

# Penwortham Priory Post



## Debate Club Has Its Way With Words

**Debate Club meets every Wednesday in the Humanities Department and their discussions are making their mark across the school.**

Led by History teacher, Miss Ackers, the weekly meetings had already earned pupils a temporary change to one school policy after they met with Principal, Mr Eastham, in the Autumn term. To add to this, before the half term break, the group then were successfully granted permission for pupils to wear appropriate fancy dress for World Book Day next Thursday.

Other topics on the club's agenda are pronoun pins, after pupils expressed a desire for them. They're also in the process of obtaining permission for pupils to recognise awareness days in school by wearing an associated token of colour such as purple for Deaf Awareness Day.

Miss Ackers said, "At Debate Club, pupils get to practice their skills and they put forward their arguments in such a succinct way. I'm so proud of them! I also think it's important that the rest of the school gets to know what we're discussing and hear about their achievements. As a school, we can truly say we support democracy."

India, Year 9, said, "I really enjoy debate club as I get to let my confidence grow and build up my debating skills. I personally argued for pronoun pins as it would enable students as well as myself to feel more comfortable in school. I'm really happy that Mr Eastham liked my idea and I hope to continue with debate club until I leave school'

The next session meets in HU6 on Wednesday, 2 March. Everyone welcome.

## Key Dates

### Diary Dates

Did you know that the term dates for this academic year, as well as the following two years, are available to view and download from our website?

[www.priory.lancs.sch.uk/parents/termdates](http://www.priory.lancs.sch.uk/parents/termdates)

### Mon, 28 February

Key Stage 4 English  
Literature Trip to GCSE  
Poetry Live, Manchester

### Tues, 1 March

Year 9 & 10 GCSE PE  
pupils visit to Edge Hill  
University (invite only)

### Weds, 2 - Tues, 15 March

Year 11 Pre-Public Exams  
(mocks)

### Thurs, 3 March

World Book Day  
Dress up optional

### Tues, 15 March

Live author event (virtual)  
Year 7

### Weds, 16 March

Year 9 & 10 catch up DTP  
& ACWY vaccinations

### Fri, 25 March

Learning for Life Day 3  
Early lunch followed by  
early school closure at  
1.10pm

### Weds, 30 March

3D Printing Workshop  
(Year 8) (invitation only)

### Fri, 31 March

Theatre in Education



# Microsoft Teams



## Homework: Update for Parents

As our school continues the Digital Transformation journey, we are excited to confirm that in the coming fortnight, parents and guardians will now receive Teams email updates regarding homework that has been set for students. This information will arrive via email automatically in the form of a Weekly Digest Bulletin.

The weekly digest is an informative weekly update regarding any homework that has been set for your son or daughter via the Assignments platform in Microsoft Teams. The digest also indicates whether or not homework has been submitted and alerts you to any upcoming homework that has been scheduled. We are hoping that this will be a useful tool in supporting our students to continue their out of school learning, and also provide you as parents and guardians an insight into the work completed. Students need to be reminded to ensure that they click the submit button on their assignment to ensure that submission deadlines are met.

As our system in school updates contact details and sync with Microsoft Teams, some emails may not show much homework activity until the process has been fully completed. Please do not be concerned by this.

Mr Metcalfe  
Head of Humanities &  
Digital Transformation Lead



## Year 11 Prom Wednesday, 6 July

Letters have been issued to confirm interest. Deposits should be paid via SCOPay.

Full details will be confirmed over the coming weeks.

Mrs Eastham  
Head of year 11



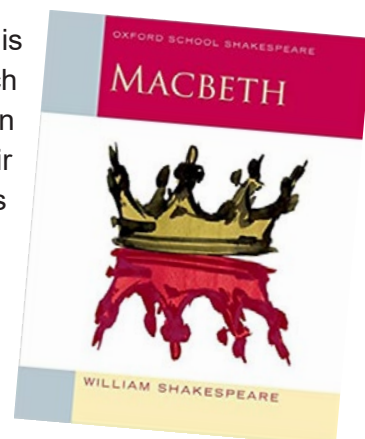
## Year 10 English Literature

'by the pricking of my thumbs...something wicked this way comes...'

Year 10 are starting their study of Shakespeare's Macbeth and it's in everyone's best interests for pupils to have their own copy.

Department stock is exceptionally low and each learner having their own copy is going to mean their annotation and revision is so much easier!

We recommend the Oxford School edition  
ISBN: 9780198324003



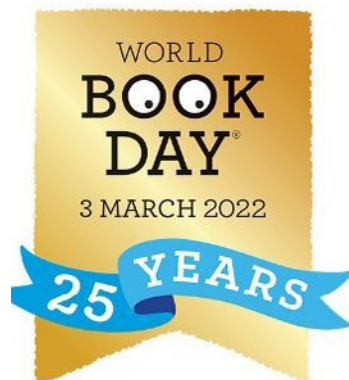
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# World Book Day

Thursday, 3 March

We've got loads going on around school next Thursday to celebrate this year's World Book Day - from our usual book-themed quizzes and activities, to decorating classroom doors as book covers.



New this year, we also have *'The Masked Reader'* where staff will be reading a script with clues as to who they are. It won't be as easy as you think though as we'll be using a voice changer app to disguise their voices.



Thanks to Debate Club, also this year pupils and staff may dress up as book

characters if they wish.

Mrs Elliott's quiz will be based on *'what books really got us into reading'*. For her, she admits, it wasn't necessarily one book. "I was really hooked in by reading Greek Myths and Legends as I loved the other worldly nature of the adventures that unfolded. Have to say I was also intrigued by some of the more sinister/barbaric elements!"





**Fancy Dress for...  
World Book Day**

As always, we are celebrating World Book Day but this time in real style!

On Thursday 3<sup>rd</sup> March you are invited to dress up as book character in celebration of WBD.

Will you be a wonderful wizard? A terrifying Trunchbull?  
Or a captivating Katniss?

On the 25<sup>th</sup> anniversary of celebrating WBD who will be crowned our costume king or queen? Winners will receive gifts and house points.



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# Focus on...



## THE league

Using the language learning website, Memrise, pupils can accrue points as they progress with their French practice. Here are this week's leaders...

7E1	Dev G	7W1	Alexa G
7E2	Bobby B	7W2	Alfie P
7E3	Richard J		



### This week in lessons...

Year 8 have been learning about directions and playing Madame Dit in order to learn the all important imperatives "allez" "tournez" prenez".



### Word of the Week

**le pamplemousse**  
= grapefruit



### Broadcast Journalist



With a languages qualification roles within the media, in either online, multimedia or print journalism are possible. Your skills in analysing written and visual sources and constructing arguments would be ideal for a role as a broadcast journalist, sourcing, investigating and presenting interesting and accurate content on current affairs on the web, print, television or the radio.



**Yaseen W from 7W2 is this week's Linguist Of The Week.**

Mrs Bailey added "Yaseen is becoming increasingly confident with the masculine, feminine and plural forms in French which is a key part of

learning the language. He is capable of explaining the gender of a noun and how adjectives change accordingly."

Mrs Scully, Mrs Bailey & Mr Taylor  
Languages Department

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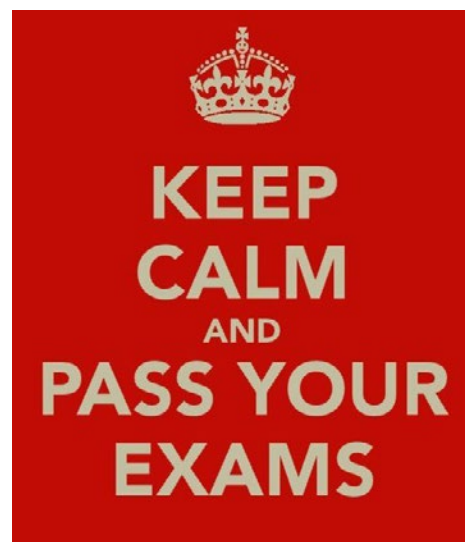


# Year 11 Spring Term Mock Exams

Starting w/c 28 February

This is the timetable for the second round of pre-public exams (mocks) that will be taking place from next Wednesday up until 15 March.

All Year 11 pupils should take note of this so you can plan your revision accordingly. This 'at a glance' timetable, as well as a more comprehensive schedule, is available on the Year 11 Teams and can be downloaded from the school website at > [www.priory.lancs.sch.uk/pupils/revision](http://www.priory.lancs.sch.uk/pupils/revision)



Monday	28/02/22	English trip		
Tuesday	01/03/22			
Wednesday	02/03/22	Biology P1 - 1hr 15 min / 1hr 45 min	Maths P1 - 1hr 30 min	
Thursday	03/03/22	Chemistry P1 - 1hr 15 min / 1hr 45 min	Computer Science written paper - 1hr 30 mins	History P1 - 1hr
Friday	04/03/22	English Lang - 1hr 45 min	Physics P1 - 1hr 15 min / 1hr 45 min	History P2 - 1hr
Monday	07/03/22	Maths P2 - 1hr 30 min	Y10 Astronomy - 1hr 45 min	
Tuesday	08/03/22	French Listening Higher - 1hr	Geography P1 - 1hr 30 min	French Reading - 45 mins / 1hr
Wednesday	09/03/22	French Listening Foundation - 45mins	Further Maths - 1hr 30 min	English Lit - 55 mins
Thursday	10/03/22	NCFE Health and Fitness - 1hr 30 min	Maths P3 - 1hr 30 min	
Friday	11/03/22	Biology P2 - 1hr 15 min / 1hr 45 min	History P3 - 1hr	French Writing - 45 mins / 1hr
Monday	14/03/22	Chemistry P2 - 1hr 15 min / 1hr 45 min	Geography P2 - 1hr 30 min	
Tuesday	15/03/22	Geography P3 - 1hr 15 min	Computer Science on computer - 2hrs	
		Physics P2 - 1hr 15 min / 1hr 45 min		



After receiving lots of nominations, the Science Department has chosen one student from each year group for its ...

## Scientist of the Week

**Year 7** Levigh D – Nominated by Miss Nouraghaei and Miss Hancox for his great engagement and improved behaviour this week.

**Year 8** Charlotte M – Nominated by Mrs Massey for always asking and answering great questions.

**Year 9** Angel F – Nominated by Mr Cox for showing a great work ethic.

**Year 10** Charlie C – Nominated by Mrs Massey for showing a great attitude towards careers and his future.

**Year 11** Callum B – Nominated by Mrs Massey for his great extended writing task on Natural Selection.

Certificates and prizes will be handed out on Monday!

Miss Nouraghaei  
Assistant Head of Science



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# Priory Footballer Leads Lancashire into the Finals



**Year 11 pupil, Jazmin, has led the Under 16s Lancashire County Schools FA girls team into the national finals.**

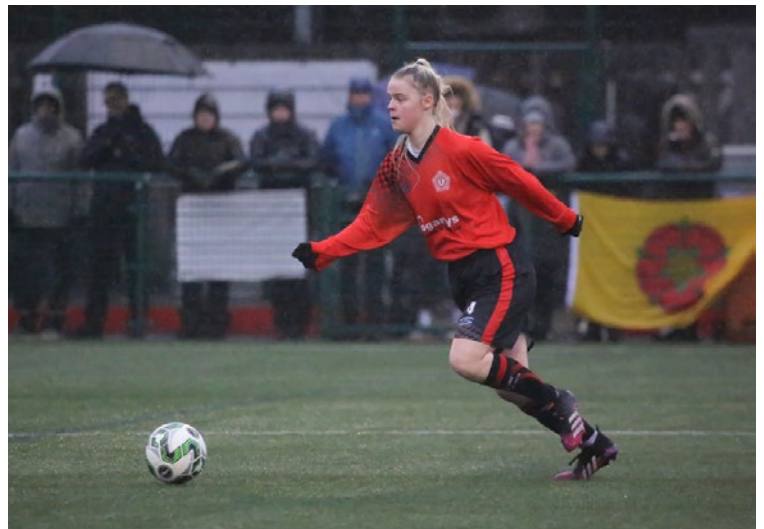
At the start of the half term break, on a very wet and windy Saturday afternoon, the U16s girls team faced Northumberland in the semi-final of the National County championships at Fleetwood Town FC's Poolfoot Farm training ground.



Jazmin, who is the captain of the squad, led the scoring by netting the opening goal of the game with a stunning 25 yard shot. The game was not only a hard fought battle between the two teams but also a battle of the elements. On the blow of the final whistle the Lancashire red roses came out 3-1 winners, booking themselves a place in the national county final against Kent, and a chance to defend their national champions title from last year.

Dates and venue of the final are yet to be announced but in the meantime Jazmin and the Lancashire Roses will continue to take part in the Northern County competitions in the coming weeks.

**We're amazingly proud of Jazmin who plays for Blackburn Rovers Ladies and continues to inspire the girls she coaches at Lostock Hall Juniors FC.**



**\*\* Photo credit  
Tim Brice  
Photography**

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# The Humanities Department is now on Instagram!

The department is also getting competitive about it by awarding five achievement points and a postcard home to all pupils whose work is featured on the page.

Give them a follow - they want to see as many of you there as possible!

@prioryhumanities



# Learning Newsletters

Every month we put together a newsletter for parents where we seek to share some of the initiatives and strategies we use in school so you might best support your child at home, in order to benefit them and further enhance their educational experiences in the long term.

This next issue looks at 'Cultural Capital' - what is it and what you can do to expand your child's exposure to social interaction, language, tradition and culture.

February's issue has been emailed to parents this week however all past issues can be downloaded from the school website at >> [www.priory.lancs.sch.uk/parents/newsletters](http://www.priory.lancs.sch.uk/parents/newsletters) (below our weekly newsletters - please scroll down)

Mrs Cowell  
Vice Principal

**TWEEN/  
TEEN YOGA**

**Saturday 19th March**  
11am **£8**

**Age 10+**

Liverpool Road  
Penwortham  
Above Costa  
PR1 0DQ

**CHAKRA WELLBEING STUDIO**

Breathing Awareness  
Sun Salutations  
Yoga Poses  
Use of Props  
Relaxation

Contact Charlotte to book  
[charlotteminimantra@gmail.com](mailto:charlotteminimantra@gmail.com)

The Mini Mantra logo features a stylized flower above the words 'MINI MANTRA'. Below it is a photograph of two children performing a yoga pose on a pink mat.

**TEACHING AND LEARNING GUIDANCE FOR PARENTS**

Welcome to our monthly Learning Newsletter where we seek to share some of the initiatives and strategies we use in school so you might best support your child in their education, in order to benefit your child and further enhance their educational experiences in the long term.

**What is Cultural Capital?**

The term cultural capital is not new. It is a complex theory that comes originally from the field of sociology, which involves the study of society, including relationships, social interactions and culture.

It is important to recognise that everyone has cultural capital - that is - knowledge, skills and behaviours, and that these accumulate over time through many different experiences and opportunities.

Cultural capital is understood to contribute to 'getting on in life' or 'social status', i.e. being able to perform well in school, knowing how to talk in different social groups or societies, accessing higher education and being successful in work or a career.

Rather than thinking of cultural capital as a thing that must be 'given' or 'taught', it might be more helpful to think first and foremost about the cultures, languages and traditions that children and their families bring, and how we might value and celebrate this.

In school, we enhance children's cultural capital through our curriculum, a great curriculum builds cultural capital.

Additionally, cultural capital is enhanced through our extra-curricular opportunities, our discussions with pupils, our recognition of the diversity of children's home experiences, and avoiding assumptions about different cultural backgrounds, customs and experiences.

An illustration showing a group of children playing in a grassy field with trees in the background.

**So what can you do to expand your child's cultural capital?**

- Offer access to as broad a range of opportunities as you're able. Try not to limit your child's experiences to things that you are already familiar with.
- Encourage and model use of a wide vocabulary and exposure to a lot of different reading material. It will help to build confidence and fluency and offer new avenues to explore and questions to ask and answer.
- Facilitate high-quality interactions to enable children to develop their language and ideas, to think critically, problem-solve and reflect ('sustained, shared thinking'). For example, as well as positive comments that might be made about a child's work, they like, or why they chose particular materials, or how they might solve a problem or develop an idea further.
- Children will benefit from 'in-depth' learning experiences, i.e. time to become deeply involved and immersed in their activities, rather than just 'skimming the surface'. Learning could be extended further with the addition of new resources or materials, information books and visits linked to the child's enquiry.
- Short trips, visits or outings to lots of different environments. Most museums, galleries, parks, places of worship, libraries, markets, etc. are free to enter. Taking a train, bus, ferry, etc., if it's a new experience for your child, can be really useful if you show them how to read the timetable / schedule, book the tickets, etc.
- Model and discuss how to speak, behave, dress in different environments and situations, e.g. How do you behave in a library? What is expected at an interview? How do you verbally address someone if you want to make an appointment at the doctor's surgery? What are considered to be good manners at a dinner table?

An illustration of children in a classroom setting, with one child standing and presenting to a group.

**Learning Newsletter**  
February 2022

**Issue Focus: Cultural Capital**

email: [lcowell@priory.lancs.sch.uk](mailto:lcowell@priory.lancs.sch.uk)  
If you wish to discuss anything covered in this newsletter

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# English Department

## Monday's English Trip

### Pupil Notice

**On Monday, 70 Year 10s and 11s will visit GCSE Poetry Live and watch a performance of Footloose in Manchester.**

Those who are attending the trip must follow the following instructions so the arrangements run smoothly on the day:

- Pupils must meet in the main dining room at 8:40am. (go straight there on arrival to school)
- Pupils must bring a packed lunch unless they are entitled to Free School Meals, in which case you should order from the takeaway menu and collect from the main dining room before departure.
- Pupils may wear their own clothes appropriate for the theatre.
- An equipment list will be posted on Teams
- All pupils must have a fully charged mobile phone with them.
- You MUST have arranged safe passage home. We will leave Manchester at 8:50pm and will be back at around 10:45pm.



## Library Book Amnesty

**Please could pupils return any overdue library books. We have hundreds of books out in circulation and we really need them back!**

The school library plays a very important role in promoting the habit of reading for pleasure as well as enriching students' learning so we hope you can appreciate that the library must be able to maintain its stock for the benefit of all pupils.

Please ransack your homes to locate any forgotten or lost books that might be lurking in nooks and crannies, under beds and behind shelves.

Please note this is an amnesty so **no** sanctions will be given. We just want the books back!



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# English Department

## Pizza for Priory's Librarians!



At Priory we take great pride in our library. This pride is reflected in the fact that we currently have around 30 pupil librarians who, on a rota basis, give up their breaks and lunchtimes to ensure its smooth running. Without them I genuinely don't know how the library (or myself) would survive!

So, as a reward for their commitment and to undertake training for the 'newer' librarians we decided to run an afterschool session, with pizza, on the final Thursday before half term. During the session our 'experts' trained up the less experienced librarians on our library software, showed how we catalogue the books and offered advice on our shelving systems.

After the training, the librarians huddled into groups with large segments of delicious pizza and came up with ideas on what we could do to make the library an even more welcoming place for Priory's pupils. The ideas generated included themed book displays, Librarian's Book of the Week, 'I am currently reading...', Silent Wednesdays... and the urgent need to create a library mascot! An immense bookworm seemed popular! Watch this space.

Another popular idea was to once again ask pupils to donate to the library any unwanted books they might have lying around at home. This ran last year as 'Book-a-Roo' so again, keep an eye on the newsletter for when this launches for 2022!

A genuine thank you to all of our wonderful librarians!

Mrs Elliott

English Teacher & Head Librarian



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# Mrs Gidden's Cool Readers Club

## Here's what our Cool Readers Club is all about...

They stopped when Covid first hit but now they're back. These are our reading stars put forward by their English teacher. We interview them about their current book, what they like reading about and what they like to do when they're not reading.

## Introducing, Leon..

Leon has found a number of new hobbies – reading and baking!

The Year 9 has been selected as one of Mrs Gidden's Cool Readers after finding a love of reading but he was also keen to emphasise a talent for baking, he found during lockdown.



"I am reading one of the Ultimate Football Heroes books about Bruno Fernandes by Matt and Tom Oldfield," said Leon.

"I support Manchester United so he is one of my team and it's interesting as it tells you about his life before football and how his football career has developed.

"There are books on a number of Manchester United players in our library in the Ultimate Football Heroes collection.

"I also like funny books. I have enjoyed the David Walliams books because they are funny and enjoyed Roald Dahl books 'The Twits' and 'Danny Champion of the World.'

"I have been taking part in the Accelerated Reader programme, I do like the tests at the end of the books and getting rewards when you do well!"

Leon plays football for Lostock Hall Juniors FC as left back and also enjoys table tennis and tennis but he has found a new talent.

"I hadn't baked a lot before lockdown but I started doing it and selling cakes, such as rocky roads and brownies, for charity. I found it was something I enjoy doing and people seemed to like my cakes as they kept coming back! I would love to own a bakery in the future."

**Mrs Gidden added,** "Leon is a real character and is into all sorts of hobbies - I don't know how he finds the time for all of them! Leon likes a certain type of book but will step outside his comfort zone to find a new favourite which is a lesson everyone can learn. There's a book for everyone - like Goldilocks you just have to find one that's just right!"

Mrs Gidden  
Head of English

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**Before the half term break, our Year 11 Japanese language learner, Hannah, attended the Japan Day at UCLan as part of the school's careers enrichment programme.**

The university hosted its 8th Japan Day which gave Hannah the opportunity to attend numerous workshops as well as network with students and lecturers.



The languages workshop, led by the Chief Language Adviser of the Japan Foundation, provided valuable experience in talking to native speakers to polish her technique. Hannah was also able to soak up the culture by having a go at Furoshiki wrapping, calligraphy and some fun language games.

Mrs Small, who volunteers her time to support our pupil, commented, "*Thank you so much for giving me the opportunity to visit the event with Hannah, I was very impressed by her great attitude and enjoyed watching her doing all the activities. She did extremely well for everything! I'm sure she's got more confident in her Japanese after the workshop. We picked up some information for learning materials as well.*"

Hannah intends to either teach English in Japan or become a translator for that language.

## The Headteacher's Log Book - *How things have changed!*

Back in the day the Headteacher at the time, Mr Summers, kept a journal to record the day's key events. We have recently discovered some of these beautifully scribed logs in our archives and our resident historian, History teacher Mr Eccles, has revelled in them to find 'picks' which we will find amusing to read today. How things have changed!



**9th March 1967:**

*Mr George Dolan, the school governor, talked to Fourth Year boys about the history of Penwortham. He brought with him an old water colour of the village.*

*Heads of Primary schools invited to tea for a discussion with Depts. about the Plowden Report.*

*The school dentist was in school for half a day."*

Mr Eccles

Lead Teacher of History



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## Bringing music to your ears at break and lunch

MABAL is music played through the school's tannoy system during break and lunch. Chosen by Mr Taylor, Lead Teacher for Music, this is designed to offer exposure to the curriculum in different ways, and support pupils' appreciation of music.

The focus is on one theme each week across a genre, a country or from history. The theme could also link to the season or an event in school, such as the production.

## Next week it's all about:

### Our Songs - Staff

Teachers and support staff have put their songs forward although it will be the No 1 hits of the week they were born.



From our apprentice to our longest serving teachers - there's sure to be an eclectic mix of vibes coming through the speakers that week! As Mr Taylor describes it, *"In colloquial parlance, subjectively, some are absolute bangers and some fall just beneath those high standards!"*

Future weeks' theme suggestions are welcomed - pupils/staff should see Mr Taylor, email [a.taylor@priory.lancs.sch.uk](mailto:a.taylor@priory.lancs.sch.uk) or contact via Teams.

Mr Taylor  
Lead Teacher of Music



Where you will learn things you will need and will use, now and in the future

On the curriculum w/c 28 February

At Penwortham Priory Academy the Learning for Life curriculum is designed to support the promotion of excellence for pupils and do all it can to improve their life chances.

Pupils have two 15 minute Learning for Life lessons each week where they will participate in the curriculum shown opposite.

Year 7	Spring Term - Theme: 'Expressing Myself Effectively' What do we mean by 'effective' communication?
Year 8	Spring Term - Theme: 'Thinking With a Clear Head' Everyday kindness
Year 9	Spring Term - Theme: 'Adapting my voice' What does an organised person look like?
Year 10	Spring Term - Theme: 'Owning my actions' What is my motivation?
Year 11	Spring Term - Theme: 'Charting the course' When leaders make mistakes

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# Careers Advice at Priory



## February 2022

Monday, 28 February

Year 7 Netball tournament @ Priory

Year 7/8 Indoor athletics boys @ All Hallows

## March 2022

Wednesday, 2 March

Year 7/8 Indoor athletics girls @ All Hallows

Tuesday, 8 March

Year 7 Netball tournament @ Priory

Thursday, 10 March

Year 7/8 7-a-side girls football @ Balshaws

Year 7/8 7-a-side Boys Football @ Balshaws

Tuesday, 15 March

Year 7 Netball tournament @ Priory

Thursday, 17 March

Year 9/10/11 7-a-side girls football @ Balshaws

Year 9/10/11 7-a-side boys Football @ Balshaws

Monday, 21 March

Year 9 Netball tournament @ All Hallows

Tuesday, 22 March

Year 10 Netball Tournament @ All Hallows

Monday, 28 March

Year 8 Netball tournament @ All Hallows

Monday, 29 March

Year 7 Netball tournament @ All Hallows

Please note that these dates are subject to change.

Mrs Bullock  
Girls PE & Head of year 8

For the duration of this term, Mrs Khan has changed her day at Priory to a Thursday. See poster below for dates.

Mrs Khan offers impartial careers, education, information and advice and guidance (CEIAG) on careers that suit your interests and abilities.

Pupils may wish to meet with Mrs Khan to discuss the various post 16 career pathways on offer at colleges, with employers through apprenticeship or training programmes, life at university and degree courses, or signposting for potential work experience.

Mrs Khan can be found in the Careers Office along the pastoral corridor.

Parents and pupils can email her at :

[s.khan@priory.lancs.sch.uk](mailto:s.khan@priory.lancs.sch.uk)



## Independent Careers Adviser

*Mrs Khan*

*Available for 1:1 Careers Appointments & Drop-in sessions in The Careers Room*

### Drop in sessions Times:

Morning : 8.15am to 8.50am  
Lunchtime : 1.15pm to 1.50pm

### Careers Adviser Dates:

March 2022	<ul style="list-style-type: none"> <li>Tuesday 1<sup>st</sup> March 2022</li> <li>Thursday 10<sup>th</sup> March 2022</li> <li>Friday 11<sup>th</sup> March 2022</li> <li>Thursday 17<sup>th</sup> March 2022</li> <li>Thursday 31<sup>st</sup> March 2022</li> </ul>
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If you would like a 1:1 appointment, please email

[s.khan@priory.lancs.sch.uk](mailto:s.khan@priory.lancs.sch.uk)

Registered Professional Careers Practitioner/Member



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# Vodafone Careers Competition



Vodafone wants to help pupils in Years 10-13 shape their future by taking part in a national competition. The Future Skills Builder is designed to help young people develop the key skills and values which will kickstart their career. It's an opportunity to start one step ahead.

**The Skills**

The Future Skills Builder will help you to develop the six following skills, and transform your employability in the process...

1 Customer Focus	2 Innovation	3 Problem Solving
4 Collaboration	5 Communication	6 Adapting to Change

To enter go to [www.theskillsbuilder.co.uk](http://www.theskillsbuilder.co.uk).

There'll be 12 skills-based challenges and interactive tasks to complete and you'll be in with a chance to win vouchers and a Samsung S6 Lite Tablet.

The competition closes 14 April 2022.

## Have Your Contact Details Changed?

We send direct communications to our parents/carers in various ways such as email, text and letters. We may also need to get in touch with you if your child is ill or there is an emergency. It is important, therefore, that the school holds up to date contact information.

*Parents/Guardians...*

If you need to update any personal information such as change of address / contact numbers / email addresses it is important that you only do this directly with school as below. Please **do not** provide updates solely via any online channels you may have access to such as SCOPay, Vericool/Swift Order or Synergy.

If your contact details change you can update us with the necessary information in various ways:

- Email [enquiries@priory.lancs.sch.uk](mailto:enquiries@priory.lancs.sch.uk)
- Send a note or email your child's Head of Year or Form Tutor
- Contact the school office by telephone or in person



*Mrs Swire  
Inclusion & Family Support  
Manager*

**DON'T FORGET**

In the case of an emergency, we need to contact you urgently. It is important, therefore, that the school has more than one contact name and number for your child and that any changes to these are also advised as soon as they occur.

*Learn to succeed*





## LEADERBOARD



### Bedrock classes in the spotlight:

#### 8E3

Maisie G	30 points
Oliver E	30 points
Amelia W	26 points

#### This week you were learning these words ...

**Aloof** - not friendly or forthcoming; cool and distant.  
*"they were courteous but faintly aloof"*

**Feasible** - possible to do easily or conveniently.  
*"it is not feasible to put most finds from excavations on public display"*

**Languish** - be forced to remain in an unpleasant place or situation. *"he has been languishing in jail since the turn of the century"*

#### 9E3

Abigail M	146 points
Junior D	35 points
Megan H	29 points



#### This week you were learning these words ...

**Anarchy** - a state of disorder due to absence or non-recognition of authority or other controlling systems.

**Capacity** - the maximum amount that something can contain. *"the capacity of the freezer is 1.1 cubic feet"*

**Inference** - a conclusion reached on the basis of evidence and reasoning. *"researchers are drawing inferences from the data"*

Well done to Maisie, Oliver and Amelia who have scored the most points for Bedrock for their class this week (8E3). A huge well done to Abigail, Junior and Megan in 9E3 who scored the most points for their class this week.

And well done to those in the top spot for the most amount of words read over half term and the last week: Jessica, Emily, Jessica and Sarah. Super reading and quizzing!



## LEADERBOARD



## Accelerated Reader™

Accelerated Reader is a computer-based program that schools may use to monitor reading practice and progress. It helps teachers guide pupils to books that are on their individual reading levels. Pupils take short quizzes after reading a book to check if they've understood it. Further information at [www.priory.lancs.sch.uk/pupils/online-learning-platforms](http://www.priory.lancs.sch.uk/pupils/online-learning-platforms)

### This week's overall leaders:

#### Year 7

Jessica D	7E3	564,700
Junaid Q	7E1	540,180
Josh B	7E2	177,227

#### Year 8

Emily P	8E2	297,315
Anthony T	8W2	192,476
Fatima P	8W3	114,940

#### Year 9

Jessica M	9E1	190,858
Thomas P	9E2	146,722
Lucas R	9E3	118,157

#### Year 10

Sarah C	10EW1	102,433
Grace Lily T	10EW5	98,561
George H (Calder)	10EW1	81,458

Mrs Robinson  
 Assistant Head of English

Learn to succeed

# **WANTED!**

## **YOUR OVERDUE LIBRARY BOOKS**



**CALLING ALL PUPILS, STAFF AND PARENTS!**

**DO YOU HAVE ANY SCHOOL LIBRARY BOOKS LANGUISHING IN  
YOUR LOCKER? GATHERING DUST UNDER YOUR BED? SITTING  
AIMLESSLY ON YOUR SHELVES?**

**NOW IS THE TIME TO ACT**

**BOOK AMNESTY – BRING YOUR OVERDUE LIBRARY BOOKS BACK... NO  
QUESTIONS WILL BE ASKED AND ANY FINES WILL BE WAIVED!**