



Pioneer House
HIGH SCHOOL

Provider Access Policy

Date: **January 2023**

Policy Review Dates (Frequency of review: Annually)

Date	Changes made	By whom



This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

At Pioneer House High School students in years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 7 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 14), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider.

We are committed to providing meaningful encounters to all students.



Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

The Manchester College

Trafford College

Pure Innovations

Disc College

Destinations of our students

Our *Year 11* students move to range of providers in the local area after School including:

Pure Innovations, Stockport College, The Manchester College to complete further academic qualifications, pre- internships and supported internships.

Our *Sixth Form* students move to range of providers in the local area after School Including:

Pure Innovations, Stockport College, Bridge College, David Lewis College , Manchester College, Manchester Young Lives to complete further academic qualifications, pre- internships and supported internships.

Management of provider access requests

Procedure

A provider wishing to request access should contact Diane Ainsworth, Careers Leader. E mail d.ainsworth@pioneerhouse.net

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme.

We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.



	Autumn Term	Spring Term	Summer Term
Year 7	Introduction to careers curriculum- work place visits and visiting speakers from a range of local employers	Whole School event Employer and Next Steps event for students – Drop down morning – Workshops with local employers and technical and vocational local colleges and next steps providers	Visits to employers and local next steps providers offering vocational learning opportunities SkillsBuilder Challenge Day
Year 8	Project based learning with range of providers allowing students to explore a range of vocational careers	Whole School event Employer and Next Steps event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Visits to employers and local next steps providers offering vocational learning opportunities SkillsBuilder Challenge Day
Year 9	Project based learning with range of providers allowing students to explore a range of vocational careers	Whole School event Employer and Next Steps event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Visits to employers and local next steps providers offering vocational learning opportunities SkillsBuilder Challenge Day
Year 10	Preparation for Employment lesson and – work experience preparation. Experiential work experience sessions	Whole School event Employer and Next Steps Event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Meeting with Careers Advisor Skillsbuilder Virtual Trip
Year 11	Meetings with Careers Advisor	Whole School event Employer and Next Steps Event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Taster days/ transition visits for academic, technical and vocational courses at local colleges/ training providers Confirmation of post-16 education and training destinations for all students Skillsbuilder Virtual Trip
Year 12	Supported work experience sessions. Preparation for Independent Work Experience	Whole School event Employer and Next Steps Event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Technical/vocational tasters at local college/s, training providers Preliminary discussion with Careers Staff regarding Next Steps SkillsBuilder Virtual Trip
Year 13	Supported work experience sessions. Preparation for	Whole School event Employer and Next Steps event for students	Meeting with Careers advisor Technical/vocational tasters at local college/s,



	Independent Work Experience	Workshops with local employers and technical and vocational local colleges and next steps providers	training providers Meeting with Careers Advisor SkillsBuilder Virtual Trip
Year 14	Meeting with Careers Advisor Supported work experience sessions. Preparation for Independent Work Experience	Whole School event Employer and Next Steps event for students Workshops with local employers and technical and vocational local colleges and next steps providers	Taster days/ transition visits for academic, technical and vocational courses at local colleges/ training providers Confirmation of post-19 education and training destinations for all students SkillsBuilder Virtual Trip

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students where appropriate.

Providers are welcome to leave a copy of their prospectus or other relevant course

Literature with the Careers Leader at school who will make this available to all students to access in the school library.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Next review: September 2026

Signed: Adele Cox (Head teacher)

