



2019-2020

Subject Area	Intervention	Specific focus / aim	How is it assessed? How is impact measured? What evidence will be used?
English - Reading	<p><u>IDL reading programme</u> -</p> <ul style="list-style-type: none"> Specialist literacy computer programme, designed for dyslexic difficulties. Multisensory approach involving sight, hearing, touch and voice. Structured, sequential, cumulative learning programme. Repetition and overlearning opportunities are integral. Students work through a series of graded typed lessons based on a story format, interspersed with comprehension, grammar and spelling rules exercises. The IDL system contains over 900 lessons and has helped thousands of students make superb progress in reading and spelling for over 20 years. It also teaches students to work independently and to review and check their work. <p><u>Accelerate Reader Programme</u> -</p> <ul style="list-style-type: none"> Accelerated Reader is a computer-based program that schools may use to monitor reading practice and progress. Pupils will Read (sometimes guided) for the first 15 minutes of every English Lesson and in one lesson each week. Pupils will take short online comprehension quizzes after reading a book to check if they've understood it. Catch -Up pupils will have additional support with TA staff via sessions in LEAP before school, breaks, lunchtimes and in after school homework club. 	Reading skills Comprehension Grammar Spelling	<p><u>The IDL initial assessment establishes:</u></p> <ul style="list-style-type: none"> Reading and spelling levels. The most comfortable screen & text colours (Overlays can be bought for ongoing schoolwork). Suitable starting point on the IDL programme. <p><u>Continual assessment</u> -</p> <ul style="list-style-type: none"> Tracking, reading age data automatically produced by the programme - print offs to be used as evidence. Monitoring and analysis of the progress of pupils on the AR programme.
Maths	<p><u>Maths intervention</u></p> <ul style="list-style-type: none"> 1:1 intervention on basic number work or topic based units, following liaison with the class teacher. Small group intervention delivered within the classroom setting. Use of Springboard materials to assess key maths skills. IXL online maths testing kit 	Numeracy	<ul style="list-style-type: none"> Teacher assessments Weekly assessment by intervention leader. IXL tracking data.
English / Maths	<p><u>Nurture Group setting</u> -</p> <ul style="list-style-type: none"> Reduced sized group - maximum of 17 pupils. Access to TA support in all English and Maths lessons. 	Literacy and Numeracy	<ul style="list-style-type: none"> Teacher assessment - levelled pieces - evidence Progress / full reports - evidence