

Behaviour Policy: Coronavirus addendum



Pioneer House
HIGH SCHOOL

Pioneer House High School

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1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact David Ashmore, Katie Roberts or Adele Cox if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Prepare for all pupils to return in autumn

School attendance will be mandatory in autumn and the usual rules on attendance will apply. That includes your responsibility to record attendance and follow up on absence.

On 1 August, the government will pause its advice for vulnerable people to shield, if there is a continued decline in coronavirus transmission rates. This means that pupils affected by those rules should be able to return to school.

However, some pupils may still be unable to attend because they are complying with clinical and/or public health advice given to them (e.g. if they are self-isolating and waiting for a test result). For these pupils, a remote learning package bespoke to individual needs will be implemented by the school.

Pupils will be in allocated 'bubbles' at all times and they should be kept apart from other groups wherever possible and more independent children should be encouraged to keep their distance from each other within groups.

Wherever possible staff will remain consistent within the bubbles. However specialist staff e.g. PE and/or forest school leads, can work across different groups in order to deliver the school timetable, but they should keep their distance from pupils and other staff as much as they can (ideally 2 metres apart).

Specific Covid-19 rules and sanctions

Students at all times are expected to:

- Maintain distancing requirements
- Maintain bubbles
- Maintain hygiene procedures – Hand hygiene etc.
- Avoid participating in 'Covid related behaviours' (Examples of behaviour, but not exclusive, intentionally coughing on others, licking hands or objects)

All the above actions result in:

- Removal to a 1 to 1 learning environment with immediate effect
- Parental meeting with AHT's responsible for behaviour to review ongoing provision

Physical Intervention

If non-symptomatic children present behaviours which may increase the risk of droplet transmission (such as biting, licking, kissing or spitting) or require care that cannot be provided without close hands-on contact, they should continue to receive care in the same way, including any existing routine use of PPE.

In these circumstances, to reduce the risk of coronavirus (COVID-19) transmission, no additional PPE is necessary as these are non-symptomatic children in a non-healthcare setting and so the risk of viral transmission is very low. However, additional space and frequent cleaning of surfaces, objects and toys will be required. Cleaning arrangements should be increased in all settings, with a specific focus on surfaces, which are touched a lot. An enhanced cleaning regime is in place at school and has been shared with all staff.

Calm rooms/safe spaces – Where a child has the use of calm room/safe space as part of their behaviour management plan, this will be reviewed by the school behaviour lead to assess if an alternative could be used e.g. use of an outdoor space. Where this is not possible or appropriate for the child's needs, e.g. a child who has behaviours which may include disrobing would continue to need an individual room, in this instance, wherever possible the child should use the space independently with staff observing from a safe social distance. If staff do need to intervene this may include the use of PPE where appropriate and accessible. This would be included in an individual child's risk assessment. At all times staff have a duty of care to keep themselves and young people safe, any physical interventions must be reasonable, proportionate and necessary.

2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will continue to follow behaviour management plans.

However, if pupils fail to follow these rules, we will implement sanctions as appropriate, including those detailed above.

3. Expectations for pupils at home

3.1 Dealing with problems

If there are any problems with pupils adhering to rules we will get in touch with parents and see if there is anything that we could do to support. For a minority of students this may include some home learning, which will be planned and targeted to meet individual need. In this instance and wherever possible and appropriate students will have the loan of a school laptop to use for this period. A reintegration plan will be drawn up with the family and any relevant professionals to look at how best to support the individual moving forwards.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum 3 to 4 weeks during term time by SLT. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child Protection Policy
- Behaviour Policy
- Health and Safety Policy