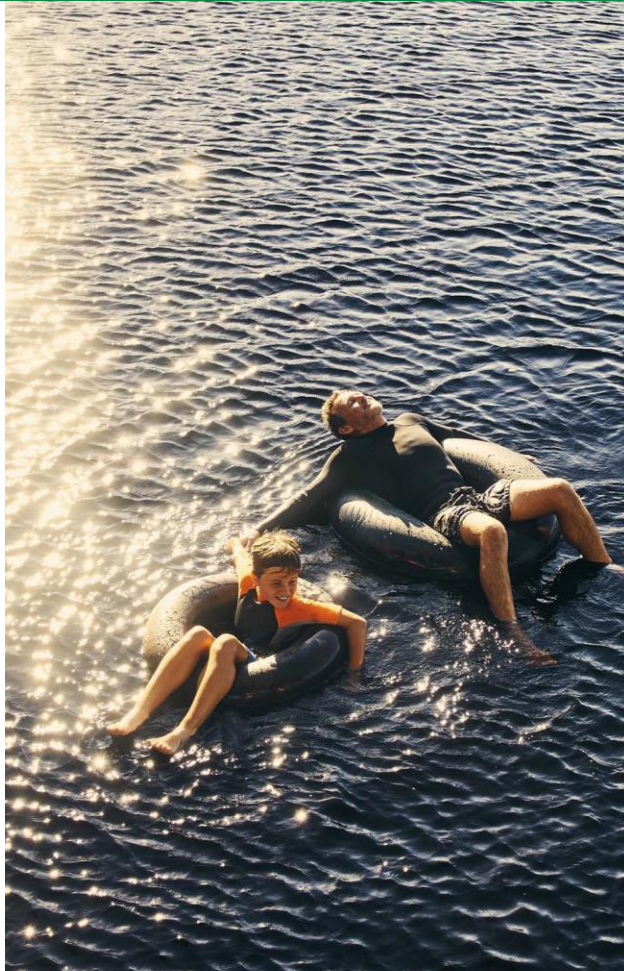


# Cultural Entitlement



Pine Green Academy



# MY EXPERIENCES



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## CULTURE & COMMUNITY

### **Investigating**

Investigating different cultures, environments and around me.

## NATURE & ADVENTURE

### **Exploring**

Exploring our local and national environments

## MUSIC & PERFORMANCE

### **Performing**

Exploring performing arts

## ARTS & CRAFTS

### **Arts**

Looking at and creating my own art

# MY EXPERIENCES



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## HISTORY & HERITAGE

### **Interest**

Finding out more about personal, natural and social history.

## WORDS & VERSE

### **Literature**

Reading and listening to different literatures and meeting the people who create them.

## AROUND ME

### **Environment**

Being out and about in the natural environment

# MY EXPERIENCES



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## HAVING FUN

### **Learning**

Finding out about different ways to have fun and enjoy myself

## GETTING READY

### **Employment**

Finding out how to get ready to go to work

# CULTURE AND COMMUNITY

## BRONZE

- Explore the food of a different culture.
- Volunteer or raise money for charity



## SILVER

- Visit a workplace
- Visit a college



## GOLD

- Visit a university
- Visit a place of worship

# NATURE & ADVENTURE

GOLD



BRONZE

- Go on a walk to a new place
- Visit a forest
- Toast a marsh-mellow



SILVER

- Complete an activity on water
- Make a shelter in a forest

# MUSIC & PERFORMANCE

## GOLD

- Go to the theatre
- Perform in public



## SILVER

- Experience a concert
- See a dance performance
- Make a short film



## BRONZE

- Go to the cinema



# HISTORY & HERITAGE

## GOLD

- Find a fossil at the 'wren's nest'
- Visit a castle



## SILVER

- Visit a museum
- See a fossil



## BRONZE

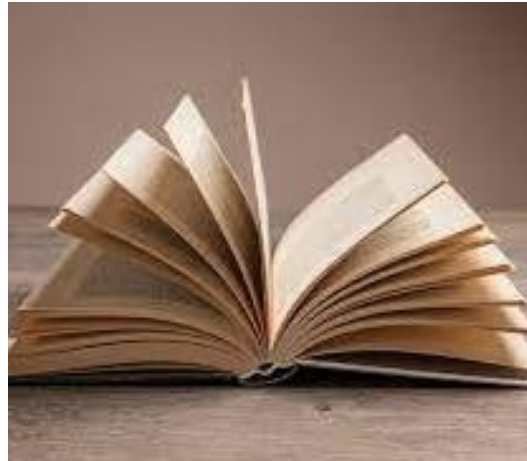
- Investigate family history
- Create a family tree



# WORDS & VERSE

## GOLD

- Share your writing publicly
- Read a book of more than 250 pages
- Write a review



## SILVER

- Listen to poetry
- Read a book of more than 100 pages
- Read a book to younger person

## BRONZE

- Meet an author
- Visit and join a library
- Read a book of more than 50 pages



# ARTS & CRAFTS

## GOLD

- Exhibit some art



## SILVER

- Meet an artist
- Make something with clay



## BRONZE

- Make some art
- Paint a picture



# AROUND ME

## GOLD

- Go camping for a night



## SILVER

- Visit a city



## BRONZE

- Visit the countryside
- See a cow & a sheep



# HAVING FUN

## SILVER

- Go to a theme park
- Ride a skateboard



## BRONZE

- Read a comic
- Play conkers
- Play a card game
- Ride a bike



## GOLD

- Go to a sports event
- See England Play



# GETTING READY

## SILVER

- Iron a shirt
- Cook for other people



## BRONZE

- Wear formal clothes
- Cook a meal



## GOLD

- Be interviewed by a potential employer.
- Open a bank account



# HOW WE WILL DO IT

- Once a half term, rising to once every four weeks, students will be given an afternoon\* off timetable.
- This time will be given to one (or multiple) events from the provided list.
- Staff will log completion of activities.
- Yearly\* celebration assembly where certificates will be given to students in front of parents.





## HOW

- Many of the activities are low cost and require minimal funding.
- Expectation is that by the end of Year 11, (if starting in Year 7) students will have had access to all activities.
- Visits will need to be planned and costed effectively.

# WHEN

- Summer - HT5
  - Friday 19<sup>th</sup> May
- Summer - HT6
  - Friday 23<sup>rd</sup> June
  - Wednesday 19<sup>th</sup> July

