

Yr 7 Catch-up Pupil Premium Impact 2014-15

	More than expected progress.	Expected progress.	Below expected progress
English	30%	50%	20%
Maths	64%	14%	21%
Reading	17%	83%	0%

<u>Action</u>	<u>Impact</u>
Indirect Dyslexia Learning Programme (IDL) - Structured, sequential, cumulative learning programme which provides a multisensory approach involving sight, hearing, touch and voice, to reading.	15 pupils have accessed this resource either through withdrawal lessons or afternoon prep times. Pupils have reported very positively as they are able to work independently and it provided them with instant recognition of their progress.
Springboard Mathematics catch up programme - this series of Numeracy lessons bridges the gaps in learning which some of our lower ability pupils have acquired from year 6-7.	The implementation of this via short withdrawal sessions proved to be very successful. The programme mirrored the topics being covered within lessons and also included work on basic number work. Pupils were able to transfer their skills into lessons. 78% of pupils on the programme either gained or exceeded their target grades by the end of the year.
All pupils in the target group were placed within the Nurture Group setting, where they received an additional English and maths lesson compared to the rest of the year group. In-class support for literacy and numeracy will take place, and extra TA time allocation to support students in English and Maths lessons.	A TA, and in some cases two TA's, have been placed in all maths and English lessons in order to support pupils. This has allowed some 1:1 and small group work to take place within lessons - next year a specialist teacher will be provided to support those pupils within the Nurture group setting for English lessons, of which pupils will receive 6 hours per week.
Accelerated Reading Programme - All pupils identified with low reading ages were given 1:1 reading support on a weekly basis.	All pupils made at least the expected levels of progress in their reading. For those pupils who did not manage to make the expected level of progress in both Reading and English the programme will continue into year 8, however it will be more focused on the reading requirements within the English Curriculum.

