



Pioneer House
HIGH SCHOOL

PROVIDER ACCESS POLICY STATEMENT PIONEER HOUSE HIGH SCHOOL.



Provider Access Statement

Introduction

This policy statement sets out the arrangements at Pioneer House High School for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 7 – 14 are entitled:

- To find out about vocational and technical education qualifications, supported internships and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical and vocational education, supported internships and apprenticeships – through school careers events and opening evenings/days.
- To understand how to make applications for the full range of academic vocational courses, study programmes and supported internships.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to

- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Management of provider access requests

A provider wishing to request access should contact Diane Ainsworth, Deputy Headteacher, at d.ainsworth@pioneerhouse.net

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

- Careers Days
- Transition information events
- Parents' information events
- Visits from external providers as part of our PHSE and CIAG provision

Please speak to our named lead Diane Ainsworth to identify the most suitable opportunity for you. Requests for access will be considered on an individual basis. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the appropriate provision for space and resources available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Diane Ainsworth. Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception.

Policy Information and Review

Policy review dates (frequency of review: every 3 years)

Date	Changes made	By whom
Adopted on 1st September 2018	January 2023	SLT