

Yr 7 Catch-up Pupil Premium Impact 2018-19

	More than expected progress	Expected progress	Below expected progress
English	9%	73%	18%
Maths	9%	82%	9%

Accelerated Reader

Pupils who have moved up at least 1 level	Pupils who have moved up at least 2 level
92%	64%

<u>Action</u>	<u>Impact</u>
Indirect Dyslexia Learning Programme (IDL) - Structured, sequential, cumulative learning programme which provides a multisensory approach involving sight, hearing, touch and voice, to reading.	A total of 11 pupils accessed the programme at various times. Some during Character and Culture sessions in place of the private reading session. Online home login details have been issued which has meant that pupils can access the resource outside of school and giving them daily access.
Accelerated Reader has been implemented across Year 7 - those pupils in the year 7 catch up programme receive additional support and guided reading allocation in order to promote positive reading experiences and increased level of reading ability.	All pupils engaged well in the programme and gained valuable confidence in their reading skills. They particularly enjoyed the online comprehension quizzes and their average reading time has increased. The AR programme has now been rolled out across the whole of KS 3.
Springboard Mathematics catch up programme - this series of Numeracy lessons bridges the gaps in learning which some of our lower ability pupils have acquired from year 6-7.	Some of these units of work were used at the beginning of the academic year as baseline 'bridging the gap' pieces with the less able pupils. These were sometimes delivered by the teacher or with a small group and with the TA during the lessons. Pupils were engaged with the work and also had the opportunity to continue work on a 1:1 basis in Leap with support staff. These sessions took place during breaks, lunchtimes and after school.
In-class support for literacy and numeracy will take place, and extra TA time allocation to support students in English and Maths lessons.	TA's were allocated to English / maths classes where direct support was required for the more low ability pupils. Although the whole year group was primarily 'mixed ability' catch up the pupils were grouped so that the support could be put in place. Additional 1:1 support for

	<p>homework, extra maths and reading intervention was also made available at Breakfast club, breaks, lunchtimes and after school homework club - year 7 catch up pupils were directed to attend. Attendance at these sessions was good.</p>
--	---