously wicked.

## WHEN IS THE DEADLINE?

- All submissions due by **Friday 2<sup>nd</sup> July**.



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Don't forget  
parents'  
evening!

## Year 8 Parents Evening - Mon, 28 June

To facilitate these events during Covid, we are holding these face-to-face appointments virtually, using a web-based program - 'SchoolCloud Parents Evening'.

The link to access the event is the same link you used to book your appointments: <https://penworthampriory.schoolcloud.co.uk/>

To enable teachers to meet with as many parents/carers as possible, each appointment slot will be four minutes long. The appointments automatically stop after this time and teachers cannot extend the call. There is then a one minute gap before you are automatically transferred to the next teacher.

Further information, including video tutorials on how to attend, please go to the school website at >> [www.priory.lancs.sch.uk/parents/parents-evenings](http://www.priory.lancs.sch.uk/parents/parents-evenings)

**NHS Blood and Transplant needs your help. They have an upcoming **blood donation session at GHS Cultural Centre, Preston on Wednesday, 30 June**, with lots of available appointments. You can book an appointment to donate blood today.**

NHS Blood and Transplant are working closely with the rest of the NHS to keep supplying lifesaving blood to hospitals during the coronavirus pandemic and need people to keep donating as normal. They have extra safety measures in place and every precaution is being taken to eliminate the risk of covid-19 transmission at their blood donation sessions.

Black, Asian and minority ethnic donors are also specifically needed right now, because:

- Some patients who receive frequent blood transfusions need blood to be closely matched to their own
- A number of blood conditions, like sickle cell disease which is treated through blood transfusions, most commonly affect black, Asian and minority ethnic people
- The best match typically comes from blood donors from the same ethnic background

While people from all communities and backgrounds do give blood, fewer than 5% of blood donors who gave blood in the last year were from black, Asian and minority ethnic communities. This is despite BAME communities representing around 14% of the population. NHS Blood and Transplant wants to try and readdress this balance.

**Whether you are a new or regular donor, please visit [www.blood.co.uk](http://www.blood.co.uk), download the NHS Give Blood app or call 0300 123 23 23 to book an appointment today.**



**NHS**

**Your NHS needs you**

Save a life  
Give blood

To book your date to donate at  
Gujarat Hindu Society on Wednesday 30th June  
visit [blood.co.uk](http://blood.co.uk) or scan here



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