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| Long Term Plan |

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|  | AUTUMN 1 | AUTUMN 2 | Assessment | SPRING 3 | SPRING 4 | Assessment | SUMMER 5 | SUMMER 6 | Assessment |
| YEAR 7 | **Food safety**  Pupils use a range of basic recipes to learn where things are in the kitchen, how things work, and how to work safely | **Food prep and handling**  Pupils develop their skills within the kitchen |  | **Food Labelling**  Pupils learn about what information is required on labels and why. | **Food Choice**  Pupils cook dishes from diets based on a range of lifestyle choices, religious beliefs etc |  | **Healthy Eating**  Through practical tasks, pupils investigate how diets can be healthy and unhealthy | **Food Origins** |  |
| Revisit | Through the year, and Autumn 1 Y8 | Through the year, and Autumn 2 Y8 |  | Through the year, and Spring 3 Y8 | Through the year, and Spring 4 Y8 |  | Through the year, and Summer 5 Y8 | Through the year, and Summer 6 Y8 |  |
| YEAR 8 | **Health, Hygiene & Food Safety**  Pupils further investigate how to make and store food safely | **Food prep and handling**  Pupils develop their skills, and move towards working more independently in the kitchen |  | **Food Labelling**  Through practical tasks and investigation pupils develop their knowledge of food labelling | **Food Choice** |  | **Healthy Eating**  Pupils investigate how to make healthier choices when it comes to ingredients and recipes. | **Food Origins** |  |
| Revisit | Through the year, and Autumn 1 Y9 | Through the year, and Autumn 2 Y9 |  | Through the year, and Spring 3 Y9 | Through the year, and Spring 4 Y9 |  | Through the year, and Summer 5 Y9 | Through the year, and Summer 6 Y9 |  |
| YEAR 9 | **Health, Hygiene & Food Safety**  Pupils demonstrate how to prepare and store a variety of foods safely through practical tasks | **Food prep and handling**  Pupils continue to work more independently in the kitchen |  | **Food Labelling** | **Food Choice** |  | **Healthy Eating** | **Food Origins** |  |
| Revisit | Through the year, and Y10 | Through the year, and Y10 |  | Through the year, and Y10 | Through the year, and Y10 |  | Through the year, and Y10 | Through the year, and Y10 |  |

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|  | AUTUMN 1 | AUTUMN 2 | Assessment | SPRING 3 | SPRING 4 | Assessment | SUMMER 5 | SUMMER 6 | Assessment |
| YEAR 10 | **Basic Skills**  Pupils learn and develop basic skills and apply them to a range of dishes | **Baking and Presentation**  Pupils learn about baking different goods, and work on how to present them nicely | Evidence for Learning  Assessed practical | **Food from around the world**  Pupils investigate a range of different cooking styles from around the world by cooking a range of dishes | **Deserts**  Pupils learn how to use different skills and ingredients to produce a range of hot and cold deserts | Evidence for Learning  Assessed practical | **Building independence**  Students develop their independence in the kitchen, and work towards completing their Level 1 Assessment | **Sharing the joy of Cooking**  Pupils revisit some of their favourite dishes, and cook some new ones, with a view to producing a Pine Green cookbook | Evidence for Learning  BTEC Assessment |
| Revisit |  |  |  |  |  |  |  |  |  |
| YEAR 11 | **Basic Skills**  Pupils practice and develop basic skills and apply them to a range of dishes | **Baking and Presentation**  Pupils develop their skills in baking different goods, and work on their presentation skills | Evidence for Learning  Assessed practical | **Food from around the world**  Pupils investigate a range of different cooking styles from around the world by cooking a range of dishes | **Deserts**  Pupils develop their skills in producing a range of hot and cold deserts | Evidence for Learning  Assessed practical | **Building independence**  Students continue to develop their independence in the kitchen, and work towards completing their Level 2 Assessment | **Sharing the joy of Cooking**  Pupils revisit some of their favourite dishes, and cook some new ones, with a view to producing a Pine Green cookbook | Evidence for Learning  BTEC Assessment |
| Revisit |  |  |  |  |  |  |  |  |  |