

# PROSPERE NEWS

Community Newsletter : Edition 02



## Dear Members of our Trust Community,

As we approach the final stretch of what has been a marathon of an academic year, we would like to begin our message with a huge thank you for your continued support and commitment to our students, schools, families and local communities.

We don't underestimate the energy, creativity and resourcefulness that has underpinned your efforts. Though this last year has undeniably been one of the most enduring, your collaboration has undoubtedly been a real strength for our Trust. You have helped us provide firm foundations from which we can begin to make strong progress as we move into what we hope will be the final phase of the pandemic.

We know how much you care about all of our children and young people, and your encouragement through what has been the most challenging of times continues to shine through.

We hope that you will enjoy reading about the activities that our schools in the Prosperre Learning Trust have been doing over the last half term, as well as gaining a greater understanding of who our Trustees are.

The solidarity between our schools has been truly amazing over the past year, giving added strength to our Trust over these difficult times, and we are beginning to move forward with cautious optimism for the future.

Best wishes,

**Linda Jones**, Chief Executive Officer

**Andy Park**, Executive Headteacher

**Dave Bell**, Executive Headteacher

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## MEET THE TRUSTEES

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Information about all our trustees will be shared in the upcoming newsletters. This half term, we would like to introduce Jenny Collinson, Chair, and Mark Brookfield, Vice Chair.

### Jenny Collinson - Chair



Jenny has worked in the education sector throughout her career as a Teacher, Headteacher of Piper Hill Special School, Ofsted Inspector, Deputy Director of Manchester Children's Services and latterly as Deputy to the Director of Education & Skills (Manchester City Council). Within her roles in the Council, Jenny was

responsible for leading and managing teams to develop and deliver a number of city-wide strategies including School Improvement, Special Educational Needs and Inclusion, Attendance, Early Help, School Place Planning and Capital Investment and Early Years. Since retiring, in addition to spending more time with family, friends and playing tennis, Jenny has been able to give time to supporting school governance as school governor and then as Chair of Prosperre Learning Trust. Jenny uses her wide experience within the education sector to support the Trust in providing the very best educational experiences for all students.

### Mark Brookfield - Vice Chair



Mark worked in publishing at City Life magazine, followed by 25 years working as an Account Director and Company Director at a large independent advertising agency. He now manages a property portfolio. Mark has been a Parent Governor at Chorlton Park Primary School, Parent Governor of the Chorlton High School

Governing Body and has served on the Trust Board since February 2017. With strong financial management skills he served on the Resources Committee at Chorlton High School. To this role, he brought a strong degree of challenge and scrutiny to the financial management of resources across the school and wider Trust.

Mark uses his wealth of business skills and expertise as well as his strong understanding of the local community to ensure that the leadership of the school are constantly reflecting on the success of their actions and leading the school strategically to ensure that they deliver the very best outcomes for students.

## NEW CANOPY AT MEA CENTRAL



This half term, there have been some site developments at one of our Trust schools, MEA Central. A brand new, large outdoor canopy has been unveiled. The canopy will serve as a multifunctional space for students to use at break and lunch times. Under the cover of the structure there are a number of seating areas enabling students to take a break outdoors whilst shielding them from the Manchester weather, the space will also open up some outdoor learning opportunities.

## TRAINING TO TEACH

The May Half Term sees our 21 MTSA School Direct Trainees complete their final teaching placement, moving into a 3 week period of Enrichment activities across our Trust and Alliance schools. We want to congratulate them on their resilience, motivation and success during what has surely been the most difficult year to train in recent memory. Well done everyone!

We are delighted to have reached capacity for the Primary with SEND School Direct route. Next year we proudly welcome two of our current TAs, Molly Betts (left) and Natasha Ramtulla (right), both have been successful in their application and will begin their teacher training with us in September, Congratulations!



**If you're interested in joining the teaching profession, then learn to teach with us!** The Trust offers primary and secondary routes into teaching with both mainstream and special schools.

**To find out more about training to teach with the Prospere Learning Trust, visit our website here: <https://prospere.org.uk/teaching-school/train-to-teach>**

**Primary School Direct PGCE with SEND specialism**  
in partnership with the University of Cumbria



**Secondary School Direct PGCE**  
with the Manchester Teaching School Alliance and Manchester Metropolitan University.



# PROSPERE SCHOOLS NEWS

## NEWALL GREEN HIGH SCHOOL

To ease the stress of GCSE examinations and assessments, students and staff enjoyed a trip to Go Ape to build confidence and relationships through teamwork, in the great outdoors.

Year 11 took part in team building games and staff were thoroughly impressed with the exceptional **leadership** and communication skills displayed to beat the clock and complete the tasks set. Students encouraged each other with great empathy through the obstacles; many overcame their fear of heights with a zip line finish through Delamere forest and some set records for completing the high ropes course in record time.



## PROSPECT HOUSE

This half term the children at Prospect House have been exploring a range of exciting and exotic food. This has seen the children **develop** new skills in following recipes and using tools. We have also been getting used to new tastes and textures whilst experiencing cuisine from around the world.

## MEA CENTRAL

The Brilliant Club is one of MEA Central's extra-curricular clubs which continued to **enable students to succeed** by going fully online throughout the most recent lockdown. The externally delivered club targets higher ability Pupil Premium students, nurturing an ambition to study at university, while giving them an authentic taste of what this might look and feel like.

Students undertake philosophical study and submit an essay, researched and written to university-standards. The recent Year 9 cohort completed a placement on epistemic injustice, a topic which reflects a principle which is at the core of MEA Central's belief in a fantastic future for all, so it was particularly gratifying when two students achieved Firsts, with most others graded as high 2:1s. One student was praised for being, "A real philosopher" and feedback from the course tutor was effusive in its praise, "Hard work all round really paid off – your students should be incredibly proud of what they've achieved."



## CHORLTON HIGH SCHOOL

Welcome to the CHS very first Summer of Love, of **Kindness** and Respect! Throughout the year, CHS host a full range of enrichment events for students, developed to inspire curious and creative minds to explore exciting new ideas. As we journey from Spring into Summer, the approach is to enjoy a term filled with enrichment, fun, and love. Resilience and motivation throughout this last year has been absolutely incredible, and instrumental in helping to bring the learning community together.

Diverse-City, is CHS's newest exciting event celebrating the richness of their wonderfully diverse community, and launching their Summer of Love festival. Each day is tailored to a specific theme or issue, providing a superb base for discussion and debate. This year, inspirational speakers and authors were invited and energetic Afrobeat and Bollywood dance sessions were hosted aimed to empower students. Building a learning community where diverse perspectives, cultures and values are not only accepted, but also appreciated and celebrated.

**We're different, we're the same!**



## PIONEER HOUSE

Pupils at Pioneer House had the opportunity to work with the Library Escape Team from London, who are developing an **inspiring** problem solving box for pupils with Autism. In the task, a brilliant scientist was searching for extra-terrestrial intelligence. She made a discovery that could change the course of history so hid her discovery in a mysterious box full of puzzles. The pupils' job was to solve the puzzles and at each stage open a new section of the box and eventually reveal what was inside. To do this they had to use skills like problem solving, working as a team and thinking creatively. The pupils had a great time working together and all succeeded on revealing the contents. We can't tell you what was inside though, its CLASSIFIED!



## GRANGE

This term Grange school have welcomed three Alpacas to Buddy Barn Farm. The boys have settled in extremely well and are very friendly. The classes follow a weekly rota to carry out responsibilities including feeding, grooming and cleaning out the paddock. The boys, Sugar Puff, Chewpaca and Derek, love to be taken on walks and staff are currently being trained to put on the halters and walk them around school with the children who love **caring** for them. The Alpacas have been a fantastic addition to the Grange family and are much loved by everyone.



## MEA

MEA students Mia, Megan and Amber (Year 10) and Chloe, Lilly, Fatima and Jazmin (Year 9) all entered the The Portico Sadie Massey Awards which is a national writing competition, run by the Portico Library in Manchester. Key Stages 2-4 students were required to write a short story about a person living in the North of England. The levels of research, creativity and imagination displayed by the **insightful** students was phenomenal and they should all be very proud of the level of writing that they produced.

Each entrant will receive a gift pack and the Academy will receive a copy of 100 Great Black Britons, a text that honours the remarkable achievements of key black British individuals throughout history. Overall winners will receive writing mentorships with a team of amazing Northern authors and educators, as well as books and gift bundles. The results will be announced soon and we wish the students the best of luck.



## CHS SOUTH

Even in the middle of a pandemic, CHS South want to make sure that the transition from primary school into the CHS South family is as **happy**, welcoming and successful as possible. On Monday 17th May, CHS South hosted a virtual talent showcase with the Year 6 students and their families, who are joining the school family this September.

There were a range of performances from future and current students, ranging from singers, dancers, poets and musicians - it surely is a very talented cohort.



## PIPER HILL

This half term we have been thrilled to continue with our Curriculum Drop Down days. These exciting days are part of our recovery curriculum plan and to support student and staff mental health and wellbeing. Enrichment opportunities have been closely linked to: Maths Mastery, Recovery Curriculum, and Environmental Education.

'It's lovely to see the smiles and excitement on the children's faces as they access the wide range of activities. All of our students have access to **high quality**, outstanding, culturally rich, education offer and the staff go the extra mile to ensure that it happens.' Louise Lynn – Head teacher

