

WHOLE SCHOOL HISTORY OVERVIEW

We study history to give pupils understanding about the past, so that they can better understand the present and have a positive impact in the future. We encourage them to question and analyse, and think about motives. They develop critical thinking skills, so they can start to see the difference between 'fact' and subjectivity. Though we have identified themes of both skills and knowledge in the subjects, we will teach these in an integrated way. Historians use seven concepts to help them investigate and understand the past: perspective, continuity and change, cause and effect, evidence, empathy and contestability.

PIMPERNE PRIMARY SCHOOL – HISTORY OVERVIEW

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Me and My Community (significance)			Dinosaurs (significance)	Once Upon A time (rule - king/queen)	
Year 1			Bright Lights, Big City Lives of significant individuals, events beyond living memory that are significant (legacy, significance)		Superheroes Lives of significant individuals (significance, legacy)	School Days. (Victorians) Changes within living memory, Local Area. (significance)
Year 2	Moon Zoom Significant event and changes within living memory, significant individuals. (significance, legacy)			Magnificent Monarchs Lives of significant individuals, changes beyond living memory (significance, rule, legacy)		Land Ahoy Lives of significant individuals (Significance)
Year 3	Through the Ages The Stone Age, Bronze Age and Iron Age. (settlement, society and beliefs)		Rocks and Relics Local History (significance, legacy)		Ancient Civilisations Ancient Egypt (society and beliefs, rule, legacy)	

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Year 4	Empire and Emperors. Romans (Invasion and settlement, society, rule, legacy)					Local History Railways/Fire of Blandford. (legacy)
Year 5	Invasion. Vikings and Anglo Saxons (Invasion and settlement, society and beliefs, rule)			Ground breaking Greeks Ancient Greece (society, legacy, rule)		
Year 6	A Child's War WW11 (Invasion, rule)		Hola Mexico Mayans (Society and Beliefs)			