1 April 2025

Penworthan Priory Post



Priory Pupils Tackle Serious Themes In Their Next Production

The next school production will be 'Chequered Flags to Chequered Futures' by Mark Wheeller.

It's a serious subject, telling the true story of Chris Gilfoy, the Rookie's World Champion Bangor Racer in 2000.

In 2006, Chris was being driven by a racing friend who was driving too fast, neither was wearing a seatbelt and the driver was uninsured. They narrowly avoided killing another driver and crashed into a wall.

The fast-paced story tells the life-changing consequences for all three involved.

Year 11 Kayleigh plays the lead role of Jane, the mother of the driver Shelley.

"It is very serious and there are a lot of words to learn. It was hard to do and you can't mess up and cover it with dancing – it's all about the words. While I like doing the singing shows, this is a strong message."

Lottie plays Chris who is seriously injured in the crash. "I do like taking part in dramas like this. It's different to what we normally do at Priory."

Caleb plays Roy, the dad of Chris. He said: "I can't sing and dance so this is a good story for me to be involved in. It has made me think more about what I will do when I learn to drive."

Key Dates

Diary Dates

Did you know that the term dates for the academic year are available to view and download from our website?

www.priory.lancs.sch.uk/ parents/termdates

Weds, 2 April Year 10 Runshaw College A Level Masterclass Day (invited pupils only) Year 7 & 8 Easter Bingo 6pm

1-3 April London Theatre Trip

Thurs, 3 April Bake Sale (Yr 11 fundraising) Year 10 & 11 Business and Computer Science pupils HMRC presentation (in school)

Fri, 4 April Early lunch followed by school closure at 1.10pm End of Spring Term

Tues, 22 April Summer term begins

Weds, 23 April DofE Silver rock climbing

Mon, 28 April Learning for Life Day 4 Early lunch followed by school closure at 1.10pm.

Tues, 29 April Lancs Fire & Rescue water safety assembly

Weds, 30 April One Voice Choir Workshop & Concert

Fri, 2 May Culture Day

Mon, 5 May Bank holiday closure

Tues, 6 May INSET Day 3

Weds, 7 May DofE Bronze parent meeting Chequered Flags for Chequered Futures 7pm

Continued next page ...

Learn to succeed



Continued from previous page...

The mum of Chris is Ann, played by Libby. She said: "I always audition for all Priory's shows. This is a lot more acting than musicals.

It does make you think about the consequences of driving fast."

Molly plays Bryoni. "I am the daughter of Chris and I talk about living through the accident and the aftermath."

Lead Teacher of Drama, Miss Howell, tells us why she chose this play for Priory's next production,

"Chequered Flags to Chequered Futures is a play about speeding and the consequences of our actions in a car whether behind the wheel or not.

"As a school we have been affected by the loss of students in road traffic incidents and understand the devastating impact these accidents have on families and friends.

"As a Drama teacher who believes that Performing Arts can educate and impact society I felt very strongly that we shouldn't shy away from these difficult conversations but actually face them full on and make people question our individual responsibility when on the road.

The students already participating in this project have been questioning some difficult ethical and moral issues and all have been emotionally engaged with the work.

"This is a must see production for us all to understand the personal impact of these tragic events."

CHEQUERED FLAGS TO

CHEQUERED

ARK WHEELLER

FUTURES

or mese tragic events.

Performances are Wednesday,7 May and Thursday, 8 May starting at 7pm.

Tickets are now on sale via SCOPay and at Reception at £7 each. Age restricted to Year 7+. Show ends at

bedrock vocabulary

Bedrock Super Stars

Most points this half term 24 February - 30 March 2025

Bedrock is a literacy improvement application which teaches students the language they need to succeed at school. As pupils progress through the Bedrock curriculum they will study hundreds of words, whilst reading fiction and non-fiction texts regularly. The application uses descriptions, images, synonyms, antonyms and writing opportunities to make sure every learner masters new language.

Year 7 Top Ten Alex P Emily G Archie H Isla S Benjamin W James McK Lois J Emilie H Niall M Holly-May B	7E2 7E2 7W2 7W1 7E1 7W2 7W1 7W1 7W1 7W1 7E2	Points 634 475 244 209 201 193 189 186 168 168
Year 8 Top Ten Ethan P Zack E Henry B Leon W Lucas S Lucas R Ella R Melinda C Riley S James M	8ew/En1 8ew/En5 8ew/En3 8ew/En3 8ew/En2 8ew/En3 8ew/En3 8ew/En5 8ew/En1 8ew/En5	150 147 145 142 141 140
Year 9 Top Ten Sophie P Emily A Saachi R Kenzie S Wren T Phoebe G Lily E Reese L Finn T	9ew/En3 9ew/En1 9ew/En4 9ew/En1 9ew/En2 9ew/En3 9ew/En2 9ew/En2 9ew/En2	152 141 138 136 125 124





Easter Bingo

at Penwortham Priory Academy

Wednesday, 2nd April

Doors open at 6pm ~ Eyes down at 6.15pm Evening closes at 7.30pm approx.



Easter Bingo at Priory

Wednesday, 2 April

Tickets available via SCOPay or on the door.

Doors open at 6pm and eyes down at 6.15pm. Games are $\pounds1$ per book or $\pounds5$ for six books (five games per book).

There will be refreshments available, a tuck shop and raffle. Our card machine is out of action so it would be tremendously helpful if you could please remember to bring cash.

Last year's event was a great success and we anticipate another fun-filled evening.

we look forward to entertaining you!

Chilli Challenge Winners

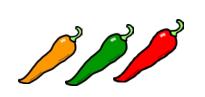


Here are the winners for w/e 28 March who each receive a chilli token to claim their free breaktime snack from the dining rooms.

- Year 7 Alex P (Mrs Butcher) Hodder
- Year 8 Ethan P (Mr Eccles) Ribble
- Year 8 Cameron D (Mr Taylor) Douglas
- Year 10 Ben T (Mrs Brindle) Calder
- Year 11 Lauren C (Mrs Shaw) Douglas

The House leader board remains as follows - Douglas seems impossible to beat!

1st	DOUGLAS
2nd	RIBBLE
3rd	CALDER
4th	HODDER



Gratitude Journaling Prompts for April

M		W				5
	1 The best thing that happened this year.	² The kindest thing someone did for you.	3 Any things you have that the majority of people don't.	4 The best thing that's ever hoppened to you.	5 Your greatest achieve- ment.	6 Your biggest supporten in life.
7 Your best friends.	8 Skills or talents you have.	9 Things that you appreciate about yourself.	10 The nicest compli- ment you've re- ceived.	11 Your favorite memory.	12 People in your life who inspire you.	13 Your favorite trip.
14 The most Important Iesson you've Ieamed.	15 Something you're looking forward to.	16 Best advice yau've ever received.	17 The book that had a big impact on you.	differently.	19 The people in your life who make you smile.	job
21 Recent new opportuni- ties.	22 What you like about the city/town you live in.	23 The times you felt truly loved.	24 What you like about your job.	25 The times you've felt oppreciat- ed.	26 Songs that uplift you.	27 Seasonal things that make you happy.
28 Quotes that inspire you.	29 The thing you're most grateful for.	30 person you're most grateful for.	Ţ			4



Year 10 Experience The World **Of Work**

Year 10 pupils ventured into the 'real' world to spend a week in jobs for their work experience.

There were a variety of roles, from a job in a football agency, a week at a vets as well as one pupil observing train drivers!

Head of Year 10, Mrs Eastham, is Priory's work experience co-ordinator and said "Our Year 10 pupils spent a week in various different career

sectors developing transferable skills, such communicating and as teamwork: building confidence when interacting with adults. finding inspiration for future careers, amongst many other worthwhile skills to help our pupils develop their employability.

Amelia went to Longridge Vets. She said: "I loved it. I want to be a veterinary nurse and I sat in a lot of surgeries, some of which weren't too pleasant!

"It was a productive week and has made me want to be a veterinary nurse even more."

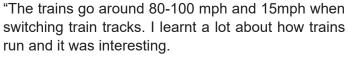
Chloe went to John Robson Metals. "My dad works there and I found it interesting. They crush metals



and also work alongside the National Grid and other companies.

"] worked in different departments there, in the offices and on-site. I liked on-site best and that's something I may look at in the future."

Charlie worked on Transpennine Trains. "My dad is a train driver and so I got to travel around the north. We were never in the same place.



"It's something I will consider in the future but I am also considering a career as a pilot."

Junaid worked at the National Grid. He said: "The school has links with the National Grid so I had an interview and was accepted.

"It was good - we

climbed to near the top of a pylon which I didn't like as I have a fear of heights! I want to go into more of the engineering side."









Phoebe loved her time at Penwortham Primary School. "I want to work in a school so I enjoyed it. I was in pre-school so I was holding activities with children age 3-4. It's definitely something I want to go into."

Hannah aims to be a physio and spent time at Jemma Oliver Physiotherapy. "I did some of the stretch classes and home visits. I have wanted to be a physio since Year 5/6 and, after a week doing it, it's made me want to do it even more."

Leevi's ambition is to be a boxer so he hopes his week at Lancashire School of Boxing is his future.

"I basically trained all week which was brilliant. I got up, went on a run, helped staff move things around in the gym and did more training at



night. It was good fun but I was tired after a week!"

Shawn went to Ashbridge Independent School.

"My mum works in the nursery there and I spent the week in the primary school, helping with PE and other lessons."



Alex spent a week at Tesco stacking shelves. "It was ok. It's not something I want to do in the future but I didn't mind it."

Hiylie spent the week at CAA Stellar, a worldleading sports agency. "I got this through my mum's boyfriend and I listened to a lot of contract negotiations and a lot of talk about money! I want to go into acting."

Mrs Eastham, concluded by saying:

"I would like to say a huge thank you to the local employers and those further afield who have allowed our pupils to spend a week gaining valuable work



experience with them and we look forward to working with you again in the future".



Pictured: Dan H at Canine Therapies, Junaid Q at the National Grid, Aaron H at Retreat Adlington and Seth L at Morrison's



Building Digital Futures: Priory Pupils Earn Bronze and Silver iDEA Awards

Bronze and Silver awards were presented to our pupils who have successfully mastered the Inspiring Digital Enterprise Awards (known as iDEA) programme.

This award-winning programme helps pupils develop digital, enterprise and employability skills for free.

iDEA has five learning categories – Citizen, Worker, Maker, Entrepreneur and Gamer. The digital badges are short modules which can be completed anytime online and pupils pick up points towards gaining Bronze, Silver and Gold iDEA Awards.

Year 7 Alex said: "I got a Bronze Award. It was interesting as I learned about coding, programme animation and more. I was quite determined to get it."

Year 7 Sravani, who also collected the Bronze Award, said: "I think it's great. I

have learnt such a lot such as coding. I think it will help a lot in the future as it encourages you learn more about job interviews."

Year 9 Alex said: "I enjoyed it. I did it in my own time and it wasn't too stressful. It contrasts enough with homework to make it different. There are lots of random parts such as a colour wheel, information on interviewing and how things work. I want to get to the Gold Award."

Year 9 Shivam collected his Silver Award. He said: "I am a competitive person so I wanted to do my Bronze and Silver as quickly as possible. I worked on it after school, in the evening. It does take a while but it's worth it."

Jacob also earned a Silver Award, saying: "It wasn't too difficult although there was a lot of information to read. I like it as it's interactive."

Naeem also collected his Silver Badge. He said: "It was easy but time-consuming. There were a lot of different skills such as entrepreneurship, citizenship and coding and more so I learnt quite a bit."

iDEA is introduced to Key Stage 3 pupils in their Computing lessons. Once the pupils have registered, it's independent study. Year 10 and 11 pupils can complete the programme outside of their lesson time. Pupils can also work on their award during Computing Club.

See ICT and Computing teacher Miss Gregson for more information. Parents can find out more about the award here >> https://idea.org.uk/







Learn to succeed





Food Bank Collection and House Competition

As the House competition continues, Mrs Massey is ramping up the activity with a good cause in mind.



Not only are staff and pupils asked to bring in food to be donated to the Penwortham Food Bank but we can watch which House is fairing the best.

Each House has a set of baskets to fill. Who can fill the baskets and donate the most? The baskets can be found in the Nucleus and there will be points for the House with the most items.

Donations will be dropped off at the food bank after school on Thursday (3rd April) so any items will be gratefully received before then.





Punching Above His Weight: Leevi's Boxing Dreams

Year 10 Leevi is hoping to make it into big time boxing.

Dedicated Leevi trains around six times a week at the Lancashire School of Boxing in Preston.

Leevi said: "I got into it when I was around nine through my dad. I fight at Under 15 level now at 66kg.

"It is hard to get to the weight at times. If it's a home show you can go 2kg either way but if it's a competition, it has to be spot on so it means not eating the day before!

"I love it though. I have won fights and lost a few. I did cry when I lost my first fight when I was younger but I have learnt to accept it as it's all part of it.

"I admire a lot of southpaws. I like Vasyl Lomachenko for his passion, Gervonta Davis for his power and Olek Sandr Usyk as he is just a brilliant boxer!

"I would love to make a career out of it as I want to give my mum and dad an early retirement."

Year 11 Sets Himself High Ambitions

MacKenzie has hit the heights – as he has had what he hopes is the first of many flying lessons.

The Year 11 has ambitions to be a pilot and took to the air above Preston for his first lesson recently.

"I have always loved planes and have wanted to be a pilot since I was a kid," said MacKenzie.

"My nan bought me a lesson for my birthday, it was half-an-hour.

"I learnt the basics of flying and it was really enjoyable. I went up around 3000 feet. We flew from Blackpool, over the tower, towards Preston and Fleetwood and back to Blackpool. I want to save up for more now I have had a taste of it."













Car Passenger Safety #YOLO Performance in Education

On Friday, 28 March Year 9 pupils took part in a performance workshop about Car Passenger Safety. This workshop was commissioned by Lancashire County Council to assist in pupil education, to prevent the increase in car accidents which have impacted passengers.

The hour-long performance and subsequent workshop focused on the importance of passengers in driver concentration and safety. The performance included three actors who took on the roles of Dad, Son and

Daughter in a car and provided an insight into the family following a fatality from a car accident and its impact on a sibling and parent.

#YOLO looked at how behaviour in a car as a passenger, especially wearing seatbelts, can massively influence outcomes and highlights the responsibilities of passengers as well as drivers for safety.

The performance investigated the role of a passenger and their responsibility within a car to keep themselves safe and not impede or negatively impact the way the car is being driven. This is done by

focusing on how a passenger can have a negative influence within a car by: distracting a driver with music, questions and technology (ie, mobile phones); or by encouraging them to speed; and finally the importance of seatbelt use at all times.

Lead Practitioner for Personal Development, Ms Smith, said,

"The #YOLO presentation reminded young people that driving a car is a massive responsibility and they have their part to play in helping to keep it safe.

"By showing the consequences to those left behind, #YOLO encourages students to not only change their own behaviour and attitudes as a passenger but also to intervene when others display this behaviour."











CHEQUERED FLAGS TO CHEQUERED FUTURES



A Verbatim Play by Mark Wheeller

Commissioned by The Victoria Shanghai Academy, Hong Kong

Wednesday 7th May Thursday 8th May

Starts 7pm All Tickets £7 via SCOPay or Reception Age restricted Year 7+

Directed by Miss Howell





Lost and Found: Are These Yours?

It's reassuring to see that there's only a little lost property built up since our last check however there are a couple of lovely warm coats amongst everything, and

water bottles as ever!

Lost and found property is located in the Pastoral office with the exception of PE kit which is kept by the PE Department. Please also check the school office for any items lost that day. Valuables will be stored securely by the Pastoral office (see Mr Shipton) until their owner can be identified.



We do aim to return named items to their owner and so we cannot over-emphasise the importance of marking all property with your child's name, including ties, water bottles and stationery.

All unclaimed lost property is added to the uniform bank, donated to charity or is disposed of after the end of each half term.

The last day for collection of any of these items is Friday, 4 April.







Easter Egg Trail House Competition

Look out for the Easter eggs around school, crack the code and uncover the 9 letter word. All answers to Mrs Massey by Thursday (3rd) for a chance to win an Easter egg and points



DWP Apprenticeships Seminar For Year 11

Department for Work & Pensions The Department for Work and Pensions came in on Wednesday to discuss their work and their apprenticeships with interested Year 11 pupils.

The seminar discussed the role of the DWP, their role in society, the range of benefits of working for the organisation, and the nature of their apprenticeships.

Lead Practitioner for Personal Development, Ms Smith said, "I am so pleased that James and Louise found time to join us, to discuss a career that youngsters would not usually consider.

"At the end of the session we had a number of individuals who are keen to pursue a career with this section of the civil service.

"As adults in the room, we were surprised by the opportunities available and the benefits of working in this sector. I think our pupils were very interested in potential salaries, career progression opportunities and flexible working hours."

> Competition Time!

> > Design a poster to promote

school attendance.

All designs must be

- positive

- factual

- colourful

Open to all year groups

Winning entry will receive a

GIFT VOUCHER

and the winning design will be announced in the

newsletter and displayed around school

Closing date 4th April

Please submit all entries to

the pastoral office or email

attendance@priory.lancs.sch.uk





www.youcantknoweverything.com

Incel culture parent guide

The recent **Netflix drama Adolescence** has highlighted the troubling rise of incel (involuntary celibate) communities and their influence on young people. As a parent, it is important to understand this online subculture, recognise warning signs, and engage in open conversations with your child. This guide explains incel ideology, key terms, signs to look out for, and conversation starters to help you support your child. You can find further support on our website.

What is an incel?



The term **incel** stands for 'involuntary celibate' and refers to men who believe they are unable to form romantic or sexual relationships despite wanting to. Some incel communities foster resentment towards women, blaming them for their perceived misfortune. These forums (often online) can promote misogyny, victimhood, and, in extreme cases, radicalisation.

Key Incel Terminology

Red Pill – From The Matrix, refers to 'waking up' to the 'truth' of gender dynamics, as incels perceive them.

Chad – An attractive, successful man who is desirable to all women. Stacy – An attractive woman who is seen as prioritising men like Chad. Becky – An average woman, often contrasted with a Stacy. Femoid/Foid – A dehumanising term, implying women are inferior.

Black Pill – Belief that nothing changes with self improvement or effort. 80/20 Rule – A theory suggesting that 80% of women are attracted to 20% of men, fuels resentment. Andrew Tate - A key promoter of incel ideology.

Signs to Look Out For:

Low self-esteem

Learn to succeed

- Use of incel language
- Hostility towards women
- Isolation and secrecy
- Increased frustration & anger
 - How do you decide whether something you read online is trustworthy?

Conversation Starters:

· What do you think makes a healthy

• Do you think it's fair to blame one

group of people for personal

Follow @youcantknoweverything_homeed

relationship?

difficulties?

This is the next instalment of a series of articles where we get to know our trainee teachers. Trainee teachers attend two placements in the academic year so are with us either from September to Christmas or January to June. They initially observe then start to take over sections of lessons, leading to



being in charge of several classes by the time they finish their placement with us. Along with assignments and studies in pedagogy, they work towards their Post Graduate Certificate in Education (PGCE) and Qualified Teacher Status by the end of the summer term.

This week we interviewed a trainee teacher who has been taken under the wings of the English department.

Meet The Teacher - Miss Asghar (English)

I think it's a very rewarding career. You can get instant feedback from pupils especially when they understand something, it's gratifying to see it when it clicks!

What made you want to become a teacher?

I want to inspire future generations and it's exciting watching them progress from Year 7 through to Year 11.

I attended Manchester Metropolitan University and got a First Class Honours Degree in English and Journalism and am now at Edge Hill University doing my PGCE.



What do you like about your placement at Priory?

Everyone is so friendly and helpful - from pupils to staff.

What's the hardest thing about your job?

Time – there just never seems to be enough time! As a teacher you want to develop a relationship with all the pupils but you need to teach the lessons so it's finding the balance!

what do you like to do in your free time?

I like to read and I also write a blog about my life.



One Voice Choir Workshop and Concert

Wednesday 30 April

Open To All Year Groups



We have the opportunity for Priory pupils to take part in a singing workshop on Wednesday, 30 April, led by Tyndale Thomas MBE. Tyndale is one of the leading soul and gospel musicians in the UK, and will lead two separate workshops during the school day – two hours in the morning and repeated again in the afternoon for a second group.

In the evening everyone will return to participate in a concert, to sing what they have worked on in the day alongside some of our local primary schools and the One Voice Community Choir. The concert will be from 7.00pm to 8.30pm and tickets will be available via SCOPay soon.

Pupils who are interested in participating in this event can sign up via the sheet on the door outside MU1 or see Mr Taylor if you have any questions.











Priory Experiences Iftaar

On 25th March, we hosted a wonderful Iftaar event at a local restaurant where both Muslim and non-Muslim pupils and staff came together to share in this special occasion.

As the sun set, pupils listened to the call to prayer and observed their Muslim peers performing their prayers,

with some even choosing to join in! They then broke their fast with dates - a new experience for many, but one that everyone was willing to try. The evening continued with an 'all-you-can-eat' buffet, which was thoroughly enjoyed by all.

Throughout the event, Priory pupils demonstrated their usual enthusiasm, curiosity, and impeccable manners. Non-Muslim pupils asked plenty of thoughtful and respectful questions, showing a genuine interest in learning about the traditions of Ramadan.

English teacher, Mrs Robinson-Ali, who organised the event alongside Mrs Karodia, said, "The event was a fantastic opportunity for pupils to experience an important part of Ramadan, fostering understanding and community spirit."

With 24 pupils in attendance, the event was a great success, and we hope to run it again next year given its popularity. It was heartening to see such a positive atmosphere of inclusivity and mutual respect - a true testament to the values we uphold at Priory.













What Life Is Like During Ramadan

Ramadan is an Islamic month where we fast from sunrise to sunset. It is a month of sacrifice, tranquillity, and happiness.

My Daily Routine in Ramadan (a report by Umar H, Year 11)

I wake up about an hour before the fast begins, depending on the timetable we get from the

mosque. I eat something filling to keep me going throughout the day like a bit of a watermelon for me as it's my favourite and a bit of leftovers from the evening. Once the fasting time starts, we go to the mosque for our morning prayer, called Fajr. After praying, I come back home and sleep for a bit before school.

During the day, we don't eat or drink anything from sunrise to sunset. It can be tiring, especially during PE or when it's hot outside. After school, I go home and make up any prayers I missed. Then I rest for a little while before heading to the mosque to recite the Qur'an and pray in congregation.

We break our fast at the mosque when the call to prayer is given. Our parents usually start preparing food a couple of hours before iftaar. After breaking my fast at the mosque, I go home to eat with my family. My favourite foods during Ramadan are samosas, kebabs, and many other delicious dishes.

After eating, we relax for a bit before going back to the mosque for the last prayer of the day. In Ramadan, we also pray Taraweeh, which lasts about an hour. After that, I go home and sleep, then repeat the same routine the next day.

Throughout Ramadan, we try to read as much Qur'an as possible. Many people aim to complete the entire Qur'an during the month.













Third Place Triumph for Priory's Year 10 Scientists at Preston College Competition

On 21 March, a group of intrepid Year 10 scientists took part in a science competition at Preston College.

The day started with a careers session on future science options, including BTECs and T-Levels, before pupils were put to the test with some scientific challenges.

The competition comprised of a science investigation where pupils used a range of scientific methods to find out

if a victim of a crime could have had excess levels of a certain chemical in their blood.

In the afternoon, there was a science quiz which included questions on astronomy, much to the delight of two of the pupils in the team who are currently studying this as an additional GCSE!

At the end of the day the pupils came third and more importantly had a great insight into the world of further education. The college commented on the outstanding skills shown by the pupils throughout the day and the team should be very proud of themselves!

Assistant Head of Science, Mrs Potter, who accompanied the team of five said, "The competition provided a wonderful opportunity for our students to showcase their skills and enthusiasm for science. What was lovely about the day was seeing the confidence in our pupils whilst carrying out the science experiments. They were excellent ambassadors for Priory."

Well done, Evie C, Freya Y, Grace P, Charlie McC and Jamal C.









Priory Takes Second Place at Runshaw College Maths Challenge

Last week along with other schools from across South Ribble, Preston and West Lancashire, Priory competed for the ultimate title of 'Runshaw Maths Challenge Champions 2025'.

This is an annual and prestigious event intended to inspire and challenge able mathematicians by working through problem-solving activities. Priory entered a Year 10 and a Year 11 team.

Head of Maths, Mr Kenrick said, "We had two teams in the recent Runshaw Maths challenge, aimed at gifted and talented mathematicians in Key Stage 4.

"Students had to compete against other schools, looking at maths puzzles and problems. Our Year 10 team did very well, however our Year 11 team came second overall!"

A spokesperson from the college said, "I hope your students enjoyed the events and gained a large insight into Maths here at Runshaw College."

Congratulations to -

Year 11: Emily P, Daniel McC, Agnes K, Niamh P. Year 10: Hannah N, Anna H, Oliver S and Charlie McC.





Learn to succeed



Due to the Easter break, the next edition will be out Friday, 2 May.

Easter Bingo

at Penwortham Priory Academy

Wednesday, 2nd April

Doors open at 6pm ~ Eyes down at 6.15pm

Evening closes at 7.30pm approx.

We invite Year 7 & 8 pupils and their families to join us for a cracking evening of bingo fun.

Egg-cellent prizes to be won!

Book your place via SCOPay Tickets | Adults £1 | Children 50p*

Bingo cards purchased at the event (cash only, please) £1 a book of 5 games | £5 for 6 books Refreshments | Tuck Shop | Raffle

Penwortham

*Under 5s free



BBC LANCASHIRES MR GRAHAM LIVER

AND

GREEN FINGERED GREG

along with our own

Michael Cookson from Newgate Nurseries

ON WEDNESDAY 2ND APRIL at

The Sir Tom Finney Public House

FOR A GARDENERS QUESTION TIME

PUT YOUR GARDENING QUESTIONS TO THEM

have you got a plant that's not doing well ?

Is your lawn patchy,

Not sure how to start a veg patch Do you have a hedge that's causing concern

Do you want to know how to get the best out of your garden beds

Please send your questions in advance if you can by emailing : <u>Penworthaminbloomsecretary@gmail.com</u> or message our <u>facebook</u> page Penwortham in bloom 2025.

Army Basic Training & Job Role Information Day

Saturday 10th May 2025, Reserve Centre, Kimberley Barracks, PR1 6PR.

Arrive between 1000 and 1200 (at a time that suits you best) bring family.

Parking will be at the entrance or inside the centre (pull up at the gate).

A great opportunity to see, handle and get information about the kit and equipment you will be using during basic training. Also speak to Armoured, Artillery and Logistics soldiers about their job roles. Also Army staff about the subjects you will be taught. Additionally speak face to face with a recruiter and receive a full application update.



You are invited as an Army applicant, family and friends are also welcome.

If a student in years 10 and 11 or FE education, you are welcome to attend.

It will run from 1000 through to a 1245 finish. You will be there for roughly an hour.

15-minute presentation each hour about basic training and the following stands to visit.

Map Reading First Aid Chemical, Biological, Radiological and Nuclear Weapon Systems Personal Kit and Equipment RAC, RA and RLC specialist role recruiters Application Progress Check

Penwortham

If in the application process reply by email to your recruiter. All others phone to give your name, with the number of people attending to book your place. Any questions please get in touch. Tel – 01772 20 30 30

School closes for the Easter break on Friday at the earlier time of 1.10pm.

Summer term begins on Tuesday, 22 April.

Learn to succeed





PENWORTHAM TOWN FC U16 (GIRLS)

NOW RECRUITING Y10/Y11 PLAYERS TO JOIN THE TEAM

WITH PROGRESSION TO YOUTH & WOMEN'S FOOTBALL V

TRAINING - TUESDAY

MATCHES - SUNDAY

CONTACT 07725349044

FACEBOOK - PENWORTHAM TOWN FOOTBALL CLUB X @FCPENWORTHAM





Learn to succeed

