



# Pupil Premium impact statement 2019/20

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# Pupil Premium

## 2019/20

In the 2018 to 2019 **financial year**, schools will received the following funding for each child registered

- £935 for eligible secondary-aged pupils
- Schools will also receive up to £2,300, allocated on an individual basis for Looked-After and previously Looked-After pupils. The extent of the funding will be decided by the Virtual School head in line with costs identified in the student's individual Personal Education Plans (PEPs) and the impact will be measured by progress towards PEP targets.
- Our pupil premium allocation for the academic year 2019 – 20 was **£44,805** for 47 pupils. Additional to this up to £2,300 LAC Pupil Premium funding for 3 Looked After and 2 previously Looked After pupils and that will be spent to fulfil those student's individual Personal Education Plans (PEPs) in line with current guidance.
- As year 7's are funded by the in year catch up grant there is no current pupil premium allocation for the academic year 2019 – 19 for these pupils. Therefore the funding will be reviewed mid-year.

### **How we planned to spend academic year's allocation 2019-2020**

The aim of Pupil Premium in the 2019 – 20 year was to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognised the need to maintain high standards for all and therefore the end of key stage targets were ambitious for all pupils building on previous successes

The focus was to diminish any difference in performance between the attainment of pupil premium pupils in the different strands of English and Maths. It has decided that this would be a pupil premium focus as there was no significant difference in

attainment between pupil premium and non-pupil premium pupils. Therefore, the variance was underperformance in particular strands of English and maths.

It was also decided that pupil premium funding would be used to increase attainment in subjects that pupil premium pupils do not display the same rates of outstanding progress in comparison to other subjects as again there is no significant difference between pupil premium and non-pupil premium pupils within subject areas.

### 2019-20 Choice of Focus area:

From analysis of progress data for 2018 – 19 the curriculum areas chosen for 2019-20 pupil premium initiatives were:

- Young citizen
- Music

### Spending this year's allocation 2019-2020

The focus this year is to diminish any difference in performance between pupil premium pupils and non-pupil premium pupils in the areas of Young Citizen and Music.

## Whole school Pupil Premium Targets 2019 - 20

Subject	Selected Focus	Current difference between PP + non PP	Target and % improvement target	SIP TARGET WORDING
Young citizen/ Careers	Below expected PP – 20% Non PP – 10%	-10%	100% of PP will make exp or better than exp – 20% Target	To improve the % of pupil premium students achieving expected or better than expected progress to 100%. (i.e. 20% increase on 2018-19 result)
Music	Better than expected PP – 17% Non PP – 38%	-21%	Close the gap between PP and non PP - 20% Target	To improve the % of pupil premium students achieving better than expected progress to 37%. (i.e. 20% increase on 2018-19 result)

- **Young Citizen** - To improve the % of pupil premium students achieving expected or better than expected progress to 100%.
- **Music** - Improve the % of pupil premium students achieving better than expected progress to 37%.

### **How was the impact of this funding measured?**

To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Pioneer House, was used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort.

## **Whole School Pupil Premium spend allocation and Impact 2019 -20**

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### **September 2019 – March 2020**

#### **Young Citizen**

- Audit of the current provision, cross referencing with the National Curriculum to ensure all pupils have access to a quality offer in each area in order to improve pupil progress.
- Further development and launch of last year's Curriculum for Life/Enterprise as Skills for Life skills targets which link with Young Citizen modules and targets
- Regular moderation and workbook scrutiny to evidence progress over time
- Offsite work experience and provision sought for personalised offer for some individuals.
- Gatsby Benchmarking work.
- Careers advisor visits and sessions (lower school and upper school)
- Held 'Drop down' days with external provision:
  - Anti-bullying Day (Autumn)
  - Mental Health Awareness Day (Autumn)

## MUSIC

- Use of specialist music teacher for targeted class interventions and support for non-specialist teachers.
- Employment of specialist TA to support class groups and individual interventions
- Audit of the current provision, cross referencing with the National Curriculum to ensure all pupils have access to a quality offer in each area in order to improve pupil progress.

# Impact

## Pupil Premium sample

It is important to note that when looking at the sample of PP/non PP pupils there are more than 2 times more PP pupils than non PP pupils. This is significant when conducting data analysis.

## End of year Pupil Premium/ non Pupil Premium results

2019-20 Start of Year Pupil Premium / <u>Non Pupil</u> Premium Students Combined Expected & Better than Expected Progress Achieved Summer 2019				
	TARGET	PUPIL PREMIUM STUDENTS COMBINED EXPECTED & BETTER THAN EXPECTED PROGRESS	<u>NON PUPIL PREMIUM</u> STUDENTS COMBINED EXPECTED & BETTER THAN EXPECTED PROGRESS	PUPIL PREMIUM / <u>NON PUPIL</u> PREMIUM % GAP
Young Citizen	Expected Progress: 85%	80%	90%	Minus 10%
Music		96%	100%	Minus 4%

2019-20 Pupil Premium / Non Pupil Premium Students Combined Expected & Better than Expected Progress Achieved V3 END OF YEAR 2020				
		PUPIL PREMIUM STUDENTS	<u>NON PUPIL PREMIUM</u> STUDENTS	PUPIL PREMIUM / <u>NON PUPIL PREMIUM</u> % GAP
		COMBINED EXPECTED & BETTER THAN EXPECTED PROGRESS	COMBINED EXPECTED & BETTER THAN EXPECTED PROGRESS	
Young Citizen	<b>YOUNG CITIZEN TARGET:</b> Pupil Premium % Combined Expected and Better Than Expected Progress: 100%	88%	86%	2%
Music	<b>MUSIC TARGET:</b> Pupil Premium % Better Than Expected Progress: 37%	79%	83%	-4%

Despite the partial school closure there has been a reduction on the percentage achievement gap between Pupil Premium and Non-Pupil Premium students in Young Citizen. The reasons for this include:

- A Careers focus in lower school which provided opportunities for students to make more progress towards careers related descriptors
- Increased support for careers and employment in upper school focused in line with the Gatsby Benchmarks

The gap between Pupil Premium students and non-Pupil Premium students achieving at least expected progress remains at -4% in Music. This will therefore remain a SIP focus for this academic year.

Pupil premium targets have been identified based on the end of year data taking into consideration the gaps in attainment between pupil premium and non-pupil premium students. Our new and exciting curriculum offer which has been developed over the course of the summer term will provide a vehicle through which the gap in attainment can be closed using more skills focussed assessment descriptors.

### **March 2020 – July 2020 - Covid19 Partial school Closure**

Many students face barriers to learning which have been intensified by the ongoing Covid19 pandemic and the partial school closure. Throughout the partial closure from March to July a Covid19 response plan was implemented which included the following:

- RAG rated all students and reviewed weekly to determine provision and support
- Risk Assessments drawn up
- Weekly welfare calls by each teacher
- Work packs delivered every 2-4 weeks as part of remote learning offer
- In school offer resourced and staffed
- Continued working with external services ie health, social care, virtual schools
- Anxiety and mental health work – supported by mental health practitioner
- Behaviour support including social stories and reward charts
- Food parcels - personalised
- Personalised timetables
- Welfare visits
- Transporting of disadvantaged and vulnerable students to bring into school
- Financial support to access grants, services
- Sourced respite provision
- Obtained and distributed laptops
- Developed a recovery plan and curriculum for students return
- Provided specific intervention to targeted students for accreditation
- Guidance for parents regarding the work (mini 'how to' guides where necessary)
- Access logins and support accessing educational work sites

# Impact

