|  |
| --- |
| KS3 English Long Term Plan |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | AUTUMN 1 | AUTUMN 2 | Assessment | SPRING 3 | SPRING 4 | Assessment | SUMMER 5 | SUMMER 6 | Assessment |
| Emerald | **‘Texts All Around Us’**  Reading critically and developing a point of view  Planning and organising writing  Using textual references and quotations  Using key vocabulary and terminology | | End of Unit – Reading/Writing Reading/Speaking and listening | **‘Crime and consequence’**  Reading critically and developing a point of view  Synthesis and development of ideas  Planning and organising writing  Using key vocabulary and terminology | | End of Unit – Reading/Writing Reading/Writing | **‘Journey and discovery’**  Reading critically and developing a point of view  Structuring writing to achieve particular purposes and effects  Using conventions of oral communication  Using key vocabulary and terminology | | Reading/Writing Reading/Writing |
| Amethyst | **‘Influence and Power’**  Reading critically and developing a point of view  Planning and organising writing  Using textual references and quotations  Using key vocabulary and terminology) | | End of Unit –  Writing/Speaking and listening Reading/Writing | **‘Terror and Wonder’**  Reading critically and developing a point of view  Planning and organising writing  Synthesis and development of ideas  Using key vocabulary and terminology | | End of Unit – Reading/Writing Reading/Writing | **‘Wild Places and Urban Landscapes’**  Reading critically and developing a point of view  Planning and organising writing  Using textual references and quotations  Using key vocabulary and terminology | | End of Unit  Reading/Writing Writing/Speaking and listening |
| Saphire | **‘Truth and lies’**  Reading critically and developing a point of view  Planning and organising writing  Using textual references and quotations  Using key vocabulary and terminology | | Reading/Writing Writing/Speaking and listening | **‘Utopia and Dystopia’**  Reading critically and developing a point of view  Structuring writing to achieve particular purposes and effects  Synthesis and development of ideas  Using key vocabulary and terminology | | Reading/Writing Reading/Writing | **‘Youth and Age’**  Reading critically and developing a point of view  Using textual references and quotations  Using key vocabulary and terminology | | Writing/Speaking and listening Reading/Writing |