

Understanding Your Child's Progress

During their time at Pimperne Primary School, our aim is for every child to fulfil their potential across the full breadth of the curriculum, including key curriculum areas such as Mathematics, Reading and Writing. As a school, we also take a holistic view of your child's development, recognising the importance of personal, social and emotional development within the context of the whole child.

Opportunities for parents to share in their child's learning and progress are set up half termly with our after school 'Book Looks'. Class teachers support these sessions and are on hand to add context or make appointments to meet more formally. During the 'Book Look' sessions children take the lead in sharing their books and successes with their family are organised on a termly basis for you to meet with your child's class teacher to discuss their progress. These meetings provide an opportunity for parents to keep up to date with their child's progress in school and to discuss share in the understanding of their child's next steps for learning.

During the Spring Term, we offer a formal parent/teacher consultation, where staff share the current assessment of a child's progress and attainment, alongside any help that can be given by home to achieve key learning. At the end of each academic year, each child receives a written annual report, which summarises the progress they have made during the year. For children in Years 1-6, progress is indicated against age related expectations. Parents of children in Year 1 will also receive their child's result from the national phonic screening test, whilst parents of children in Year 6 will receive details of their child's SATS results. For children in Foundation, progress is indicated against each area from the Early Years Foundation Stage Profile.

In addition, to the above, we recognise that there may be other times during the year when you may need to meet with your child's class teacher to discuss aspects of your child's development. If this is the case, then please talk with your child's class teacher to arrange a mutually convenient time, as our doors remain open and we value time to discuss your child with you.