



PROVIDER ACCESS POLICY STATEMENT PIONEER HOUSE





Provider Access Statement

Introduction

This policy statement sets out the arrangements at Pioneer House High School for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer.

Student entitlement

Students in years 7 – 14 are entitled:

- To find out about vocational education qualifications, supported internships and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including vocational education, supported internships and apprenticeships through school careers events and opening evenings/days.
- To understand how to make applications for the full range of academic vocational courses, study programmes and supported internships.

Management of provider access requests

A provider wishing to request access should contact Diane Ainsworth, Deputy Headteacher, at <u>d.ainsworth@pioneerhouse.net</u>

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

- Careers Days
- Transition information events
- Parents' information events
- Visits from external providers as part of our PHSE and CIAG provision

Please speak to our named lead Diane Ainsworth to identify the most suitable opportunity for you. Requests for access will be considered on an individual basis. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the appropriate provision for space and resources available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Diane Ainsworth. Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception.

Policy Information and Review

Policy review dates (frequency of review: every 3 years)

Date	Changes made	By whom
Adopted on 1st September 2022		SLT