

Penwortham Priory Post



Meet The Teacher: Mr Momoniat

Priory's new Humanities teacher is affectionately known as 'Mr Mo' and has already won over the pupils!

Mr Momoniat primarily teaches Geography but can also teach History as well.

"I always wanted to be a teacher," said Mr Momoniat, who joined in September.

"I studied Geography at UCLan and did my PGCE at Manchester Metropolitan University.

"I then taught at Moorlands in Clitheroe which is a small school and I wanted a bigger challenge so am excited to be at Priory.

"I want to make a big impact on more children and I feel like I can use all my skills here and make the subjects as fascinating for the pupils as I find them.

"I love Geography. Since I was a child, I have loved travelling and been lucky enough to travel all over the world, learning about different cultures and climates."

Outside of Priory, 'Mr Mo' can be found being active.

"I love all sport, I am a massive sports fan. I play football in a league, badminton, table tennis, cricket and I will be running the Blackburn 10k this year hopefully building up to running a marathon."



Key Dates

Diary Dates

Did you know that the term dates for the academic year are available to view and download from our website?

www.priory.lancs.sch.uk/parents/termdates

Dates for 2024-25 and 2025-26 academic years are available too.

W/c 29 January

Anne Frank Exhibition (in school)

Weds, 31 January

Year 9 Parents & Options Evening (in school)

Fri, 2 February

Learning for Life Day 3
Early lunch followed by school closure at 1.10pm

W/c 12 February

Half term - School Closed

19 February - 19 March

Year 11 Mock Exams

Tues, 26 March

Year 11 Parents Evening (online)

Weds, 27 March

Easter Bingo Evening (Year 7 & Year 8)

Thurs, 28 March

End of Spring Term
Early lunch followed by school closure at 1.10pm

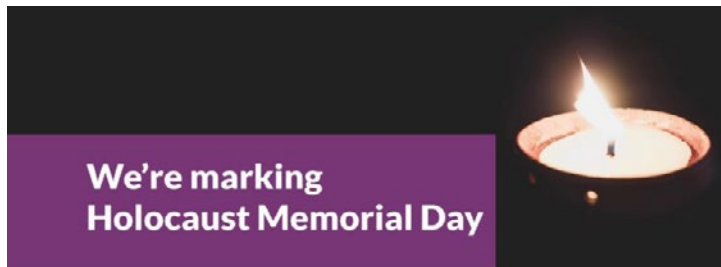
Congratulations to Mrs Robinson-Ali

We're sending our very best wishes to Mrs Robinson-Ali this week.

The English teacher gave birth to a gorgeous baby boy on Monday morning, 22 January.

Baby Idrees Zayn weighed 7lb 15oz. Mum and baby are doing well.

Mrs Robinson-Ali tells us that some of her classes had their own little 'guess the gender / weight / date' competition going on - anyone guess that one?



#HolocaustMemorialDay / 27 January

Saturday, 27 January marks Holocaust Memorial Day, a day when we stop and remember not just those who died at the hands of the Nazis during World War 2 but the thousands who have died in genocides since.

The theme this year is 'Fragility is Freedom'.

Freedom means different things to different people. What is clear is that in every genocide that has taken place, those who are targeted for persecution have had their freedom restricted and removed, before many of them are murdered. This is often a subtle, slow process.

Today many people in western democracies take freedoms for granted – this HMD, we can reflect on how these freedoms need to be valued, and on how many people around the world face restrictions to their freedoms to live, worship, work and love freely.

On HMD 2024, we can all reflect on how freedom is fragile and vulnerable to abuse. As we come together in communities around the UK, let's pledge not to take our freedoms for granted, and consider what we can do to strengthen freedoms around the world.

This clip was shared with Learning for Life groups today on behalf of the Humanities department >>

<https://www.youtube.com/watch?v=NEcal1neQ4>



HOLOCAUST
MEMORIAL
DAY



Mr Eccles,
Lead Teacher of
History

Checking For Head Lice

We have had several reports of head lice this week and therefore we are asking parents and pupils to be vigilant and act accordingly.

We would like to remind parents to check their children's hair regularly and treat if they find lice to avoid the spread and repeated occurrences. Pupils with short hair are just as likely to pick up these critters as those with long hair.

Getting into the habit of regular and thorough checking is advised. It is also emphasised that treatment may need repeating a couple of days later to catch any eggs that might have hatched since the initial treatment. Everyone in the household should also check and treat where necessary.

Please refer to the NHS website for further information >>

www.nhs.uk/conditions/head-lice-and-nits/

Thank you for your co-operation.



Learn to succeed

Options

Don't forget
parents'
evening!

UPDATE

SENECA

Year 9 Parents & Options Evening

The Year 9 options programme is now underway and next **Wednesday, 31 January** is Parents Evening. The event is **in school** with appointments being booked online via the web-based 'SchoolCloud Parents Evening' system.



The online booking system is still live if you haven't yet booked your slot.

Use this link to book your appointments:

<https://penworthampriory.schoolcloud.co.uk/>

Please book appointments to see your child's English, Maths and Science teacher and then only those staff who teach a subject your child is interested in choosing as part of the options process.

As appointments will be spread out around school your child's attendance is compulsory as this will also allow them to be part of the option choice discussions with their teachers.

Once the options evening has finished, the online options choice form will open on 12 February. This gap of 12 days will allow us to speak to pupils before they make their final decision. The online options choice form will close on Friday, 1 March.

Extensive information about the curriculum at Penwortham Priory Academy is available on our website, but to help parents with the options process, a booklet has been issued with details of every course offered at Priory at Key Stage 4. The booklet has been emailed to parents and can also be downloaded from the school website at >> www.priory.lancs.sch.uk/pupils/year-9-options. It is available to pupils via Teams.

Seneca Update

As we get close to the first pupils receiving their yellow Science badges for completion of 20 Seneca assignments with an average score of at least 70%, it is an excellent opportunity to celebrate some of the successes already this year.

SCIENCE

In Year 7, a number of pupils have achieved an impressive 100% or 99% average for every assignment so far:

Zach E	100%	Ethan H	100%
Ella R	99%	Alice E	99%
Imogen K	99%	Zane P	99%
Leon H	99%		

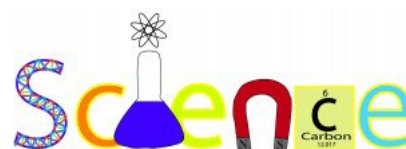
Well done to those pupils and all others who have completed their homework to such a high standard. Looking at the overall mean scores for classes in Year 7, they currently rank in this order:

1st place	7E3 average score: 85%
2nd place	7W2 average score: 82%
3rd place	7E2 average score: 78%
4th place	7E1 average score: 63%
5th place	7W1 average score: 62%

Congratulations 7E3. Mrs Potter will provide an update later in the year to how this league table develops. We will also be looking for the most improvement in a class and highest completion rate for the year, so get on Seneca and help your class out!

Remember you are welcome to come along to Seneca Club, every Wednesday in the Nucleus to use our laptops to complete your homework. Any issues with passwords can also be sorted during this session.

Mrs Potter
Assistant Head
of Science



Learn to succeed

Gold and Silver for Priory's Gymnasts at South Ribble Event

SPORTS REPORT

REPORT BY MISS BEESLEY, PE TEACHER

The annual South Ribble Girls Gymnastics Competition took place on Wednesday night with some great success for Priory.

The competition, held at Worden Academy, included floor and vault events. Priory's Year 8 girls were entered into the Advanced category for their year group.

The girls had to combine six skills together to create a routine in front of the judges. First up was Issy T to take to the floor. Issy presented a fluid routine with a combination of cartwheels, turns and arabesque to complete her routine. Then Year 8 Millie took to the floor with her routine consisting of a back summersault, front support press and V-sit, demonstrating great flexibility, control and strength. The overall result for 'floor' ended with Mille receiving a silver medal.

Next was the Vault. The girls had to execute two vaults from a set requirement list. They both chose a handspring as this was what would score them the highest points. This decision certainly didn't disappoint, with Millie topping the scores coming in gold position, closely followed by Issy in silver medal position, a 1, 2 for Priory!

The girls performed fantastically, showing support for each other and the opposition and certainly did Priory proud. Well done!



Year 11 Through To Lancashire Cup Semi Finals

REPORT BY MR GEE, PE TEACHER AND ASSISTANT PRINCIPAL

Priory's Year 11 football team continued their impressive run in the Lancashire Cup with a commanding 4-1 victory over Darwen Aldridge Academy (Blackburn) on Wednesday.

Playing at home, Priory dominated the game from start to finish with McKay scoring a hattrick and Ogden finishing off a flowing move late in the game. Priory will now play the winners of Hutton and Ormskirk for a place in the semi finals.

Team:

Lewis H, Zak A, Harry C, Rhema A-M, Connor McG, Joe T, Theo C, Billy M, Mason McK, Jake O, Dylan M, Harry R, Adam B, Alex E, Leon A



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Christmas Codebreaking Competition Results



Congratulations to all the pupils who cracked the Christmas codebreaking competition.

The competition challenged pupils to figure out the Morse Code, test themselves with the Caesar and PigPen ciphers, and then create their own code breaker - and include the solution too!

Head of ICT & Computing, Mrs Qadri, has been testing herself with the pupils' coding conundrum creations and has awarded her three winners now they've been solved.



Well done to Nathan C for his fantastic codebreaking skills which enabled him to win first prize in the competition.

Mrs Qadri said, "Nathan created a 3D block with morse code imprinted on it which I printed using the 3D printer we have in school. But it wasn't just to be used as a stamp for morse code, he actually went a step further and encrypted the morse code too!"

She went on to say, "Nathan didn't make life easy for himself as he also had to design the block backwards so that it appeared correct when the stamp was printed onto paper."

Our winners each won £15, £10 and £5 Amazon vouchers respectively and all entrants will receive achievement points.

- 1st prize Nathan C (Year 11)
- 2nd prize Emma H (Year 10)
- 3rd prize Geetha D-R (Year 10)

Here's Nathan's Code - Can you solve it? (answer on next page)



Over the coming weeks we'll share some of the entries here for you to have a go at.

Mrs Qadri
Head of ICT & Computing

Owzat for U15s Cricket Team Finishing in Second Place



REPORT BY MRS BULLOCK, PE TEACHER & HEAD OF YEAR 10

The U15s girls cricket team competed in the South Ribble indoor cricket tournament last Wednesday, 17 January at the South Ribble Tennis Centre.

The event was organised by Lancashire Cricket with three South Ribble schools entering - Lostock Hall Academy, All Hallows and Penwortham Girls High School.

Jane and Navah got Priory off to a fantastic start with their excellent batting skills which enabled us to score an impressive 90 runs in our first game against All Hallows' B team.

The girls grew in confidence after each game and won both their next two matches against Lostock Hall and Penwortham Girls with some outstanding batting and bowling skills from the full team. Molly stumped four players out in one game, which was down to her determination and desire to win.



Rosie, Darcey and Abbie showed some fantastic fielding skills and Phoebe, Sophia and Aliyah demonstrated excellent bowling technique, especially in the final game, where unfortunately they got beat by six runs.

Player of the Tournament for her batting skills goes to Jane W, who had to retire due to scoring over 25 runs, and Molly S for her outstanding fielding.

Proud team coach, Mrs Bullock said, "It was a fantastic team effort from all, with some excellent skills being shown and great teamwork. We finished joint second, well done ladies!"

All the girls are now looking forward to the outdoor competition in summer term.

Team: Jane W, Navah T, Phoebe A-W, Darcey K, Abbie S, Aliyah M, Rosie S, Molly S and Sophia S.

Mrs Bullock
PE Teacher & Head of year 10

Translate from morse code to get: GPOH LLGY | Use Caesar cipher and move 2 to the left to get: ENMF JJEW | Translate to pig pen cipher: | Write it out backwards: | Finally translate from pig pen to end with: WELL DONE

Here is how you solve Nathan's code:



Primaries Learn To Dance at Priory



On Tuesday afternoon we welcomed pupils from some of our feeder primary schools when they came to learn the steps to this year's South Ribble 'Dance From The Heart' routine.



The young children were enthusiastically supported by Priory's Year 7 Sienna T and Willow P, and Year 9 Keira H and Emily A. Following the event, the primary pupils will then take back what they've learnt and teach it to the rest of their school.

Here are Whitefield Primary School pupils striking a pose whilst hinting at this year's theme, 'Breakdancing'.

Have Your Contact Details Changed?

We send direct communications to our parents/carers in various ways such as email, text and letters. We may also need to get in touch with you if your child is ill or there is an emergency. It is important, therefore, that the school holds up to date contact information.



If you need to update any personal information such as change of address / telephone numbers / email addresses it is important that you only do this directly with school as below. Please **do not** provide updates solely via any online channels you may have access to such as SCOPay, BlueRunner or Synergy.

If your contact details change you can update us with the necessary information in various ways:

- Email enquiries@priory.lancs.sch.uk
- Send a note or email your child's Head of Year or Form Tutor
- Contact the school office by telephone or in person

Important Notice

In the case of an emergency, we need to contact you urgently. It is important, therefore, that the school has more than one contact name and number for your child and that any changes to these are also advised as soon as they occur.

Mrs Swire
Attendance & Family
Support Manager

Learn to succeed

Year 9s Are Drumming Up Musical Entertainment



Musicians Excellence and Shivam made use of the school instruments to perform at the Summer Arts Evening last year.

Excellence has taught himself the drums, staying behind after school to use the equipment at Priory.

Shivam has a keyboard at home but practised Coffin Dance (Astronomia) with Excellence over the final few months of the summer term so they could duet at Priory's performing arts event.

The pair, both now in Year 9, knew each other from primary school.



Excellence said: "I am probably more into sports than music but I have liked drumming since I was young and I got the chance to use the drums at school. I just practised after school and enjoyed it."

Shivam said: "I have a keyboard at home so it was harder for Excellence. I have always been interested in the keyboard from a young age. It took us a few months to practise and then perform it. We are taking a break at the moment but we may perform at the next Summer Arts Evening."



Year 11 College Interviews

RUNSHAW
COLLEGE

Wednesday saw Runshaw College's annual round of entrance interviews with Priory's Year 11 pupils.

As Year 11 prepare for life beyond Priory, representatives met one to one with pupils who had applied to the further education college to explore their choices in more detail, ensuring they were the right ones for them.

Pupils could ask more detailed questions whilst the college had the opportunity to get a clearer sense of their education and personal development so far, and where they want to take their career journey.



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The Priory+ Awards



Last Thursday, Mr Eastham presented badges and certificates to pupils who had achieved the next stage in the Priory+ Awards.

Over 210 pupils achieved this recognition during the Autumn term and on Thursday, those that chose to be personally presented by the Principal got to receive their rewards. Pupils who have opted out of this will have their certificates and badges presented to them by their Head of Year.

Priory+ was introduced to encourage and reward pupils for working on their own Personal Development. At Penwortham Priory Academy we believe that strong Personal Development provision contributes to making a positive difference to pupils' lives. The opportunities provided not only allow them to engage in activities they are interested in, but enables them to explore and build a strong pathway to, and foundation for, a successful future.

Our activities fit into five overarching strands, which supplement our Character and Culture Personal Development sessions in Learning for Life. There are five strands:

*Ms Smith
Lead Practitioner for
Personal Development*

Culture & Heritage | **Future Citizens** | **Health & Well-Being** | **Skill Builders** | **Bright Futures**



Learn to succeed



Personal Development at Priory

The Priory+ Award



Our Personal Development Award Programme aims to encourage pupils to engage in a wide range of activities, both in and out of school, that contribute further to their own personal development, and rewards them for doing so.

Personal Development is important for everyone at every life stage. It is important as it empowers us to grow, adapt and lead more fulfilling lives. It helps us develop valuable skills, self-awareness, and resilience, which can positively impact various aspects of our lives, from relationships to career success and overall well-being.

Rewards

Priory+ is rewarded with a star badge, certificates for pupil's Record of Achievement and Achievement Points towards trips.

Criteria

Pupils will achieve a star when they: Complete one activity from each of the five strands (see below), in each term. One activity must be a co-curricular club/activity/group from the timetable provided.

Awards Achieved Autumn Term

Bronze 1 Award	90
Bronze 2 Award	44
Bronze 3 Award	24
Silver 1 Award	41
Silver 2 Award	5
Silver 2 Award	3
Gold 1 Award	1
Gold 2 Award	1
Gold 3 Award	1
Platinum Award	1

A special congratulations to our first pupil to achieve the highest award - Year 11 Theo C has earned the Platinum award and will collect his badge and certificate from Mr Eastham.

Priory+ Award Activities

Awarded for achievements in Personal Development

Culture and Heritage

- Visit to a;
 - > castle
 - > religious building
 - > museum
 - > art gallery
 - > theatre
 - > musical event
 - > dance event
 - > sporting event
 - > heritage site or building
- Participate in or watch;
 - > a competition
 - > a religious event
 - > cultural event
 - > creative art event
- > Join Culture Club
- > Learn about an aspect of another culture

Future Citizen

- > Give money to charity
- > Put items in a charity bag
- > Donate to a food bank
- > Donate to the homeless
- > Help organise a community or school event
- > Volunteer to help someone
- > Speak in public about an issue (includes assemblies)

Participate in;

- > an election or vote
- > a community event or festival

Health & Wellbeing

Participate in an activity that keeps you physically fit and well;

- > Participate in a sport
- > Ride your bike
- > Go for a walk or jog
- > Create an eating and drinking plan
- > Sleep the recommended time

Participate in an activity that keeps you mentally and emotionally well;

- > Meditate
- > Mindfulness activities
- > Get organised
- > Create a positivity book
- > Plan your future
- > Manage your money
- > Pray

Skills Builder

Continue or learn a new;

- > skill
- > craft
- > language

Develop employment skills such as:

- > leadership
- > organisation
- > resilience
- > initiative
- > communication
- > presentation
- > teamwork
- > problem solving

Join a club or an activity in school which develops a skill.

Bright Futures

Research;

- > KS4 options, further or higher education
- > apprenticeships
- > T Levels
- > colleges and universities
- > careers and jobs

- > Visit a careers fair or expo
- > Practice writing CVs and application forms
- > Regularly volunteer in and out of school as work experience
- > Careers interview
- > Year 10 work experience
- > Part time job
- > Working with an adult



Theatre Trip 24 April Everybody's Talking About Jamie

We are pleased to be able to offer 60 places for a theatre trip to see a bestselling musical at the Liverpool Empire Theatre on Wednesday, 24 April.

Following a record-breaking three-year West End residency, sold-out UK & Ireland tour and Amazon studios award-winning film, the smash-hit and critically acclaimed musical, Everybody's Talking About Jamie, returns to Liverpool. It is also part of Penwortham Priory Academy's Drama curriculum where students analyse and start to think like a performing arts designer.

The price will be £32.00 which includes the ticket and return transport. The group will travel by coach and leave school at around 12:15pm. We expect to return to Priory around 7.00pm.

The closing date for places is Monday, 29 January when a £15 non-refundable deposit is required to secure the ticket, however, this will close earlier if places are filled. Payment must then be made in full by Friday, 29 March.

Letters are available from Miss Howell or can be downloaded from the school website at >> www.priory.lancs.sch.uk/parents/letters. If you would like your child to attend the trip, please make the required payment via the school's online payment system, SCOPay, where you will also be required to provide parental consent.

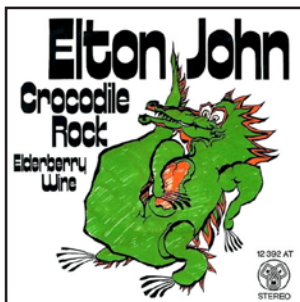
Miss Howell
Lead Teacher for Drama



Bringing music to your ears at break and lunch

MABAL (Music at Break and Lunch) is music played through the school's loud speaker system during break and lunch. Chosen by Mr Taylor, Lead Teacher for Music, this is designed to offer exposure to the curriculum in different ways, and support pupils' appreciation of music.

The focus is on one theme each week across a genre, a country or from history. The theme could also link to the season, a festival or an event in school, such as last term's production, Legally Blonde.



Next week the theme continues: *Animals* and it's an inter-house competition!

The theme will be 'Animals' and the animal reference may be found in either the song title, the name of the group or a combination of these. There are simply so many tunes out there to choose from that the competition continues into next week. Pupils and staff have enjoyed guessing the answers whilst singing along.



There will be a playlist of 10 songs per day to answer played across break and lunchtime. Pupils should send their answers to Mr Taylor by next Friday.



There's been a few sneaky ones - Who got REM's Sidewinder Sleeps Tonite? And whilst we may have enjoyed a bit of Crocodile Rock, the Bee Gees and Tom Jones' What's New Pussycat, we can't say the same for Incy Wincy Spider, Pop Goes the Weasel and Baby Shark!

Here's an extract from last week's eclectic playlist:



- | | |
|---------------------------------|------------------------------|
| Mr Tambourine Man | The Byrds |
| Little White Bull | Tommy Steele |
| Mad Dogs and Englishmen | Noel Coward |
| Flight of the Bumble Bee | Classical Rimsky-Korsakov |
| Eye of the Tiger | Survivor |
| The Lion Sleeps Tonight | Tight Fit |
| (Let me be your) Teddy Bear | Elvis |
| Feed the Birds (Tuppence A Bag) | Julie Andrews (Mary Poppins) |
| Octopus' Garden | The Beatles |



Future weeks' theme suggestions are welcomed - pupils/staff should see Mr Taylor, email a.taylor@priory.lancs.sch.uk or contact via Teams.

Mr Taylor
Lead Teacher of Music

Learning for Life



Day 3

Friday, 2 February 2024

Don't forget, next Friday is a Learning for Life Day so school will close at 1.10pm.

Pupils should report to their Session 1 teacher in their usual Learning for Life classroom for 8.40am unless their normal room is in the Hex or Technology block. These groups have been relocated into the main building and information is on Teams*.

Lunch is brought forward and school buses have been rearranged for this earlier time.

If pupils are absent on this day, the work they miss will need to be completed on their return as an extra-curricular activity.



The topics we cover on these days include areas which will genuinely make a difference to the life choices our children make. We hope that this will mean that they will make positive, well-informed choices which will lead to them becoming happy and well-rounded young people with high aspirations for themselves and others. We take our responsibility to educate our young people in a much broader sense (more than simply passing exams) very seriously.

Sessions covered on Friday include:

Year 7 **Medical Care**

Physical Health and the Recovery Position | CRP and Bleeding

Year 8 **Diversity & Equality: Disability**

Diversity | Discrimination | Equality | Disability & Bullying (I'm with Sam)

Year 9 **Addiction - Knowledge**

Alcohol and its effects | The effects of drinking too much | Illegal Drugs | Prescription Drugs & Legal Highs

Year 10 **Pregnancy**

Consent and contraception (consequences and choices) | Pregnancy (consequences and choices) | Parenthood including: Roles, Responsibilities and Fertility

Year 11 **Health Related Decisions**

Health & Well-Being in the run up to exams | Personal & Social Responsibility | Cosmetics & Aesthetics

All year groups will receive sources of help and support for themselves and others.

*9EW2 - MFL2 | 10EW1 EN5 | 10EW2 HU5 | 10EW4 HU6 | 10EW5 MA4

Ms Smith
Lead Practitioner for
Personal Development

Learn to succeed

A Huge Thanks! Christmas Fundraising Days



As part of the school's character, culture and community responsibilities, you may recall that we took part in two fundraising days in December.

We are extremely pleased to announce that the Christmas Jumper Day and House Colour Day meant that pupils and staff raised a massive £521 in aid of St Catherine's Hospice.

Pupils were able to swap their school jumper for a Christmas jumper and then got to wear something in their House colour on the last day of term. Leading up to the fundraising days, pupils also learned about the work the hospice does to support terminally ill people and their families in our community.

On Tuesday, we welcome Sophie Yaeger into school to collect their cheque.

Thank you for your support!

Ms Smith
Lead Practitioner for Personal Development



This week's winner...

Congratulations to 'Ms K'!

By taking part in our lottery, the pupils here at Priory will benefit directly regardless of who wins as every penny raised goes straight back to our school. Tickets are only £1 and there is a guaranteed cash winner for one of our supporters each week plus the chance to win £25,000 in the national jackpot!

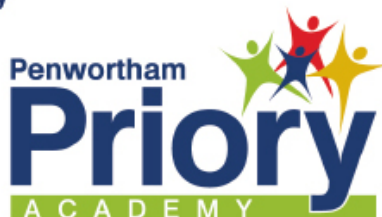
Play along! It's easy to get your tickets online - only £1 each.

You can choose to set up a direct debit, a recurring card payment or a one-off payment by card (the minimum term for this is 5 weeks at £5). If you're able to take part, please visit our 'Your School Lottery' page to purchase your tickets >>



www.yourschoollottery.co.uk/lottery/school/penwortham-priory-academy

Next Draw
Saturday
27 January



JOIN OUR LOTTERY



BOOST SCHOOL FUNDS



WIN CASH PRIZES



It's As Easy As



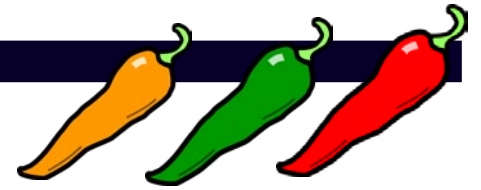
- Tickets cost just £1 a week
- The easy way to help us raise funds
- Local cash prizes every week
- Chance to win the £25k jackpot

To start supporting, visit:
yourschoollottery.co.uk
and search for: Penwortham Priory

Supporters must be 16 years of age or older

Learn to succeed

Chilli Challenge Winners



Well done to Hodder who really went for it with their entries last week and it shows as they've moved straight to the top of the leaderboard.

We continue to see a rise in entries from all Houses each week and it's great to see so many pupils engaged with this activity. Here are last week's winners who received their chilli token on Monday morning to claim their free breaktime snack from the dining rooms.



Year 7	Tyler J-W	H1
Year 8	Daniel McC	H5
Year 9	Alan K	R6
Year 10	Bradley G	C2
Year 11	Katie H	Gr6

English persist list



Address	Doesn't	Rhyme
Aggressive	Embarrassed	Rhythm
Because	Enjambement	Separate
Believe	Hyperbole	Successful
Caesura	Implies	Tension
Colloquial	Mischievous	Unnecessary
Connotation	Necessary	Weather
Definitely	Onomatopoeia	Weird
Disappear	Receive	Whether
Divide	Responsibility	Withhold

The leaderboard for the number of entries looks like this:

1st	HODDER
2nd	CALDER
3rd	DOUGLAS
4th	RIBBLE

Maths persist list



Alternate	Forty	Quadrilateral
Angle	Height	Rhombus
Approximately	Isosceles	Scalene
Chord	Metre	Similar
Circumference	Median	Simultaneous
Column	Ninth	Symmetry
Correlation	Parallel	Tessellation
Discrete	Perimeter	Translation
Enlargement	Perpendicular	Trapezium
Fibonacci	Prism	Triangle

Don't forget to pick up your next challenge sheet from the post boxes in your dining areas. There are three challenges to complete, each one with an increasing difficulty, and pop your answers in your year group post box.

How does it work?

Here's a reminder of how the challenge works:

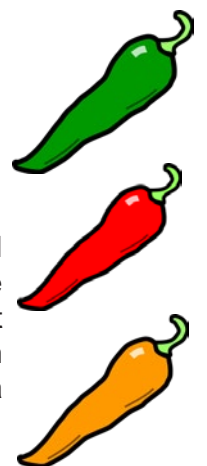
The challenges vary in complexity and all of them reference something called the persist lists. These are 30 words from maths and 30 words from English that we would like our pupils to persist in knowing how to spell and understand.

The challenges are set on paper that pupils can find above a special postbox that is in their year group dining room area (one for each year). They take a paper challenge, reference the two persist lists that are displayed beside each postbox, and then have a go at answering all three questions. They put their names, forms and house on the piece of paper, and then post their answers into the boxes.

Every Thursday at the end of school, Mrs Cowell empties the boxes and selects a random winner for each year group. She will also count how many entries per house have been made, irrespective of whether their answers are correct or not, and she will tot up that score and added it on to previous week's.

The winners are awarded each Friday morning and given a red plastic chilli shaped token. They take this to the front of the queue in the Bistro (Year 10 & 11) or Restaurant (Year 7, 8 & 9) that Friday breaktime and can exchange it for a snack such as toast, fruit, a drink, hash browns, etc.

The interhouse element is a year long competition to see who will have the most entries per house and there will be a trophy presented at the end of the summer.



Mrs Cowell
Vice Principal

Year 10 & Year 11 Half Term Taster Events

Preston College is offering these fantastic opportunities below for students to try free taster sessions during the half term break.

These events are open to students in Year 10 and 11. Places are limited and booking information can be found on each poster.



**INFORMATION
CREATIVE
TECHNOLOGY
TASTER
WORKSHOP**

**MONDAY 12th FEBRUARY
9:30 - 12:30**

We are running a **FREE** taster workshop for any Yr10 or 11's interested in ICT

The session will be based around programming in Python and game creation

Numbers will be limited but to confirm a place please email mpatel@preston.ac.uk

**PRESTONCOLLEGE
CREATIVEARTS**

**ART & DESIGN
TASTER
WORKSHOP**

**THURSDAY 15th FEBRUARY
9:30 - 12:30**

We are running a **FREE** taster workshop for any Yr10 or 11's interested in Art & Design.

The session is intended to develop your creative print making skills. It will be hands on and cover a number of different forms of print.

Numbers will be limited but to confirm a place please email dhey@preston.ac.uk

**PRESTONCOLLEGE
CREATIVEARTS**

**FILM & PHOTOGRAPHY
TASTER
WORKSHOP**

**MONDAY 12th FEBRUARY
9:30 - 12:30**

We are running a **FREE** taster workshop for any Yr10 or 11's interested in Media, Film & Photography.

The session will hands on and practical using industry standard software and equipment and is ideal for anybody looking for a career in TV, Film, Photography and Journalism.

Numbers will be limited but to confirm a place please email maquilina@preston.ac.uk

**PRESTONCOLLEGE
CREATIVEARTS**

**GAMES & GRAPHICS
TASTER
WORKSHOP**

**MONDAY 12th FEBRUARY
9:30 - 12:30**

We are running a **FREE** taster workshop for any Yr10 or 11's interested in Games & Graphics.

The session will be based around 3D modelling in Maya, where you will be introduced to aspects such as building, texturing, lighting and rendering.

Numbers will be limited but to confirm a place please email sroberts@preston.ac.uk

**PRESTONCOLLEGE
CREATIVEARTS**

School Parking

Have you considered:

- Walking or cycling to school instead? This is a great way to contribute to a child's 60 minutes of activity a day and is easy to incorporate into your daily routine. Try it once a week at first and see how easy it can be.
- Parking nearby or getting off the bus two stops earlier and walking the rest of the way. If you live too far away to walk or need your car for your commute to work you can still walk part of the way. Adults in England should aim to take part in at least 150 minutes of moderate intensity physical activity each week.
- Car sharing is a great way to reduce congestion and save you pennies. Team up with other parents or carers who live nearby- share the cost and halve the hassle.

If you have a parking concern outside of your school report it to parking@lancashire.gov.uk

For more information on this leaflet please email the Road Safety Team at roadsafetieducation@lancashire.gov.uk



Better Health healthier families

Sign up at nhs.uk/betterhealth



School

SCHOOL KEEP CLEAR

lancashire.gov.uk



A Guide to Parking Safely at Our Schools

Inconsiderate and dangerous parking around our schools has become a big problem, putting the safety of children and others at risk. We all want to keep our children safe around schools, so here are some top tips on how you can make a difference.

How can you help?

- ✓ Keep your speed down
- ✓ Turn your engine off - do not idle
- ✓ Leave the middle of the road free, with enough room for other road users to easily pass through
- ✓ Make sure your child leaves and enters your vehicle safely onto the pavement
- ✓ Check for pedestrians and cyclists before opening a car door
- ✓ Leave enough room on pavements for pedestrians, pushchairs & wheelchairs to get past
- ✓ Take care when reversing
- ✓ **DO NOT PARK ON ZIG ZAG LINES**

Please keep restricted areas clear

- ✓ Zig zags and school entrances
- ✓ Dropped kerbs
- ✓ Resident's driveways
- ✓ Opposite or within 10 metres of a junction- so that children can see cars and cars can see children.

Your questions answered

What would happen if I did park in a restricted area?

If you park in a restricted area you are putting children's lives in danger and for this reason school parking is regularly monitored and enforced. If you park in a restricted area you could receive a £70 fine.

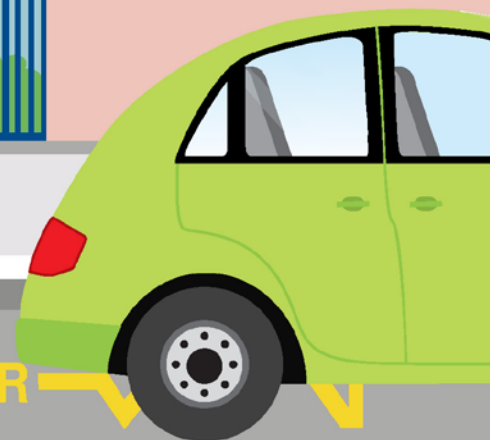
Am I okay to stop on zig zag markings if I am only there a few minutes?

No, under no circumstances should you stop on zig zag markings at any time, these are there to protect school entrances and leave a clear view of the street for pedestrians.

Please park considerably around our schools and keep our children safe!

Don't forget...

Congestion around schools is one of the main reasons given for dangerous parking and there are other ways you could do the school run...



Never park on zig zags or block school entrances



Learn to succeed