

## Yr 7 Catch-up Pupil Premium Impact 2013-2014

	More than expected progress	Expected progress	Below expected progress
English	20%	70%	10%
Reading	20%	70%	10%
Maths	29%	57%	14%

<u>Action</u>	<u>Impact</u>
Indirect Dyslexia Learning Programme (IDL) - Structured, sequential, cumulative learning programme which provides a multisensory approach involving sight, hearing, touch and voice, to reading.	15 pupils have accessed this resource either through withdrawal lessons or afternoon prep times. Pupils have reported very positively as they are able to work independently and it provided them with instant recognition of their progress.
E Books - The Literacy Trust are running some nationwide research into the power of ebooks to boost reading ages, these will be used to promote reading to our lower ability pupils.	The trial was so successful with the target group that we have decided to roll the programme out to the rest of the year group and the new year 7 intake in September 2014.
Springboard Mathematics catch up programme - this series of Numeracy lessons bridges the gaps in learning which some of our lower ability pupils have acquired from year 6-7.	Elements of this work has been delivered both through the Nurture groups setting and withdrawal lessons with a specialist teacher. The pupil feedback has been very positive.
In-class support for literacy and numeracy will take place, and extra TA time allocation to support students in English and Maths lessons.	A TA, and in some cases two TA's, have been placed in all maths and English lessons in order to support pupils. This has allowed some 1:1 and small group work to take place within lessons.
Nurture groups to target literacy for vulnerable, below target SEN, Catch-Up and Pupil Premium students.	All pupils in the target group were placed within the Nurture Group setting, where they receive an additional English and maths lesson compared to the rest of the year group. It has been possible to continue this class structure through into year 8.