

Dear members of our Trust community,

Once again, we say a huge thank you to our staff and the school communities that support them, for the tireless commitment shown to our students on a daily basis. It has been quite a year for many reasons, but things are gradually becoming more settled and this term has seen the return of external exams for hundreds of students. They have experienced a very difficult journey on the road to completing these exams, but it has been eased through the hard work of their staff, who have consistently gone above and beyond to give them the best possible chance of performing at their best. This exam season will be like no other, not least because it lasts longer than any before, but thank you for all you do in helping students towards an appropriate future destination.

Wishing our students and school communities a good half term break,

Linda Jones, Chief Executive Officer
Dave Bell, Executive Headteacher
Andy Park, Executive Headteacher

PROSPECT HOUSE NEW SITE

Prospect House Primary Specialist Support School open the doors of their brand new purpose built school building after the half term holiday! Headteacher Tracy Gallier and Deputy Headteacher Robin Anthony have worked closely with Tilbury Douglas Construction North West, using their experience to inform ideas for the layout, facilities and learning environments created in the new building and are excited for the big move.

"We are more than proud to bring the next chapter to our children, families and community. As a school and as a Trust, we firmly believe that all children deserve the very best. We have worked tirelessly, alongside many wonderful professionals who have been open to new ideas and collaboration, to support the design and build processes that will bring an exciting, fit for purpose school that will offer new opportunities, give choices and shape the future." Tracy Gallier, Headteacher

It has been a busy half term, as the official handover was completed after the Easter Holiday, staff have been busy getting classrooms, outdoor learning environments and offices ready for their eagerly awaiting school community. Committed to being **rooted within their local community**, the Prospect House team have been using this time to introduce families to the site and connecting with local community groups including The Byrons Housing Care, Friends of Heaton Park, local artist Dave Gee and local allotment groups.

The expansion of the Trust into North Manchester has provided over 40 jobs locally to date and 50 school places. At full capacity, the school will be able to provide a further 50 school places and will increase staffing as the numbers grow. We will share more news about this exciting development in the next edition!



RECRUITMENT

We have a number of vacancies which are closing in the next 1-2 weeks, highlighted below. We continuously update our vacancies on the TES page (link below).

Closing 29th May: **Teaching Assistant Level 1, CHS**

Closing 30th May: **HR Administrator, Trust**

Closing 31st May: **Site Officer Apprentice, Trust**

Closing 5th June: **Safeguarding Coordinator, MEA**

Closing 5th June: **Teaching Assistant Level 1 SEN, Piper Hill**

Closing 12th June: **School Systems Administrator, CHS**




All our vacancies are advertised through TES, you can view positions with all schools and begin the application process here: <https://www.tes.com/jobs/employer/prospere-learning-trust-1169268>



Follow us on Twitter [@Prospere_Trust](https://twitter.com/Prospere_Trust), where you will find updates from our Trust and all of our Trust schools.



Follow and  our dedicated Facebook Jobs page where you will be notified of new vacancies: <https://www.facebook.com/Prospere-Learning-Trust-Jobs-103757215547092/>

PROSPERE CAREER PROGRESSION

Through the upcoming newsletters, we will share case studies of staff who have progressed their careers within the Trust, in this edition, we would like to share Sam's story.



SAM RUSHTON // HR Business Partner

Sam is an HR Business Partner for the Trust and the dedicated HR link supporting Piper Hill School, Grange School and the Central Teams. She liaises with each team supporting employee lifecycle from recruitment, through development to end of employment.

- **2009 - Administration Assistant**
- **2011 - Admin Co-ordinator / PA to Headteacher**
- **2016 - HR Manager**
- **2021 - HR Business Partner**

Sam's journey:

I started my Trust career at Piper Hill High School in 2009 as an Administrative Assistant in the main office. Working in the hub of the school enabled me to gain a good understanding of all school processes and develop good relations with students, parents/carers, colleagues as well as outside agencies and professionals. My own personal core values very much matched those of the school to respect, to value wellbeing and to value working together and through working closely with the admin team I used my skills to progress to PA to the Headteacher. I supported the headteacher and senior leadership team with management of performance and attendance.

I wanted to further develop my supportive skills and attended professional development training with the Chartered Institute of Personnel and Development to progress to HR Manager for the special schools with responsibilities for recruitment, attendance and reporting to governors. I collated and shared evidence with organisations such as Investors in People, Ofsted Inspectors/ pre-opening Ofsted meetings, Safeguarding Audits and also presented evidence to support the Gold Wellbeing One Education Award 2021 for the Special Schools.

With the expanding Trust came the development of the HR Team we have today. I now work closely with a team of 7 colleagues and together we manage the HR function for the whole Trust. We are now able to bring together the individual school values and share our Trust vision to provide exceptional education for all. Our team play an integral part in ensuring there are opportunities for all in recruitment and development as well as retaining our staff to ensure we have the best team to support young people in our schools.

PIONEER HOUSE

This term, Pioneer House students visited Red Ridge Outdoor Centre in Welshpool, Wales, for the first time. Students participated in high ropes challenges, kayaking, caving, rock climbing, abseiling and canoeing. Red Ridge believe that all of us have much greater potential than we realise, and focus on what people CAN do, not what they can't do.

A residential stay challenges students in a variety of ways, staying away from home for the first time, overcoming fears and socialising with peers and staff. It enables them to practice key skills learnt in school in a new, safe, real life context as well as developing new skills. Students develop their **self-confidence and resilience** by being encouraged outside of their comfort zone and learn life skills, make new friends and most importantly have fun. This enables them to take up new challenges when back at home and provides discussion points that will stay with them for years to come.



PROSPECT HOUSE

Prospect House have been using virtual reality headsets to immerse our young people into a world **beyond the classroom**. Students have experienced virtual fieldtrips as well as looking at images of our new school to help the pupils understand the exciting changes ahead and **support** their transition! The school also marked Earth Day by delivering a variety of eco activities. These included litter picking, feeding birds and planting wildflowers to help local wildlife and conservation.



CHORLTON HIGH SCHOOL

Chorlton High School are excited to work towards accreditation as a **School of Sanctuary**.

Culture and heritage are the building blocks of our identity. Language enables us to interact and express who we are. It contributes to our sense of safety and is key to successful growth and **wellbeing**.

This is especially pertinent for our EAL (English as an Additional Language) students. Being new to a country and especially a language, is an enormous challenge. Their Learning Journey may feel very lonely. It is our **commitment**, to welcome and support them. To cultivate self-confidence and a love of learning.

Above all, to find their own voice.

Our community is enriched by their presence, but only if they are heard.



GRANGE

Grange School has continued to work with the North West One Maths Hub to develop the Maths curriculum and curriculum delivery to ensure pupils develop deep and lasting **knowledge** that they can apply to their everyday life. As we come to the end of the 3rd year of Mastery development, being a part of the Teaching for Mastery work group has not only developed teacher pedagogy, but the principles that underpin our overall curriculum design.

With reasoning and problem solving being at the core of the curriculum, pupils develop mathematical skills within **continually developing** curriculum enrichment areas.



PIPER HILL

Piper Hill students have been participating in Musical Mondays, students have accessed zoom webinars with professional musicians from Live Music Now. The first session featured the Halva Ensemble, students journeyed from the Middle East to India taking a magic carpet ride around the world, the interactive performance featured a wide variety of songs and languages.

Events like this have a positive impact on attainment in music, in addition, they contribute effectively to the impact of **Community of Belonging** and Cultural Capital initiatives, enabling students to access exciting enriching experiences above and beyond the National Curriculum.



CHS SOUTH

School Form Champions for each year group took part in Keep Britain Tidy 2022. Students completed litter picks around the school community and then recycled the items collected. To continue to push this initiative forward and have a **positive impact on our local communities**, students were challenged to collect one bin bag of rubbish in their own community.

Students who completed the challenge received a certificate and many commented on how good it made them feel to do something positive in their local area.

MEA

Since its opening, the museum space at MEA has transformed the quality of conversations and interactions students have had in the **personal development** world. This term's exhibition focuses on an ever more pressing area, which is 'How does Britain treat refugees?' This exhibition explores different wars over the last thirty years that have left thousands of people looking for new countries to call their home, and the reaction seen in Britain. The Child Warhood Museum in Sarejavo Bosnia which was created in the aftermath of the Bosnian genocide in which thousands of nationals were targeted based on their religion, have been incredibly generous in loaning priceless artefacts from children affected by wars in Iraq and Bosnia. These physical artefacts have enriched thinking amongst students, and ensure we have a more socially aware group of learners.

With a portion of the MEA community starting life as refugees, this exhibition aims to give them a voice, and give an added layer to the current debate surrounding immigration into Britain. Of course, this links into our wider piece of work that is to create a 'Community of Belonging'. MEA believe that by creating a safe and happy environment for students to be themselves, only then will they achieve their true potential. This piece cannot be defined in the personal development world, but instead marks the overall quality of our provision to our students. Giving students a broad range of experiences, improves their life chances and provides them with a fantastic future.



MEA CENTRAL

During the last term, MEA Central had a whole school staff and student non-uniform day. Staff were encouraged to bring in £2 and students were encouraged to bring £1 donations which will go towards the Year 11 prom. In addition, Year 11 organised a bake sale to raise money for the prom. Staff and students from all year groups were asked to bring in cakes, for them then to be sold to the school. It was great to see students across all years work together to raise money for an event that each year group will be able to experience themselves in the future. The number of cakes brought in was phenomenal and really showed great **teamwork!**

