



PioneerHouse  
HIGH SCHOOL

# Pupil Premium 2020/21 targets

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Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

At Pioneer House High School our community is made up of students from diverse socio economic and cultural backgrounds. Each of our pupil premium students faces varying degrees of academic and pastoral challenge. Our aim is to understand these potential barriers to learning and to enable students from less advantaged backgrounds to achieve as well as all students.

In the 2020-21 **financial year**, schools will receive the following funding for each child registered

- £955 for eligible secondary-aged pupils
- £2,3450, allocated on an individual basis for previously Looked-After pupils

Our current pupil premium allocation for the academic year 2020-21 is **£61990** for 62 pupils. Additional to this we receive up to £5,400 LAC Pupil Premium funding for 3 Looked After pupils that will be spent to fulfil those student's individual Personal Education Plans (PEPs) in line with current guidance.

### **How we plan to spend academic year's allocation 2020-2021**

The aim of Pupil Premium in the 2020 – 21 year is to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognise the need to maintain high standards for all and therefore the end of key stage targets are ambitious for all pupils building on previous successes

The focus this year is to diminish any difference in performance between the attainment of pupil premium pupils in the different strands of English and Maths. It has decided that this will be a pupil premium focus as there is no significant difference in attainment between pupil premium and non-pupil premium pupils. Therefore, the variance is underperformance in particular strands of English and maths.

It was also decided that pupil premium funding would be used to increase attainment in subjects that pupil premium pupils do not display the same rates of outstanding progress in comparison to other subjects as again there is no significant difference between pupil premium and non-pupil premium pupils within subject areas.

#### **2020-21 Choice of Focus area:**

**Pupil premium funding subject focus for 2020/21 will be:**

Subject	Selected Focus	Current difference between PP + non PP	Target and % improvement target	SIP TARGET WORDING
Music	PP – 79% Non PP – 83%	-4%	Close the gap between PP and Non PP – 4% Target	To improve the % of pupil premium students achieving expected or better than expected and close the gap between pupil premium and non-pupil premium students. <i>(i.e. 4% increase on 2019-20 result)</i>
Science	PP – 88% Non PP – 100%	-12%	Close the gap between PP and non PP – 12% Target	To improve the % of pupil premium students achieving expected or better than expected progress to 100%. <i>(i.e. 12% increase on 2019-20 result)</i>

## Music

Music will continue to be a focus area addressed through :

- The development of further and enhanced learning opportunities through the extra-curricular offer such as rock band and choir.
- The development of a specialist TA role within school to offer 1:1 or group sessions to improve student outcomes in Music
- The potential to offer music therapy as an integral part of a support for learning offer.

## Science

Science was chosen as a focus this year as this with a -12% gap in achievement between pupil premium and non-pupil premium students. This will be addressed through

- The introduction of Science as a new discrete subject as of September 2020 to ensure a more direct focus on the development of scientific skills across Key Stage 3.
- The further development of Applied Science in KS4 as a subject which inspires and motivates students to become curious learners and develop their skills in thinking scientifically.
- The introduction of a science club as an extra -curricular activity as the academic year progresses.

## Intended Impact:

- Students will have accessed a robust recovery curriculum which has sought to reduce gaps in achievement
- Students will achieve at least in line with expectations across all subject areas across all Key Stages
- The gap in achievement between pupil premium and non- pupil premium students will be significantly reduced in both Science and Maths

The new and exciting curriculum offer across the school offers clearly identified opportunities for sequential learning which in turn supports the consolidation of knowledge and skills so that students are well prepared for their next steps

**Review March 2021**