

Provider Access Policy

Date: January 2023

Policy Review Dates: Every 3 years

Date	Changes made	By whom

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

At Pioneer House High School students in years 7 to 13 are entitled:

• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point

• to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events

• to understand how to make applications for the full range of academic and technical courses

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 7 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 14), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider.

We are committed to providing meaningful encounters to all students.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

The Manchester College Trafford College Pure Innovations Disc College

Destinations of our students

Our Year 11 students move to range of providers in the local area after School including:

Pure Innovations, Stockport College, The Manchester College to complete further academic qualifications, pre- internships and supported internships.

Our Sixth Form students move to range of providers in the local area after School Including:

Pure Innovations, Stockport College, Bridge College, David Lewis College, Manchester College, Manchester Young Lives to complete further academic qualifications, pre- internships and supported internships.

Management of provider access requests

Procedure

A provider wishing to request access should contact Diane Ainsworth, Careers Leader. E-mail <u>d.ainsworth@pioneerhouse.net</u>

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 7	Introduction to	Whole School event	Visits to employers and
	careers curriculum-	Employer and Next Steps event	local next steps providers
	work place visits and	for students – Drop down	offering vocational
	visiting speakers	morning – Workshops with local	learning opportunities
	from a range of local	employers and technical and	SkillsBuilder Challenge Day
	employers	vocational local colleges and	
		next steps providers	
Year 8	Project based	Whole School event	Visits to employers and
	learning with range	Employer and Next Steps event	local next steps providers
	of providers allowing	for students	offering vocational
	students to explore a	Workshops with local	learning opportunities
	range of vocational	employers and technical and	SkillsBuilder Challenge Day
	careers	vocational local colleges and	Ç ,
		next steps providers	
Year 9	Project based	Whole School event	Visits to employers and
-	learning with range	Employer and Next Steps event	local next steps providers
	of providers allowing	for students	offering vocational
	students to explore a	Workshops with local	learning opportunities
	range of vocational	employers and technical and	SkillsBuilder Challenge Day
	careers	vocational local colleges and	
		next steps providers	
Year 10	Preparation for	Whole School event	Meeting with Careers
	Employment lesson	Employer and Next Steps Event	Advisor
	and – work	for students	Skillsbuilder Virtual Trip
	experience	Workshops with local	
	preparation.	employers and technical and	
	Experiential work	vocational local colleges and	
	experience	next steps providers	
	sessions		
Year 11	Meetings with	Whole School event	Taster days/ transition
	Careers Advisor	Employer and Next Steps Event	visits for academic,
		for students	technical and vocational
		Workshops with local	courses at local colleges/
		employers and technical and	training providers
		vocational local colleges and	Confirmation of post-16
		next steps providers	education and training
			destinations for all
			students
			Skillsbuilder Virtual Trip
Year 12	Supported work	Whole School event	Technical/vocational
ICUI IL	experience sessions.	Employer and Next Steps Event	tasters at local college/s,
	Preparation for	for students	training providers
	Independent Work	Workshops with local	Preliminary discussion with
	Experience	employers and technical and	Careers Staff regarding
		vocational local colleges and	Next Steps
		-	-
Vec: 42	C	next steps providers	SkillsBuilder Virtual Trip
Year 13	Supported work	Whole School event	Meeting with Careers
	experience sessions.	Employer and Next Steps event	advisor
	Preparation for	for students	Technical/vocational
			tasters at local college/s,

	Independent Work Experience	Workshops with local employers and technical and vocational local colleges and next steps providers	training providers Meeting with Careers Advisor SkillsBuilder Virtual Trip
Year 14	Meeting with Careers Advisor Supported work experience sessions. Preparation for Independent Work Experience	Whole School event Employer and Next Steps event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Taster days/ transition visits for academic, technical and vocational courses at local colleges/ training providers Confirmation of post-19 education and training destinations for all students SkillsBuilder Virtual Trip

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students where appropriate.

Providers are welcome to leave a copy of their prospectus or other relevant course

Literature with the Careers Leader at school who will make this available to all students to access in the school library.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Next review: September 2026

Signed: Adele Cox (Head teacher)