



PioneerHouse
HIGH SCHOOL

Pupil Premium 2019/20 targets



Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Pioneer House High School our community is made up of students from diverse socio economic and cultural backgrounds. Each of our pupil premium students faces varying degrees of academic and pastoral challenge. Our aim is to understand these potential barriers to learning and to enable students from less advantaged backgrounds to achieve as well as all students.

In the 2019 to 2020 **financial year**, schools will receive the following funding for each child registered

- £935 for eligible secondary-aged pupils
- £2,300, allocated on an individual basis for Looked-After and previously Looked-After pupils

Our current pupil premium allocation for the academic year 2019 – 20 is **£40,205** for 43 pupils. Additional to this up to £2,300 LAC Pupil Premium funding for 3 Looked After and 2 previously Looked After pupils and that will be spent to fulfil those student's individual Personal Education Plans (PEPs) in line with current guidance.

How we plan to spend academic year's allocation 2019-2020

The aim of Pupil Premium in the 2019 – 20 year is to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year is to diminish any difference in performance between the attainment of pupil premium pupils in the different strands of English and Maths. It has decided that this will be a pupil premium focus as there is no significant difference in attainment between pupil premium and non-pupil premium pupils. Therefore, the variance is underperformance in particular strands of English and maths.

It was also decided that pupil premium funding would be used to increase attainment in subjects that pupil premium pupils do not display the same rates of outstanding progress in comparison to other subjects as again there is no significant difference between pupil premium and non-pupil premium pupils within subject areas.

2019-20 Choice of Focus area:

From analysis of progress data for 2018 – 19 the curriculum areas chosen for 2019-20 pupil premium initiatives are:

- Young citizen

- Music

Spending this year's allocation 2019-2020

The focus this year is to diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in the areas of Young Citizen and Music.

Whole school Pupil Premium Targets 2018- 19

CITIZENSHIP & CAREERS			
PUPIL PREMIUM STUDENTS		NON PUPIL PREMIUM STUDENTS	
25		10	
Total	%	Total	%
15	60%	7	70%
5	20%	2	20%
5	20%	1	10%
0	0%	0	0%
20	80%	9	90%
5	20%	1	10%

MUSIC			
PUPIL PREMIUM STUDENTS		NON PUPIL PREMIUM STUDENTS	
23		8	
Total	%	Total	%
4	17%	3	38%
18	78%	5	63%
1	4%	0	0%
0	0%	0	0%
22	96%	8	100%
1	4%	0	0%

Subject	Selected Focus	Current difference between PP + non PP	Target and % improvement target	SIP TARGET WORDING
Young citizen/ Careers	Below expected PP – 20% Non PP – 10%	-10%	100% of PP will make exp or better than exp – 20% Target	To improve the % of pupil premium students achieving expected or better than expected progress to 100%. (i.e. 20% increase on 2018-19 result)
Music	Better than expected PP – 17% Non PP – 38%	-21%	Close the gap between PP and non PP - 20% Target	To improve the % of pupil premium students achieving better than expected progress to 37%. (i.e. 20% increase on 2018-19 result)

- Young Citizen - To improve the % of pupil premium students achieving expected or better than expected progress to 100%.

- **Music** - Improve the % of pupil premium students achieving better than expected progress to 37%.

Actions to diminish the difference

Young citizen

- Audit of the current provision, cross referencing with the National Curriculum to ensure all pupils have access to a quality offer in each area in order to improve pupil progress.
- To develop the curriculum offer.
- Further development and launch of last year's Curriculum for Life/Enterprise as Skills for Life skills targets which link with Young Citizen modules and targets
- Arts carousel introduced for KS4 and 5
- Staff CPD to raise awareness and confidence of teaching individual modules
- Regular moderation and workbook scrutiny to evidence progress over time
- Staff CPD to raise awareness and confidence of teaching individual modules
- Hold 'Drop down' days
 - Anti-bullying day (Autumn)
 - Enterprise Day (Spring)
 - World Book Day (Spring)
 - Careers Fair (Spring)
 - Digital Advantage (Spring)
 - Royal Exchange workshop and performance (Spring)
- Offsite work experience and provision to be sought for personalised offer.

Music

- Use of specialist music teacher for targeted class interventions and support for non-specialist teachers.
- External visits which include targeted interventions and cultural capital opportunities
 - Irish Music Festival (Spring)
 - Theatre workshop/performance (Spring/Summer)
- Use of specialist TA to support class groups
- Development of modules and research/purchasing
- Staff CPD to raise awareness and confidence of teaching individual modules

How will the impact of this funding be measured?

The usual cycle of data collection will be used to monitor progress on attainment using the monitoring and tracking systems that are in place. These will be used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

Review July 2020