

PROSPERE NEWS

Community Newsletter : Edition 01



Dear Members of our Trust Community,

Welcome to the first half termly newsletter from the Prosper Learning Trust containing information about all of our school communities. We hope it brings you a small flavour of what is happening across our schools during what has been a very unusual time.

We are now a year on from the first lockdown back in March 2020. It has, of course, been a difficult and challenging year in many respects. However, we have continually strived to offer our students, families and wider communities the best education and service that we possibly can. Your help and support, along with the many kind words of encouragement, have helped us through this time and really demonstrated that we are stronger working together than in isolation.

So many changes have taken place over the last year in our schools. We want to pay particular tribute to our fantastic staff who have worked so hard during this time to support our pupils in so many ways. One obvious development has been the switch to remote learning for so many students. This had to be done rapidly with technological expertise being swiftly acquired in a short space of time. Alongside this, we have constantly worked hard to ensure our schools are as safe as they can be. Vulnerable children and families are always at the forefront of our thoughts and work. We have also worked hard to maintain a sense of normality even when it was difficult to do so.

Earlier this month we reopened fully to all students. Our children and young people are back in our schools at last. We are delighted to be together again.

A key focus now is to consider what we can do to support our school leavers as they make their next steps into further education or work. We wish everyone in key exam years well as they prepare for the future.

I hope that you will enjoy reading about the activities that our schools in the Prosper Learning Trust have been doing over the last half term. The support of the schools for each other has been amazing over the past year, as has your support for us.

Thank you to all of you.

Kind regards,

Linda Jones, Chief Executive Officer
Andy Park, Executive Headteacher
Dave Bell, Executive Headteacher

MEET THE TRUSTEES

Our trustees make a valuable contribution to our young people's education, opportunities and futures. In the upcoming editions of the PLT Newsletter, we will shine a spotlight on all of the trustees individually and their wealth of experience.



Jenny Collinson
Chair



Mark Brookfield
Vice Chair



Helen Jones



Amanda Edwards



Bev Ridyard



Ben Ramm



Olivia Clayton



Iain Ashworth

NEW BUILDING FOR CHS SOUTH

One of our schools, CHS South, has been housed at Lowry House next to Chorlton High School whilst it's brand-new school has been under construction. From September 2021, the new building and permanent home of CHS South will be open!

The brand new specialist 1200 place building will sit within the heart of the Hough End hub, neighbouring The Hough End Centre and Broughton Park Rugby Club and within close proximity to Hough End playing fields, Leisure Centre and sister school Chorlton High School. The new building will offer:

- 60 brand new purpose built specialist teaching spaces and a wealth of recreation facilities
- Multi-site access including purpose built pedestrian access, cycle routes and storage for students, staff & visitors, staff and visitor parking and parent drop off facility
- A commitment to sustainability and the local environment from eco building materials and energy options, to car charging points, a woodland trail & eco roof garden
- As a centre of excellence for the Arts, cutting edge performing and visual arts facilities including a Theatre and 2 Drama studios with state of the art AV equipment and lighting, a suite of Music teaching and practice rooms, a double height Dance Studio with a mirrored wall and bar, and 4 Art, Media and Photography suites
- As a centre at the heart of the Hough End sporting community, the sporting excellence on offer will be extended with 4 basketball and netball courts, a purpose built astro turf hockey pitch, a running track, & a Sports Hall. These facilities will all also be available for hire by the local community out of school hours



TRAINING TO TEACH

If you're interested in joining the teaching profession, then learn to teach with us! The Trust offers primary and secondary routes into teaching with both mainstream and special schools.

Primary School Direct PGCE with SEND specialism
in partnership with the University of Cumbria



Our Primary Education: Inclusion with SEND programme allows you the opportunity to train to teach in both mainstream and specialist settings. We work in partnership with the University of Cumbria and, upon successful completion, candidates are awarded a PGCE with qualified teacher status.

Secondary School Direct PGCE
with the Manchester Teaching School Alliance and Manchester Metropolitan University.



Manchester Metropolitan University



We have four mainstream secondary schools dedicated to training teachers through the School Direct route. This is a school-led teacher training programme where you are attached to a Prospera Trust school from the very first day of your training. We work with the Manchester Teaching School Alliance and Manchester Metropolitan University to deliver this course.

To find out more about training to teach with the Prospera Learning Trust, visit our website here: <https://prospere.org.uk/teaching-school/train-to-teach>

COVID TESTING

We would like to thank all families for supporting lateral flow testing for Covid 19 in school and at home.

Testing teams undertook a herculean task to ensure they completed online training and were compliant with all Health and Safety requirements set out by the DfE, all within 48 hours of publication.



Across the trust over **15,000** lateral flow tests for Covid 19 have been taken this term



Several sites have been transformed into **specialist Covid testing centres**

Over **100** members of staff have received

specialist training to support the on site testing of staff and students



PIPER HILL

It has been an enriching and interactive half term at Piper Hill with World Book Day followed by Science Day. Science Day was a great success and the science team really know how to engage and inspire students! There were rocket launches, foam snakes, space exploration, marshmallow and spaghetti towers, egg landings and ice comets! Both World Book Day and Science Day are part of a Piper Hill 'Feel Good Friday' initiative, launched with the aim of creating a movement that puts the student's **happiness** and wellbeing at the heart of our return to school ethos.



NEWELL GREEN HIGH SCHOOL

Newall Green High School have promoted reading for pleasure to support students' wellbeing during lockdown. Students were gifted wellbeing packs which included baking kits and a choice of reading book to enjoy some much needed time away from screens. '#murdertrading' was the popular book of choice!

Lockdown didn't prevent enrichment opportunities from going ahead and students enjoyed the virtual Secret STEM event; particularly relating Science and Maths to Hair and Beauty and utilising their oracy skillset in the Q&A with industry professionals.

The NG team have loved welcoming students back to school after a period of remote learning and have been in awe of their hard work and **resilience** during mock exams. The phased return supported students in enabling them to have a blend of in school revision workshops and remote revision masterclasses through MS Teams.

PIONEER HOUSE

The remote education offer at Pioneer House cumulated in a virtual event – World Book Day!

Students could pick three choices out of six throughout the day in the themes of horror, humour, fantasy and fiction. Students at home impressed staff with their ability to make choices, manage their timetable and with their **creative** ideas throughout the day. Students in school impressed staff with their contributions to the whole school 'Door dressing competition', with the Matilda door taking first prize!



MEA CENTRAL

As MEA Central transformed part of their site into a Covid testing facility, they decided to look at their core principle and be **driven** to achieve their goals using this, 'The Main Thing Is The Main Thing'. The testing process really was a vast team effort. The site team went above and beyond to set up (and eventually dismantle) the testing centre, whilst the complex process of registration and results processing was brilliantly accomplished by Deb Pollock and Jodie Mundy. Pastoral Teams racked up in excess of seven miles each a day, collecting and delivering students to classrooms.

A team of agency workers from RTriibe, were able to support the effort as Test and Processing Assistants. What could have been a testing time actually went very smoothly, thanks to the spirit of kindness and citizenship which runs throughout MEA Central and a focus on 'The Main Thing'.



GRANGE

Communication coves at Grange school are immersive, **inspiring** environments to aid spontaneous communication when moving around the school building and also link to various topics across the curriculum. There are four themed coves- the rainforest, space, dinosaurs and under the sea. Each area has 'gems of wisdom' questions which are based on Bloom's taxonomy questions ensuring that staff are able to facilitate discussion and provide challenge on the various topics of interest. Each cove has supporting concrete resources to extend learning and/or to implement a speaking and listening activity within English lessons



CHORLTON HIGH SCHOOL

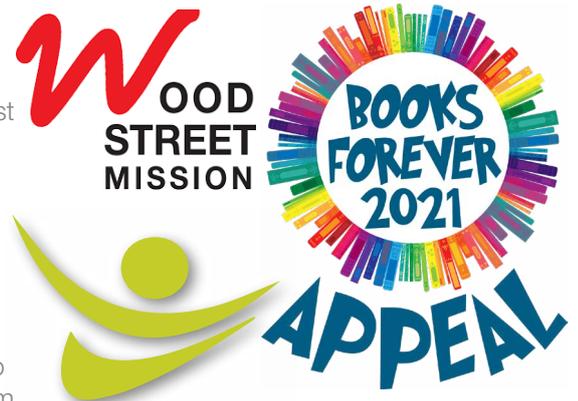
The Greater Manchester High Sheriff's Police Trust has awarded Chorlton High School student Freya the Young Citizen of the Year Award for Trafford! The award celebrates the **kindness**, thoughtfulness and bravery of the exceptional young people of Greater Manchester.

Freya has faced huge challenges and lost her sight in 2019. She's heading to elite athlete level and volunteers with Challenge 4 Change demonstrating her leadership skills. All the staff at CHS are very proud of Freya and proud to see Freya's achievements recognised and celebrated.

Freya is pictured with her assistance dog Lennon.

MEA

Access to reading is one of the hidden barriers to learning and the National Literacy Trust estimates that 1 in 8 disadvantaged children don't own a book of their own. Providing **equal opportunities** for all, MEA invest in The Book Trust's 'Book Buzz' programme and have been fortunate to be generously supported by Wood Street Mission in their book gifting initiative. Their 'Books Forever' appeal supports families on low incomes who often struggle to afford new books by offering summer clubs and events for families to encourage them to read together. However, much of their work during the Covid-19 pandemic has been restricted and they have focused instead on supporting schools like MEA who have received a staggering 38 boxes of books which means that they now have the resources to be able to gift a book to all students, whether disadvantaged or not, in the summer term.



CHS SOUTH

As part of Odd Arts 'Through My Eyes' project, 15 Year 8 pupils had the opportunity to be trained up as Cohesion Ambassadors. This full day of training focused on **leadership** skills and restorative approaches to repairing harm and conflict resolution.

The students will work towards a campaign to present to staff and the senior leadership team, on one of the relevant themes of this work.

PROSPECT HOUSE

This half term Prospect House has celebrated World Book Day 2021! This creative and **memorable** day saw all the children and staff celebrate together and dress up as their favourite book characters from the theme 'Amazing Animals'. There were homemade owl biscuits enjoyed whilst reading 'The Owl Babies' and banana giraffes whilst reading 'Giraffes Can't Dance!'. It was a fantastic day and all of the children loved reading lots of different stories as well as seeing the staff join in with their costumes too!

