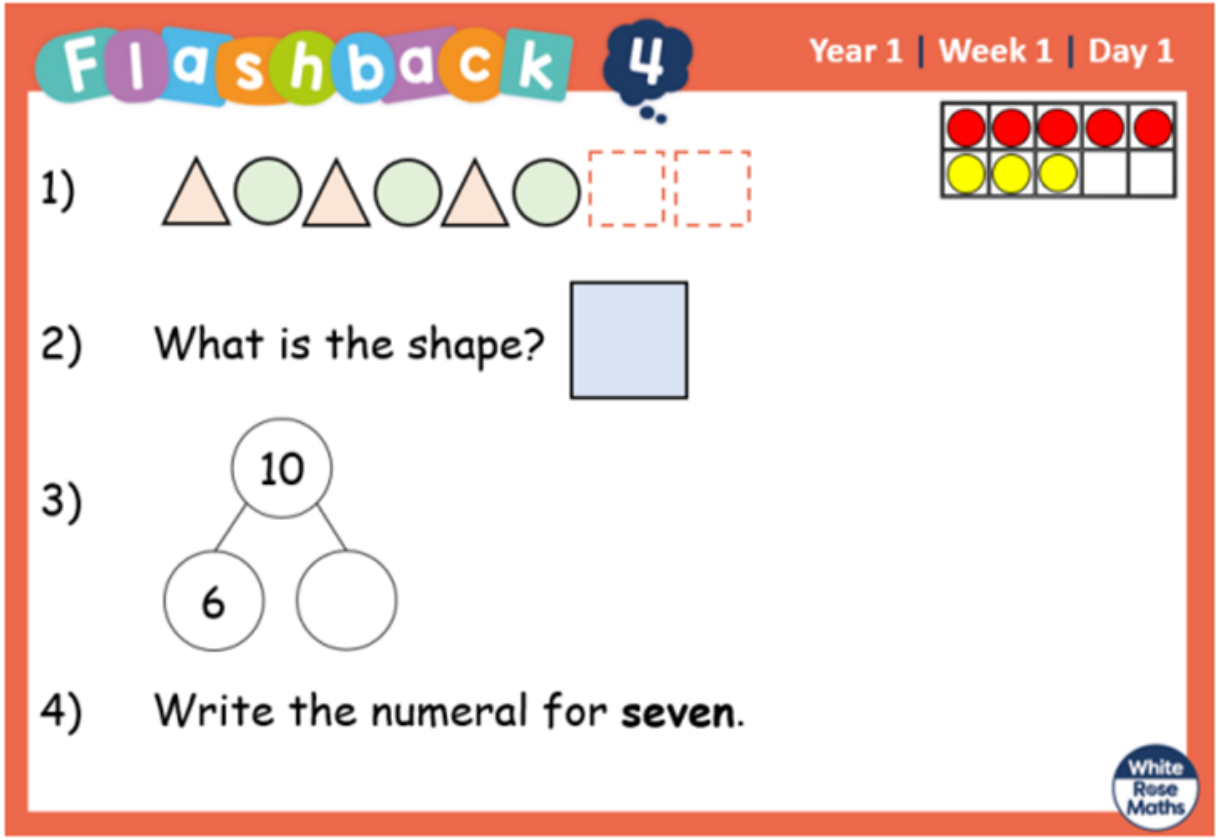
Early Morning Maths

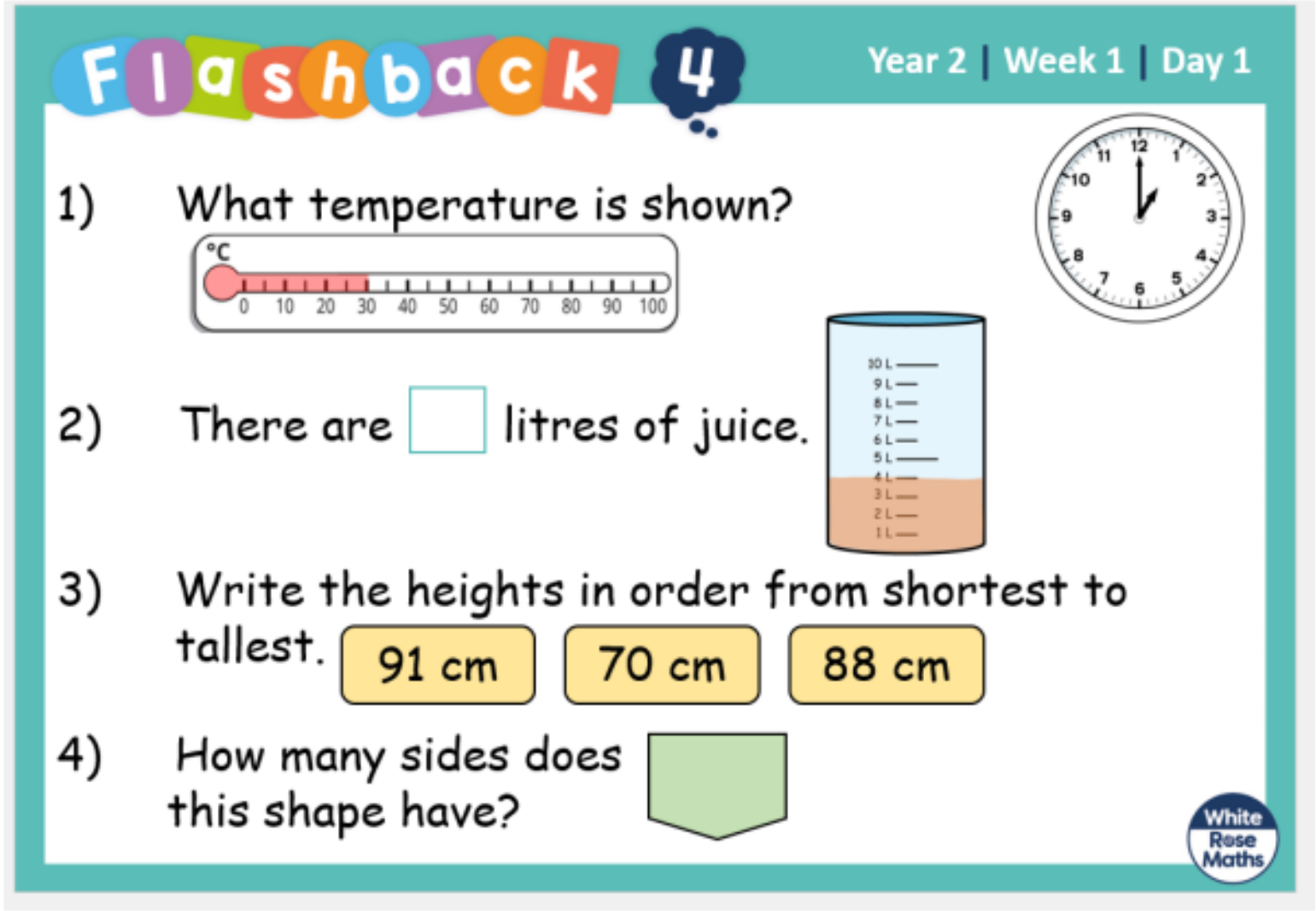
Early Morning Maths (EMM) starts part way through Year 1 and builds up through the year groups. Its aim is to provide consolidation opportunities, to allow concepts and information to move into long term memory and to create opportunities for pre-teaching.

Example of Year 1 Early Morning Maths

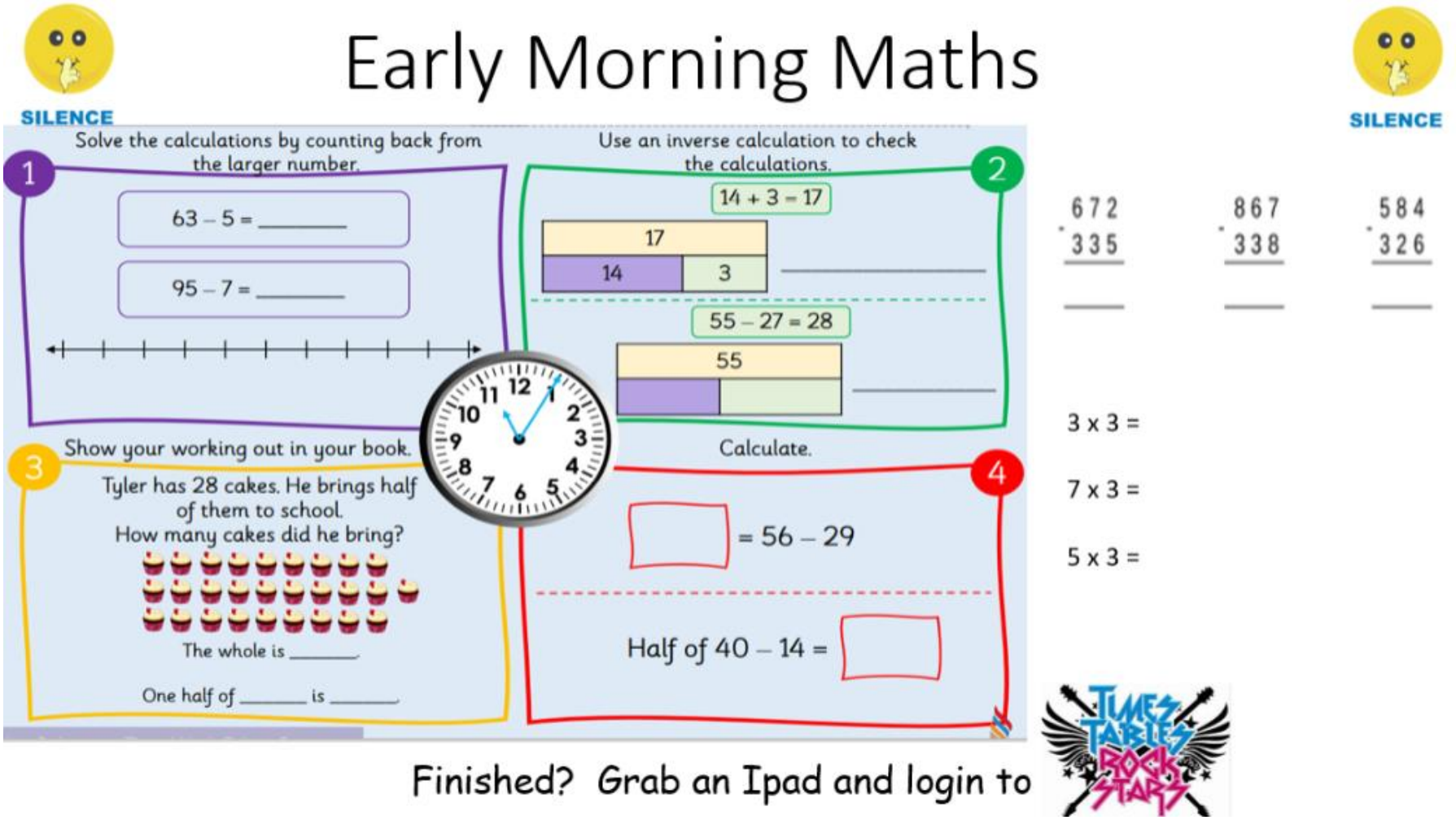
Example of Year 1 questions



Example of Year 2 Early Morning Maths



Example of Year 3 Early Morning Maths



Example of Year 4 Early Morning Maths

13.1.23

1) Write a subtraction to check the answer
3,518 + 783 = 4,301

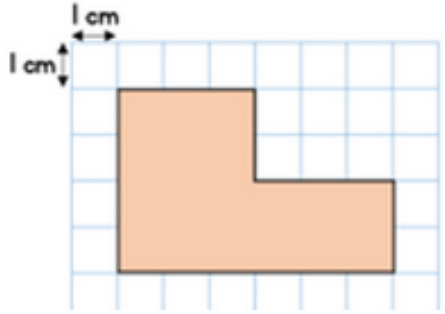
2) Find the difference between 5,438 and 1,949

3) Round 923 to the nearest thousand.

4) Use < , > or = to compare.

1 metre ◯ 75 cm + 25 cm

Calculate the perimeter of the shape.



Use digit cards 1 to 5 to complete the comparisons:

564□ < □73□

2□38 > 23□5

You can only use each digit once.

1	2	3	4	5

Example of Year 5 Early Morning Maths

Early Morning Maths – 30.1.23

1. $35 \times 21 =$
2. Here is a number written in Roman numerals. Write the number in figures.

   CXXIV
3. $3.7 + 1.015$
4. $\frac{1}{4} + \frac{1}{2} =$
5. $574 \div 7 =$
6. $0.3 \div 10 =$
7. 2^3

Problem solving:

Write down three factors of 28 that are not factors of 20.

Example of Year 6 Early Morning Maths

Example of Year 6 (plus teacher questions on board and a workbook)

Fluency
Complete these questions.

1. 4924 - 1000 = Reveal answer

2. ☐ = 0.04 ÷ 10 Reveal answer

3. $8\frac{5}{6} + 1\frac{2}{3}$ = Reveal answer

4. $\frac{6}{5} \div 3$ = Reveal answer

5. 74 × 42 = Reveal answer

6. $\frac{4}{6} \times \frac{3}{5}$ = Reveal answer

Problem Solving
A shop has blackcurrant juice, orange juice and strawberry juice bottles in a ratio of 5 : 5 : 3. If there are 1025 orange juice bottles, then how many juice bottles in total are there?
Reveal answer

Reasoning
George says, "40 × 6 = 60 × 4."

Is he correct?
Explain your reasoning.