



**Shaw
Education
Trust**

SET

Parent Code of Conduct

Document Owner:	Beth Barlow
Approved By:	Trust Board
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Availability of the Parent Code of Conduct

It is expected that this policy will be used by each Academy within Shaw Education Trust (SET) for all parents/carers.

A copy of the Parent Code of Conduct must be made available from the Academy's Reception and on the Academy website.

This policy has been equality impact assessed and we believe it is in line with the Equality Act 2010. It does not have an adverse effect on race, gender or disability equality.

1. Aims of the Policy

1.1 The Shaw Education Trust ("the Trust") is dedicated to ensuring that all pupils achieve their potential through fostering strong partnerships with parents. To achieve this, it is vital that all members of staff across the Trust and all parents treat each other with respect at all times, avoiding any behaviour which could have a detrimental effect on the good order, safety and reputation of the Trust and our Academies, and the wellbeing of staff, students and parents.

To ensure all parties have absolute clarity, this policy outlines potential unacceptable behaviour on behalf of parents and the options open to us for responding to this. Any negative behaviour from our staff will be dealt with under the Staff Disciplinary Policy.

1.2 This policy should be read in conjunction the Trusts' Complaints Procedure. Where it is the complaint that is repetitious, vexatious or pursued in an otherwise unreasonable manner, this will be dealt with in line with the Complaints Procedure.

1.3 In this policy, 'parent' means a parent, carer, guardian or anyone with legal responsibility for a child on roll, or previously on roll, in a SET academy. The principles in this policy also apply to any other family members/friends of pupils or other visitors to an Academy.

1.4 In this policy, 'teacher' means any member of staff in an Academy or within the central team.

1.5 If a parent is acting in a voluntary capacity, for example as a local governor or as part of an Academy's PTA, they are still subject to the scope of this policy as a parent.

2. Key principles

- The parent/school partnership is fundamental to securing the success and wellbeing of all our pupils.
- Every attempt will be made to resolve issues or complaints in a positive and respectful manner, but the Trust will not tolerate unacceptable behaviour towards members of staff.
- The education and wellbeing of the child of the parent involved in potentially unacceptable behaviour will not be compromised in any way by the application of this policy.
- Where possible, parents will be reminded of this policy prior to any action being taken in response to unacceptable behaviour.
- Any decisions to enforce this policy will be fully communicated to the parent with clear reasons for the decision taken.
- Parents have the right to make representations about the action of the Trust or its Academies and should refer to the Compliments and Complaints Policy.
- Any restrictions will be time limited and subject to a review.

3. The Scope and Application of this Policy

3.1 This policy covers unacceptable behaviour which is committed by a parent:

- in any Trust or Academy buildings or on a Trust or Academy site
- by telephone to the Trust or an Academy
- by email to the Trust or an Academy
- on social media and any other public electronic media platforms (e.g. websites) referring to the Trust or an Academy or a member of staff of the Trust or Academy
- in any other setting which, in the reasonable opinion of the CEO or Chair of Trustees (or any person authorised by them), should be regulated by this policy.

3.2 Whilst we understand that discussing concerns or issues regarding the treatment or provision for a child can be highly emotive for parents, we expect adult, respectful discussions will resolve matters quickly and enable positive relationships to remain intact. The following behaviours are considered unacceptable by the Trust:

Unacceptable conduct

3.2.1 Unacceptable conduct includes:

- verbal or written threats of violence or harm
- swearing or the use of other abusive, offensive or threatening language

- intimidation, coercion or humiliation
- aggressive or disruptive behaviour
- harassment, bullying or causing distress
- physical violence, including damage to property or injury to individuals
- discriminatory conduct or use of discriminatory language (sexist, racist, other)
- frequent, unwarranted and/or unnecessary correspondence which is hindering the proper running of the Trust or its Academies
- making deliberately false, malicious or vexatious accusations •
- consumption of alcohol (unless alcohol has been allowed at a specific event) or use of illegal drugs on the Trust or an Academy's premises, or accessing any Trust or Academy's premises whilst intoxicated
- any behaviour that violates the law or school policies
- incitement of others to do any of the above

This is not an exhaustive list but seeks to provide illustrations of such conduct. It will ultimately be for the Trust to determine whether conduct is deemed to be unacceptable.

3.2.2 Any form of communication that threatens the safety or well-being of staff or pupils will be taken seriously and addressed immediately, with the goal of protecting the safety and well-being of all members of our Trust and Academy communities.

Covert recordings

3.2.3 Unless explicitly agreed in writing, the Trust does not consent to parents making audio or video recordings of any member of staff, trustee/local governor or school volunteer, including during in-person meetings, remote/virtual meetings or telephone conversations. Making covert recordings without the consent of members of staff is regarded as a breach of the relationship of mutual trust and confidence between the parent and the school.

3.2.4 If a parent is found to be recording a discussion, all members of staff have the right to terminate the meeting or telephone call immediately upon discovery.

3.2.5 A parent that records a member of staff, trustee/local governor or school volunteer, without consent may be issued with a restricted communication plan (see below).

3.2.6 If a parent is found to have recorded any audio or video footage on the school site without consent of any individual, this may result in the parent being immediately banned from an Academy's premises (see below) and the involvement of external agencies.

Inappropriate use of social media

3.2.7 The Trust encourages parents to approach staff with concerns and to make use of the Trust's Complaints Procedure to escalate matters where necessary. We urge parents to refrain from expressing concerns about the Trust, its Academies or its staff on social media sites. Expressing concerns on social media may damage the reputation of the Trust and/or its Academies and the integrity of its staff may be unnecessarily called into question. Negative comments posted on social media can cause upset and is often counter-productive to the overall aim of educating pupils. Furthermore, comments made about individual members of staff may be considered defamatory or amount to cyber-bullying.

3.2.8 It is a criminal offence to publish information which would likely lead to the identification of a teacher who is subject to an allegation of misconduct until such time as they are charged with an offence or the Secretary of State for Education publishes information about the teacher in connection with a disciplinary case (Education Act 2011). All members of the community need to be aware of the importance of not publishing named allegations against teachers online as this can lead to prosecution and a fine.

3.2.9 Should the Trust become aware that a parent is using social media to target the Trust, any Academy or its staff, it may (or it may authorise an Academy to):

- report the post(s) to the relevant social networking site
- contact the parent or social media page owner to require the post to be edited or removed
- issue the parent with a restricted communication plan (see below)
- where appropriate, inform the police or other relevant agencies

4. Procedures

The Trust has a range of strategies to employ with any parent who engages in unacceptable behaviour. Whilst these sanctions are set out in the policy by way of a sequential process, they can be initiated at any stage if, in the reasonable judgement of the CEO or Chair of Trustees (or any person authorised by them), the severity of the behaviour warrants such a level of intervention.

Where the behaviour is so extreme that it threatens the immediate safety and welfare of staff or others, the matter will be referred immediately to the police and/or the Trust's legal team for action.

4.1 Verbal warning

A parent who displays any of the behaviour as described above will be asked to desist and offered the opportunity to discuss the matter in a respectful manner either immediately, or at an alternative time. It is hoped and expected that all issues can be discussed in an adult and respectful way by all parties.

4.2 Mediation meeting

Where appropriate, the parent may be asked to meet with a SET representative or the Principal of an Academy (or a person authorised by them) to discuss the matter in person, with the intention to resolve any behaviour concerns.

4.3 Formal written warning(s)

If a formal written warning is deemed necessary, it will be sent to the parent by letter to their home address. This letter will be signed by the Deputy CEO, the Principal of an Academy (or any person authorised by one or more of them) and circulated to relevant internal parties to ensure that an informed and consistent approach can be adopted. This letter will be retained for a period of twelve months and then in line with the Trust's Data Retention Policy. Where appropriate, more than one formal written warning letter may be issued.

4.4 Legal sanctions

If a parent commits serious or repeated breaches of the expected standard of behaviour as set out in this policy, then the Trust may consider implementing one or more of the sanctions listed below (or may authorise an Academy to do so):

A Restricted communication plan

The parent may be issued with a communication plan. This will restrict the manner in which the parent can communicate with the Trust and/or an Academy. This may include:

- Requiring contact in a particular form (e.g. in writing only)
- Limiting contact to one member of staff or a specific email address
- Restricting telephone calls to specified days and times
- Restricting communication to in writing only
- The Academy will put in specific arrangements with regards to reporting safeguarding risks to avoid delay.

B Ban from an Academy's premises

A parent's common licence to access an Academy's premises can be removed or restricted for a specified period. In such circumstances, parents may need to make alternative arrangements for bringing their child into school. Any entry onto the site in contravention of such a ban and where a nuisance is caused would be a criminal offence under section 547 of the Education Act 1996. Any parent in breach of the ban will be removed from the premises by the police or an authorised member of staff.

C An injunction under the Protection from Harassment Act 1997

The Trust may seek an injunction requiring the parent to desist from behaving in the manner in question.

5. Monitoring and Review

The Director of Governance and Deputy CEO will engage in regular review of the number and type of incidents involving unacceptable behaviour displayed by parents, how these matters were handled and their outcomes. The CEO will be made aware of any concerns as these arise and will receive termly updates. These will be reported to the Trust Board alongside Complaints reporting on an annual basis, unless the Chair of Trustees requires this more frequently.

6. Records

A record will be kept of any correspondence, action or decisions for a period of at least twelve months and then in line with the Trust's Data Retention Policy. Correspondence, statements and records relating to individual matters will be kept confidential except where:

- access is requested by the Secretary of State
- disclosure is required in the course of an Academy inspection
- **an individual has a legal right to access their own personal data** contained within such documentation
- under other legal authority



Shaw Education Trust Head Office,
Kidsgrove Secondary School,
Gloucester Road,
Kidsgrove,
ST7 4DL

Twitter	@ShawEduTrust
LinkedIn	@ShawEducationTrust
Call	01782 948259
Email	info@shaw-education.org.uk
Visit	shaw-education.org.uk

**Pupil &
people
centred**

**Act with
integrity**

**Be
innovative**

**Be best
in class**

**Be
accountable**