**Curriculum Intent on a Page**

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| **Subject** | Preparation for Adulthood  |
| **Subject Teacher**  | Mr M Grant |

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| **Intent statement – Our Curriculum Objectives**  |
| The intention for this course is to attempt to realise the student’s own skills potential using what they already have in creatively positive ways. The course opens the students up and exposes them to aspects of spending and money management that helps them think about the consequences of careful thought and taking responsibility. The lessons are very flexible and enable students to build new skills they will find useful in their future. It is hoped that the students will express a heightened level of confidence as they progress through the learning content and be able to relate real life situations that their newly acquired skills will help them travers and navigate their ways out of certain issues especially around using money and keeping their information safe. More than anything it is intended that exposure to this curriculum by way of participating in the lesson and the complimentary activities will enhance their self-confidence, adaptability, problem solving and personal strengths. |
| **Curriculum Sequencing** |
| Offered only to KS3 the course will commence with an exploration into the attitudes of the students towards money, money safety and reconciliation via a series of money skills lessons. Which will include Safe and Sensible Spending, Recognising your money personality and lessons around value for money. This will be followed up by a series of growth mindset orientated lessons which should complement their prior lessons and encourage a more mature attitude around money and taking responsibility. The units to follow will seek to build on their personal skills and examine their transferable skills. The units covered in Preparation for Adulthood strongly correlate with the Enterprise Skills course of study and are great tools to witness the positive transition into preparing the students for early adulthood. |
| **Our Long-Term Plan**  |
| By the end of the course the students will have the confidence and experience to move on to the next stage of the learning and developmental journey. The students will have a plethora of experience and anecdotal examples that will build the relativity they need to do well outside of their formal education into their early adulthood. It is strongly anticipated that the students possess much of the skills they need to live meaningful lives after formal education and are reliant on the complimentary nature of such courses to elicit the true benefits of applying these skills and feeling confident in doing so. |
| **Assessment Opportunities**  |
| These the units of study will be assessed on a participatory basis as there is a host of activities, worksheets and discussive topics that can and will help clarify and shortfall in skills and support the students through enhancing these for better quality of communication in a range of settings. The study material correlates strongly with Preparation for Adulthood units the students will have been studying alongside Enterprise and thus provide many opportunities to apply their communicative skills and reflect on the success of such. |

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| **Pine Green Curriculum**  |
| **Our Curriculum**  | **Department Opportunities**  |
| **Confidence, Independence & Resilience** | The aim of the Preparation for Adulthood modules is to connect the pupils with their real skills and how they complement their entry into further life. Preparation for Adulthood are a preparation for their adulthood and as a direct result it is hoped that pupils will be able to synthesize their personal skills and apply them to the important factors that surround their life for example skills with food choices and preparation, looking after themselves and others. Taking part in Preparation for Adulthood lessons encourage resilience and resourcefulness, so during lessons pupils learn the importance of clothing care and 1st impressions like showing respect, time management and the importance of arriving on time for appointments including work. Communication is an important tenant of the modules covered in Preparation for Adulthood as of course confidence in communication is a skill for life. |
| **Be Kind: Empathy & Compassion whilst valuing diversity**  | Empathy and compassion are milestones in respect for Preparation for Adulthood as a whole and it is these types of skills, coupled with their application of such that are homed in on especially in their current school setting. The topics and tasks that form parts of the lessons encourage consideration, discussion and expressions of empathy and compassion in given situations and point firmly towards the importance of valuing the changes in the world that waits for them further along their life journey |
| **Cultural Awareness** | Being actively involved in Preparation for Adulthood lessons helps pupils have an appreciation for the importance of being culturally aware and of course what this means today. With the many changes in the culture of communication, the way pupils make and maintain relationship has changed and the challenges these changes present are a big part of the topical themes used to plan and present the lessons and bolster topical discussions for clarity. |
| **Aspirations**  | The purpose of Preparation for Adulthood is to encourage young people to decipher their own aspirations. Having access to real role model stories with real qualities can be valuable to young adolescents looking for directional support. Preparation for Adulthood form the foundation of aspirations through the knowledge of ways to apply soft skills and adapt into the formation of meaningful future life steps. |
| **Preparedness for the future**  | Preparation for Adulthood lessons are the ideal way to prepare adolescent pupils for their imminent future. School is where Preparation for Adulthood are explain and demonstrated to the young people here at Pine Green and the pupils are pleased to be involved in the lesson and agree that without such lessons they might not be as prepared for the future and these lessons ensure. Preparation for Adulthood lessons belong in every school in the hope that they will be better prepared for the inevitable. |

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|  **In Preparation for Adulthood Vulnerable Students checklist** |
| **SEND** | **PP** |
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| **Covid Catch Up**  |
| Skills Gaps | Knowledge Gaps  |
| What **skills** students have missed out on in your subject and **what we’re going to do about it.**  | N/A |

**Pine Green Curriculum**

The key principles behind the design of our curriculum are for our pupils to:

• Become confident, independent and resilient

• Be kind; showing empathy and compassion whilst valuing diversity

• Make good progress in all areas of the curriculum from their starting points when they initially join us

• Become more culturally aware about their local area as well as nationally and internationally.

• Develop and enhance their aspirations for the future and know that these can be reached through hard work and determination

• Be well prepared for the challenges that awaits them in the world. Ultimately, we want all of our pupils, to be the best they can be, making a positive contribution to the world they live in