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| **KS4 English Long Term Plan** |
| **Pathway 1 - Birch** |

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| **Topics chosen each term to suit interests of each respective class group, and according to current AQA Step-up unit availability.** | | | | | | | | | |
| ‘Rolling’ over 2 yrs | **AUTUMN 1** | **AUTUMN 2** | **Assessment** | **SPRING 3** | **SPRING 4** | **Assessment** | **SUMMER 5** | **SUMMER 6** | **Assessment** |
| **YEAR 1** | **Literacy Topic 1** (Component 1)  Transactional reading and writing skills (AOs 1-6)  Spoken language (AOs 7-9):  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation | **Creative Reading and Writing** **Topic 1** (Component 2)  Reading: Two literary texts (AOs 1-4)  Creative writing (AO5-6)  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 2  Reading: two linked texts  short form questions  Writing: one longer form writing task | **Literacy Topic 2** (Component 1)  Transactional reading and writing skills (AOs 1-6)  Spoken language:  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation |
| **Revisit** | Spring 3 & 4; Summer 5 & 6 | |  | Summer 5 & 6; Autumn 1 & 2 (Yr 2) | |  | Autumn 1 & 2 (Yr 2);  Summer 5 & 6 (Yr 2) | |  |
| **YEAR 2** | **Literacy Topic 3**  Transactional reading and writing skills  Spoken language:  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation | **Creative Reading and Writing Topic 2** (Component 2)  Reading: Two literary texts (AOs 1-4)  Creative writing (AO5-6)  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 2  Reading: two linked texts  short form questions  Writing: one longer form writing task | **Literacy Topic 4**  Transactional reading and writing skills  Spoken language:  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation |
| **Revisit** | Summer 5 & 6 | |  | Spring 3 & 4 (Yr 1) | |  | Summer 5 & 6 (Yr 1)  Autumn 1 & 2 (Yr 2) | |  |
| **KS4 English Long Term Plan** | | | | | | | | | | |
| **Pathway 2 - Elm** | | | | | | | | | | |

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| **Topics chosen each term to suit interests of each respective class group, and according to current AQA Step-up unit availability.** | | | | | | | | | |
| ‘Rolling’ over 2 yrs | **AUTUMN 1** | **AUTUMN 2** | **Assessment** | **SPRING 3** | **SPRING 4** | **Assessment** | **SUMMER 5** | **SUMMER 6** | **Assessment** |
| **YEAR 1** | **Literacy Topic 1** (Component 1)  Transactional reading and writing skills (AOs 1-6)  Spoken language (AOs 7-9):  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 2; Year 11 pupils practising and developing skills – AQA Step-Up to English Gold) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation | **Creative Reading and Writing** **Topic 1** (Component 2)  Reading: Two literary texts (AOs 1-4)  Creative writing (AO5-6)  (Year 10 pupils establishing skills – AQA Step-up to English Silver 2; Year 11 pupils practising and developing skills – AQA Step-Up to English Gold) | | Non-exam assessment – component 2  Reading: two linked texts  short form questions  Writing: one longer form writing task | **Literacy Topic 2** (Component 1)  Transactional reading and writing skills (AOs 1-6)  Spoken language:  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 2; Year 11 pupils practising and developing skills – AQA Step-Up to English Gold) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation |
| **Revisit** | Spring 3 & 4; Summer 5 & 6 | |  | Summer 5 & 6; Autumn 1 & 2 (Yr 2) | |  | Autumn 1 & 2 (Yr 2);  Summer 5 & 6 (Yr 2) | |  |
| **YEAR 2** | **Literacy Topic 3**  Transactional reading and writing skills  Spoken language:  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 2; Year 11 pupils practising and developing skills – AQA Step-Up to English Gold) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation | **Creative Reading and Writing Topic 2** (Component 2)  Reading: Two literary texts (AOs 1-4)  Creative writing (AO5-6)  (Year 10 pupils establishing skills – AQA Step-up to English Silver 2; Year 11 pupils practising and developing skills – AQA Step-Up to English Gold) | | Non-exam assessment – component 2  Reading: two linked texts  short form questions  Writing: one longer form writing task | **Literacy Topic 4**  Transactional reading and writing skills  Spoken language:  • Presenting  • Responding to questions and feedback  (Year 10 pupils establishing skills – AQA Step-up to English Silver 1; Year 11 pupils practising and developing skills – AQA Step-Up to English Silver 2) | | Non-exam assessment – component 1  Reading:  three linked reading tasks  short form questions  Writing: one longer form writing task  Spoken Language: presentation |
| **Revisit** | Summer 5 & 6 | |  | Spring 3 & 4 (Yr 1) | |  | Summer 5 & 6 (Yr 1)  Autumn 1 & 2 (Yr 2) | |  |

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| **KS4 English Long Term Plan** |
| **Pathway 3 - Oak** |

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| **Topics chosen each term to suit interests of each respective class group, and according to current AQA Step-up unit availability.** | | | | | | | | | |
| ‘Rolling’ over 2 yrs | **AUTUMN 1** | **AUTUMN 2** | **Assessment** | **SPRING 3** | **SPRING 4** | **Assessment** | **SUMMER 5** | **SUMMER 6** | **Assessment** |
| **YEAR 1** | **Writer’s Viewpoints and Perspectives/Transactional Reading and Writing Topic 1**  Skills in focus: Reading (AOs 1-4), Writing (AOs 5-6) and Spoken Language (AO7-9)  (Year 10 pupils establishing skills – to complete AQA Step-up to English Gold (Component 1); Year 11 pupils practising and developing skills – to complete GCSE qualification) | | Year 10: Non-exam assessment – component 1; Spoken Language presentation.  Year 11: Exam-style question paper (paper 2); GCSE Spoken Language task | **Creative Reading and Writing Topic 1**  Skills in focus: Reading (all AOs), Writing (all AOs) and opportunities for Spoken Language  (Year 10 pupils establishing skills – to complete AQA Step-up to English Gold (Component 2); Year 11 pupils practising and developing skills – to complete GCSE qualification) | | Year 10: Non-exam assessment – component 2  Year 11: Year 11: Exam-style question paper (paper 1) | **Writer’s Viewpoints and Perspectives/Transactional Reading and Writing Topic 4**  Skills in focus: Reading (AOs 1-4), Writing (AOs 5-6) and Spoken Language (AO7-9)  (Year 10 pupils establishing skills – to complete AQA Step-up to English Gold (Component 1); Year 11 pupils practising and developing skills – to complete GCSE qualification) | | Year 10: Non-exam assessment – component 1; Spoken Language presentation.  Year 11: GCSE exams |
| **Revisit** | Spring 1 & 2; Summer 5 | |  | Autumn 1 & 2 (Yr 2); Summer 5 | |  | Summer 5 (Yr 2)  Autumn 1 & 2 (Yr 2) | |  |
|  | **Writer’s Viewpoints and Perspectives/Transactional Reading and Writing Topic 3**  Skills in focus: Reading (AOs 1-4), Writing (AOs 5-6) and Spoken Language (AO7-9)  (Year 10 pupils establishing skills – to complete AQA Step-up to English Gold (Component 1); Year 11 pupils practising and developing skills – to complete GCSE qualification) | | End of Unit – All AOs  Year 11 - Spoken Language to be completed (AO7, AO8, AO9) | **Creative Reading and Writing Topic 2**  Skills in focus: Reading (all AOs), Writing (all AOs) and opportunities for Spoken Language  (Year 10 pupils establishing skills; Year 11 pupils practising and developing skills) | | Year 10: Non-exam assessment – component 2  Year 11: Year 11: Exam-style question paper (paper 1) | **Writer’s Viewpoints and Perspectives/Transactional Reading and Writing Topic 4**  Skills in focus: Reading (AOs 1-4), Writing (AOs 5-6) and Spoken Language (AO7-9)  (Year 10 pupils establishing skills – to complete AQA Step-up to English Gold (Component 1); Year 11 pupils practising and developing skills – to complete GCSE qualification) | | Year 10: Non-exam assessment – component 1; Spoken Language presentation.  Year 11: GCSE exams |
| **Revisit** | Spring 1 & 2; Summer 5 | |  | Autumn 1 & 2 (Yr 1); Summer 5 | |  | Summer 5 (Yr 1)  Autumn 1 &2 (Yr 1) | |  |