



Pioneer House Remote Curriculum Policy 2020-21



The Remote Learning curriculum, Intent:

Remote learning provides an opportunity for students and teachers to remain connected and engaged with their curriculum content while working from their homes. **Opportunities for remote learning have become an essential element of our students' education in response to the COVID-19 pandemic.** Teachers have adapted quickly to ensure high quality student work has been sent home, during periods of national and regional lockdowns and self-isolation.

The principal aim of the remote curriculum is to maintain high levels of student engagement and active learning when not in school. **The Pioneer House Remote Curriculum is inclusive and accessible to all students, and one which provides a balanced and coherent curriculum offer that can be delivered at home. This provides a seamless blend of educational provision between home and school which ensures that any gaps in learning are minimised.** At Pioneer House, we aim to provide all students with excellent learning opportunities thereby limiting any negative impact on their overall education as a result of the COVID-19 pandemic.

Our Remote Learning flow chart outlines the requirements and expectations of the Remote Learning Curriculum offer and details how this will be implemented. This document is utilised in conjunction with CPD and whole school quality assurance to ensure that staff have a clear understanding of how to adapt the curriculum for remote education to best meet the needs of pupils.

Pupil, parent/carer and staff questionnaires were collated to support internal research which has been utilised to underpin the remote curriculum offer, thereby ensuring **that guidance reflects not only the advice given by the DFE, but also the particular characteristics and context of our own school and wider community.**

Implementation of the Remote Curriculum is supported through:

- **A clear and concise staff flowchart detailing the implementation of the Remote Curriculum offer.**
- **Use of Seesaw to assign work, provide links to live lessons and enable students to upload work from home.**
- **Bubble closure—10 weeks of high quality differentiated Maths and English video lessons and resources prepared and ready when required. Foundation subject Seesaw activities matched to subject rolling plans compiled and ready to assign when needed.**
- **Parent/carer Remote Curriculum packs sent home in preparation for students self isolating at short notice.**
- **Parent and student 'how to' visual guides and videos available on the school website. <https://pioneer-house.thelearningwall.co.uk/wall/guides-for-parents>**
- **In-house research**
- **Ongoing CPD**
- **Work Scrutiny**
- **IT support**

What to do if a student is absent from school for Covid related reasons.

Check your afternoon registers – any pupil with an X are absent for Covid-related reasons. Check the details with reception.

Awaiting test in family or self
– length of absence unknown.

Positive test in family or self
– 14 days self-isolation

5 days worth of
work to be sent
home by day 2
of absence.



10 days worth
of work to be
sent home by
day 2 of
absence.

Self-Isolating Pupil Resources are in the below folder
<Q:\PNR Staff Shared\03 STAFF\003 Documents\Curriculum\1 - Remote Learning\1 -Self isolating resources>
Select English and Maths work to be sent home to the student – 5 or 10 days worth dependent on isolation time. Students will need 1 piece of maths and 1 piece of English work each day.
Tutor to liaise with English/Maths teacher to select appropriate work – IT IS A TUTORS RESPONSIBILITY TO ENSURE THE WORK IS PRINTED AND READY BY END OF DAY 2.

Printed work to be taken to reception in a plastic wallet clearly labelled with student name. Reception will put pack together and send to student.

Check your Seesaw Remote Learning class each day for work that the student may have uploaded. Approve and give feedback via a comment.

Welfare calls – Tutor to make a welfare call on the 4th day of absence to ensure student has their work and offer any advice needed. Log on contact sheet in front of parent contact folder labelled COVID.
If student is absent for 14 days, teacher to call the day before student is expected to return to welcome student back and see how they are.

What to do in the event of a bubble closure

Public Health England will advise the school of which staff and students will need to isolate for 14 days.

10 days worth of work to be sent home by day 2 of absence – Are students on set 1, 2, 3, 4, 5 of work? Set 1 is the first time the bubble has burst. Collect correct folder from SLT – all work, student information and instructions to compile packs are in the front of the folder.

IT IS A TUTORS RESPONSIBILITY TO ENSURE THE WORK IS PRINTED AND READY BY END OF DAY 2.

When packs are compiled identify from SLT how these will be sent e.g. with students, posted, dropped off. **Make students without access to technology known to SLT for laptop loan.**

Remote learning offer:

All resources to deliver daily lessons, staff how to videos and timetables are in the following folder

<Q:\PNR Staff Shared\03 STAFF\003 Documents\Curriculum\1 - Remote Learning>

- Daily core live lesson by teacher 10-11am. MS Teams link sent via Seesaw. Register taken and sent to reception, Caroline and David.
 - 2 Foundation subject activities assigned via Seesaw daily.
- Daily marking and feedback from teacher of work uploaded to Seesaw by students.
 - Welfare call weekly as shown on timetable.

Call all students day before returning to school to identify any issues and ensure students feel welcomed back to school.

All paper work brought back to school by students to be marks and annotated HOME LEARNING and stuck in books.