

How History contributes to Personal Development and enhances Spiritual, Moral, Social and Cultural development.

Stick at it - Keep going when a task is difficult, understand that sometimes things will go wrong, demonstrate resilience, demonstrate resourcefulness and see tasks through.

Work as a team - Share knowledge and skills and to tolerate a difference of opinion.

Independence - Work well on their own to achieve a goal, solve a problem by themselves by using resources around them, think for themselves, demonstrate an enjoyment of learning.

Stick at it	Keep going when task is difficult	Understand that sometimes things will go wrong	Demonstrate resilience (an ability to bounce back)	Demonstrate resourcefulness (an ability to overcome barriers)	See tasks through (enjoy the satisfaction of completion)
Work as team	Work with others to achieve a goal, share your knowledge and skills	Show resilience and compassion to others at play time	Meet school expectations in play and in class	Tolerate a difference of opinion	Tell staff about your worries and concerns
Independence	Work well on your own to achieve a goal	Solve a problem by yourself by using the resources around you	Think for yourself	Demonstrate enjoyment of learning	Be responsible for your own belongings
Think Hard	Think through a task before you begin it	Reflect on task once you have finished	Learn from your mistakes	Be proud of your achievements	Keep up a good pace of learning
Citizenship	Put others before yourself	Follow the school values	Be kind and thoughtful and trustworthy	Show good manners and respect towards others	Listens and acts the 'first time'
Hard Working	Demonstrate effort in class	Demonstrate a 'have a go' attitude	Continue to push yourself (even when you make mistakes)	Be focused and remain on task	Be positive (think of what you know not what you don't know)
ON task	Listen to instructions and explanations	Contribute in class	Understand expected time frames	Want to improve	Have a determination to succeed

Discussed and voiced by pupils and staff

On task - Listen to instructions and explanations, contribute in class, understand expected time frames, want to improve and have a determination to succeed.

Think hard - Think through a task before they begin it, reflect on a task once it has been finished, learn from their mistakes, keep up a good pace of learning.

Hard working - Demonstrate effort in class, demonstrate a 'have a go' attitude, continue to push themselves even when making mistakes, be positive.

Citizenship - Follow the school values, show good manners and respect towards others.

SMSC: Spiritual: History supports spiritual development by helping children develop a sense of curiosity and mystery of how and why events in the past happened. It raises questions as to what could have happened if events had had different results. Artefacts are used to give pupils a sense of the past and to aid pupils in understanding the people who produced and used these objects. Pupils are encouraged to explore the role played by important individuals, for good or ill, in the shaping of the world we live in. Pupils also reflect upon different interpretations of the past and how these interpretations have been arrived at. **Moral:** History supports moral development by asking children to consider and comment on moral questions and dilemmas. Events and beliefs in the past will often be at odds with what we would consider unacceptable today (and were to some people in the past also). Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people in the past made and the reasoning behind those decisions. Notions of right and wrong are explored in connection with events from the past, linking with the value of justice. **Social:** History supports social development by exploring the similarities and contrasts between past and present societies. Pupils are made aware of how, in the main, we are very fortunate to live in 'the modern world' which links with the value of thankfulness. They will examine how other cultures have had a major impact on the development of 'British' culture. Pupils will also be encouraged to build up their own social development through collaborative and team working activities. **Cultural:** History supports cultural development by encouraging children to gain an understanding of, and empathise with, people from different cultural backgrounds. They will examine how other cultures have had a major impact on the development of 'British' culture. Pupils develop a better understanding of our multicultural society through studying links between local, British, European and world history.

Please also see our 'Spiritual, Moral, Social and Cultural Development incorporating British Values at Pimperne Primary School' document.