

# Penwortham Priory Post



## Priory's Sports Hall - Open for Business

Penwortham Priory Academy's state-of-the-art sports hall will be open, as soon as government rules allow, for those in the community who want to get straight back into team sports.

The hall has been transformed and undergone a complete refurbishment with a brand new cutting edge flooring, LED lighting and complete repaint.

It's available for those wanting to play five-a-side football, futsal, basketball, badminton, netball, volleyball and more with changing facilities, including showers, and easy on-site parking.

Priory has taken back the operation and management of the sports hall with effect from 1 April and, when government guidance allows, it will open to the public seven days a week from 5.30pm-10pm weekdays and 8.30am-6pm at weekends.

*"It's really exciting as we have transformed the sports hall and, not only will our pupils be keen to use it when we return to school, the public will also have the benefit of all the changes we have implemented,"* said Mark Bullock, Head of PE & Sport.

*"The school is always welcoming and now we have modern sports facilities which we want both our pupils and the community to make the best use of. We all can't wait to get back to playing team sports and interacting again and this is now the perfect place to do it. It's a chance for people to get active in a safe and secure environment."*

Following the end of the dual use leisure service agreement with South Ribble Borough Council, the school's sports facilities including the FA-registered 3G pitch and floodlit netball courts are available for direct bookings via their website at [www.priory.lancs.sch.uk/facility-hire-at-priory](http://www.priory.lancs.sch.uk/facility-hire-at-priory). Prices start at £22 per hour.

## Plans for Reopening March 2021

A letter was emailed to parents yesterday outlining our reopening plans for all pupils from w/c 8 March.

A copy can also be downloaded from the school website at>>

[www.priory.lancs.sch.uk/parents/letters](http://www.priory.lancs.sch.uk/parents/letters)

### Fri, 5 March

Year 11 - testing

Year 7-10 - remote learning

### Mon, 8 March

Year 11 - in school\*

Year 10 - testing

Year 7-9 - remote learning

### Tues, 9 March

Year 11 & 10 - in school\*

Year 9 - testing

Year 7-8 - remote learning

### Weds, 10 March

Year 11, 10 & 9 - in school\*

Year 8 - testing

Year 7 - remote learning

### Thurs, 11 March

Year 11, 10, 9 & 8 - in school\*

Year 7 - testing

### Fri, 12 March

All pupils back in school.\*

\*subject to negative test result.

The testing centre is in the dining room which will be open each day from 9am until 3pm. Pupils should access the dining room via its external doors and must leave straight after their test.

**IMPORTANT  
INFORMATION**

# Plans for Reopening

We have produced a video where Headteacher, Mr Eastham, talks you through the return to school plans and the Covid testing procedures.

Please take the time to watch it.

**WATCH  
THE  
VIDEO**



[https://youtu.be/\\_gcltDEq8WA](https://youtu.be/_gcltDEq8WA)

## IT Equipment Donated for Priory Families

Earlier this week we had a very welcomed visitor. Mr Richard Lea, Secretary for the Rotary Club of South Ribble, kindly delivered a collection of old IT devices donated by its members.



Greeted by Deputy Head, Mrs Cowell, the equipment brought in by Mr Lea ranged from various branded laptops and tablets, all in working order.

Mrs Cowell said, "We are extremely grateful for the Rotary Club's generous donation. Our priority will be on getting these devices to students who have no means of accessing IT at home. These will also go to families where there are simply not enough devices available for each sibling to carry out their individual remote learning."

Mr Lea added, "We in Rotary are committed to supporting the community in general and young people in particular and if these

laptops and tablets can help to improve the education and life chances of several young local people then we are pleased to be able to help."

In conjunction with the government's provision of laptops for the most disadvantaged pupils, we have worked relentlessly to ensure that the lack of access to technology during the lockdown period doesn't become detrimental to our young people's learning.

*Learn to succeed*



*You spoke – we listened – now it's time to:*

## Get Digitally Organised!



As you know, here at Priory, we are always appreciative of your feedback to help support the learning of our pupils.



Following on from our recent positive parent survey, one of the main areas to address was the pupil submission of work when completing tasks and assignments online.

As a result, our dedicated staff team of Microsoft ambassadors here in school have been working hard to ensure a more effective and efficient process of completion and submission of work.



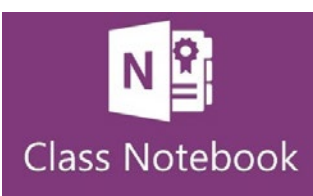
**digitalambassadors**



Following the half term break, pupils have been asked to 'Get Digitally Organised' and as a school, most online classes are now using **Class Notebook** and **OneNote**. This will ensure that teachers can virtually monitor work completed by students as they would in a classroom and give more timely



and accurate feedback on the work being produced. This should help to further strengthen both the quality of work produced and the dialogue between pupil and teacher.



Class Notebook and OneNote both run via the **Microsoft Teams** platform and have been set up automatically by teachers in the online Teams classes.



For further support on how to use Class Notebook, students can visit this video tutorial on our school website at [www.priory.lancs.sch.uk/pupils/office-365](http://www.priory.lancs.sch.uk/pupils/office-365). It is important to remember that students should ask for support if they are unsure on how to successfully use Class Notebook and ask for guidance from their class teacher.

The use of Class Notebook will be the expectation as we move forward, not the exception. Further to this, students will be submitting assessed pieces of work via the **Assignments** tool in Teams. Teachers will make their expectations regarding this clear after the half term break, but this should ensure that all necessary assessed pieces of work are securely stored on the Teams platform, enabling a record of evidence of work and the ability to find all personalised feedback in one place.

In addition, by using Assignments for homework and submission of work, you as parents and carers will be able to track and monitor submission of work and work set by teachers to help support your son or daughter. We hope to have this function available for you to interact with very soon.

Mr P Metcalfe  
Head of Humanities  
Digital Transformation Lead

Learn to Succeed



# Year 9 Options Programme



The Year 9 options programme is now well underway.

Parents evening is next Monday, 1 March, with appointments online via the new web-based 'SchoolCloud Parents Evening' system.

Extensive information about the curriculum at Penwortham Priory Academy is available on our website, but to help you with the options process, you should have received a copy of the options booklet in the post before half term along with your child's Year 9 full report. The booklet can also be downloaded from the school website at >> [www.priory.lancs.sch.uk/pupils/year-9-options](http://www.priory.lancs.sch.uk/pupils/year-9-options)

In order to help pupils with their options choices, all subjects have delivered an options talk to pupils throughout this past week.

**Year 9 Parents/Options Evening**  
**Mon, 1 March | 3.45pm-8pm**

**All options application forms submitted online by Mon, 8 March**



Parents/Options Evening will be facilitated using the web-based program where parents will have face-to-face appointments with teachers, virtually. The system will co-ordinate the whole evening, moving you automatically between teachers for your chosen time slot via a video call. To enable teachers to meet with as many parents/carers as possible, each appointment slot will be five minutes long. The appointments automatically stop after 5 minutes and teachers cannot extend the call.

Log-on at >> <https://penworthampriory.schoolcloud.co.uk>

A tutorial video can be viewed by clicking on the link below >> <https://vimeo.com/473882995>

Full instructions on how to use the software, along with copies of all options letters to parents can be downloaded from the school website at >> [www.priory.lancs.sch.uk/parents/letters](http://www.priory.lancs.sch.uk/parents/letters)

If you have any questions please email Mr Gee, Assistant Headteacher, at [n.gee@priory.lancs.sch.uk](mailto:n.gee@priory.lancs.sch.uk)

## Important Notice

# COVID-19 Testing and Parental Consent

Along with all secondary schools across England, we are now required to provide Covid-19 Lateral Flow Testing (LFT) for pupils and staff.

Priory's testing facility was established at the start of the spring term where staff, as well as children of critical workers and vulnerable pupils in school, have been regularly tested since January.

Rapid testing helps identify those asymptomatic cases that might otherwise not be detected, causing the virus to spread further.

Whilst testing is being offered in school, Priory's dining room has been repurposed as the testing centre and Science technician, Mr Evans, has been overseeing the facility. Testing will be supervised by trained Priory staff, two of whom are former nurses. The test takes around 40 seconds and results are known within 30 minutes. Anyone testing positive will be notified immediately and parents asked to collect their child from school. We will not inform pupils if they test negative.

Headteacher, Mr Eastham said: *"All schools have been offered the opportunity to test staff and pupils from January, which we fully want to support and engage with to keep all those in our community as safe as possible. Along with the other protective measures we have in place in school, these tests will help staff and pupils attend school safely. Up to one third of people who have coronavirus experience no symptoms, so by taking part in the testing, we will help to stop the virus spread".*



**We can only allow those pupils whose parents have given consent to be tested so if you haven't yet completed the online consent form can you please complete it by clicking on the link below.**

<https://forms.office.com/Pages/ResponsePage.aspx?id=id9BE8UjUUqLD9VLKlqMFp-7MGKsaqzNDIcHSpoNbUvdUQUc4OEtPS0l-WWFFKM0Q2RkFRSDdKR0hZRi4u>

If you would like to discuss any aspect of the testing please contact Mr Gee, Assistant Headteacher, by email at [n.gee@priory.lancs.sch.uk](mailto:n.gee@priory.lancs.sch.uk)

Top image: Mr Evans and English teacher, Mrs Isherwood, preparing to take her test.



In Music, Year 7 have been creating raps with lyrics to reflect the current situation in which they find themselves.

Mr Taylor was very impressed by the vernacular and rhythm in **Jake L's and Will B's rap** which would fit with a hip hop backing track, alongside the imaginative and thought-provoking lyrics, which went into a lot of depth about their thoughts and feelings as they work remotely from Priory at the moment.

*Mr Taylor*  
Lead teacher of Music



## Music Tuition At Priory

KTB Music are Priory's peripatetic music tutors and, whilst they can't come into school at the moment, they are delivering one-to-one lessons remotely using Zoom. Lessons are held in the evenings or weekend. For more information go to> [www.priory.lancs.sch.uk/pupils/ktb-music](http://www.priory.lancs.sch.uk/pupils/ktb-music)



**A Home State of Mind**  
Sit back stick back here in home learnin'  
For all my friends that's what I'm yearnin'  
Time for a bit of relaxation  
As lockdown sweeps our nation

Me and Jake we're like a team  
We'll get through this like a dream  
Home learnin's a bit extreme  
But it's not as tough as it seems

Work never stops, so I never stop  
Even though I can't go to the shop  
I'm at home, gotta use a laptop  
All my hopes to the ones up top

We're in a home state of mind  
And I'm still on the grind,  
Lookin at that screen, I'm going blind,  
All this new stuff, it's rotting my mind

At this moment I wish the stars would align,  
At least someone, just give me a sign  
With these events, our future's outlined,  
We need somewhere just to unwind.

*By Jake L & Will B (Year7)*

PRIORY ACADEMY  
Online  
**DRUMMING  
LESSONS**  
Learn to drum from home  
Contact  
[JIMSDRUMLESSONS@GMAIL.COM](mailto:JIMSDRUMLESSONS@GMAIL.COM)  
BOOK NOW

*Learn to succeed*



# Quick Draw Rewards

Each week, teachers will nominate individuals who have particularly impressed them with their effort, attitude and engagement with their learning - giving a brief reason why. Heads of Year will then draw a name at random from the list, one per year group. Parents of the lucky pupils will then be contacted by Miss Thornton and will receive a £5 voucher through the post.



## Randomly chosen winners from w/e 5 February were:

Year 7 - Eloise G - Nominated by Miss Beesley for excellent effort in PE

Year 8 - Connor McG - Nominated by Mr Henshaw for excellent effort in maths

Year 9 - Tavien R - Nominated by Miss Ackers for excellent effort in History

Year 10 - Katie B - Nominated by Miss Smith for excellent effort with the poetry essay

Year 11 - Lucy W - Nominated by Mrs Massey for continued hard work in Biology

## Randomly chosen winners from w/e 12 February were:

Year 7 - DaMari S - Nominated by Mrs Elliott for excellent progress in English

Year 8 - Grace D - Nominated by Mrs Bailey for C] contribution towards French lessons

Year 9 - Josh F - Nominated by Mrs Cowell for good effort in Food Preparation and Nutrition

Year 10 - Jordan L - Nominated by Mrs Massey for continued good work in Biology

Year 11 - Joe M - Nominated by Miss Hardwick for working so hard in his Engineering coursework

Miss Thornton  
English Teacher and Specialist  
Leader for Education



## Humanities Superstars Of The Week

Students in Humanities continue to work hard and stretch and challenge themselves during the remote home learning. Attendance in lessons is outstanding, and each week the Humanities staff select their star pupil...



This week, your superstar students are:

### Emily B (Year 10)

Nominated by Mr Watters for showing excellence in submission of work and engaging and sharing ideas in live lessons.

### Taylor G (Year 9)

Nominated by Mr Metcalfe for continued dedication to meet deadlines, submit high quality work and show confidence in verbal contributions in lesson.

### Chloe B (Year 8)

Nominated by Miss Ackers for producing excellent work on Class Notebook and securing an excellent end of term score of the Forms assessment.

### Eloise G (Year 7)

Nominated by Mrs Ham for continued dedication to meet deadlines, submit high quality work and show confidence in verbal contributions in lesson.

### James M (Year 10)

Nominated by Mr Eccles for consistent production of outstanding work.

### Aimee-Lee W (Year 8)

Nominated by Mrs Holland for submission of fantastic work on Antarctica in Geography.

### Max B (Year 7)

Nominated by Miss Makinson for consistently producing good quality work and engaging in online remote lessons.

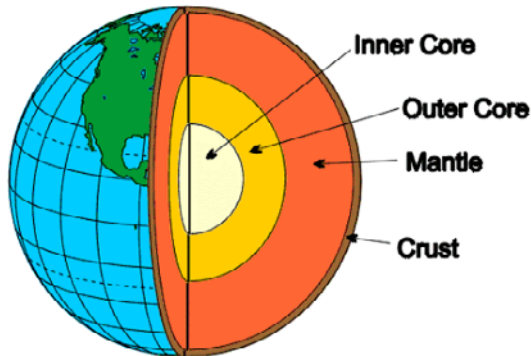
Well done to all, and thank you.

Mr Metcalfe  
Head of Humanities

Learn to succeed

# Year 8 Geography:

## “A cracking good job!”

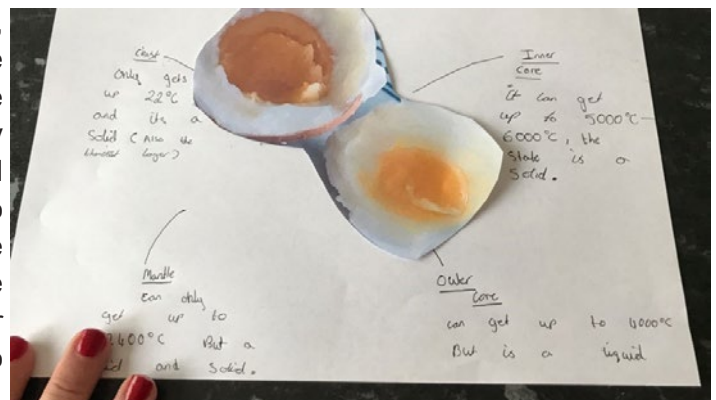


This week Year 8 have started their new topic of Plate Tectonics. This is always one of the most egg-citing topics and for me, and one of the highlights of the Key Stage 3 curriculum sequence.



This week, students were offered the opportunity to use a hard boiled egg to help model the structure of the

Earth; consisting of the crust, mantle, outer core and inner core. There were some superb entries, and here are two of the entries we received.



If pupils would like to learn more about volcanic eruptions, why not read about the current eruption of Mt Etna on the Italian island of Sicily. There are some spectacular photos to be seen and this will give you some prior understanding of volcanoes before we study them this term.



Click the CBBC Newsround link here to read more about Mount Etna's eruption -

[www.bbc.co.uk/newsround/39290481](http://www.bbc.co.uk/newsround/39290481)

Happy reading,

Mr Metcalfe  
Head of Humanities

Learn to succeed





Has anyone been watching David Attenborough's most recent series, 'A Perfect Planet'. If you haven't seen it yet, you should!

The Science Department want to find out what changes you have made to your lifestyle to help protect the planet or the changes you would like to see. This could be linked to your home or school life.

Send your ideas to Mrs Massey via Teams or email [c.massey@priory.lancs.sch.uk](mailto:c.massey@priory.lancs.sch.uk). We can share your ideas with the school through the newsletter. Let's see what positive changes we can all make!

Mrs Massey  
Assistant Head of Science



## The Memrise Lockdown Challenge

Head of MFL, Mrs Scully, along with Mrs Bailey and Mr Taylor, have launched a competition with their French classes called **THE MEMRISE LEAGUE**. Using the language learning app, Memrise, pupils can accrue points as they progress with their French practice. The top three leaders from each class will be announced every fortnight to coincide with the publication of the newsletter.



Who is leading the way in lockdown language learning???

Results as at 26 February



|         | W1  | W2   | W3   | E1  | E2   | E3  |
|---------|---|--|--|---|--|---|
| YEAR 7  | 1 <sup>st</sup> = Emily P<br>2 <sup>nd</sup> = Eloise G<br>3 <sup>rd</sup> = Lauren C | 1 <sup>st</sup> = Jake L<br>2 <sup>nd</sup> = Tom M<br>3 <sup>rd</sup> = Dan Mc                            |  | 1 <sup>st</sup> = Abbie S<br>2 <sup>nd</sup> = Elise B<br>3 <sup>rd</sup> = Emma B  | 1 <sup>st</sup> = Charlie N<br>2 <sup>nd</sup> = Alex T<br>3 <sup>rd</sup> = Indy J  | 1 <sup>st</sup> = Layla H<br>2 <sup>nd</sup> = Kaycie M<br>3 <sup>rd</sup> = Logan T  |
| YEAR 8  | 1 <sup>st</sup> = Aisha B<br>2 <sup>nd</sup> = Daniel W<br>3 <sup>rd</sup> = Lewis T  | 1 <sup>st</sup> = Mahir D<br>2 <sup>nd</sup> = Alex I<br>3 <sup>rd</sup> = Martha Mc                       |  | 1 <sup>st</sup> = Owen B<br>2 <sup>nd</sup> = Josef H<br>3 <sup>rd</sup> = Olivia C | 1 <sup>st</sup> = Lily Mc<br>2 <sup>nd</sup> = Preston Mc<br>3 <sup>rd</sup> = Sam D | 1 <sup>st</sup> = Sarah S<br>2 <sup>nd</sup> = Abigail M<br>3 <sup>rd</sup> = Oli H   |
| YEAR 9  | 1 <sup>st</sup> = Jake H<br>2 <sup>nd</sup> = Leo K<br>3 <sup>rd</sup> = Ben M        | 1 <sup>st</sup> = Ebony S<br>2 <sup>nd</sup> = Josh S<br>3 <sup>rd</sup> = Brandon L                       | 1 <sup>st</sup> = Paige G<br>2 <sup>nd</sup> = Corey M<br>3 <sup>rd</sup> = Kacy S | 1 <sup>st</sup> = George H<br>2 <sup>nd</sup> = Chloe Q<br>3 <sup>rd</sup> = Jess S | 1 <sup>st</sup> = Shah A<br>2 <sup>nd</sup> = Fatima H<br>3 <sup>rd</sup> = Amina R  | 1 <sup>st</sup> = Harrison S<br>2 <sup>nd</sup> = Phoebe B<br>3 <sup>rd</sup> = Sam H |
| Year 10 | 1 <sup>st</sup> =<br>2 <sup>nd</sup> =<br>3 <sup>rd</sup> =<br>Mrs Scully's class     | 1 <sup>st</sup> = Rhianne L<br>2 <sup>nd</sup> = Emily B<br>3 <sup>rd</sup> = Cora P<br>Mrs Bailey's class |  |   |  |   |

Learn to succeed



Mon Collège Français - Aisha B (Year 8)

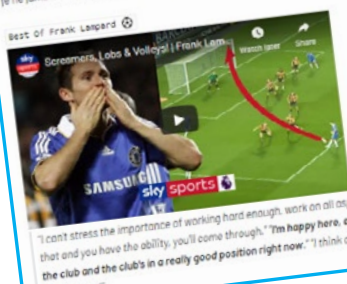
| Menu                    |                                    |  |  |
|-------------------------|------------------------------------|--|--|
| Vacances                | Entrées<br>Salade verte<br>Crudité | Main courses<br>Pizza<br>Poulet<br>Frites<br>Haricots verts  | Le dessert<br>Glace à la fraise<br>Souris au chocolat<br>Fromage |
|                         | What's your favourite day?         |  |  |
| 2nd Septembre           | Back to school                     | Ma journée préférée est le vendredi, j'ai de la musique et des technologies. La musique est amusante et la technologie est intéressante. |  |
| 25-29 Octobre           | Autumn holidays                    |  |  |
| 17 Décembre - 4 Janvier | Christmas holidays                 | Timetable  |  |
| 14-19 Février           | Winter holidays                    |  |  |
| 1-18 Avril              | Spring holidays                    | 8h<br>La géographie  | 9h<br>L'histoire   |
| 21 Juillet              | Summer holidays                    | 11h15<br>musique   | 10h15<br>mathématique  |
|                         |                                    |  | 12h30<br>L'informatique  |

Mon Collège Français - Lucy B (Year 8)

| LES VACANCES   |            |
|--|------------|
| 2nd septembre..... rentrée scolaire  |            |
| 25-29 octobre..... vacances d'automne  |            |
| 17th décembre- 4th janvier..... vacances de Noël   |            |
| 14-19 février..... vacances d'hiver  |            |
| 1-18 avril..... vacances de printemps  |            |
| 21st juillet..... vacances d'été   |            |
| Mon jour Préféré   |            |
| Lottie   |            |
| Moi perso, mon jour préféré, c'est Mercredi. J'ai l'histoire, le dessin et français. Je suis forte en dessin et je suis bon en dessin. |            |
| EMPLOI DU TEMPS  |            |
| Class:   | Jour:      |
| 8h00   | Anglais    |
| 9h00   | Science    |
| 10h00  | Recreation |
| 11h15  | Géographie |
| 12h15  | Français   |
| 13h15  | Déjeuner   |
| 2h10   | Maths      |

### Frank Lampard

Bonjour je m'appelle Frank Lampard et j'adore le football surtout avec mon enfants. Je lis tous les jours, je préfère les magazines de sport et roman policier. Ma sœur Isla, elle j'adore le BD et trilogies parce que ils sont amusants. Luna, elle est 15 ans et elle préfère les magazines de mode et les trilogies. Le bébé, Patricia, elle adore le livre pour enfants parce qu'elle regarde les illustrations et elle adore les couleurs. Quand j'étais petit je lisais les fables comme Cendrillon et Rapunzel. Je regardais aux photos et j'imaginai les personnages. Maintenant je lis avec mes enfants mais le week-end j'adore lire le foot! Finalement je ne jamaïs de mangas, à mon avis ils sont bizarres!



Year 10 sports journalism by Will J and Josie M.

Dream Homes – Cerys S (Year 11)

### La Maison de mes rêves.

Quand je pense à la maison de mes rêves j' imagine une villa du luxe qui se trouve au bord de la plage. Il y a douze pièces et un jardin où on peut lire au soleil, faire un barbecue ou nager dans la piscine. Je rêve d'une jolie entrée au rez-de-chaussée et une cuisine moderne. En plus il y a une salle à manger spacieuse. Au premier étage il y a trois chambres et ma chambre est rouge avec une belle vue sur la mer. Finalement au grenier il existe une salle de jeux et au sous-sol il y a une grande bibliothèque.



### Frank Lampard - Reading Stars

Translation by Josie I

#### Introduction

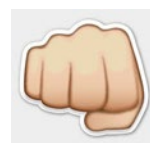
Salut je m'appelle Frank Lampard et j'adore lire surtout avec mes enfants. Je lis tous les jours, je préfère les magazines sports et les romans policiers. Ma fille, Isla, elle adore les dessins et les trilogies parce que ils sont passionnants. Luna, elle a quinze ans et elle préfère les magazines de mode et les histoires de crime. Le bébé, Patricia, elle adore les livres d'enfants parce qu'elle regarde les illustrations et elle adore les couleurs.

Quand j'étais petit, je lisais les fables comme Cendrillon et Rapunzel. Je regardais les photos et j'imaginai les personnages. Maintenant je lis avec mes enfants mais le weekend j'adore lire le journal - surtout le foot! Finalement, je ne lis jamais de mangas, à mon avis, ils sont bizarres!



Well done everyone for some great lockdown work!!

There's no stopping us!



Mrs Scully  
Head of MFL

Learn to succeed



Year 7 Pupils



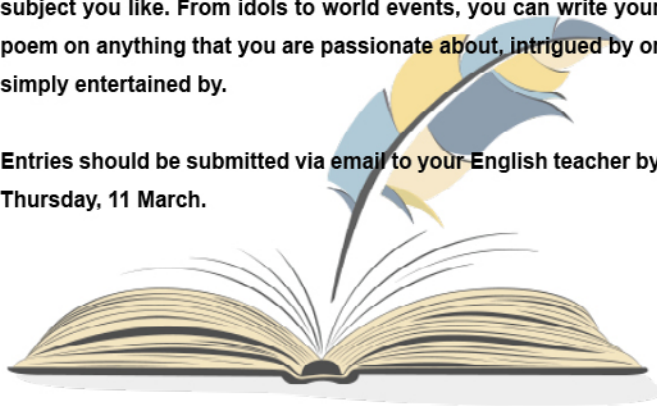
2021

## Poetry Competition

Now Launched!

We invite you to get creative, be inspired and enter our poetry competition. Your poem can be written in any form and on any subject you like. From idols to world events, you can write your poem on anything that you are passionate about, intrigued by or simply entertained by.

Entries should be submitted via email to your English teacher by Thursday, 11 March.



## Religious Education in the News

As a weekly challenge, please submit any religious news story that surprises you.

Why did it surprise you?

What did this news story make you think about?

Send your entries by 12 noon each Friday to Mrs Ham, Lead Teacher for RE, by email at: [k.ham@priory.lancs.sch.uk](mailto:k.ham@priory.lancs.sch.uk).

The most interesting will entries will receive a prize and all entrants will be rewarded with achievement points.



Word of the Week:

### Hypothesis

Noun  
1. A prediction based on some evidence e.g. *my hypothesis is that it will rain tomorrow*  
Etymology:  
Late 16th century; via late Latin from Greek *hypóthesis* 'foundation', from *hypo-* 'under' + *thesis* 'placing'.

Word of the Week:

### Contribution

Noun  
A gift or payment to someone or something e.g. *My contribution of £50 to the charity was much appreciated*  
Etymology:  
Late Middle English (denoting a tax or levy); from late Latin *contributio* (-is), from Latin *contribuere* 'bring together'

Word of the Week:

### Transmission

noun  
1. an act or process of **transmitting**, spreading, or passing along. E.g. *the transmission of a disease*  
Etymology:  
based on Latin *transmission*.

Word of the Week:

### Approach

Verb  
To come near or nearer to (someone or something) in distance or time. E.g. *I could see he was about to approach me.*  
Noun  
A way of dealing with a situation or problem. E.g. *My approach to dealing with my worries is...*  
Etymology:  
Middle English; from Old French *aproucher*, *aproucher*; from ecclesiastical Latin *apropinquare* 'draw near'

# Word of the Week

## Lockdown Challenge



The **Word of the Week** and **Literacy Tip** will be rested during the lockdown period. Instead we're running a **Pupils' Word of the Week** where you can email Mrs Gidden weekly giving her a new word you have learnt anywhere in the curriculum. The most interesting ones will have their name and word included in the newsletter the following week along with earning achievement points.

Send an email to [a.gidden@priory.lancs.sch.uk](mailto:a.gidden@priory.lancs.sch.uk) to nominate your **Word of the Week**. Don't forget to tell her which subject you learnt it in and the definition.

Yay for words. Enjoy!

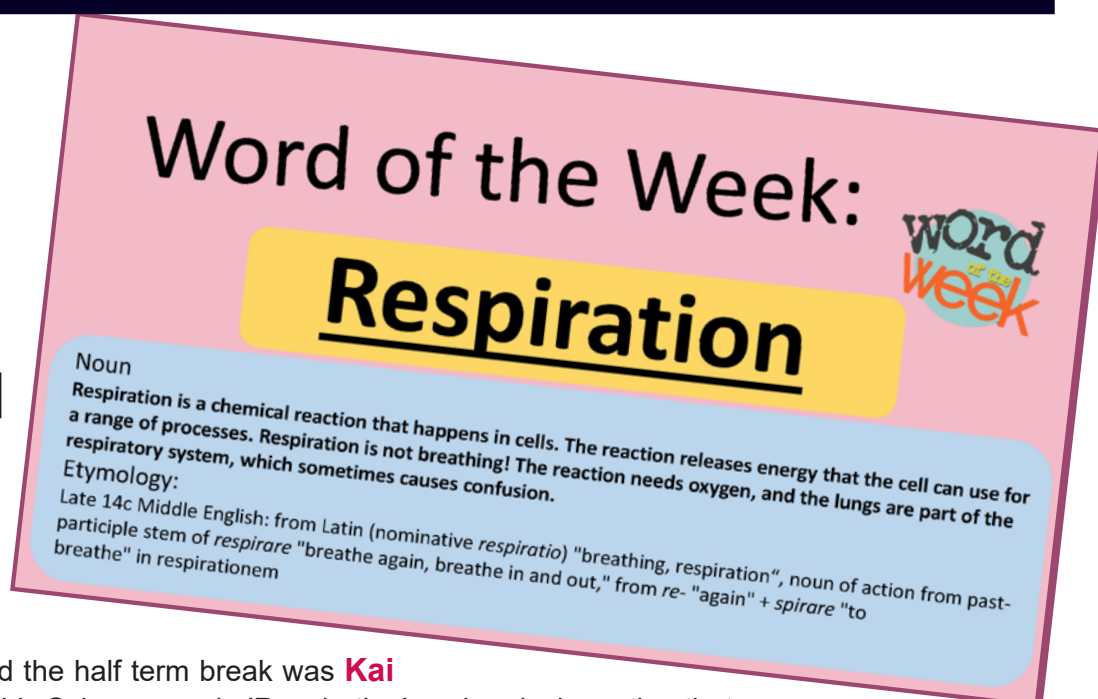
Mrs Gidden  
Head of English

Learn to succeed





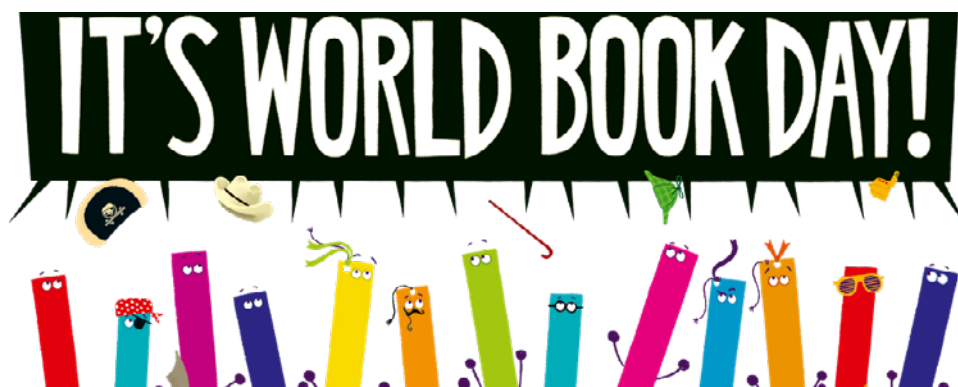
## Pupils' Word of the Week Challenge



The winner before we entered the half term break was **Kai W in Year 7** who submitted this Science word - 'Respiration', a chemical reaction that happens in cells which is often misunderstood as breathing!

Head of Science, Mr Bedford, got involved with this one for its accurate definition. Lots of achievement points going to Kai for his science word!

If you want to submit a Word of the Week to be featured here and our social media then please see Page 11 for details.



## Thursday, 4 March

World Book Day 2021, just like everything else, will be different. We've adapted to make sure that World Book Day sends a powerful and positive message about books and reading, even in lockdown.

As ever the English department are planning exciting activities and competitions including a treasure hunt - all will be revealed next week. Priory's celebrations of years past have been very successful with pupils decorating classroom doors as book covers, 'book face' which gets pupils guessing who's behind the book, and teachers chatting about their favourite reads; all of this alongside the anticipated book trivia comps! Take a look back >> [www.priory.lancs.sch.uk/news/2020-03-06-priory-celebrates-world-book-day](http://www.priory.lancs.sch.uk/news/2020-03-06-priory-celebrates-world-book-day)

So, this year, 'the show must go on' and the English staff aren't going to let a little thing like a pandemic stop World Book Day! Watch this space.

Mrs Gidden  
Head of English

Learn to succeed

# Were you last term's Random Reader?



After some hilarious and very well thought out pictures, the English Department agreed that their most random reader was:

Year 8 pupil, Alex I who was reading 'Eragon' by Christopher Paolini whilst trampolining in his garden.

Alex wins a £10 Amazon voucher - hopefully to spend on more reading material!

The competition runs the last week of every half term, normally under the guise of 'Get Caught Reading' when we're in school.



**Are you a Random Reader?**

**COMPETITION TIME**

As it's impossible to run this term's Get Caught Reading at the moment, in its place we've got 'RANDOM READER'.

The winners (one per year group) will be the pupils who send Mrs Gidden the most RANDOM of reading pictures. As long as a) you're actually reading the book and b) it's creatively random, you could be in with a shot of winning. It's a perfect excuse to read and be a little bit silly!

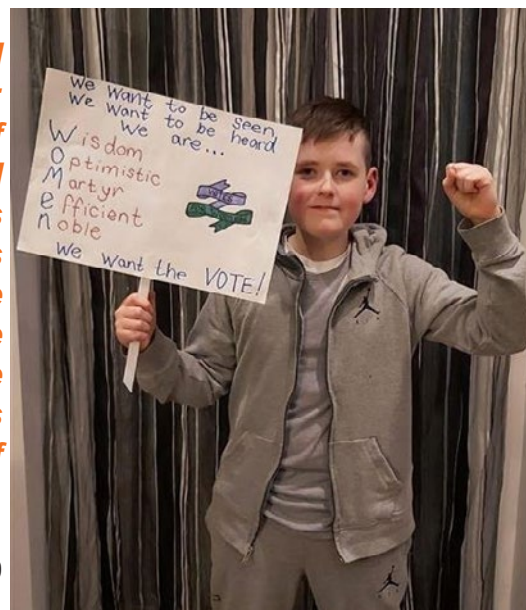
Entries must be in by Fri, 12 February via email and must be captioned 'Here's me (name) reading (book title) in (random place or random situation). The winners will be announced on w/c 22 February with achievement points and gift vouchers awarded to the winners.

We hope you have a bit of fun with it and, more importantly, share your love of books and reading. Email your photos Mrs Gidden at [a.gidden@prioritylancs.sch.uk](mailto:a.gidden@prioritylancs.sch.uk)

## Year 9 English Competition

The competition linked into Year 9's study of Of Mice & Men and the English department was delighted with Brad's entry - it showed real understanding and empathy for the plight of the suffragettes and the voiceless women of the last century.

*"We loved his placard and the captions on it; it was very typical of the enthusiasm and commitment Brad puts into all his work. It was also refreshing to see a 21st Century male stand up for an issue like this", said Mrs Gidden, Head of English.*



### Year 9 English Competition!

In your *Of Mice and Men* study, you will have seen how unfairly women, particularly Curley's wife were treated back in the 1930s. History was cruel and unfair to women.

In Dustbowl California, for women like Curley's wife, it's almost as if the suffragette movement never happened.

The movement was started in 1903 and in 1918, women finally won the right to vote in England through years of protests and campaigns. America followed a year later in 1919.

#### Your task...

Imagine it's 1915 and you're a suffragette. Write a speech or song to perform at a 'Votes for Women' rally OR design a poster or flier to support the campaign.

To help you, you may wish to research the suffragettes and the women's rights movement.

Email your entry to Mrs Gidden at [a.gidden@prioritylancs.sch.uk](mailto:a.gidden@prioritylancs.sch.uk) by the deadline: Weds, 10 February.

We would love to accept video entries of you performing your speech or song!



Superb! Congratulations Brad and to all the other Year 9 entrants to the competition.

Learn to Succeed





This photo has now been printed off and added to our Alumni board of inspiration for our current pupils.

Cameale Miller and Becky Hammond-Phillips, who left Priory a year apart, both now work for the North West Ambulance Service.

Proof that we can all be heroes if we study hard and follow our dreams.

Well done, guys!



**Cameale**  
@mill\_cam

Both went to the same school @PriorySTC left a year apart .... Both now Paramedics.... Both work in East Lancashire (the valley) ... Both on shift together today I'm the snow ❄️ ... 🚑 @becky999h @NWAmbulance



9:21am · 9 Feb 2021 · Twitter for iPhone

## NHS Nursing Careers

Online Event for students in Years 11-13 hosted by Health Education England.

**Thurs, 22 April 2021 | 10am-3pm**

Have you thought about becoming a nurse? If you want to explore various nursing career options, this event will help you discover the next steps towards your ideal career.

Following the advertisement in the last newsletter, the nursing taster event on 9 March has now reached capacity. Health Education England has therefore now decided to run the same session again on 22 April to give as many students as possible this opportunity to have a virtual taste of what a career in nursing entails.

Please book on as soon as possible to avoid disappointment as it is likely that this event will become fully booked extremely quickly.

### Careers in Nursing Virtual Taster Day for Yr 11,12 & 13 22nd April 10am-3pm

10am - 10.45am **NHS Insight Session**  
11.10 - 12pm **Applications, Values, Behaviours and Attitudes**  
1pm-2pm **Speed Networking with Different Nursing Specialisms**  
2:10-3pm **Q & A Panel**

[Register here](#)



**NHS**  
Health Education England

Register at>> [www.eventbrite.co.uk/e/careers-in-nursing-taster-day-tickets-141001295671](http://www.eventbrite.co.uk/e/careers-in-nursing-taster-day-tickets-141001295671)

Learn to succeed





# Priory's West End



The winners of Priory's West End Oscars are:

**Best Costume Design:**

Emily C's (8W2) design for 'Heathers' the musical.

**Best Musical Theatre Song:**

DaMari S(7W2) He did a song from 'Six' the musical.



## Drama Stars w/e 12 Feb

Marvyn S (7E2)  
Jake L (7W2)

Luke B (8E2)  
Molly P (8W2)

Fatima H (9E2)  
Shah A (9W2)

**Star**  
PERFORMERS

## Drama Stars w/e 26 Feb

Ethan R (7W2)  
Jack J (8E2)

Emily P (7E2)  
Jack N (9W2)

Alex I (8W2)  
Elizabeth F (9e2)



**Grab some popcorn, close the curtains, sit back and enjoy some theatre!**

**Newsies The Musical**

[www.dailymotion.com/video/x776ba2](http://www.dailymotion.com/video/x776ba2)

**Wicked**

[www.dailymotion.com/video/x776ba2](http://www.dailymotion.com/video/x776ba2)

**Cats**

[https://www.bing.com/videos/search?q=cats+musicals+on+daily+motion&docid=608047355448069124&mid=4A73EF-22072751CB26784A73EF22072751CB2678&](https://www.bing.com/videos/search?q=cats+musicals+on+daily+motion&docid=608047355448069124&mid=4A73EF-22072751CB26784A73EF22072751CB2678&view=detail&FORM=VIRE)

[view=detail&FORM=VIRE](https://www.bing.com/videos/search?q=cats+musicals+on+daily+motion&docid=608047355448069124&mid=4A73EF-22072751CB26784A73EF22072751CB2678&view=detail&FORM=VIRE)

**Billy Elliott**

<https://www.dailymotion.com/video/x78bc9f>

## Year 9

It's that time in your school life where you are choosing what subjects you want to take in Key Stage 4.

If you missed our Creative Arts talk, we have uploaded some PowerPoints to MS Teams for you to look at. If you would like to ask Miss Howell, Mrs Hopes or Mr Taylor about studying one of the Arts then please contact us, we'll be happy to talk you through it!

**Options**



**CREATIVE ARTS**



Miss Howell  
Drama Teacher

Learn to succeed



# Priory's Photo Competition (Week 3)

## ENTRIES CAME POURING IN!

I hope you all had a lovely half term break and managed to switch off from your devices and enjoy some fresh air, where possible. It would seem that many of our pupils took the opportunity of half term to get outdoors and snap your favourite shots of water for this week's theme. With over 30 entries to pore over, it's been great to see what you've all been up to and the weather certainly helped to get those all important shots – it was wet! Very wet!!

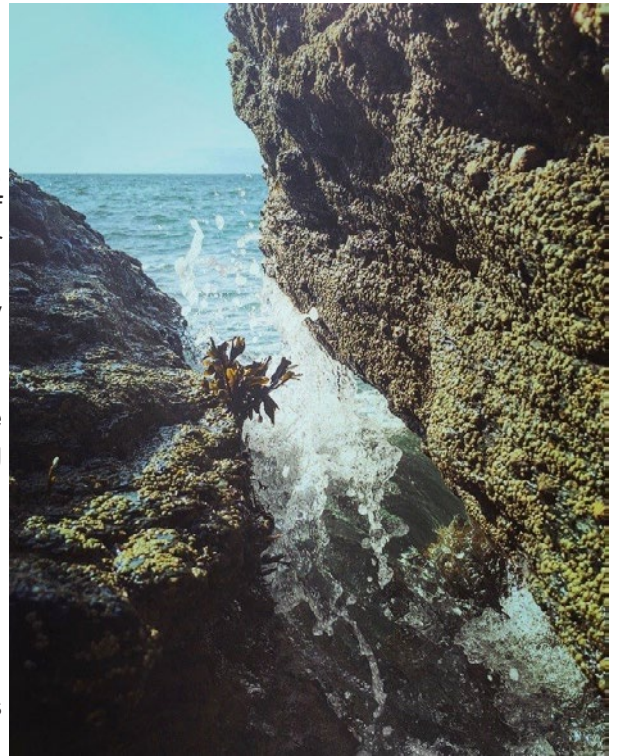
Thank you again to each and every one of you who took the time to email me with your photos, but there can only be 3 winning entries. In no particular order:

Lewis T (Year 8) – Tree Droplets  
Abi J (Year 11) – Coastal Splash  
Emily J (Year 7) – Mirrored Puddle

Well done to everyone who took part. Please keep the photos coming in. It's great to see the talent that we have here at Priory.

**Your theme for Week 4 is 'LIFE'.** This could include a wide range of things – plants, animals etc. Spring is on the horizon, and I know the daffodils and snowdrops in my own garden are bursting into life so this may be an idea.

The deadline for all **LIFE** photos to be submitted to [p.metcalf@priory.lancs.sch.uk](mailto:p.metcalf@priory.lancs.sch.uk) is Thurs, 11 March 2021 by 12 noon.



Keep safe,

Mr Metcalfe  
Head of  
Humanities

Learn to succeed





# FOOD WASTE ACTION WEEK: TACKLING FOOD WASTE



The UK's first ever Food Waste Action Week will run from **Monday 1 to Sunday 7 March 2021**, and will bring together citizens and organisations from retail, manufacturing, local government, hospitality and across industry to demonstrate the impact of wasted food on people, on business, and on the planet.

Around a third of the food we produce worldwide is lost or wasted and it's having a significant impact on climate change. **In fact, it contributes a staggering 8–10% of total man-made greenhouse gas (GHG) emissions.**

That's food that goes unsold or otherwise unused in supermarkets and restaurants, and all the stuff we buy and which goes uneaten. It is all fuelling the climate crisis, exacerbating the greatest and most urgent challenge facing humanity.

It's why, in March 2021 WRAP are dedicating an entire week to raising awareness of the environmental consequences of wasting food, and promoting activities that will help make wasting food a thing of the past. **81% of citizens are concerned about climate change, however only 37% realise the connection with wasting food.**

There is a huge environmental cost to wasting food. It isn't just about the gases from food rotting in a bin or landfill, it's the waste of all the precious resources that it takes to bring that food to your plate – the land, water, energy and hard work (not to mention love and care!).

The 18–35 year old age group waste more food than any other age group. WRAP is looking at the key products that are wasted the most at home: potatoes, bread, milk, and chicken.

**Love Food Hate Waste** [www.lovefoodhatewaste.com](http://www.lovefoodhatewaste.com) works alongside a sister campaign, **Wasting Food: It's Out Of Date** <https://outofdate.org.uk>; the two coexist to help people progress from understanding why wasting less food matters, right through to taking action.

Love Food Hate Waste® focusses on people who are already or are looking to take action, providing practical tips and advice. The website provides recipes, advice, and tools, such as the [Portion Planner](#), [Food Storage A–Z](#), and the [Chill the Fridge Out](#) temperature checker tool, all of which are making a real difference.

If you're interested in finding out more, please visit the links above. You can also see all the information about WRAP and what else they do at >>

<https://wrap.org.uk>



## Food Technology

Mrs Corwell

Deputy Head & Food Technology Teacher

Learn to succeed



## Was there a lesson that you particularly loved this week?

Everyone needs a boost right now so Miss Thornton would like you to email her to nominate a teacher or teaching assistant who has taught a lesson you really enjoyed – see below for full info.

The teacher will then receive a 'thank you'.

This is an on-going campaign so you can continue to send your nominations in any time you feel you've just been taught a great, engaging lesson. Parents can get involved too. Email [k.thornton@priory.lancs.sch.uk](mailto:k.thornton@priory.lancs.sch.uk)

### Go on – make your teacher's day!

Here's a couple of comments that came in this week...

**Miss Hardwick** - A Year 10 pupil wanted to say thank you because 'She helps me with the things I struggle on and when I want to give up she doesn't let me and she is always pushing me further and making my work improve greatly.'

**Mr Watters** - A parent of Year 7 pupil would like to convey how enjoyable Mr Watters' Geography lessons are: Each time I listen while my daughter is online I find myself enjoying the lesson and learning so much. Mr Watters' lessons are always fun and enjoyable and the way he interacts with the children is fantastic. I particularly like how he checks in with the children at the start of the lesson to see how they all are and takes time to listen. I only wish I'd had a Geography teacher like him when I was at school.



# Terrific Teachers

## Calling all Priory pupils!

We know you are kind and wonderful people, so can you help us?

### We want to know about your best lesson this week...

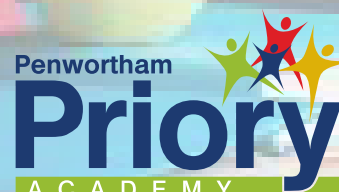
was it a lesson that made you feel like your brain was going to burst (in a good way), maybe the teacher made you look at something in a whole new way, or did the lesson open your mind to something in the world?

### Let us know so that we can thank your terrific teacher!

Email Miss Thornton with your teacher's name and tell her what they taught you and why it was so fantastic.

[k.thornton@priory.lancs.sch.uk](mailto:k.thornton@priory.lancs.sch.uk)

Each week we will draw a nomination out and thank that terrific teacher!



Learn to succeed



Mrs Holland's wellbeing day challenge tasked pupils to complete activities to meet each of the five wellbeing targets.

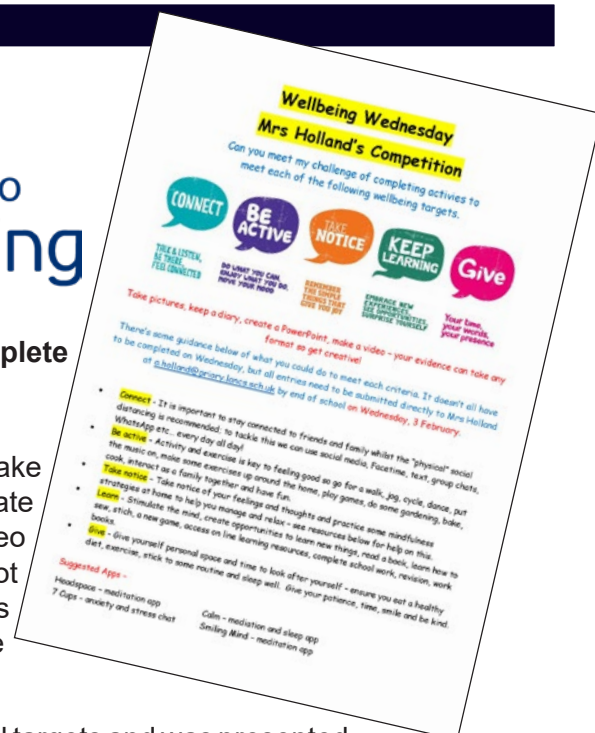


As evidence, pupils could take pictures, keep a diary, create a PowerPoint, make a video - in fact any format which got them creative in finding ways to: connect, be active, take notice, learn and give.

Year 7 pupil, Charlie N, met all targets and was presented with an Easter egg for his efforts.

Charlie covered all five of the target areas and included a variety of activities such as video calling his grandma on a regular basis so she can keep in touch with family whilst staying safe, keeping active by taking lots of walks both to and from school and along the river.

While keeping learning Charlie says, "I really enjoy technology and reading. Lately I figured out how to edit videos with colortone in shot and prequel."



Both Charlie and the rest of his family donated food to local foodbanks and other local charities during lockdown to help those less fortunate than themselves. In order to take notice, Charlie explained that he has become more mindful of his struggle to get to sleep some nights and has started to use a guided sleep meditation which he's found really helpful. He's given us the link in case any of you want try it, [Guided Sleep Meditation for Teenagers: Sleep & Relaxation > www.youtube.com/watch?v=TRgVlslcSeo](https://www.youtube.com/watch?v=TRgVlslcSeo)

Mrs Holland said, "Thanks to all the pupils that got involved; I hope they felt they had gained something from having a go at this challenge. I really enjoyed reading about what some of the pupils had been up to. It was a great day. Well done to all of them."

Mrs Holland, SENCo



Following on from Wellbeing Day, Mrs Hopes, has shared this

work which was sent in by Year 8 pupil, Aimee-Lee W as evidence for her Personal Development activities.

This will count towards the Organisation, Initiative and Communication attributes of her Pixl Edge award.

Brilliant stuff, Aimee-Lee!



Learn to succeed





Before the half term break, Humanities teacher Miss Ackers, led Priory's #childrensmentalhealthweek activities.

Here she shares some of the feedback she received from our pupils about why it's important to express ourselves - the theme of this year's campaign.

*I think we should express our feelings and emotions because if you don't tell anyone the feelings won't drift on by and get out of your head. If we speak to family members or teachers at school about our feelings, they are the ones that will help you - even your friends maybe. By telling people how you feel or what thoughts are coming to your head, this will help your mental health.* – Millie V-L, Year 7

*If you don't say how you feel your anger and sadness will bottle up inside you and eat you from the inside out.* – Kaycee M, Year 7

Kaycee also sent in a quote she found that resonates with her (see top image)

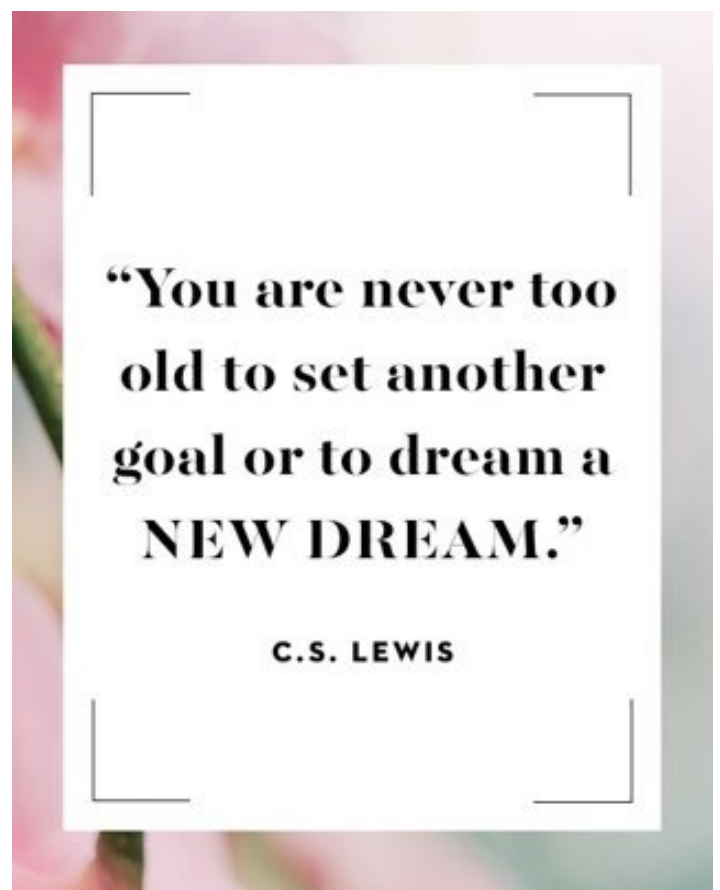
At the start of the week-long event, pupils were asked to have a go at defining their selves as it's important to know how you see yourself.

Year 7 pupil, Alex T wrote this description -  
*My hobbies are playing football and playing cricket. I like to play games as well like Madden 21 and Fortnite. I am a good at bowling in cricket and playing football in net. I also like to ride my bike, read and cook.*

**Miss Ackers said, "Mental health is something that is very close to my heart so it has been amazing to co-ordinate the activities and information for this week. I received some excellent quotes from students about why it's important to express ourselves and it was great to see everyone getting involved!"**

Bottom right image is a quote that Daniel McC (Year 7) thought meant something to him.

Alfie P (Year 9) sent in an exceptional written piece expressing the importance of feelings - See next page. Well done Alfie!



Learn to succeed



## The Importance of Feelings

The importance of feelings is that no matter how you are feeling, whether it be good or bad, it is healthy to put your feelings into words.

It also helps if we are feeling low, scared or sad and it is always good to be able to have someone to talk to and help and support us if we need it. We should never bottle our emotions or feelings up.

Feelings are important as if you hold back on how you are feeling, be it if you are angry or sad or frustrated, it can cause stress mentally and physically on your body. Emotional feelings could also lead to depression or aggression

It's always good to talk!

*Written by Alfie P, Year 9*



Mental Health  
Foundation



**Talking about your feelings can help you stay in good mental health and deal with times when you feel troubled.**



Kooth has launched its latest campaign: Don't Do It Alone which aims to reduce the stigma around accessing mental health support, as social media stars Chunkz, Amelia Dimz, Riyadh Khalaf, Jax Jones, and Joy Crookes talk about the things they do alone, and how dealing with mental health is not one of them.

[Check out the video here > https://vimeo.com/505725535](https://vimeo.com/505725535)

Kooth is the UK's leading digital mental health platform for under 18s. The service provides mental wellbeing support to young people through peer support, discussion boards, access to a library of 100,000+ help articles and counsellors via live chat, free of charge.

**Visit [kooth.com](https://kooth.com)**

The site has robust safeguarding procedures and a dedicated moderation team allowing Kooth to remain free, safe and anonymous for all users.

The graphic features a teal background with a white circle on the left containing the text 'don't do it alone' in a stylized font. To the right, the text 'You don't need to deal with your mental wellbeing alone.' is written in large, bold, white letters. At the bottom left is the Kooth logo, and at the bottom right is the text 'Visit kooth.com for free, safe and anonymous mental wellbeing support.' An illustration of a young woman with red hair sitting and hugging her knees is on the right side.

**You don't need to deal with your mental wellbeing alone.**

Visit [kooth.com](https://kooth.com) for free, safe and anonymous mental wellbeing support.

*Learn to succeed*



# EMPOWERING PRIORY STUDENTS

## National Careers Week 1 - 6 March 2021



National Careers Week (NCW) is a celebration of careers guidance and free resources in education across the UK. It links education with the world of employment to ensure students get an important insight to the future of work and further learning.

### Better informed students result in better decision making for their future!

Click on the link to see what's happening >>

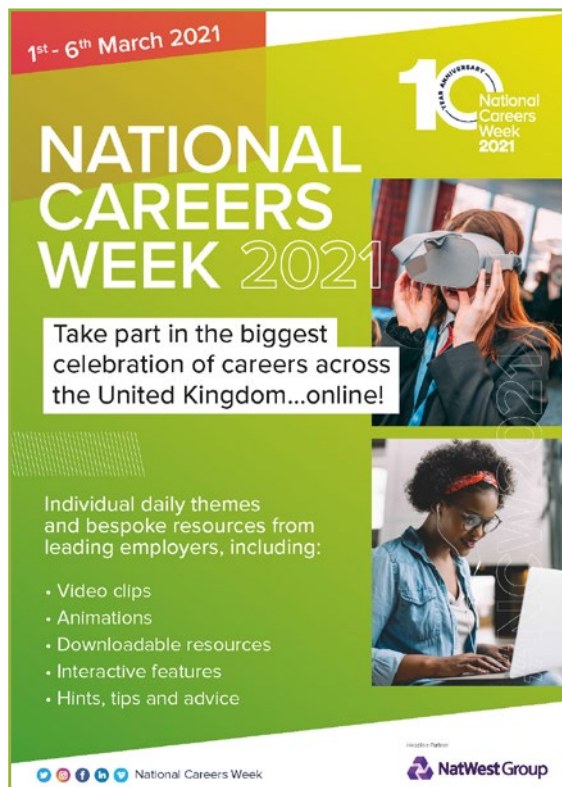
<https://nationalcareersweek.com/>

## Virtual Careers Fair

The Virtual Careers Fair will go live on day 1 of Careers Week. There is no registration required, and no data is collected from students.

See poster below for details.

Go to >> <https://ncw2021.co.uk/>



## A Parents Guide to Careers

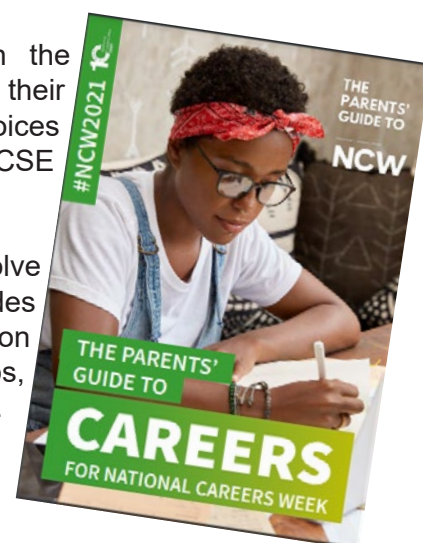
NCW has produced a parents' guide to National Careers Week.

The guide provides parents with the information they need to help their teenage children make the right choices to create successful futures after GCSE and sixth form.

The guide is designed to inform, involve and guide parental support. It includes the most up to date information on topics such as apprenticeships, universities and revision techniques.

Download a copy from >>

<https://nationalcareersweek.com/parentsguide/>



Learn to succeed



You are invited to our

VIRTUAL

**OPEN EVENT**

Wednesday **3rd** March

**3.30pm-7.30pm**

Come and see why Runshaw  
has been “**...outstanding for  
over 20 years...**” (Ofsted)

Please note this is a Registration Only Event. Register online at:

**[www.runshaw.ac.uk/openevent](http://www.runshaw.ac.uk/openevent)**



RUNSHAW COLLEGE

RUNSHAW  
COLLEGE

**This is the college's final Open Evening of the academic year and will take place on Weds, 3 March 3.30pm-7.30pm.**

Throughout the evening there will be a series of live streams from the principal, deputies for A Level & vocational qualifications, heads of apprenticeships and their Runshaw Advantage Programme.

Their tutors will also be available to answer all of your questions via their online chat and open event

hotline. Their improved platform will allow you access to course information, as well as brand new student videos, 3D tours and interviews.

The event is registration only and those who sign up to the event will receive a link via email to access the online platform on Wed, 3 March prior to the event going live at 3.30pm

Places are limited on the live sessions.

Register at <https://openday.runshaw.ac.uk/>



Learn to succeed