

Dear members of our Trust community,

We hope that you have had some time to enjoy the sunshine over the last week and that you are looking forward to the holidays. We would like to thank you for supporting our students as we celebrate the hard work that has taken place in all of our schools over this half term.

We have focussed on our Trust values in this newsletter and we can clearly see how these are firmly embedded across our schools. Our schools are focussed each and every day in delivering a fully inclusive offer to our children and young people, driven by high quality educational provision. The newsletter shows us what this exciting offer looks like across our schools.

Wishing you a restful break,

Linda Jones, Chief Executive Officer
Dave Bell, Executive Headteacher
Andy Park, Executive Headteacher

MEET THE MEMBERS & TRUSTEES

This year we welcome new Members and Trustees to our board. This edition, we introduce Trustees, Ian Pickup and Hannah Holmes.

Hannah Holmes Trustee



Hannah is Dean and Deputy Pro Vice Chancellor in Business and Law at Manchester Metropolitan University, leading one of the largest Faculties in the UK which generates c£100m income. A senior leader with experience in risk management, financial management, reward and promotion, performance management, and stakeholder engagement, Hannah works in inclusive and collaborative ways, taking a rounded business view with constructive questioning. Hannah is passionate about helping drive and deliver

change which makes a positive contribution to society, particularly amongst communities which face significant barriers and brings her extensive knowledge and experience to her position on Trust board.

Ian Pickup Trustee



Ian joined Prosper Learning Trust as a Trustee in 2022. He has sat on the Audit Committee since 2020 and was previously a governor of the Altius Trust. Ian is in the Corporate Finance team and is Head of Property Finance at Manchester Airports

Group (MAG). Prior to MAG, he was Assistant Director in Corporate Finance at Deloitte, providing financial due diligence services to a diverse range of clients.

TRAINING TO TEACH

'We will recruit, train and retain the very best staff driven by a strong culture of professional development and mutual support in the pursuit of highly effective teaching and the highest levels of student progress.'

This half term, 100% of our Primary SEND students successfully completed their developing placements, Katie Jones, Professional Programme Lead, Teach Manchester said,

"It has been a pleasure to visit schools across Manchester and observe how effectively students are able to implement and embed theory into practice, ensuring the highest levels of student progress. For World Book Day, they independently created and resourced sensory stories with linked practical activities to engage and bring the tales to life. The quality of these activities was impressive, staff from across school praised their contributions highly."

Interested in teaching? Find out more via our website: <https://prospere.org.uk/teaching-school/train-to-teach>



RECRUITMENT

As our schools grow and the Trust expands across Greater Manchester, we are looking to appoint a number of roles within our Estates Team. The team provides support for a safe and efficient operation of our learning environments and plays a vital role in enabling the Trust to provide exceptional, inspiring schooling for our students.

Apprentice Site Officer – a great chance to build a career within the Trust, acquiring skills and knowledge on the job. As an employer and education institute, the Trust supports vocational training and professional development.

Community Leisure Assistant – responsible for supervising the safe, secure and clean use of a range of facilities at Chorlton High School and CHS South.

Community Caretaker – responsible for maintenance and security services, will act as a responsible key holder, and will maintain clean and safe use of the facilities and equipment at Chorlton High School and CHS South.

‘Joining the team as an apprentice is a great platform to build a career from because you’re developing practical skills with hands on guidance from experienced colleagues.’
Estates Team Manager



All our vacancies are advertised through TES, you can view positions with all schools and begin the application process here: <https://www.tes.com/jobs/employer/prospere-learning-trust-1169268>.



Follow and  our dedicated Facebook Jobs page where you can see new opportunities from all our schools: <https://www.facebook.com/Prospere-Learning-Trust-Jobs-103757215547092/>



Follow our company page, see opportunities and Trust updates here: <https://www.linkedin.com/company/prospere-learning-trust>

PROSPERE CAREER PROGRESSION

Through the upcoming newsletters, we will share case studies of staff who have progressed their careers within the Trust, this edition, we would like to share Robin's story.



ROBIN ANTHONY // Deputy Headteacher, Prospect House

- ◊ 2014 - HLTA
- ◊ 2015 - Special Education Teacher
- ◊ 2018 - Associate Assistant Headteacher
- ◊ 2019 - Assistant Headteacher
- ◊ 2021 - Deputy Headteacher

Robin joined the Trust with Piper Hill High School in 2014 as a Higher Level Teaching Assistant (HLTA). With a background in computing, Robin is interested in developing and utilising IT within our specialist schools, upskilling, and using computing to support our students with significant additional needs.

Working within the cluster of special schools in the Trust and gaining support from key specialist staff, Robin gained his QTLS and became a Special Education Teacher at Piper Hill in 2015. He then progressed to the role of an Associate Assistant Headteacher in 2018. When Prospect House Primary School opened on the Grange School site in 2019, Robin took on the role of Assistant Headteacher and has been a key lead on the development of Prospect House's new specialist support site which is due to open Summer 2022. Continuing to progress his career within the Trust, Robin has recently achieved the appointment of Deputy Headteacher in 2021. He looks forward to growing and developing Prospect House in their new North Manchester location.

Reflecting on his progression in the Trust, Robin believes that the key to his success was gaining knowledge and skills whilst learning on the job. Having started his journey as a TA, Robin has the ability to understand the needs of colleagues across all levels allowing him to be an empathetic and effective leader.

PIONEER HOUSE

'Our schools and academies will deliver high standards of academic achievement and personal development'



Digit Music Group visited Pioneer House this term to work with students who have an interest in an arts career. Digit is a record label, digital music manufacturer and creative learning and performance company. They are dedicated to creating inclusive music experiences for all. Arts Award students had the opportunity to take part in a workshop run by industry specialists in which they had the chance to use adapted equipment and learn about musicians with disabilities who are working in the industry. Jess Fisher, the

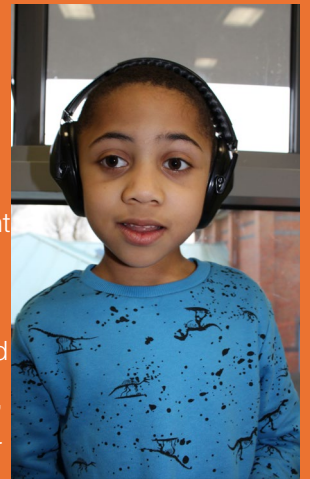
key speaker has her first single coming out with BBC introducing in the summer! Pioneer House is looking forward to forming exciting links with Digit, and finding new ways to work in the future.



PROSPECT HOUSE

'High quality educational provision is an entitlement of all young people'

This year for 'World Book Day', Prospect House celebrated by focussing on a range of different themes in an immersive way. Pupils were able to celebrate the day with books by Julia Donaldson, Alice in Wonderland (by Lewis Carroll), Down on the Farm and 'The Colour Monster' (by Anna Llenas) across all year groups!



GRANGE

'Our academies will be truly comprehensive and inclusive, and rooted within their local community'

At Grange School, students are exposed to a curriculum which reinforces cultural capital, with the aim of bridging the social gap and creating greater equality of opportunities. The school's range of curriculum enrichment areas instill awe and wonder into students. These areas support teachers to create innovative and exciting lessons and were used for the Reading Trail event which was part of World Book Day celebrations. This was an opportunity for families to come into school and see examples of how Grange foster a love of reading. Staff, parents, and carers really enjoyed collaborating and families took ideas away to use at home.



CHORLTON HIGH SCHOOL

'We will operate our organisation with the ethical values of Openness, Honesty, Social Responsibility and Caring for others'

The long dark theatre at CHS, dimmed for over two years, was fantastically brought back to life! Spotlights illuminated the stage, and in an explosive flash of colour and sound, outstanding young artists were welcomed into the limelight. In a very special and incredibly poignant moment of togetherness, the school's actors, dancers, and musicians asserted their creative talents to take their audience on a mesmerising journey of empathy and compassion.

Choose Love is a communal event, first developed in response to an overwhelming tragedy, it has now grown to affirm the school's solidarity, openness and caring to others. Through it, the CHS community emphasise the depth and challenge of the school's commitment to help refugees around the world and celebrate the transformative power of creativity and the arts.

**CHOOSE
LOVE**

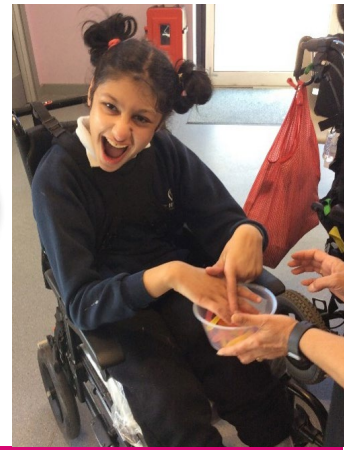


PIPER HILL

'Our academies will be truly comprehensive and inclusive'

The 18th of March was a big day for Science at Piper Hill, the superb Science department put together a wide range of differentiated and fully inclusive activities which were tailored expertly to meet the needs of the diverse cohort.

Exciting educational activities hooked students into their learning about 'growth'. Students created their own seed bombs, explored lifecycles, investigated vegetables and spices, created muddy monsters, and stirred together their own growth potions! The young scientists really enjoyed all the activities, huge thank you to the science team for resourcing and preparing such a wonderful day.



CHS SOUTH

'We will champion the Cooperative values of Self-help, Self-responsibility, Democracy, Equality, Equity and Solidarity'

Three students from CHS South showcased their talent on Blue Peter on Monday 21st March, combining street dance, pure explosive athleticism and contemporary dance in a performance in aid of Red Nose Day! Students Zanae, Krystal and Serani are part of Aim Sky High Dance School in Sale and were specially selected to take part in the filming which took place in Media City.



Aim Sky High have previously danced with Justin Bieber and Stormzy, and are dedicated to improving and showcasing their skills and talent. Zanae in Year 10 said, **"It was a fantastic experience that I thoroughly enjoyed and it will live long in my memory."**

MEA

'We will be forward thinking and highly aspirational, grounding our strategy and development in the latest educational research'

Manchester Enterprise Academy opened a brand new unique museum space this half term. The 'Hive Museum' is situated directly on site, within the school building.

This exceptional project gives students opportunities to explore collections from local and international museums such as the Wiener Library and the Child Wartime Museum, with support from historians and professors at some of the leading universities such as University College London and the University of Manchester. Students have already been amazed by the collections they have experienced including Anne Frank's diary and genuine Holocaust resistance materials.

The Hive Museum will host a range of exhibitions and collections which are also audio described and accessible for all. Sam Ineson, Assistant Curriculum Lead of Humanities, hopes to further engage the wider community in Wythenshawe and will collaborate with colleagues from across our Trust schools, **'It has been great to work so closely with museums across the country, and to see the positive impact it is already having on our students. We hope to welcome young people from across our Trust as the exhibitions develop.'**



MEA CENTRAL

'Our academies will be truly comprehensive and inclusive, and rooted within their local community'

MEA Central celebrated British Science week through STEMfest, organised by the Science department. There were many inclusive activities and trips for the students and the wider community to participate in. Throughout form sessions, students discussed careers and representation in STEM and on the last day, there was a trip to Eureka children's museum which the students thoroughly enjoyed. In addition to the activities for students, families were invited to an exclusive family STEM event which was a huge success and a great chance to enable families to get involved in STEMfest.

