



Pioneer House
HIGH SCHOOL

ADMISSIONS POLICY PIONEER HOUSE



Admissions Policy

Introduction

Pioneer House is a special school which provides 100 day places for 11-19 year old students in an environment where pupils with identified and statemented Complex Cognitive Difficulties (SLD as the primary need), can access a specialised and holistic education.

The carefully planned environment and engaging, personalised curriculum on offer is designed to meet the needs of students with a learning difficulty.

All pupils must have a Statement of Special Educational Needs or an Education, Health and Care Plan naming the school.

At Pioneer House we offer a strong focus on applied learning, with the curriculum focus growing as the students move through the Key Stages e.g. catering and hospitality and horticulture through simulated and real life work experience. Effective and strong links will be forged with local businesses.

For further information on our school, and the process for obtaining a place here contact Manchester City Council Admissions 0161 245 7166.

Other school policies and further information can be found on the school's website

www.pioneerhouseschool.net.

- The curriculum;
- Complaints procedure;
- Safeguarding policy;
- Prevent Bullying
- Behavior
- SEN Policy
- Charging and Remissions

In the process of considering naming Pioneer House in a plan the LA must consult with the school and the school will consider the appropriateness of the placement

for an individual and would also ensure that naming a child for Pioneer House would be in the best interests of the children and whether the school could meet their needs. The final decision on the school to be named rests with the local authority responsible for maintaining the statement.

We can only accept referrals from Local Authorities (LA). Whilst parents are welcome to visit the school and can be provided with information about the school, the school cannot proceed to the admissions stage without local authority support. Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

Tribunals

Although parents can indicate to their local authority the school of preference to be named the authority may not agree with the placement identified. In such circumstances parents have the right of appeal to the First-tier Tribunal (SEN & Disability). The school will adhere to LA decisions.

Private funding of places

PHHS is unable to offer places to families who wish to independently fund the placement.

Communication and Confidentiality

All information relating to the proposed placement of any individual are confidential. There will be open and regular communication with relatives, carers and advocates, which acknowledge and respect the needs of each user.

The school will liaise with the local authority to ensure they are kept up to date.

Policy Information and Review

Policy review dates (frequency of review: every 3 years)

Date	Changes made	By whom
March 2016	Policy updated/reviewed	Headteacher/SLT
Adopted on 1st September 2017 on the merger to Prospere Learning Trust		
October 2020	Policy reviewed	Headteacher/SLT
October 2022	Policy reviewed	Headteacher/SLT