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| KS3 English Long Term Plan  |

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|  | AUTUMN 1 | AUTUMN 2  | Assessment  | SPRING 3 | SPRING 4 | Assessment | SUMMER 5 | SUMMER 6  | Assessment  |
| Emerald | **‘Texts All Around Us’**Reading critically and developing a point of viewPlanning and organising writingUsing textual references and quotationsUsing key vocabulary and terminology | End of Unit – Reading/Writing Reading/Speaking and listening | **‘Crime and consequence’**Reading critically and developing a point of viewSynthesis and development of ideasPlanning and organising writingUsing key vocabulary and terminology | End of Unit – Reading/Writing Reading/Writing | **‘Journey and discovery’**Reading critically and developing a point of viewStructuring writing to achieve particular purposes and effectsUsing conventions of oral communicationUsing key vocabulary and terminology | Reading/Writing Reading/Writing |
| Amethyst  | **‘Influence and Power’**Reading critically and developing a point of viewPlanning and organising writingUsing textual references and quotationsUsing key vocabulary and terminology) | End of Unit –Writing/Speaking and listening Reading/Writing | **‘Terror and Wonder’**Reading critically and developing a point of viewPlanning and organising writingSynthesis and development of ideasUsing key vocabulary and terminology | End of Unit – Reading/Writing Reading/Writing | **‘Wild Places and Urban Landscapes’**Reading critically and developing a point of viewPlanning and organising writingUsing textual references and quotationsUsing key vocabulary and terminology | End of UnitReading/Writing Writing/Speaking and listening |
| Saphire | **‘Truth and lies’**Reading critically and developing a point of viewPlanning and organising writingUsing textual references and quotationsUsing key vocabulary and terminology | Reading/Writing Writing/Speaking and listening | **‘Utopia and Dystopia’**Reading critically and developing a point of viewStructuring writing to achieve particular purposes and effectsSynthesis and development of ideasUsing key vocabulary and terminology | Reading/Writing Reading/Writing | **‘Youth and Age’**Reading critically and developing a point of viewUsing textual references and quotationsUsing key vocabulary and terminology | Writing/Speaking and listening Reading/Writing |