Penwortham Priory Post



Reflecting On Our Ofsted Inspection A Message From The Principal

I would like to begin by expressing my sincere thanks to the many of you who took the time to complete the Parent View questionnaire as part of our recent Ofsted inspection. Your responses were overwhelmingly positive and supportive, as were those from our pupils, and they were greatly appreciated by both the inspection team and the school leadership.

As I reflect on the visit, I continue to feel immensely proud to be the Principal of Priory. It is a privilege to lead a school that has been recognised once again as Good in all areas of the Ofsted inspection framework. This is a strong and sustained outcome, and one which reflects the commitment, professionalism, and care shown by staff, pupils, and our wider community.

The inspection confirmed that we are:

- Good for Quality of Education
- Good for Behaviour and Attitudes
- Good for Personal Development
- Good for Leadership and Management
- And, Good Overall

While we are delighted with this outcome, we remain resolutely focused on our journey of continuous improvement. As noted in the report, Priory has "taken effective action to maintain the standards identified at the previous inspection." However, we do not view this as a moment to stand still. Rather, it motivates us to continue building on this success with ambition and purpose.

Continued next page...

Key Dates

Diary Dates

Did you know that the term dates for the academic year are available to view and download from our website?

www.priory.lancs.sch.uk/parents/termdates

Half Term 26-30 May

Weds, 4 June
Hamilton The Musical
theatre trip PM

Mon, 9 June Year 8 Parents Evening (online)

10-13 JuneDofE Practice Walks

Mon, 16 June

Year 8 HPV vaccinations Year 10 Preston College taster day Year 11 last day and awards presentation

17-19 JuneDofE Silver Expedition

Weds, 18 Jun Year 10 Runshaw College taster day

Thurs, 19 JuneYear 11 Blackpool
Pleasure Beach Trip

Fri, 20 June
Learning for Life Day 5
Early lunch followed by
school closure at 1.10pm

Mon, 23 June Year 7 Parents Evening (online)



Continued from front page...

I would like to take this opportunity to commend our pupils, who were once again a credit to themselves, their families, and the school. The inspection team observed that

our pupils feel safe, happy, and valued at Priory. They praised the respectful and caring relationships between staff and pupils, and it was especially pleasing to hear that pupils themselves spoke positively and with pride about their school.

Equally, the inspectors recognised our high expectations for behaviour and conduct. They saw first-hand that these standards are embedded across the school and that pupils consistently rise to meet them, both in lessons and around the school site.

We were also pleased that Ofsted highlighted the school's high aspirations for academic achievement. Our pupils are motivated and ambitious, and our staff remain dedicated to supporting every pupil in reaching their potential.

Beyond academic outcomes, we are especially proud that inspectors saw our provision for Personal Development as a real strength. From clubs and enrichment activities to cultural trips and international experiences, Priory offers a wide range of opportunities that help broaden our pupils' horizons and prepare them for life beyond school.

What the inspection affirmed is what we already know: that the culture of care, respect and ambition that underpins life at Priory is strong and enduring. Our staff work tirelessly to ensure the safety, wellbeing, and success of every child—and we are heartened to see that this commitment continues to be recognised.

Being a Principal is both a great responsibility and a tremendous honour. Please rest assured that I will continue to lead Priory with professionalism and a quiet determination to ensure it remains the right school for your son or daughter—a place where young people can thrive academically, personally, and socially.

I would also like to extend my heartfelt thanks to our dedicated staff, hardworking pupils, supportive parents, and valued community partners. Together, we ensure that Priory is a school where young people enjoy rich, meaningful experiences and leave well-prepared for the challenges and opportunities ahead.

As always, we are grateful for your continued support and partnership and you can be assured that we will remain committed to delivering the very best education possible for every child in our care.

With my very best wishes,

Mr M Eastham, Principal



Learn to succeed



VE Day Remembered at Priory

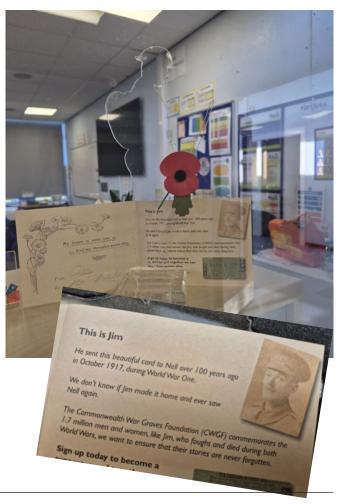
On Thursday, 8 May we joined the rest of the nation in commemorating the 80th anniversary of VE Day.

During their Learning for Life lesson, pupils watched a BBC

Bitesize video where Norma, only 11 years on VE Day, speaks about the day itself, rationing, food and cooking more generally, and the 'Blitz spirit'.

Mr Farron topped off his display in the Rose Garden with a Union Jack surrounded by vibrant red ceramic poppies whilst English teacher, Mrs Brindle, introduced Jim to everyone entering or passing by EN5.





Year 11 Lunch Account Balances Important Notice for Parents/Carers

As our Year 11 pupils approach the end of their time with us, we would like to remind parents about an important matter regarding school lunch accounts.



Once a pupil has officially left school and is removed from our roll, we are unfortunately unable to process any refunds for remaining balances on their lunch accounts. To avoid any loss of funds, we encourage all parents to ensure that any remaining credit on their child's lunch account is used before their final day in school as a year group. This will be Monday, 16 June.

Students can continue to use their accounts as normal up until this date, so we recommend checking balances in advance and planning accordingly to make full use of any remaining funds.

Balances can be checked via SCOPay or BlueRunner, or pupils can check at the till point.



Parking At School:

A Polite Notice

Following numerous complaints, we would like to politely remind parents/carers to park courteously, not on double yellow lines, and allow for clear passage of other vehicles when dropping pupils off or collecting them at the end of the school day.





In addition, please respect our neighbours by not blocking driveways. Speed around Crow Hills Road and Crookings Lane has also been raised by residents as an issue, alongside access on pavements for pedestrians, particularly for those with mobility aids and pushchairs.

By parking in a legal and considerate manner, congestion will be reduced and safety enhanced thereby allowing for the least amount of disruption possible for parents and local residents. This may mean parking a little further away from the school.

We recognise that this may be one or two individuals and appreciate everyone's cooperation in respecting our community and keeping everyone safe.



Thank you for your support

LOST It's I

Lost and Found: Are These Yours?

It's reassuring to see that there's not a lot of lost property building up however someone must be missing these little glasses. Oh, and there's a lot of unnamed PE kit!

Lost and found property is located in the Pastoral office with the exception of PE kit which is kept by the PE Department. Please also check the school office for any items lost that day. Valuables will be stored securely by the Pastoral office (see Mr Shipton) until their owner can be identified.



We do aim to return named items to their owner and so we cannot over-emphasise the importance of marking all property with your child's name, including ties, water bottles and stationery.

All unclaimed lost property is added to the uniform bank, donated to charity or is disposed of after the end of each half term.

The last day for collection of any of these items is Friday, 23 May.





Learn to succeed

Culture Day - An Occasion For All

Culture Day was a colourful, successful and informative day!

This is the third year Priory has organised a Culture Day with Head of ICT & Computing, Mrs Qadri, leading it with help from her 'Culture Club,' which meet once a week.

There has been Henna hand-painting all week, music from different cultures playing at break and lunch (MaBaL), a food sale at break and pupils dressing up in their traditional

cultural clothes or their national team's sports kit. There was also a cookery masterclass held after school

where pupils learnt how to make samosas and spring rolls.

Pupils were asked to donate £1 if they chose to wear their own clothes and all money raised in

riends of Mulanje Orphans

donations from the event will go to the Friends of Mulanje Orphans (Malawi) (FOMO). On final count,

Priory has raised an amazing £400.

FOMO is a charity which runs 14 centres, caring for 2,000 orphans in Africa. The orphans are

provided with food, clothes, blankets, mosquito nets, education, medical fees and most of all love and support.

Mrs Qadri said: "We pride ourselves on our diversity and vast cultural community at Priory – we have on average 15 different ethnicities and more than 20 different languages spoken. Celebrating our culture is important. Culture Day is always a popular day – especially the Henna tattoos!"

"Having a day to celebrate our culture is something that has been requested by many of our pupils and we agree that it is extremely important for children to be proud of their identities, faiths and cultures, but also to share their background with their peers.

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Learn to succeed

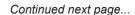
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During Learning for Life on the Thursday, Audrey Toft, a trustee from the Culture Day's chosen charity, Friends of Mulanje Orphans (Malawi), delivered an assembly to Year 7 about how the pupils' donations will be used. She also asked to come in on Friday to see how our pupils celebrated and to enjoy the morning with us.

Mrs Toft said, "On behalf of FOMO I would like to thank the school for inviting me in to give a presentation about FOMO and life in Malawi. Hopefully I gave the pupils some idea of what life is like for people in Malawi, and for the orphans we support.

She went on to say, "I was very pleased with the way everyone entered into the spirit of the event on Friday morning – very colourful and enjoyable!"

Mrs Qadri, added, "We have worked with this charity previously, donating decommissioned laptops which are currently in use in Malawi".













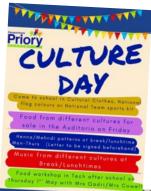




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Not to be left out, staff were able to purchase traditional Indian food and snacks to take home, made by Mrs Qadri and her family - which were absolutely delicious!

Culture Club is every Wednesday lunchtime in HX1. Open to all year groups to attend, have some fun and meet new friends while learning about our diverse cultures.



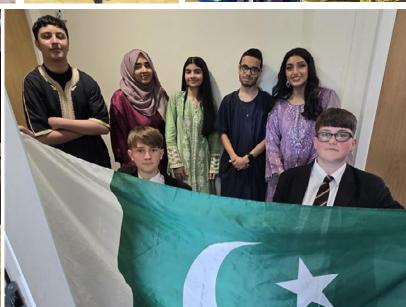












On Thursday after school, pupils learnt how to make samosas and spring rolls.







Post-Performance Round Up

By Miss Howell, Lead Teacher of Drama

Chequered Flags to Chequered Futures, a verbatim play written by Mark Wheeller about three friends who ended up in a tragic road traffic collision.

Why this Play and why now?

As many of you are aware we have lost three members of our Priory family to traffic collisions this academic year and this impacted many of the students and staff.

Every year Priory puts on a performance that is educational, informative and thought-provoking this year I felt we had do something that has affected us all.

I like to think of Performing Arts not just as entertainment, but as a tool convey powerful messages, to educate and



to provoke change. I feel that too many times we shy away from what needs to be said, too many times we shy away from what makes us uncomfortable and too many times we shy away from the harsh reality of life. Well, not in this school. I am proud that we will face these things and allow our students to be a part of that.

Change doesn't just happen and unless we keep educating, change will never happen! The one thing that this play made us realise is that we are all responsible for change, regardless if we are driving or not.

The students were honoured to meet Chris and Nicky Gilfoy; Chris who was a passenger in the car of the story. The students got to meet him before the performance and were able to ask him many questions. This really





CHEQUERED FLAGS TO

CHEQUERED

Wednesday 7th May

Thursday 8th May

Starts 7pm All Tickets £7 via SCOPay or Re Age restricted Year 7+

put the play into perspective and brought it into reality.

The students all came away with the same thoughts about how even though this happened 18 years ago that everyone in that car and their families still suffer the effects of what happened. Relationships have been lost, panic attacks still happen, nightmares about the accident still consume their sleep and the fear still holds them back in areas of their life. A moment in their life changed everything!

I want to thank everyone for supporting the students and staff with this play. It has been challenging, and the students should be so proud of themselves for portraying a real story with maturity.



Year 8 Immunisations (HPV)

Important Notice

IntraHealth, the schools' immunisation team will be visiting Penwortham Priory Academy on 16 June to administer the HPV vaccine to Year 8 pupils. The HPV vaccine protects against several types of cancer.

Parents of Year 8 pupils have been emailed details, including the link to the consent form. It is important that you follow the link (also below) and complete the form even if you do not wish your child to have the immunisations - click the pink YES box to consent to the vaccination or the red NO box if you do not want your child to receive the vaccine. Further information about the immunisation programme can also be accessed via the link.



https://nhslmms.azurewebsites.net/session/df2e1253

If you have made an error or are unsure whether you have already completed a form, please contact IntraHealth on the telephone number below. Please do not attempt to IntraHeal complete another form.



If you experience any difficulties with the link, have any questions or your child's health changes, please contact IntraHealth direct on 03333 583 397 Option 2 and then Option 1.

Please note that the link will close at midnight on 21 May.

Future-Ready: KS4 Pupils Connect with Sexual Health Experts



Last week we were joined by Kat Wood from the Sexual Health Team for a lunchtime meet and greet in the Year 10 and Year 11 Bistro.



The aim of the visit was to enable our older students to see how approachable the team are, in case they are needed in the future when pupils leave Priory.

Our visitors played educational games with the pupils regarding sexual health and aimed to quash any misconceptions pupils had. As part of the visit, pupils were given contact cards for the future, should support be required.

Lead Practitioner for Personal Development, Ms Smith said, "We were pleased Kat could join us for this session. The older pupils enjoyed the game and I was reassured to hear that many of the responses were correct based on previous learning in lessons.

"Our pupils' response and engagement was positive and I have booked Kat in again for June. She has decided to 'switch up' the misconception questions to provide further challenge to pupils."



Exams Begin: Good Luck Year 11!

Good luck to all our Year 11s as they embark on their GCSE examinations.

Their first exam was English Literature on Monday morning and it was great to see so many of the year group arrive early for their free fruit and pastries in the Bistro alongside some last minute calming of nerves by Head of Year Mrs Bullock, and the English department.

Free pastries and fruit will be provided in the Bistro for Year 11 from 8am in advance of every morning GCSE

exam. Mrs Bullock and other key staff will also be there to support pupils with any questions during this time.

Stay positive, believe in yourself and do your best - you've got this!

Early Lunch During Exams

A reminder that until Wednesday, 18 June, lunch will move to 12.15pm - 12.50pm. Period 4 will commence at 12.50pm.















Managing Exam Stress

It's GCSE exam season!

This time of year can be incredibly stressful for students and parents. Exam stress can feel like a lot to cope with, but there are things you can do to look after your wellbeing.

Here are some tips and resources for coping with stress, along with tips for staying calm during the exam period.

How to deal with exam stress in the run-up to GCSEs



Click>>

www.bbc.co.uk/ bitesize/articles/ z8dw239?fbclid

Tips to help with exam stress - for 11-18 year olds

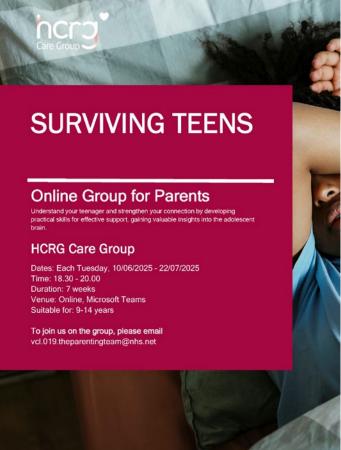


Click>>

www.mind.org.uk/foryoung-people/feelingsand-experiences/ tips-for-coping-withexam-stress

Remember: We are all different, so what works for you might not be the same as what works for someone else. You might also have to try a few different things to see what works best.





Year 10 College Sampling Days

Year 10 has been offered the opportunity to visit Newman, Preston and Runshaw College to further explore their options for life after Priory. Pupils will take part in different classes during each day, allowing them to experience college life.



Preston College Runshaw College Newman College

Monday, 16 June 2025 Wednesday, 18 June 2025 Wednesday, 2 July 2025

The visits are free and transport is provided by the colleges. Pupils should arrive at school as usual on these days where they will be picked up at approximately 9.00am by the college. Pupils will return before the end of the school day.

Food vouchers will be provided by the college at

lunch time but pupils may wish to bring some spending money/bank card or a packed lunch.

Pupils must be in uniform on the day. If your child has chosen a sport or dance-related subject then they must bring their full PE kit and trainers to change in to.

A letter with permission slip has been issued to Year 10 and slips should be returned to the school office no later than Monday, 19 May.



RUNSHAW COLLEGE



Lancashire Violence Reduction Network

What you said about serious violence in our area.



As a school, we were recently asked by the Lancashire Violence Reduction Network to share its 'how safe do you feel in Lancashire?' survey. They did this to better understand how serious violence affects those within Lancashire and to collate the experiences, feelings, and views, of those who responded to inform their work going forward.

To ensure this survey would be effective, it was taken to the 'Youth Independent Advisory Group' (IAG) where feedback and input was collated to guide the production of the survey. The survey was then shared far and wide across the county, using social media platforms, sharing through schools and colleges, distribution through services and organisations, QR code scanning, and several other methods.

The data from over 3,000 respondents has been analysed, and the finding's highlights are shared here. If you'd like any more specific information on the findings, please email chloe.balcombe@lancashire. police.uk.

What you told us about serious violence

South Ribble had the highest stating 'yes' in response to whether they had been aff by violence in the past 12

Police and justice system being fully resourced so that offenders are dealt with and rehabilitated, not simply released into the community to commit further .

Out of 9 categories, gun crime had the lowest number of people saying they had be affected by it in the last 12

Injured by physical violence was the category with the highest response of people saying they

97%

70%

21%

On average, non-binary

drugs in their

80

vorried about sexual assault

of respondents never reel sal alone at night. 77% of these 22% were male, and 1% were

'More police officers walking around' had the highest response rate for 'yes – a lot' in terms of how much safer it

Blackburn with Darwen had the highest

51%

of young people alway

Over 30s about drugs

99

safety in schools / More nated places for young le / bans and restriction

Year 11 Pupil Hits the Keys to Success in National Piano Contest



Talented pianist Agnes came third in a national piano competition.

Year 11 Agnes attended the Lytham Performing Arts Festival and entered two competitions. She was in the Under 16 category where she was up first and played a composition of her choice. She scored 87 out of 100.

"I played Le Petit Ane Blanc. It was tough as I had to play first out of everyone so I felt under pressure as I had to get the feel of the piano.

"There were people from all over the UK involved. I came third overall which was unexpected!"

Agnes also entered the Under 18 section where she chose to play

Chopin – she had to play a baroque or a classical piece.



"I finished fourth in that but I was grateful as other competitors were older than me."

"The festival was a great experience, competing against other talented pianists.

"I am going to enter my ABRSM Grade 8 examination this summer after my GCSEs."



Would you like to tell us about your child's achievements whether it's in sport, charity events, public speaking, drama, environmental issues, maths challenges or anything else? Maybe even someone who has overcome adversity and doesn't mind talking about it? These make great stories to inspire others.

If this is you, please get in touch with your son/daughter's form tutor / head of year or contact the Communications Manager, Mrs Yates, via email at:

j.yates@priory.lancs.sch.uk



Catering Assistant

PART TIME

22.5 hours per week

9.30am-2.30pm with 30 minute break

We are seeking a Catering Assistant to provide support in the preparation, cooking and serving of food and beverages plus related catering duties. Little or no experience is required.

For full details and to download an application pack, please visit our website at >>

www.priory.lancs.sch.uk/vacancies

Closing date Tuesday, 20 May at 9am





Chili Challenge Winners

This week's winners are:

Year 7 Alex P (Mrs Bucher) Hodder
Year 8 Aiden W (Mr Taylor) Hodder
Year 8 Emma N (Mr Eccles) Calder
Year 8 Loki Y (Mr Eccles) Ribble
Year 11 Molly S (Mr Metcalfe) Douglas

These pupils have now received their chilli tokens to claim their free breaktime snack from the dining room.



Pick up your challenge sheet from the top of the post boxes in your dining areas. When you've had a go at them, pop your

answers in your year group post box.

The leaderboard remains the same...

Douglas 1st Ribble 2nd Calder 3rd Hodder 4th

WEDNESDAY LUNCHTIMES IN HEX 1

A club designed to help you have some FUN and meet new friends while learning about diverse cultures from around the world.

Games Music Food

Customs



Committed to promoting awareness and appreciation of diverse ethnic cultures.

This is the next instalment of a series of articles where we get to know our trainee teachers. Trainee teachers attend two placements in the academic year so are with us either from September to Christmas or January to June. They initially observe then start to take over sections of lessons, leading to



being in charge of several classes by the time they finish their placement with us. Along with assignments and studies in pedagogy, they work towards their Post Graduate Certificate in Education (PGCE) and Qualified Teacher Status by the end of the summer term.

CAREERS H

This week we interviewed two trainee teachers who have been taken under the wings of the PE department.

Meet The Teacher - Mr Anjum & Miss Derbyshire (PE)

What made you want to become a teacher?

Mr Anjum - My PE teacher at Witton Park Academy, Mr Hatton, was a massive inspiration to me. He had a big impact on my life. Mr Hatton was my PE teacher, my GCSE teacher and also my Head of Year so he was extremely influential for me. He inspired me and I want to pass on my love of sport to the next generation. I am a big Manchester United fan and I play handball and cricket.

I went to Blackburn Rovers Sports College and the University of Huddersfield studying Physical Education & Sport.

Miss Derbyshire - I love sport and I want to pass that onto the pupils. I want to show how valuable sport is in your life and the kind of impact it can have.



I am from Blackburn and went to St Wilfrid's Sixth Form and then UCLan to study Sport & Exercise Science.

What do you like about your placement at Priory?

Mr Anjum - The team around me are supportive and there is a strong relationship with the pupils.

Miss Derbyshire - The wide variety of abilities in all the pupils and how much the teachers here want to instil a love of sport in the pupils.

what's the hardest thing about your job?

Mr Anjum - For a PE teacher, the late finishes with matches and extra-curricular clubs.

Miss Derbyshire - Some pupils do not want to do sport so it's about trying to bring out their potential as, once they have a go and find out what they like, a lot of pupils do enjoy it.

What do you like to do in your free thre?

Mr Anjum - I am sports-mad so I schedule my life so I can watch Manchester United!

Miss Derbyshire - I play semi-professional football for Chorley.

Learn to succeed

BAE Systems Bring AI to Life at School Roadshow











Pupils in Years 7 and Year 8 were treated to a fascinating insight into the world of artificial intelligence when BAE Systems, in partnership with the RAF, visited the school for an engaging roadshow.

BAE SYSTEMS

The event aimed to introduce students to AI and its real-world applications, and it certainly succeeded in capturing their interest. The highlight of the day was undoubtedly Fluffy, an Al-powered robotic dog who stole the show with impressive feats. From balancing on hind legs to navigating a maze of pupils without a single collision, Fluffy demonstrated the precision and capability of AI in robotics.

Students also got hands-on experience with AI in music and video production. Working together, they used Al to generate an original pop song, selecting random words and musical styles while ensuring their creation adhered to copyright guidelines. They then took their project a step further by producing a pop music video featuring an Al-generated performer singing their newly created song.

Beyond the fun and creativity, the roadshow provided students with valuable insights into the diverse career pathways available in engineering, showing them the depth and breadth of opportunities within the field.

Assistant Head of Science, Mrs Potter, who organised

the visit, said "It was an eye-opening experience that left pupils inspired and excited about the possibilities Al and engineering can offer.

"With engaging demonstrations and interactive learning, the BAE Systems and RAF roadshow was memorable experience that underscored the importance of AI in shaping the future."











Exciting Outdoor Transformation Underway at Penwortham Primary School

Penwortham Primary School is thrilled to be undergoing a fantastic transformation of its outdoor learning and play environment.

With the creative vision of award-winning gardener Mr Farron and the invaluable support of Priory's Estates Team, Phase One of the outdoor area makeover is nearly complete and already making a difference to the pupils' experience.

Mr Farron was invited to redesign underused spaces to create a unique, inspiring and engaging outdoor area for our neighbouring primary school's youngest learners. His work so far has focused on the Reception class garden, which is now a vibrant, welcoming space that supports both play and exploration.

"The space has been completely revitalised," said Mr Farron. "We've made it even more accessible, and much more fun for the children. They can now enjoy the lawn area and we have also begun work on an imaginative 'cave area' with natural arches that the children will love to explore. We'll soon be adding a brandnew mud kitchen too."



Miss Penarski, Headteacher at Penwortham Primary School, said, "The school community is incredibly grateful for the dedication and collaboration involved in this project, and the children are already benefiting from the enriched learning environment. We are now eagerly looking forward to starting Phase Two, which will continue to build on this success."





New Facebook Group For 2025 Intake

For a second year, we have set up a Facebook group exclusively for parents/carers whose children are joining us from September 2025.

Whilst we will post bulletins in the group, these will only be reinforcements and reminders of information that has already been issued directly to parents. In addition, the group will

also act as a forum for everyone to ask general questions and to get to know one another.

New Tentalue

2025

Penwortham

Priory

A C A D E M Y

Parents of last year's intake, our current Year 7, have told us that they found the group helpful and a valuable resource, particularly during their first half term at Priory.

New parents can click the link to join. You will then be asked to provide the name of your child before being accepted to the group.

www.facebook.com/groups/priory2025intake

The group will remain open until the end of the Autumn term.





Priory+ Awards Spring Term Achievements



On 1 May, Mrs Cowell presented another cache of badges and certificates to pupils who had achieved the next stage in their Priory+ Awards.

Over 250 pupils achieved this recognition during the Spring term and, last Thursday, those who chose to be personally presented by the Vice Principal, got to receive their rewards. Pupils who have opted out of this will have their certificates and badges presented to them by their Head of Year during their Learning for Lesson lessons.

Priory+ was introduced a few years ago to encourage and reward pupils for working on their own Personal Development. At Penwortham Priory Academy we believe that strong Personal Development provision contributes to making a

positive difference to pupils' lives. The opportunities provided not only allow them to engage in activities they are interested in, but enables them to explore and build a strong pathway to, and foundation for, a successful future.

Our activities fit into five overarching strands, which supplement our Character and Culture Personal Development sessions in Learning for Life. There are five strands:

Culture & Heritage
| Future Citizens

Health & Well-Being
| Skill Builders |

Bright Futures









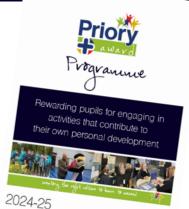


Priory+ Brochure Available Online

In the Autumn term we emailed parents a digital copy of the Priory+ Personal Development brochure and sent a printed copy home with Year 7 pupils.

If you want a reminder of what the award means and how our pupils achieve it, please visit our website where you can download a copy >>

www.priory.lancs.sch.uk/personal-development/wider-opportunities





















Personal Development at Priory

The Priory+ Award



Personal Development Award Programme to encourage pupils to engage in a wide range of activities, both in and out of school, that contribute further to their own personal development, and rewards them for doing so.

Personal Development is important for everyone at every life stage. It is important as it empowers us to grow, adapt and lead more fulfilling lives. It helps us develop valuable skills, self-awareness, and resilience, which can positively impact various aspects of our lives, from relationships to career success and overall well-being.

Rewards

Priory+ is rewarded with a star badge, certificates for pupil's Record of Achievement and Achievement Points towards trips.

Criteria

Pupils will achieve a star when they: Complete one activity from each of the five strands (see below), in each term. One activity must be a co-curricular club/activity/group from the timetable provided.

Awards Achieved Spring Term

Bronze 1 Award	48
Bronze 2 Award	77
Bronze 3 Award	33
Silver 1 Award	18
Silver 2 Award	18
Silver 2 Award	13
Gold 1 Award	16
Gold 2 Award	12
Gold 3 Award	10
Platinum Award	7
Total	252

Priory+ Award Activities

Awarded for achievements in Personal Development



Culture and Heritage

Visit to a:

- Religious building
- Museum
- > Art gallery
- > Theatre
- Musical event
- Dance event
- Sporting event
- Heritage site or building

Participate in or watch:

- Competition
- Religious event
- Cultural event
- Creative art event
- Join Culture Club
- Learn about an aspect of another

Future Citizen

- Give money to
- Put items in a charity bag
- Donate to a food
- Donate to the homeless
- Help organise a community or school event
- Volunteer to help someone
- Speak in public about an issue -Inc. assembly

Participate in:

- an election or vote
- a community event or festival

Health and Wellbeing

Participate in an activity that keeps you physically fit and well:

- > Participate in a sport
- Ride your bike
- Go for a walk or jog
- Create an eating and drinking plan
- > Sleep the recommended time

Participate in an activity that keeps you mentally and emotionally well:

- Meditate
- Mindful activities
- Get organised
- Create a positivity book
- Plan your future
- Manage your money

Skills Builder

Continue or learn a

- > Skill
- > Craft
- Language

Develop employment skills such as:

- Leadership
- Organisation
- Resilience
- Initiative
- Communication
- Presentation
- Teamwork
- Problem solving

Join a club or an activity in school which develops a skill.

Bright Futures

Research:

- > KS4 options, further or higher education
- Apprenticeships
- > T Levels
- > Colleges and universities
- Careers and jobs
- Visit a careers fair or
- Practice writing CVs and application forms
- Regularly volunteer in and out of school as work experience
- Careers interview
- Year 10 work experience
- Part time job
- Working with an adult

creating the right culture to learn to succeed



Amazing Apprenticeships Choices Magazine

For Pupils and Parents

Amazing Apprenticeship's latest edition of their 'Choices' magazine has now been published!

In April's edition, readers will discover top tips for aspiring apprentices from a top apprentice, explore the process of becoming an apprentice from a parent's perspective, learn about the benefits of Higher Technical

Qualifications, follow one apprentice's journey to becoming his own boss, get inspired by apprenticeships in Project Management, and much more.

Download here>>

https://www. amazingapprenticeships. com/resources/choicesmagazine-april-parentcarers-guide/





Info at >> www.pilotcareernews.com/live/north-2025/





We're excited to announce that the latest issue of **Careermag for Parents** is now live!

This edition is packed with expert advice and insightful features designed to help parents guide their children through key education and career decisions, whether they're considering A-Levels, Apprenticeships, or other next steps. Careers are not a linear path, and you cannot know what you don't know. We aim to inspire and inform about all sorts of careers and opportunities now and in the future!

WHAT'S INSIDE THIS ISSUE



3 Career Spotlights: Tech & Cybersecurity, Sports & Fitness, Sales & Marketing



Top 5 In-Demand Careers for the future. Discover which careers are currently in high demand and expected to grow.



Building a Stron Network: We explore why networking is a powerful tool fo young people.



Current
Opportunities: See
which employers
are actively offering
internships,
apprenticeships,
and early career
roles right now.

And much more!

Plus, don't forget to explore our Careermag for School Leavers and Careermag for Graduates for even more career guidance tailored to different stages of the journey. Help young people take the next step with confidence. Don't miss out!



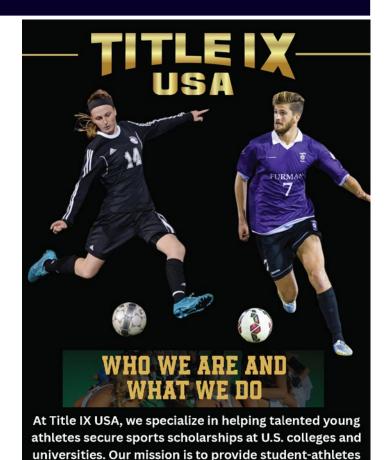
To view the magazine, go to>>

https://careermap.co.uk/career-advice/careermag/for-parents-guardians/issue/33/careermag-for-parents-carers-and-guardians-issue-13-may-2025









with the opportunity to pursue a world-class education

while competing in their chosen sport.

