

Ready, Respectful, Safe

- **Ready:** On time; equipment ready (reading book, water bottle); eyes on speaker; active listening; having a go before asking for help.
- **Respectful:** Kind words and actions; care for classroom resources, school and displays.
- **Safe:** Follow adult instructions first time; move sensibly indoors/outdoors; use equipment correctly; tell an adult if worried.

Our vision: "As each one does their part, we grow in love."

Pimperne Learning Pathway:

Remember: We begin each lesson by revisiting what the children already know to help them feel confident and ready to learn.

Introduce new learning: The teacher clearly explains what the children will be learning and what they are working towards.

Modelling: The teacher demonstrates new ideas step by step. Children then practise together with the teacher before having a go on their own.

Practise and apply: Children practise similar activities to build confidence and understanding using their new skills.

Deepen: Children independently apply their learning in a variety of different contexts.

Review and reflect: The class discusses their learning together, addressing any misconceptions. Extra support or challenge is provided before or after lessons if needed.



English – Key Learning

Phonics:

short vowels CVCC

short vowels CVCC CCVC

short vowels CCVCC CCCVC CCCVCC

longer words

compound words

root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

long vowel sounds CVCC CCVC

long vowel sounds CCVC CCCVC CCV CCVCC

Phase 4 words ending -s /s/

Phase 4 words ending -s /z/

Phase 4 words ending -es longer words

root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/

Phase 4 words ending in: -s /s/, -s /z/, -es longer words

Tricky words:

said so have like some come love do were here little

says there when what one today out

Writing:

Class Text:



Mastery Keys (year group national curriculum expectations)

Combine words to make sentences

- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and the personal pronoun 'I'

Feature Keys (vocabulary, manipulating sentences and tense, structure)

Use some story language

- Include and describe a new animal character
- Include and describe the setting (new setting for greater depth)
- Write simple sentences in sequence
- Include a beginning, middle and end

Writing outcome: To write an adventure story based on the structure of 'Lost and Found' with a new animal

Audience: The other pupils in the class – for entertainment and enjoyment

Other Curriculum Focus for this half term:

Science Animals – How can we name and group animals?

For this topic, the children will be learning about animals and the human body. They will explore different types of animals, including fish, amphibians, reptiles, birds and mammals, and learn how to identify and compare them. The children will also name and label key parts of the human body and discover how our senses help us to see, hear, smell, taste and touch the world around us.

Geography How is Pimperne different from London?

Art How can we use different drawing techniques to create artwork inspired by L.S. Lowry?

Computing Technology outside school

RE (Christianity) Who made the world?

PSHE Being Me in My World

Music: Who was Mozart?

PE Fundamental skills / Gymnastics

Our PE days are Monday and Wednesday



Home Learning:

- Reading – Practise book (Thursday - Monday)
- Reading – Library book – please share your child's chosen book together

Your child has access to the following online platforms: Sumdog and Purple Mash (Password letters to follow)

Support at home: If you would like further ideas to help your child, please ask the class teacher.

Mathematics – Key Learning

Place Value (within 10)

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Addition and Subtraction

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families - addition facts
- Number bonds within 10

Arithmetic, problem solving and reasoning will be included in maths lessons. In addition, daily Maths Mastery sessions will be undertaken to develop number sense.

A note from the teacher:

Welcome to Year 1! A very warm welcome to all our children and families as we begin an exciting year of learning together in Year 1. We are looking forward to getting to know the children and helping them grow in confidence, independence and curiosity throughout the year ahead.

Please ensure your child brings a coat every day, as the weather can be unpredictable and we enjoy learning and playing outside whenever possible.

Our PE days are **Monday** and **Wednesday**, and children should come to school wearing their PE kit on these days.

Little Wandle reading books will be sent home every **Thursday**. Please ensure that reading books are returned to school and signed in every **Monday** so they can be used in school for the week ahead.

Thank you for your support. We are excited for a fantastic year ahead and look forward to working together to make this a happy and successful year for every child.