

School Curriculum Planning Overview

School Context	Vision	'As each one does their part, we grow in love'. (Ephesians 16 v4)								
	Values	Perseverance	Courage	Compassion	Justice	Respect	Forgiveness	Trust	Selflessness	
	Motto	Celebrate			Believe			Aspire		
	Curriculum Rationale	High quality books promote a love of reading and expose every learner to higher level texts	The curriculum considers our physical location and history, and an intent to explore diverse cultural and faith links	An unrelenting focus on embedding identified key knowledge and skills. Frequent opportunities for rehearsal to allow access to the full curriculum using transferable skills and knowledge			Language rich environments provide challenge and equity for all learners	New and enriching experience allow for growth in personal development and cultural capital		
Intent	Curriculum Vision	Enable all pupils to understand that they are all successful learners.	Enable pupils to understand the skills and attributes needed to be a successful learner through 'Switched On to Learning'	Enable pupils to develop their own personal interests and develop a positive attitude towards learning, so that they enjoy coming to school, and acquire a solid basis for lifelong learning	Teach pupils the basic skills of literacy and numeracy.	Enable pupils to be creative through the arts.	Enable pupils to be healthy individuals and appreciate the importance of a healthy lifestyle, physically and mentally.	Teach pupils about their developing world, including how their environment and society have changed over time and how to look after the world they live in.	Help pupils understand the fundamental British values, and enable them to be positive citizens in society who can make a difference.	
		Teach pupils to have an awareness of their own spiritual development, the importance of reflection time and to understand the difference between making right and wrong choices.	Help pupils understand the importance of truth, equity, respect and fairness, so that they grow up committed to equal opportunities for all.	Enable pupils to have respect for themselves and positive self-esteem, and to be able to live and work co-operatively with others.	Enable pupils to be passionate about what they believe in and to develop their own thoughts on different topics.	Enable pupils to develop their intellect including their emotional development, ask questions and take appropriate risks.	Enable pupils to experience playing a musical instrument (Y4 focus).	Teach pupils about the importance of forming healthy relationships with friends, family and peers.		
Implementation	Teaching Foundations	Spiritual, Moral, Social and Cultural vision at the core	High quality feedback and questioning	Quality First Teach		Inclusion		Sequencing and clear key learning	Aspirational, inclusive expectations for learning & behaviour	
	Switched On	Stick at It	Work as a Team	Independence	Think Hard	Citizenship		Hard Working	On Task	

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	Curriculum Organisation	English	Maths	Science	RE	PSHE (RHSE)	History	Geography	Art	DT	Music	PE	Computing	French
		Core Subjects						Foundation Subjects						
	Enrichment	Sports events	Outdoor Learning	Community Learning/Visits/Visitors		Church/Faith Links/Visits/Visitors		Personal Development Eg First Aid, Mental Health, Residentials, clubs		Cultural Eg Museums, Galleries, Sculpture parks, Theatre, Dance			Curriculum Enrichment Experts, Off site visits	
	Recognition	Values		Switched On		Writing Awards		Community Thanks		Behaviour and Attitudes		Attendance		
	Assessment	Regular low stakes testing			Termly summative assessments			Ongoing formative assessments			Pupil conferencing			Daily feedback
Impact	Standards	Quality of Education <i>Learners make progress inline with or better than National expectations. They are given a wide range of learning opportunities which allow them to know more and do more.</i>					Behaviour & Attitudes <i>Learners approach all challenges and new learning with a positive confidence. They are able to ask questions with conviction and answer questions respectfully.</i>				Personal Development <i>Learners are given the tools to: seek self-improvement, be self-motivated; be analytical & reflect; be empathetic; appreciate others and take pride in their learning.</i>			
Evaluation	Regular Review	High Quality Outcomes <i>Learning has led to purposeful outcome or product evident in books and in low stakes testing</i>			Innovation <i>Learning is reviewed in light of current thinking and recent research</i>		Regular communication <i>Learning is reviewed with all stakeholders in professional discussions and meetings</i>			Opening Up Practice <i>Learning is open and teachers learn and adjust practice in light of what they see/research</i>			Improving and Changing <i>Learning is reviewed, improved or changed in light of outcomes and expectations.</i>	
	Monitoring	Work / Book Look / Monitoring			Data Outcomes		Pupil Voice			Teaching and Learning Observations / Monitoring			Curriculum Evaluations	